

## Today's Suggested Schedule—February 2026, Week 4

**Bible Story:** Jesus Heals Jairus's Daughter and a Suffering Woman • *Mark 5:21-43*

**Bottom Line:** Show the love of Jesus to people in need.

**Conversation Starter:** How can you show love to others?

**Monthly Memory Verse:** *"I give you a new command. Love one another. You must love one another, just as I have loved you."* • John 13:34 NIV

### Supplies NOT Included in the Activity Bags

#### Application Activity: Take a Snapshot

- Scissors
- Coloring supplies

#### Bible Story Review: Bible Story Extension and Discussion Questions

- Whiteboard and dry-erase marker (or large paper and marker)

#### Memory Verse Activity: Verses to Take with You

- Bibles
- Writing supplies

#### Prayer Activity: Make It Personal with Prayer

- Prayer books from previous weeks

### Bible Story Summary

We wrap up the month with Jairus, a synagogue leader, who begs Jesus to come heal his gravely ill daughter. While Jesus is on the way, a desperate woman with a chronic illness pushes through the crowd to touch his robe... and is instantly made well. Jesus doesn't discriminate between the wealthy and the outcast; instead, he responds to anyone in need. [BOTTOM LINE] Show the love of Jesus to people in need.

### Prayer

*Pray for your group before they arrive. Pray for kids who will visit your group for the first time. Thank God that He sees people in their need and doesn't see them as an interruption. Recall an age-appropriate story about a time you were "interrupted" by someone in need, and God prompted you to stop and show love. Ask God to give your preteens eyes to see the needs around them—not just physical needs, but the emotional needs of their friends (anxiety, loneliness, family stress). Pray that they would see people the way Jesus does: not as interruptions, but as divine opportunities to show His love.*

## 1. Application Activity- Take a Snapshot

### What You Need:

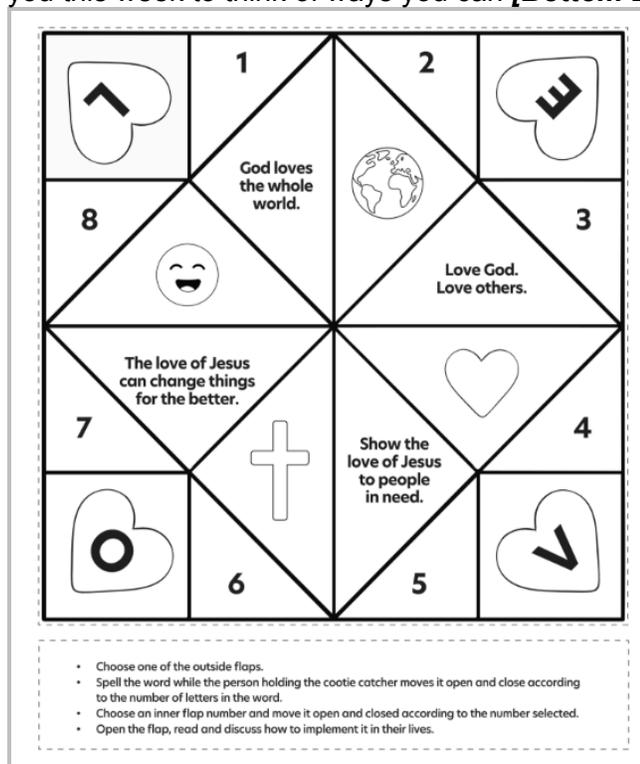
- “Love Game” Activity Page
- “Love Game Folding Instructions” Activity Page
- Scissors
- Coloring supplies

### What You Do:

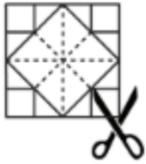
- Give each kid a “Love Game” Activity Page and a pair of scissors.
- Guide them through the process of cutting it, coloring it, and folding it using the “Love Game Folding Instructions” Activity Page.
- Once it’s folded, encourage the kids to look at the different sections.
- Let them play with the cootie catchers with a partner. One person picks a letter, spells it out while opening and closing the cootie catcher, picks a number, counts it out, and then reads the message of love inside.

### What You Say:

“These are fun, but they’re also packed with truth! All of these messages point us back to the love of Jesus. In our story, Jesus didn’t just feel sorry for the people in need; He did something about it. He stepped in and showed love in a powerful way. For the woman, Jesus stopped because He wanted to look in her eyes and speak with her. For the girl, He used the Aramaic words, *‘Talitha koum!’* meaning, *‘Little girl, I say to you, get up!’* (Mark 5:41 NIV). This cootie catcher can be a reminder and a tool for you this week to think of ways you can **[Bottom Line]** show the love of Jesus to people in need.”



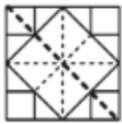
# Folding Instructions



Cut out the square.



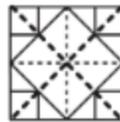
Fold over.



Unfold.



Fold over.



Unfold.



Fold all  
4 Corners  
to Center.



So it  
Looks  
Like This.



Keep Folds  
Together &  
Turn Over.



Now Fold  
All the  
Corners in  
Again.



Until it  
Looks Like  
This.



Fold in half  
inwards.

insert fingers  
in pockets



## 2. Bible Story Extension

### What You Need:

- Whiteboard and dry-erase marker (or large paper and marker)

### What You Do:

- Draw a Venn diagram (two large overlapping circles) on the board. Label one circle “Jairus’s Daughter” and the other “The Sick Woman.”
- Ask the group to help you fill in the diagram by comparing and contrasting the two people Jesus helped in the story.
  - **Jairus’s Daughter circle:** young, had an important father, people were mourning for her, Jesus took her by the hand
  - **The Sick Woman circle:** had been sick for 12 years, had no money left, was an outcast, reached out to Jesus in secret
  - **Overlapping section:** Both were in great need, both were healed by Jesus’ power, both had someone who had faith (Jairus and the sick woman herself)
- After filling out the diagram, discuss the following questions:
  - Why do you think Jesus stopped to talk to the woman, even though He was in a hurry to get to Jairus’s house?
  - What does this story teach you about how Jesus sees people who are hurting or in need?
  - What can we learn from Jesus’ example about how we should treat people?

### What You Say:

“It’s really interesting to see how different these two situations were, but how Jesus responded with the same love and power. Jairus’s daughter was dying, and the sick woman had been an outcast for years. It didn’t matter if you were the daughter of an important leader or a woman who was weak and alone. Jesus saw their need. The woman felt her suffering was over instantly after she touched Jesus’ clothing. That’s our example. God wants us to have eyes to see the needs around us and be ready to **[Bottom Line] show the love of Jesus to people in need.**”

## 3. Discussion Questions

### Ask:

- Jesus stopped to help the woman even though He was already on His way to heal Jairus’ daughter. What does that tell you about what’s important to Jesus—and how can that change the way you think about interruptions in your own life?
- The woman who touched Jesus’ clothes had been suffering for 12 years. Why do you think Jesus wanted her to come forward and tell her story instead of just letting her be healed in secret?
- When people told Jairus his daughter was dead, Jesus said, “*Don’t be afraid. Just believe*” (Mark 5:36 NIV). What do you think it means to “just believe” when everything feels hopeless or scary?
- Both the woman and Jairus had to push through fear and take a step of faith to reach Jesus. Can you think of a time when you needed to show faith or courage to ask God for help—or to help someone else?
- Jesus made time for people in need, even when others thought it was too late or too small. How can you make time in your own day to notice people who might need love, encouragement, or help?

## 4. Verses to Take with You

### What You Need:

- Bibles
- “Paper Airplane Instructions” Activity Page
- Paper, two colors
- Writing supplies

### What You Do:

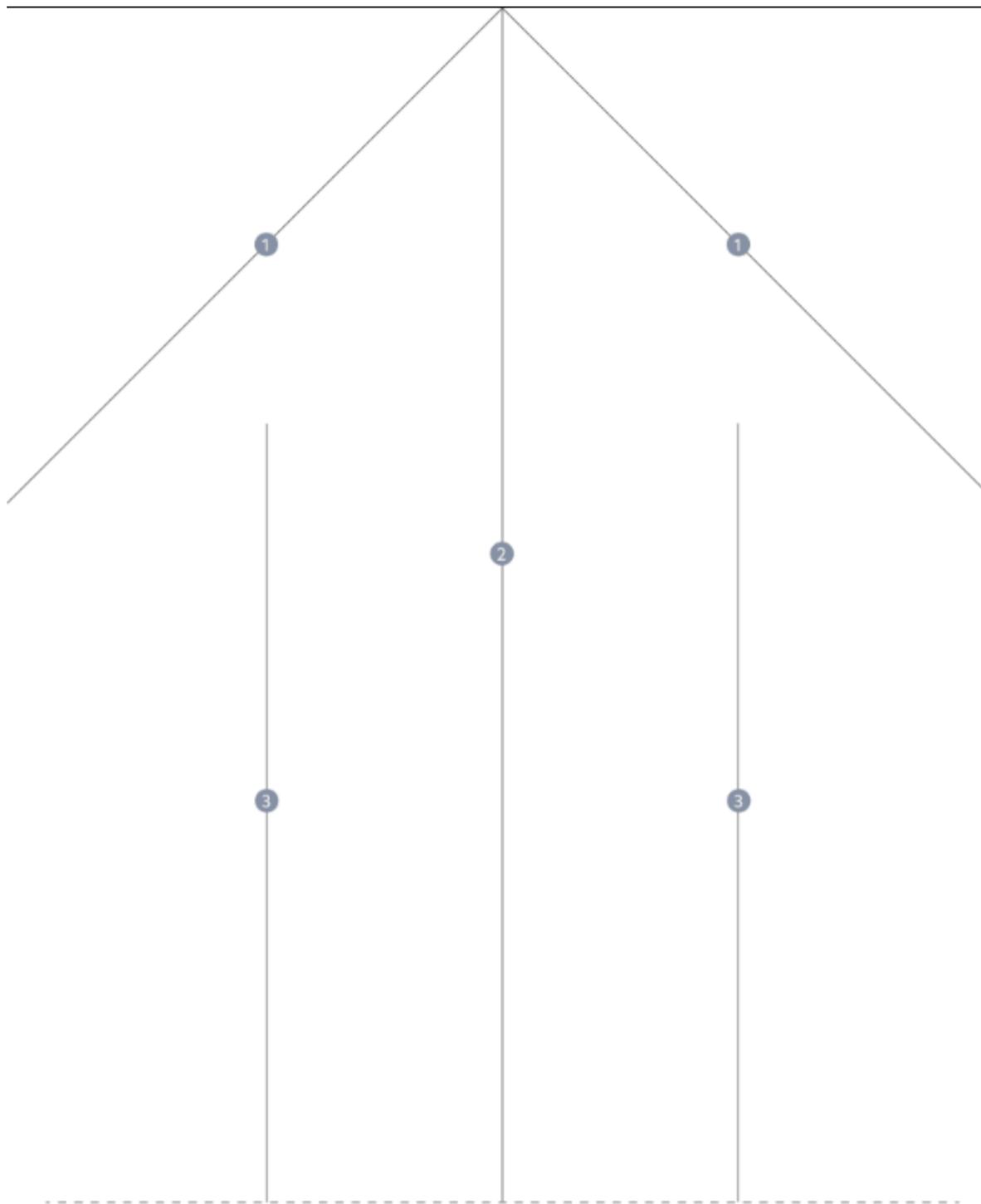
- Give every kid a Bible.
- Invite them to look up John 13:34 using the Bible Navigation Tips below.

**Finding verses with 4<sup>th</sup>-5<sup>th</sup> graders:** Ask kids to tell you if the book of the Bible they’re looking for is in the Old Testament or New Testament. If it’s in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they’re looking for. If it’s in the New, instruct kids to start flipping from the back, going forward to find the book they’re looking for. Once they find the book, explain that the big numbers on the page are the chapter numbers. First, have them find the chapter they’re looking for. Then explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they’ve already found.

- Read the Memory Verse together out loud several times.
- Encourage the kids to set the Bibles aside.
- Divide the kids into two teams.
- Give one team four sheets of one color of paper, and the other four sheets of a different color.
- Instruct the teams to write part of the Memory Verse on each piece of paper. (Make sure both teams create four pieces of paper with each of the following written on a paper.)
  - I give you a new command
  - Love one another.
  - You must love one another,
  - just as I have loved you. —John 13:34
- Set out the “Paper Airplane Instructions” Activity Page and instruct the kids to fold the four pieces of paper into a paper airplane following the instruction sheet.
- Instruct the two teams to stand on opposite sides of the room holding their four paper airplanes.
- Try to make sure every kid on each team has at least one paper airplane.
- On “Go,” encourage everyone to launch their team’s paper airplanes toward the other side.
- Once all the planes have been flown, kids on each team are to collect the planes that landed on their side.
- Encourage kids to work together as a team to unfold the planes and put the Memory Verse in the correct order.
- The first team to assemble the verse wins.

### What You Say:

“Awesome job! You worked together to get that verse assembled. Jesus’ command to love one another is a message we should want to ‘launch’ into the world. It’s the best news! The woman in the story had faith that healed her, and Jesus told Jairus, ‘Don’t be afraid. Just believe’ (Mark 5:36 NIV) even after his daughter had died. We can share that love by being there for people, just like Jesus was there for the people in our story. We can **[Bottom Line]** show the love of Jesus to people in need.”



## 5. Make It Personal with Prayer

### What You Need:

- Kids' "Prayer Journal" Activity Page from previous weeks with their names on them
- Extra "Prayer Journal" Activity Pages for kids who didn't attend previous weeks
- Coloring supplies

### What You Do:

- Set out the coloring supplies.
- Give each kid their "Prayer Journal" Activity Page from the previous week.
  - If a new kid attends this week who didn't attend the previous weeks, give them a blank "Prayer Journal" Activity Page and instruct them to write their name on the front.
- Encourage the kids to turn to page 6 in their "Prayer Journal."
- Invite the kids to think about a person or a group of people they know who are in need. It could be someone who is sick, someone who is lonely, or a family that is struggling.
- Instruct them to write that person's name or situation in their journal.
- Underneath, encourage the kids to write a simple, one-sentence prayer, asking Jesus to show His love to that person or in that situation. (e.g., "Jesus, please comfort my grandma," or "Jesus, please provide for the homeless people in our city.")
- Give the kids a few minutes of quiet to pray for what they wrote about.
- Encourage the kids to take their "Prayer Journal" home and encourage them to show God's love by praying for people.

### What You Say:

"It's powerful when we take the time to bring the needs of others to God. He hears every one of these prayers. Jesus is loving, and He shows love to people in need. He never saw them as an interruption; He saw them as important. Let's close by praying for our whole group.

"God, thank You for the way Jesus always stopped to care for people in need. He never saw them as an interruption; He saw them as important. Help us to have eyes like Jesus. Show us the people around us who need Your love this week. Give us the courage to not just walk by, but to stop and show them Your love in a real way. We love You, and we pray these things in Jesus' name. Amen."