

Today's Suggested Schedule—February 2026, Week 2

Today's Bible Story: The Lost Sheep • Luke 15:3-7
Jesus sees me.

Key Question: Who loves you?

Bottom Line: Jesus loves me.

Memory Verse: *Jesus said, "Let the children come to me"* • Matthew 19:14 NLT

Supplies NOT Included in the Activity Bags

Memory Verse Activity- Pass the Sheep

Bible Story Review- Find the Story

- Floor tape

Craft- Jesus Loves Me

- Dot markers
- tape
- Glue sticks
- Baby wipes
- Permanent marker

1. Memory Verse Review- Pass the Sheep

What You Need:

- Plush Sheep

What You Do:

Before the Activity: Encourage children to sit in a circle with you. Say the verse and do the motions together with the children.

During the Activity: Pass the sheep/pillow around the circle as you say the verse together. Repeat as desired.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Everyone, sit down in a circle with me. Let’s say our verse together as we do the motions. Ready? ‘Jesus said (*tap finger to middle of each palm*) “Let the children (*point to children*) come to me” (*move hands toward self*) Matthew 19:14. (*Open hands like a book.*) Great job!”

During the Activity: “Today we heard a story that Jesus told about a (*hold up the sheep stuffy/pillow*) a shepherd who found his lost sheep. Let’s pass this sheep around as we say our verse. Ready, here we go! (*Pass the sheep/pillow.*) ‘Jesus said “Let the children come to me,”” Matthew 19:14. Let’s keep going! (*Continue to pass the sheep/pillow as you say the verse.*) Woo-hoo! Great job, everybody!”

After the Activity: “The Bible teaches us that Jesus loves us and wants to be our friend forever! That’s such an awesome thing, Jesus loves you (*point to children*) and **[Bottom Line] Jesus loves me.** Jesus loves us like the shepherd loved his sheep. **Who loves you? [Bottom Line] Jesus loves me. That’s right! Who loves you? [Bottom Line] Jesus loves me!**”

2. Bible Story Review- Find the Story

What You Need:

- "Find the Story" Activity Page
- Painter's tape

What You Do:

Before the Activity: Place the pictures around the room, taping to the wall, placing under a chair, by the toys, etc.

During the Activity: Encourage children to walk around the room with you with hand binoculars to find the missing story pictures. When you find all the pictures, go sit down together to put them in order.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Everyone come join me over here. I need your help. Our story is missing; do you think you can help me look for it? *(Pause for responses.)* Fantastic! Make circles with your hands and hold them up to your eyes like this *(demonstrate)* and follow me!"

During the Activity: "Use your binocular hands to help find the missing pieces to our story. We're looking for the pictures of today's story, so when you find one, shout hooray! Let's walk this way. *(Pause.)* Does anyone see a picture over here? Remember to shout hooray when you see one. *(Pause for responses.)* [Child's name] shouted hooray! Lead us to the picture you found. *(Pause.)* Great job! But there are more to find! Keep using your binocular hands to search. *(Keep looking until all the pictures are found, give clues as needed.)* Hooray! We found all the pictures to our story. Follow me and let's sit down and put them in order.

"Our Bible Story began with two different groups of people. *(Place the first group of people on the floor facing the children.)* One group who thought they always did what God wanted but didn't love Jesus. And another group *(place this group next to the other with space in between)* who made lots of mistakes and didn't always do what God wanted. Then one day *(place Jesus in between the two groups)* Jesus was teaching about God and Jesus told this story.

(Place the shepherd picture away from Jesus and the people, and the single sheep upside down away from the shepherd.) "There was a shepherd who had a whole bunch of sheep. *(Lay the picture of lots of sheep next to the shepherd.)* The shepherd loved all his sheep and took good care of them. But one day one of his sheep was missing! So the shepherd left all of his other sheep and went to look for the lost one. *(Pick up the shepherd picture and walk it around.)* Can you use your hand binoculars to help the shepherd look for the lost sheep? *(Pause.)* The shepherd looked here, *(pause)* there, *(pause)* everywhere! *(Pause.)* And then the shepherd found his lost sheep *(flip over the sheep picture)* and he was SO happy! Put your hand binoculars away. *(Pause.)* The shepherd picked up his sheep *(walk the sheep picture with the shepherd picture and lay them next to all the other sheep)* and carried it home on his shoulders to be with all the other sheep.

"We did it! We found all the pictures and put them together to tell the story. Hooray!" *(Optional: Toss a little bit of confetti.)*

After the Activity: “The shepherd was so happy he celebrated with his friends and neighbors when he found his lost sheep. *(Optional: Toss a little bit of confetti.)* Jesus told this story because He loves everyone just like the shepherd loved his sheep. Jesus loves you, and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**” *(Optional: Go to each child and say Jesus loves [child’s name] and toss a few pieces of confetti near them.)*

EveryChild Pro-Tips:

- Place the pictures in locations that are accessible for all children.

3. Craft- Jesus Loves Me



What You Need:

- “Jesus Loves Me” Activity Page
- “Jesus Loves Me Heart” Activity Page
- Dot markers
- tape
- Glue sticks
- Baby wipes
- Permanent marker

What You Do:

Before the Activity: Take each child’s picture and print. Cut pictures if needed. Write each child’s name on their paper.

During the Activity: Encourage children to decorate their heart cutout and put it aside. Clean hands as needed. Ask children to draw themselves. Help children position their decorated heart over their picture and place a piece of tape on the top part of the left side of each child’s heart.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Friends, come join me at the table and let’s create something special to help us remember who Jesus loves—that’s you!”

During the Activity: “What shape is this? (*Hold up a heart.*) That’s right! It’s a heart, and hearts make us think of love! This heart has words on it, they say ‘Who does Jesus love?’ Decorate the side with words any way you want. (*Pause.*) Fantastic! Now let’s add your picture to the box on this paper. (*Point.*) Rub a little glue in the box then stick your picture right there. (*Pause.*) Now take the beautiful heart you decorated and lay it on top of your picture. (*Help position and place a piece of tape at the top left curve of the heart. Make a bend right under the edge of the tape so the heart can lift then lay flat.*) Okay friends, the words on your heart say Who does Jesus love? Lift your heart and let’s find out. (*Pause.*) It’s you! Jesus loves you! That’s right! Jesus loves [child’s name], and [child’s name], and [child’s name], and ... (*continue saying each child’s name!*)”

After the Activity: “Today in our true story from the Bible, Jesus shared a story about a shepherd and his one hundred sheep. The shepherd loved all his sheep and took good care of them but one day one of his sheep went missing! The shepherd left all his other sheep and went to look for the one lost sheep. When he found it, he was so happy! The shepherd put the sheep on his shoulders and carried it home to the other sheep then he celebrated with his friends and family! Friends, Jesus loves everyone just

like the shepherd loved his sheep. Tell me, **who loves you? [Bottom Line] Jesus loves me!** That's right! Say it one more time. **Who loves you? [Bottom Line] Jesus loves me!"**