

## Today's Suggested Schedule—February 2026, Week 1

**Today's Bible Story:** Jesus and The Children • Mark 10:13-16  
Jesus loves children.

**Key Question:** Who loves you?

**Bottom Line:** Jesus loves me.

**Memory Verse:** *Jesus said, 'Let the children come to me.'* • Matthew 19:14 NLT

### Supplies NOT Included in the Bags:

Memory Verse with Motions

Bible Story Review- Who Do You See?

Application Activity- Come To Jesus

Craft- Sweet Treats

crayons

### Summary of Story- Jesus and the Children

People bring children to see Jesus, but the disciples try to stop them, thinking Jesus doesn't want to spend time with children. But Jesus corrects them and says, "Let the children come to me. Don't stop them!" Jesus takes the children in His arms and blesses them. He shows the disciples—and everyone—that children are important to Him. They are important to God's kingdom! And Jesus loves them.

## 1. Memory Verse with Motions

**What You Need:** No supplies needed

### What You Do:

*Before the Activity:* Say the Memory Verse and demonstrate the motions for the children.

*During the Activity:* Teach the Memory Verse motions. Invite the children to do them with you several times.

*After the Activity:* Connect the Memory Verse to the Bottom Line.

### What You Say:

*Before the Activity:* “Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. Jesus said (*tap finger to middle of each palm*), ‘Let the children (*point to children*) come to me’ (*move hands toward self*) Matthew 19:14. (*Open hands like a book.*)

*During the Activity:* “Now, let’s learn the motions. The first part of our verse says: ‘Jesus said.’ (*Tap finger to middle of each palm.*) Put one hand out straight in front of you with your palm up, like this, (*extend one arm in front of you, palm up*) and touch the center of your palm with the middle finger of the opposite hand. Then, switch hands, put the other hand straight in front of you, and tap the center of that palm with the middle finger of the opposite hand like this, (*tap middle finger in the center of the outstretched palm, then repeat with the other hand*) and say: ‘Jesus said.’ (*Tap finger to middle of each palm.*) (*Repeat with children.*) Great job!

“The next part of our verse says: ‘Let the children.’ (*Point to children.*) Get your pointer fingers ready and point to all our friends like this (*point to children*) and say, ‘Let the children.’ (*Repeat with children.*) Wonderful! Now let’s put that together. ‘Jesus said (*tap finger to middle of each palm*) ‘Let the children.’ (*point to children*) Great job!

“The next part of our verse says: ‘Come to me.’ (*Move hands toward self.*) Put both hands out and wave them towards yourself like this (*wave hands toward self like motioning to come close*) and say, ‘Come to me.’ (*Repeat with children.*) Nice job! Now let’s put that together. ‘Jesus said (*tap finger to middle of each palm*) ‘Let the children (*point to children*) come to me’ (*move hands toward self*).

“Now the last part is: ‘Matthew 19:14.’ (*Open hands like a book.*) Put your hands together in front of you and open them like you are opening a book (*open hands like a book*) and say: Matthew 19:14 (*Repeat with children.*) Great job! I think we are ready to do it all together! Ready friends? ‘Jesus said (*tap finger to middle of each palm*) “Let the children (*point to children*) come to me,” (*move hands toward self*). Matthew 19:14. (*Open hands like a book.*) Nice job. Let’s do it again!” (*Repeat several times.*)

*After the Activity:* “The Bible teaches us that Jesus loves all children, and Jesus wants to be our friend forever! That’s such an awesome thing, Jesus loves you (*point to children*) and [**Bottom Line**] **Jesus loves me. Who loves you? [**Bottom Line**] Jesus loves me. That’s right! This time when I ask, I want you to say it loud and proud. Who loves you? [**Bottom Line**] Jesus loves me!”**

## 2. Bible Story Review- Who Do You See?

### What You Need:

- Disposable cupcake or cake box
- Small preschool-safe mirror
- Masking tape

### What You Do:

*Before the Activity:* Secure the mirror, face-up, to the inside bottom of the box. Close lid.

*During the Activity:* Pass the box around the circle to each child, allowing them time to look in the window of the box to discover who Jesus loves. Review the story.

*After the Activity:* Connect the Bottom Line to the Bible Story.

### What You Say:

*Before the Activity:* "Hello, hello friends! I have a sweet treat box that will help us remember today's true story from the Bible. Come over and sit in a circle with me and then we can look at what's inside."

*During the Activity:* "This is a treat box, bakers put their sweet treats like cakes and cookies and cupcakes inside. But this treat box has something sweeter than any cookie, or cake, or cupcake inside it. *(Look into the window of the box and give a little giggle.)*

"Oh! That is a sweet treat! Let's pass the box around the circle and each person can look into the window and see the sweet treat. *(Pass to the child next to you.)* [Child's name] look inside to see the sweet treat. *(Pause.)* Great! Now pass the box to the friend next to you. *(Help direct children in passing the box around the circle until it comes back to you.)* Wow! That was really fun. What was the sweet treat inside the box? *(Pause for responses.)* That's right! It was YOU!

"You all are sweet and precious to Jesus and that is what we learned in our Bible Story. One day, Jesus was teaching when some grown-ups brought their children to hear Him. But the disciples didn't think the children should be near Jesus! They told the grown-ups to take the children away. But Jesus said, *'Let the children come to me. Don't stop them! For the Kingdom of God belongs to those who are like these children'* *(Mark 10:14 NLT)*. Jesus wanted the children to come to Him, not be sent away!"

*After the Activity:* "Jesus made sure the children knew He loved them. Jesus loves you too! **Who loves you? [Bottom Line] Jesus loves me!**"

### 3. Application Activity- Run To Jesus

#### What You Need:

- “Run to Jesus” Activity Page
- Painter’s tape
- Heart-shaped sticky notes
- Permanent marker

#### What You Do:

*Before the Activity:* Tape to the wall on the other side of the room. Write each child’s name on a heart sticky-note.

*During the Activity:* Call out children one at a time and give them their name heart to hold. Ask child to run to the picture of Jesus and stick their heart on Jesus. As they run back, give the next child in line their name heart and have them run. Continue with each child.

*After the Activity:* Connect the Bottom Line to the Bible Story.

#### What You Say:

*Before the Activity:* “Friends, come line up over here with me. *(Pause.)* Look over there, do you see the picture of Jesus? His arms are wide open, and he wants you to come to Him.”

*During the Activity:* “I have a super special sicky note for you. It’s shaped like a heart. Hearts make us think of love and we know that Jesus loves us! [Child’s name], here is your heart, it has your sweet name written on it. When I say go, I want you to run to Jesus and stick your heart near Him. Ready, steady, GO! *(Pause.)* Hooray! Run back. [Child’s name], it’s your turn! Here’s your heart. *(Continue with each child.)* Wow friends! Let’s go look at all the love around Jesus. *(Walk to the picture of Jesus.)* Jesus loves...*(point to each heart and read the name.)* Jesus loves everyone!”

*After the Activity:* “In our Bible Story today, we learned that when the children came to be near Jesus and hear Him teach, the disciples tried to send the children away. But Jesus loves children and told the children to come to Him! Jesus loves everyone, Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**”

#### EveryChild Pro-Tips:

- In place of running, offer other options such as crawl, walk, move, or scoot to Jesus.

#### 4. Craft- Sweet Treats



#### What You Need:

- "Sweet Treat" Activity Page
- "Sweet Treat Jesus" Activity Page
- Popsicle sticks
- Crayons
- Foam hearts
- Baby wipes
- Permanent marker

#### What You Do:

*Before the Activity:* Write each child's name on the back of their popsicle. Make a few extra for kids who may be visiting.

*During the Activity:* Encourage children to decorate their popsicles and Jesus. Ask children to put one Jesus cutout and a handful of foam hearts inside their popsicle. Help each child close up the top by folding one top edge over the other.

*After the Activity:* Connect the Bottom Line to the Bible Story.

#### What You Say:

*Before the Activity:* "Hello, hello sweet friends! I have a super fun activity for you today! You are going to make a paper sweet treat, with a super sweet surprise inside."

*During the Activity:* "What does this remind you of? (*Hold up a popsicle.*) Yes! It's a popsicle, but not one we can eat, this is a popsicle you can decorate! You can make it any way you want. (*Pause.*) Wow, your popsicles look super sweet, but we aren't finished yet! I have a picture of Jesus and a whole bunch of hearts for you to put inside. (*Pause.*) Hearts make us think of love and tell me **Who loves you? [Bottom Line] Jesus loves me!** You got it! Jesus is the sweetest treat! Let me help you fold the top to keep them safe inside. (*Folding one top edge over the other.*) There you go! A super sweet popsicle for a super sweet friend!"

*After the Activity:* "Today in our true story from the Bible, we heard how Jesus was traveling to different places with His friends, the disciples, telling everyone that God loves them and God wants them to love

others. One day, some grown-ups brought their children to hear Jesus too! They just wanted to be with Jesus, but the disciples told the grown-ups they were wrong to bring the children to Jesus. But, when Jesus saw what His friends were doing, Jesus told them: *‘Let the children come to me. Don’t stop them! For the Kingdom of God belongs to those who are like these children’* (Mark 10:14 NLT).

“Jesus wanted the children to come to Him. Jesus *‘took the children in his arms and placed his hands on their heads and blessed them’* (Mark 10:16 NLT). Jesus made sure that the children knew that He loved them. Friends, that means you! Jesus loves you! (*Point to each child.*) **Who loves you? [Bottom Line] Jesus loves me!**”