

Today's Suggested Schedule—February 2026, Week 2

Today's Bible Story: The Lost Sheep • Luke 15:3-7
Jesus sees me.

Key Question: Who loves you?

Bottom Line: Jesus loves me.

Memory Verse: *Jesus said, "Let the children come to me."* • Matthew 19:14 NLT

Supplies NOT Included in the Bags:

Social-When kids coming in

Lost Sheep Sensory Bin

- Green shredded paper
- Sensory bin

PlayDoh Activity (NOT Walkertown)

- playdoh

Small Group (25 minutes)

Memory Verse Activity- Sheep in the Pen

- Floor tape

Bible Review Activity- Sheep on Your Shoulder

- Pillow- from rCity room
- Snack cups

Application Activity-Roll and Search

- Floor tape

Craft- Missing Sheep Game

- Crayons
- Glue sticks
- Permanent marker

Journal and Prayer

Bible Story Summary-The Lost Sheep

Jesus tells a story about a shepherd who has 100 sheep ... until he loses one. The shepherd leaves the 99 and searches until he finds the lost one. Then he joyfully carries it home and celebrates. Jesus tells this story to show that He loves everyone like the shepherd loves his sheep. He sees us—no matter where we are or what we've done—and He seeks us out to bring us close to Him.

Social Providing Time for Fun Interaction

Sensory Bin

Supplies:

- Shredded green paper
- Lost Sheep bin materials

What to Talk About:

- Jesus told this parable.
- There were 100 sheep. 1 sheep was lost.
- The shepherd left the 99 sheep to find the 1 lost sheep.
- The lost sheep could have faced several dangerous things– wolves, robbers, or falling into a pit.
- When the shepherd found the lost sheep, he was excited. He asked his friends to rejoice that the lost sheep was found.
- In this parable, the shepherd represents Jesus. The lost sheep represents us.
- The parable teaches us that Jesus loves us. He will keep searching for us when we are lost in sin.
- All of heaven rejoices when a sinner chooses to follow God.

PlayDoh Activity

Use Play-Doh to help tell the story!

Make with Play-Doh:

-  **Sheep** (make several small sheep)
-  **Shepherd**
-  **Grass / Hills**
-  **Tree or Bush**
-  **Sheep Pen**

Build the Scene

Place your Play-Doh pieces on the mat:

- Put **99 sheep** together in the sheep pen
- Place **1 sheep** away from the group
- Move the **shepherd** to find the lost sheep

Remember This

Jesus cares about YOU!

Just like the shepherd loves every sheep, Jesus loves every person.

Groups

1. Memory Verse Review- Sheep in the Pen

What You Need:

- Green paper (a few pieces of 12x18)
- Cotton balls
- Floor tape

What You Do:

Before the Activity: Cut a large piece of butcher paper and place it on the floor in your activity area, away from the wall. Tape the edges of the paper to the floor to secure. Say the Memory Verse and do the motions together with the children.

During the Activity: Ask children to come sit against the wall and give them each a cotton ball/pom-pom. When you say go, ask children to toss their cotton ball/pom-pom to the pen. If the cotton balls/pom-poms land in the pen, say the verse together. Ask children to be shepherds and gather their sheep and return to the wall to play again. Repeat as desired.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Friends, come stand with me around this big green paper and we’ll do the motions as we say our verse together. Ready? Here we go! ‘Jesus said (*tap finger to middle of each palm*) “Let the children (*point to children*) come to me,” (*move hands toward self*) Matthew 19:14. (*Open hands like a book.*) Great job friends! Come sit against this wall and we’ll play a game together.” (*Pause.*)

During the Activity: “Let’s pretend this big green paper is a sheep pen and these cotton balls are sheep. (*Give each child a cotton ball/pom-pom.*) When I say go, I want you to try and toss your sheep into the pen. Every time we get a sheep into the pen, we’ll say our verse together. Are you ready? Get set...GO! (*Pause.*) Whoa! Look at all the sheep we got into the pen! Say the verse with me. ‘Jesus said “Let the children (*point to children*) come to me,” Matthew 19:14. Great! Okay shepherds, go collect your sheep. Once you get your sheep, return to the wall and we’ll play again. (*Repeat as desired.*) That was such a fun game.”

After the Activity: “The Bible teaches us that Jesus sees us, no matter what. Jesus sees us and loves us and wants to be our friend forever. Jesus loves you (*point to children*) and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**”

2. Bible Story Review- Sheep on Your Shoulder

What You Need:

- Fluffy pillow
- White pillowcase
- Pom-poms in a variety of colors
- Small disposable cups (snack cups)

What You Do:

Before the Activity: Put the pillowcase on the pillow. Fill cups with pom-poms, one per child. Ask children to sit with you in a circle on the floor and give each child a cup of pom-poms. Hold up the pillow and tell children this will be the lost sheep from our Bible Story. Place the pillow on the floor across the room from your Small Group spot.

During the Activity: Call one child at a time to pretend to be the shepherd and go to the sheep. Encourage child to pick up the “sheep,” put it on their shoulder then carry it back to the circle. When they return, all the other children will shout hooray and toss their pom-poms in the air. Leader will take the pillow back to its spot while the children collect the pom-poms and put them back in their cups. Continue with each child.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Hello, hello friends! Come sit with me in a circle over here on the floor. *(Pause.)* I have a cup of pom-poms for you. We’ll use these later in our activity when we celebrate this. *(Hold up the pillow and giggle.)* A pillow? Yes, but let’s pretend this pillow is a soft, fluffy sheep like in our story.” *(Place it across the room from your Small Group spot.)*

During the Activity: “We are going to take turns pretending to be the shepherd in today’s Bible Story. [Child’s name] stand up and go find your lost sheep. *(Pause.)* Yay, you found the sheep! Pick up your sheep. *(Pause.)* Put it over your shoulder, then bring it back to the circle. *(Pause.)* When the shepherd came home with his lost sheep everyone celebrated. Friends, take your cup of pom-poms and when I count to three, toss them in the air and shout ‘Hooray!’ Ready? One, two, three! Hooray! Toss your pom-poms! *(Pause.)* Wow! What a great celebration! Okay, pick up your pom-poms and put them back into your cup while I put our sheep back. *(Pause.)* Okay, I think we are ready for our next shepherd. *(Continue with each child.)* That was so much fun!”

After the Activity: “Today in our true story from the Bible, Jesus shared a story about a shepherd and his sheep. The shepherd had 100 sheep; that’s a lot of sheep! But one day, one of his sheep went missing! The shepherd loved ALL of his sheep, so he left all his other sheep and went to look for the one lost sheep. When he found it, he was so happy! The shepherd put the sheep on his shoulders and carried it home to the other sheep then he celebrated with his friends and family!

“Jesus told this story to help people understand how much He loves everyone, no matter where we are or what we’ve done. Jesus loves everyone just like the shepherd loved his sheep. Jesus loves EVERYONE no matter where we are or what we’ve done, Jesus wants to bring us close to Him. Jesus loves you and **[Bottom Line] Jesus loves me!** That’s right! **Who loves you? [Bottom Line] Jesus loves me!**”

3. Application Activity- Roll and Search

What You Need:

- “Roll and Search” Activity Page
- Paper Plates
- Die
- floor tape

What You Do:

Before the Activity: Create a 12-spot grid similar to a tic-tac-toe board with the floor tape making sure the spots are large enough to fit the plates. Create two sets of plates numbered 1-6. Put one animal picture in each spot in the grid then place a paper plate on top of each picture. Place the die nearby.

During the Activity: Invite one child at a time to roll the die, find the plate with the matching number, then lift to reveal the animal hiding under it. Ask the child to name the animal and make its sound. When the sheep is found, lead everyone to cheer. Reset the game by mixing up the pictures and repeat as desired.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Friends, come over and let’s play a game together!”

During the Activity: “Look at this fun game board! There’s a sheep hiding under one of these spots! Let’s take turns trying to find it. [Child’s name] come roll the die. *(Pause.)* Wow! You rolled a [number]! Pick one of the plates with a [number] on it. Lift it up and tell us what the animal is and make that animal sound. *(Pause.)* Did we find the sheep? *(If yes, celebrate.)* Not the sheep this time. Let’s keep going until we find it! Great job! You searched carefully until you found the sheep. Let’s keep going until we uncover all the animals. *(Continue until all the animals are revealed. Reset and repeat as desired.)* That was such a fun game!”

After the Activity: “In our Bible Story today, Jesus told a story about a shepherd who loved his sheep so much that he kept looking until he found the one that was lost. Friends, Jesus loves us the same way the shepherd loves his sheep. I’m so glad that **[Bottom Line] Jesus loves me** and Jesus loves you!

Who loves you? [Bottom Line] Jesus loves me!”

EveryChild Pro-Tips:

- Place the grid on a table so children who use wheelchairs or have limited mobility can fully participate without reaching to the floor.
- Allow children to point to the plate/square they choose and have a helper lift it.
- Let multiple children roll together or lift a plate as a team to encourage inclusion.

4. Craft- Missing Sheep Game



What You Need:

- “Missing Sheep Game” Activity Page
- “Missing Sheep Label” Activity Page
- Crayons
- Cotton balls
- Glue sticks
- cups, three per child
- Paper bags
- Permanent marker

What You Do:

Write each child’s name on their bag. Glue/staple/tape instructions to each bag or have kids do it at the end.

Craft Instructions:

1. Hand out- gluesticks, crayons, cotton balls.
2. Kids will color their sheep and glue cotton ball on it. Have them fold in half so it stands up.

Show How to play the Game:

1. Leader places their sheep under one cup then moves the cups around on the table without lifting them and ask the children to guess which cup the sheep is under.
2. Lift the cups chosen to find the sheep.

Kids Play the Game:

1. Give each child three cups, placing all three cups open side down, with one cup covering their sheep. Let children explore and play.

Give each child the bag with their name and the instructions. Ask children to place the instructions on their bag using the gluestick then stack the cups and place them in the bag along with their sheep. Place bags in their cubbies to take home.

What You Say:

Before the Activity: “Friends! I have a game for you to make today that will help you remember today’s Bible Story.”

During the Activity: “Look at this cute little sheep! (*Hold up your example.*) Use the crayons to color it and you can add one cotton ball to it to make it fluffy! (*Pause.*) Great job! Now fold it so it stands like mine. (*Put your folded sheep on the table.*) The sheep in our story was missing. (*Put three cups on the table upside down, one covering the sheep.*) Now my sheep is missing! (*Slide the cups around on the*

table without lifting them.) Do you know where my sheep is? (Pause for responses.) Let's see. (Lift up the selected cup.) No ... not under that cup. What about this one? (Continue until the sheep is found.) There's my sheep! Thank you for helping find it! Now, you play! (Give each child three cups. Placing each upside down on the table in front of them, covering the sheep with one of the cups.) That was so much fun! Let's make a bag for you to take your game home in. Add this label to the bag. (Pause.) It has directions on how to play the game. Now stack your cups together and put them into your bag with your cute little sheep." (Seal and send home.)

After the Activity: "Today we heard a story Jesus shared about a shepherd who had 100 sheep, and one went missing. The shepherd loved all his sheep so much that when he saw one was missing, he made sure the other sheep were safe then went looking for it. The shepherd was so happy to find his missing sheep that when he got home, he celebrated! Friends, Jesus loves US like the shepherd loved his sheep. Jesus loves EVERYONE no matter where we are or what we've done. Jesus always sees us and wants to bring us close to Him. Jesus loves you and [Bottom Line] Jesus loves me! That's right! Who loves you? [Bottom Line] Jesus loves me!"

"Jesus told the story of the shepherd leaving his 99 sheep to find the one lost sheep because He loves everyone just like the shepherd loved his sheep. No matter where we are or what we've done, Jesus always sees us and wants to bring us close to Him. Jesus loves you, and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**"

5. Journal and Prayer

What You Need:

- “Memory Verse Card” from Week One in Bible
- Journal
- Fun-shaped pen

What You Do:

Encourage children to act like sheep as you walk to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Memory Verse and hand motions. Then, encourage the children to help you make a list in the journal of people they love.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: “It’s Small Group time! Today we’re going to pretend we’re sheep while we walk to our Small Group spot. Follow me and say ‘baa-baa-baa’ all the way to our Small Group spot! (Say ‘baa-baa-baa’ like a sheep as you lead the children to your Small Group spot.) Yay! We made it, little sheep! Now let’s sit down so we can talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity: (Open the Bible and lay it in front of the children.) “In our Bible Story today, Jesus told a story about a shepherd and his sheep. What did the shepherd do when one of his sheep was lost? (Pause for responses.) That’s right! The shepherd looked for his lost sheep because he loved all of his sheep. And what did the shepherd do when he found his lost sheep? (Pause for responses.) That’s right! The shepherd carried his sheep home and celebrated with his friends and family! Jesus told this story so we can know how much He loves us. Jesus loves EVERYONE no matter where we are or what we’ve done, Jesus wants to bring us close to Him. Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**

“Hey! That reminds me of the new Bible verse we are learning today! It says, ‘Jesus said (tap finger to middle of each palm) “Let the children (point to children) come to me,” (move hands toward self) Matthew 19:14.” (Open hands like a book.) Let’s stand up and say that Bible verse together! Just say what I say and do what I do! ‘Jesus said (tap finger to middle of each palm) “Let the children (point to children) come to me,” (move hands toward self) Matthew 19:14.” (Open hands like a book.) Yay! (Clap.)

“Let’s sit down so we can write in our prayer journal and talk to God. (Open journal.) Today, we’re going to make a list of people we love. When I say your name, tell me one person you love, and I will write it in our journal.” (Remember to print as you write in the journal, so the children can recognize their names and the letters.)

After the Activity: “Look at all of the people we love. (Hold up journal.) Let’s use it when we pray. Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.) Dear God, thank You for Jesus, and how He loves us like the shepherd loved his sheep. We love (read the list the children made) and Jesus does too! We love You, God! In Jesus’ name. Amen.”