

## Today's Suggested Schedule—January 2026, Week 2

**Today's Bible Story:** Philip • Acts 8:26-35

I can hear from God.

**Key Question:** What does the Bible teach you?

**Bottom Line:** The Bible teaches me the best things.

**Memory Verse:** *Your word is truth.* (John 17:17, NIrV)

## Supplies Not Included in the Activity Bags

### Lesson Activities

#### Memory Verse Activity- Pass the Bible

- Music from APlay app
- Preschool bible or personal bible

#### Bible Story Review- Story Sequencing

#### Application Activity- Race the Chariot

- Stuffed animal

#### Craft- Crafting a Chariot

- Crayons
- Permanent marker

#### Journal and Prayer

### Bible Story SUMMARY

#### Philip

The Bible teaches us that we can hear from God through Philip's story. Philip was a follower of Jesus, and he understood God's Word. So, when God told Philip to go and help a man sitting in a chariot understand God's Word, that's exactly what Philip did. Philip ran up to the chariot and explained what the man was reading from God's Word. The man was so happy, and he followed Jesus, too! Philip heard from God, and we can hear from God, too.

## Lesson Activities

### 1. Memory Verse Review- Pass the Bible

#### What You Need:

- ☐ Preschool Bible
- ☐ Music player
- ☐ Worship music- use one of the Worship sets on your aPlay app on the TV

#### What You Do:

1. Review the Memory Verse and Hand Motions. Encourage the children to sit in a circle with you.
2. Encourage children to pass the Bible as the music plays. When the music stops, the child holding the Bible will stand up and lead the class in saying the verse. Continue until each child has a turn. Repeat as desired.
3. Connect the Memory Verse to the Bible Story.

#### What You Say:

*Before the Activity:* “Friends, come over and sit with me in a circle on the floor. Let’s say our verse as we do the motions. Ready?”

‘Your (*point up*) word (*open hands like a book*)  
is truth,’ (*move index finger forward from mouth*)  
John 17:17 (*open hands like a book*).

Great job!

*During the Activity:* “I’ve got a fun game for us to play to help us remember our Memory Verse! When the music plays, we’ll pass the Bible around the circle. But when the music stops, if you are holding the Bible, you get to stand up and lead us in saying the verse. Here we go! (*Start music and let it play for a bit.*) Keep passing the Bible! (*Pause the music.*) Who’s holding the Bible? (Look around.) [Child’s name] is holding the Bible! Stand up [child’s name] and lead us in saying our verse. (*With children.*) ‘Your word is truth’ John 17:17. Fantastic! Sit down and get ready to pass the Bible when the music starts. (*Continue until each child.*) Pass the Bible to me, please. (*Hold up the Bible.*) The Bible is amazing! It is filled with God’s words, and it teaches us the best things!”

*After the Activity:* “Today in our Bible Story, Philip read God’s words with the man and helped him understand. When we learn our Memory Verses, we are learning God’s words! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things!”**

## 2. Bible Story Review- Story Sequencing

### What You Need:

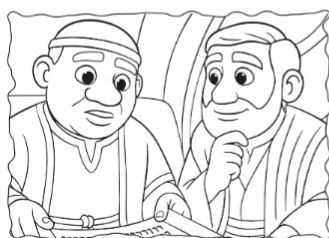
- ☐ “Story Sequencing” Activity Page



Philip was friends with Jesus, and he loved God.



The angel told Philip to walk down the road and God told him to go to the chariot.



The man in the chariot was reading God's words but needed help understanding them.



Philip sat with the man and they read God's words together. Philip helped the man understand.

### What You Do:

Depending on how many volunteers and kids you have depends on how you do this activity. One option is to do it as a large group. Another option is to do it at each table. Or place a set at each table as a leader goes over story with their set of pictures

Talk about the Bible Story and put the pictures in order.

### What You Say:

#### Before the Activity:

“Friends, come sit with me at the table.”

#### During the Activity:

“Today we’re going to arrange some story cards that we can use to help us remember our Bible Story. The pictures on your paper are all from our story. Color each one. *(Pause.)* Now, let’s review! Ready?”

Our true story from the Bible begins with a man named Philip. Philip was friends with Jesus, and he loved God. Can you find the picture of Philip? There’s a heart with Jesus on his picture. *(Pause.)* Great! That picture goes first.

One day, an angel told Philip to walk down a road where he saw a chariot. Do you see the picture of Philip walking on the road towards the man in the chariot? *(Pause.)* Put that picture right next to the first one.

Then God told Philip to go to the chariot, so Philip ran and when he got there, he heard the man reading God’s words. Do you see the picture of Philip next to the man in the chariot *(Pause.)*

Philip asked him if he understood what he was reading and the man said no. So, Philip sat with him, and they read God's words together. Do you see the picture of Philip and the man reading together? *(Pause.)* This picture goes next in your line. Philip helped him understand God's words so he could hear from God. Great job! "

*After the Activity:*

"Philip and the man in the chariot read together, and Philip helped him understand God's words. We have people who can help us read the Bible and understand God's words, too! **[Bottom Line] The Bible teaches me the best things. What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"

### 3. Application Activity- Race the Chariot



#### What You Need:

- ☐ Large paper box
- ☐ Pool noodles, two per Small Group
- ☐ Plush (stuffed animal) friend
- ☐ Painter's tape
- ☐ Preschool Bible

#### What You Do:

1. Place plush friend inside the chariot (box with pool noodles). Place a line of tape on the floor on both sides of your activity area, about five feet or more from each other. Stand the Bible at the finish line.
2. Encourage each child to take a turn pulling the chariot towards the Bible while the others cheer them on. When they reach the Bible table, pause and the leader will open the Bible and ask everyone to say the **Bottom Line** together.

#### What You Say:

##### Before the Activity:

"We're going to pretend to be just like Philip from our story! Philip ran to a chariot to tell someone about God. Today, you'll be the horse pulling the chariot to the Bible!"

##### During the Activity:

"[Child's name], you go first. Stand and hold the pool noodles like this. (*Demonstrate.*) Are you ready? Get set, go! Pull the chariot all the way to the Bible! (*Pause.*) You made it! Let's open the Bible and say with me **[Bottom Line]** 'The Bible teaches me the best things!' Great job, now pull the chariot back to the start line and our next friend, [child's name] will go. (*Continue with each child.*) That was so fun! Just like Philip ran to help someone in a chariot, you got to help your friend ride in the chariot too!"

##### After the Activity:

"Philip helped the man in the chariot to understand God's words and told him about Jesus. The Bible is filled with God's words and teaches us the BEST things! **What does the Bible teach you? [Bottom Line]** The Bible teaches me the best things!"

#### 4. Craft- Crafting a Chariot



##### What You Need:

- ☐ “Crafting a Chariot” Activity Page
- ☐ Crayons
- ☐ Spring-loaded clothespins
- ☐ 8-9-ounce paper cups
- ☐ Yarn
- ☐ Lunch paper bags
- ☐ Permanent marker

##### What You Do:

1. Write each child's name on their bag and place a note inside.
2. Encourage children to color their horses and pictures of Philip and the Ethiopian. Help children attach the clothespin legs to the horse to make it stand. Help roll the pictures and tape the edges together, then ask children to place the Ethiopian inside the chariot and Philip next to it. Ask children to position the yarn around the horse's neck, then around the chariot and the Ethiopian. Encourage children to use these as you retell the Bible Story.
3. Connect the Bottom Line to the Bible Story. Place all the pieces into the bag to send home.

##### What You Say:

###### Before the Activity:

“Come sit at the table with me. I have a super fun way for you to play and retell today's Bible Story!”

###### During the Activity:

“I have a horse cutout for you to color, and pictures of the two men from our story. The Ethiopian (*hold up the Ethiopian picture*), who was riding in the chariot, and Philip (*hold up a Philip picture*), one of Jesus' friends. (*Pause.*) These look great! Let's use these clothespins for the legs of your horse. (*Help attach the two clothespins, adjusting as needed to make sure the horse stands.*) This cup will be the chariot your horse pulls. Put the cup behind your horse. Now help me fold the picture of the Ethiopian.

*(Pause.)* Put the Ethiopian in his chariot. *(Pause.)* Now, let's fold the picture of Philip the same way. Stand Philip next to the chariot. *(Pause.)*

Now place the yarn around the horse's neck and then around the Ethiopian and the edge of the chariot like this. *(Demonstrate.)* Fantastic! Now we can use these to retell our Bible Story."

**After the Activity:**

"Our true story from the Bible begins with a man named Philip. Philip was friends with Jesus, and he loved God. One day, an angel told Philip to walk down a road where he saw a chariot. Then God told Philip to go to the chariot, so Philip ran, and when he got there, he heard the man reading God's words. Philip asked him if he understood what he was reading, and the man said no. So, Philip sat with him, and they read God's words together. Philip helped him understand God's words so he could hear from God. We can hear from God when we look at the pictures in the Bible, read the Bible, or when other people read the Bible to us. The Bible has God's words in it, and it teaches us the BEST things, like how to do what God says and love like Jesus. **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"

## 5. Journal and Prayer

### What You Need:

- ☐ Bible
- ☐ Journal
- ☐ Fun-shaped pen

### What You Do:

*Before the Activity:* Move to your Small Group spot while pretending to ride on a fancy chariot. Sit down and gather the children around you.

*During the Activity:* Review the Bible Story and Memory Verse Hand Motions. Then, encourage the children to help you make a list in the journal of people who can help us read the Bible.

*After the Activity:* Pray with children using the list you made in the journal.

### What You Say:

*Before the Activity:* "It's Small Group time! Today, let's pretend we are riding in a fancy chariot like the one in our Bible Story while we move to our Small Group spot. Follow me! (*Move like you are riding in a chariot, as you lead the children to your Small Group spot.*) That was fun! You can sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

*During the Activity:* (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, we heard about a man named Philip. Do you remember what Philip did? (*Pause.*) Yes! Philip sat with the man in the chariot and helped him understand God's words. Together, Philip and the man learned about God! We're learning a Bible verse to help us remember that the Bible is true and the Bible teaches us the best things! It says: 'Your (*point up*) word (*open hands like a book*) is truth' (*move index finger forward from mouth*) John 17:17 (*open hands like a book*). Let's stand up and say that together. Just say what I say and do what I do. 'Your (*point up*) word (*open hands like a book*) is truth' (*move index finger forward from mouth*) John 17:17 (*open hands like a book*). I'm so glad we have the Bible to teach us the best things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"

"Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Since Philip helped the man in the chariot understand God's words, we are going to make a list of people who can help us read the Bible. When I say your name, tell me one person who can help you read the Bible, and I will write their name beside your name." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

*After the Activity:* "This is a great list of people! (*Hold up journal.*) Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank you for giving us people to help us read the Bible and hear from You! Thank you for (*read the list the children made*). We are so glad we can learn more about you from reading the Bible. We love You, God. In Jesus' name. Amen."