

Today's Suggested Schedule—September 2025, Week 3

Today's Bible Story: God's plans are best for me.

King Josiah • *2 Chronicles 34*

Memory Verse: “For I know the plans I have for you,” says the Lord.” Jeremiah 29:11 NLT

Key Question: Who has plans for you?

Bottom Line: God has plans for me.

Supplies NOT included in the Activity Bags:

SOCIAL: Providing time for fun interaction

Follow The King

GROUPS: Creating a safe place to connect

Memory Verse Activity- Written on the Scroll

- crayons

Bible Story Review- Story Builders

- Tape the “Story Builders” picture to a block.

Do What it Says

Craft- Tool Belt

- Gluesticks or clear tape
- Dot markers or crayons

SOCIAL: Providing Time for Fun Interaction (15 minutes)

Today's Bible Story: God's plans are best for me.

King Josiah • 2 Chronicles 34

Memory Verse: "For I know the plans I have for you," says the Lord." Jeremiah 29:11 NLT

Key Question: Who has plans for you?

Bottom Line: God has plans for me.

1. Follow The King

What You Need: Toy crown

What You Do:

Before the Activity: Put the crown on and ask children to join you in an open area.

During the Activity: Encourage children to follow your movements.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, come over here with me. Look at my head. Do you know what I'm wearing? (*Tap the crown.*) That's right! A crown. Kings and queens wear crowns. I'm going to pretend to be a king and we can play a game of follow the king!"

During the Activity: "When I am wearing the crown, wherever I go and whatever I do, I want you to follow me and try to do the same movement I do. Ready to give it a try? Follow the king, here we go! (*Clap your hands.*) Great clapping! Follow the king. (*Stop clapping, start marching around the room.*) Whoa, great marching. (*Continue with different movements/actions such as nodding head, patting legs, wiggling, pretending to read a book, tip toeing, etc.*) That was a fun game, and you were great at following the king!"

After the Activity: "In our Bible Story today, we're going to hear about a real king who followed God's plan, and he helped the people follow God's plan too. I can't wait to learn about the real king in today's true story from the Bible. Are you ready to go hear all about it? Let's go!"

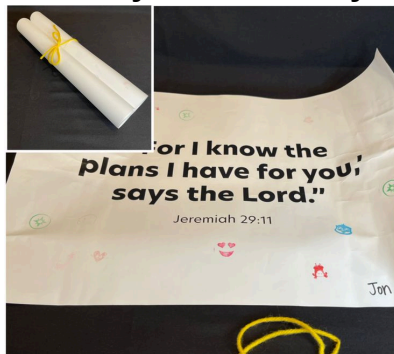
Inclusive Pro-Tip:

- For version with less movements, sit with children and do stationary movements.
- Use simple, clear language and visual cues.

Transition: Move to Worship and Story by continuing to play follow the king!

GROUPS: Creating a Safe Place to Connect (25 minutes)

1.Memory Verse Activity- Written on the Scroll



What You Need:

- “Written on the Scroll” Activity Page
- Stamps
- Crayons
- Yarn
- a permanent marker

Inclusive Optional Supplies: Stickers and adaptive crayons.

What You Do:

Before the Activity: Write each child’s name on their paper. Say the verse as you do the motions together with the children.

During the Activity: Encourage children to decorate their scrolls with stamps and crayons as you say the verse together. Help children roll both edges toward the center to make a scroll. Tie a piece of yarn around the rolled scroll.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Friends, come stand with me and let’s say our verse as we do the motions together. “For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the Lord,” (*point up*) Jeremiah 29:11. (*Open hands like a book*) Great job everyone!”

During the Activity: “Come sit at the table with me. (*Pause.*) In our story today, while the people were working to rebuild the temple, someone found a very special book. It was SO special because it had God’s words in it! Let’s make a scroll with some of God’s special words it. The words on your paper say “For I know the plans I have for you,’ says the LORD,” Jeremiah 29:11. Say that with me. “For I know the plans I have for you,’ says the LORD,” Jeremiah 29:11. Use the crayons and stamps to decorate your scroll. (*Pause.*) Now we need to roll it up (*help children roll their scrolls*) and tie it with a piece of yarn. (*Help as needed.*) Fantastic!”

After the Activity: “King Josiah wanted all the people to hear God’s words. After everyone had heard God’s words, King Josiah and all the people promised to follow God’s plans. Because God’s plans are

best! God had big plans for King Josiah and God has plans for you too. **Who has plans for you?** ***[Bottom Line]*** God has plans for me! That's right! **Who has plans for you?** ***[Bottom Line]*** God has plans for me!"

Inclusive Pro-Tips:

- Encourage children to use optional inclusive supplies.

2. Bible Story Review- Story Builders

What You Need:

- “Story Builders” Activity Page
- wood blocks
- clear tape

What You Do:

Before the Activity: Tape the “Story Builders” picture to a block. Mix the Bible block among the other blocks, making sure the picture isn’t visible. **Inclusive Optional Supplies: Print and prepare two sets.**

During the Activity: Invite the children to build with you as you review the Bible Story. When the Bible block is found, say, **[Bottom Line] God has plans for me.**

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Hey, friends! Come join me around this pile of blocks. (Pause.)”

During the Activity: “Let’s see what we can build with these blocks while I review today’s Bible Story about King Josiah. King Josiah loved God, and King Josiah knew that God’s plans are best. One day, King Josiah told his workers to fix the temple so all of the people could worship God there. While the workers were fixing the temple, they found a very special book with God’s words in it! King Josiah was so happy to hear God’s words, he told all the people to come so they could hear God’s words too! After everyone had heard God’s words, King Josiah and all the people promised to follow God’s plans because God’s plans are best! (Point out the Bible block if children don’t bring attention to it.) Look! You found a Bible when you were building, just like King Josiah!”

After the Activity: “We can read the Bible to hear God’s words and hear the plans God has for us. So when I ask, **who has plans for you**, I want you to say, **[Bottom Line] God has plans for me! Who has plans for you? [Bottom Line] God has plans for me!** God had plans for King Josiah and God has plans for you too! **Who has plans for you? [Bottom Line] God has plans for me!**”

Inclusive Pro-Tip:

- Provide a completed model for children to use as a guide.

3. Application Activity- Do What It Says

What You Need: “Do What It Says” Activity Page

What You Do:

Before the Activity: Space cards on the floor face up.

During the Activity: Encourage children to follow you to each card and do the two movements on each card together.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Hello, hello everyone! I have a super fun plan for us to follow today! Are you ready to move and play? *(Pause for responses.)* Yay! Let’s go!”

During the Activity: “There are movement cards on the floor. Follow me to the first card. *(Pause.)* Wow! There are two movements, the first one is [movement]. Can you do that with me? *(Pause.)* Fantastic! And the next movement is [movement], let’s [movement] together! *(Pause.)* You did it! Follow me to the next card. *(Continue to each card. Repeat as desired.)* Show me what your favorite movement was. *(Pause.)* Oh, I liked those too! Thank you for moving through the plan with me today!”

After the Activity: “Today we learned that God had plans for a young king named Josiah. King Josiah loved God and wanted to follow God’s plans. King Josiah also wanted his people to follow God’s plans too so he repaired the temple so they could go and worship God. While it was being repaired, someone found a very special book that had God’s words in it. When King Josiah heard God’s words, he wanted all the people to hear them too! After everyone had heard God’s words, King Josiah and all the people promised to follow God’s plans because God’s plans are best. God had big plans for King Josiah and God has plans for you too. **Who has plans for you? [Bottom Line] God has plans for me!**”

Inclusive Pro-Tip:

- For version with less movements, sit with children and do stationary movements.
- Use simple, clear language and visual cues.

4. Craft- Tool Belt



What You Need:

- “Tool Belt” and “Tool Belt Label” Activity Pages
- sentence strips
- Fry bags
- Crayons or dot markers
- glue sticks
- Velcro dots
- a permanent marker
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What You Do:

Before the Activity: Write each child’s name on their sentence strip.

During the Activity: Encourage children to decorate their tools, fry bags, and sentence strip. Ask children to glue their three fry bags to their sentence strip with each pocket’s opening facing the same direction. Measure each child’s sentence strip around their waist overlapping the ends like a belt. Attach one side of the VELCRO dot to the front side of one end and the backside of the other end. Let children wear the belt as you review the Bible Story.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Friends, when you construct and create, you need special tools. I have a hammer, a tape measure, and a paint brush for you to decorate then you can build a tool belt to put them in. I’m so excited to create these with you today as we review our Bible Story.”

During the Activity: “Your tools have special words on them. The words on your hammer (*hold up a hammer*) say **[Bottom Line] God has plans for me.** The words on your tape measure say “‘For I know the plans I have for you,’ says the LORD.” Jeremiah 29:11. Hey that’s the Memory Verse we’re learning! And the words on your paintbrush say **[Basic Truth] God loves me.** You can create a lot of good, good things with these special tools. Use the markers to decorate your tools. (*Pause.*) Wow! These are fantastic! Now decorate this paper strip and these little pockets. (*Pause.*) Glue the three pockets to your paper strip, make sure all the pockets have the openings facing up. (*Assist as needed.*) Everyone add this label to one of the pockets. (*Pause.*) The words on this label tell you where you can look in the Bible to find today’s story about King Josiah. I’m going to measure the strip around your waist because that’s where you wear a tool belt! (*Measure and adhere the VELCRO dots to each child’s belt.*) How

cool! Now add one tool to each pocket. (*Pause.*) You look like you are ready to review our story about King Josiah, let's listen."

After the Activity: "In our Bible Story today, we learned about a young boy named Josiah who had an important job. Josiah was a king! He kept the people safe and helped them know the right things to do. King Josiah loved God and wanted to follow God's plans. One day, King Josiah decided to repair the temple so the people could go and worship God. While the people were working, someone found a very special book. This book was the most special book because it had God's words in it! King Josiah wanted EVERYONE to hear God's words! After King Josiah and all the people heard God's words, everyone promised to follow God's plans because God's plans are best! God had plans for King Josiah and God has plans for you too. **Who has plans for you? [Bottom Line] God has plans for me.**"

Inclusive Pro-Tip:

- Create an example for children to see.
- Laminate tools and attach VELCRO® for children to attach.