

Today's Suggested Schedule—September 2025, Week 3

Today's Bible Story: God's plans are best for me.

King Josiah • 2 *Chronicles* 34

Memory Verse: "For I know the plans I have for you," says the LORD." Jeremiah 29:11 NLT

Key Question: Who has plans for you?

Bottom Line: God has plans for me.

Supplies Not Included in Activity Bags or instructions to setup activity:

Social/Table Time

Roll and Build

- ☐ duplos

Small Group Time

Memory Verse Construction

- ☐ Butcher paper
- ☐ Masking tape

To do:

Cover the table with butcher paper. Along the center of the butcher paper, draw a large orange square, large blue circle, large red heart, and a large green triangle in that order. Place the cards around the room.

Bible Story Review- Nesting Story Cups

- ☐ crayons

Application Activity- Josiah's Crown

- ☐ Butcher paper
- ☐ Wall tape

To do:

Draw a crown on the piece of butcher paper and place on the wall

Craft- King Josiah and the Scroll

- ☐ Clear tape
- ☐ crayons

Journal and Prayer

Summary of Today's Story- King Josiah

Josiah was very young when he became king. As king, Josiah kept the people safe and helped them know the right things to do. While they were repairing the temple, some of King Josiah's workers found a scroll with God's words on it. When King Josiah heard God's words, he called all the people together so they could hear God's words too! After everyone had heard God's words, King Josiah and all the people promised to follow God's plans. Why? Because God's plans are best! God had plans for Josiah, and [BOTTOM LINE] God has plans for me.

SOCIAL/ Table Activities:

1. Roll and Build

What You Need:

- Large die;
- DUPLO® bricks of various colors and shapes

What You Do:

Before the Activity: Set the blocks in the center of the table. Gather the children to sit at a spot at the table. Point out the tray of bricks

During the Activity: Roll the die and help the children to identify the number it lands on together. Encourage children to select that number of bricks and build something. Continue in the same way as time and interest allow. Encourage children to think about what they are building as they add new bricks.

What You Say:

Before the Activity: “Friends, come sit down at the table. We are going to play a game to construct and create something with these blocks.”

During the Activity: “Do you see the numbers here on the die? Count with me. *(Point to each number.)* One, two, three, four, five, six! Great job. I’m going to roll it, and you tell me what number it lands on. *(Roll the die and point to the top.)* What number do you see? *(Help as needed.)* That’s right. Can you pick that many blocks? *(Pause.)* Let’s keep rolling and building. *(Let children take turns rolling the die.)* Wow! Look at all these amazing creations! I’ll roll one last time. *(Roll the die.)* It landed on [number], pick one last brick from the [number] section and add it to your creation. *(Pause.)* Let’s go around the table and tell everyone what you created. *(Pause.)* You did a great job building something super creative from these blocks and rolling the die helped us have a plan of what to build.”

After the Activity: “Today in our true story from the Bible, we are going to learn about a young king named Josiah. God had plans for him. King Josiah had his people rebuild the temple and they found something very special! Let’s go find out all about it!”

Transition: Move to Worship and Story by giving the children a plan to follow. Talk about your plan as you travel by saying things like “Our first plan is to walk with baby steps. Ready? Baby steps. Great job! Our second plan is to walk with BIG giant steps!” Change your steps and add to the plan all the way to your designated area.

After Large Group

1. Memory Verse Construction



What You Need:

- ☐ “Memory Verse Construction” pages
- ☐ butcher paper
- ☐ masking tape
- ☐ washable markers or crayons

What You Do:

Before the Activity: Cover the table with butcher paper. Along the center of the butcher paper, draw a large orange square, large blue circle, large red heart, and a large green triangle in that order. Place the cards around the room. Do the motions as you say the Memory Verse together.

During the Activity: Point to the shapes on the paper and explain that they need to find those shapes around the room to build the Memory Verse. Walk as a group around the room to search for the hidden shapes. Encourage children once all the shapes are found, to match them to the shapes on the paper. As they match the shapes, say that part of the Memory Verse together. After constructing the Memory Verse, have the children repeat the verse while doing the hand motions one more time.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Hello friends! Let’s say our Memory Verse as we do the motions together. Everyone ready? “For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the LORD,” (*point up*) Jeremiah 29:11. (*Open hands like book*). Great job friends!”

During the Activity: “Today, we’re going to work together to build our Memory Verse on these big shapes! (*Point to the shapes on the butcher paper.*) I have hidden the matching shapes around the room. Let’s go find the shapes and construct our Memory Verse! Let’s go! (*Walk to collect all the shapes then go back to the table together.*) Let’s match the shapes we found to the shapes on the table. Ready? (*Pause.*) Point to the square. (*Pause.*) Here’s the square shape we found. The words on this shape say, “For I know.” Say that with me. “For I know.” Great! Point to the circle. (*Pause.*) Here’s the circle shape we found. The words on this shape say, “The plans I have for you.” Say that with me. “The plans I have for you.” Great! Point to the heart. (*Pause.*) Here’s the heart shape we found. The words on this shape say, “Says the LORD.” Say that with me. “Says the LORD.” Great! Our last shape is the triangle! Here’s the heart shape we found. The words on this shape say, Jeremiah 29:11. Say that with me. Jeremiah 29:11. Look! We just built our Memory Verse! Let’s all say our verse and do the motions one more time. ‘For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the LORD,” (*point up*) Jeremiah 29:11. (*Open hands like book*).

After the Activity: “We followed the shape plan and constructed our Memory Verse together! What a great reminder that God has plans for you and **[Bottom Line] God has plans for me! Who has plans for you? [Bottom Line] God has plans for me.**”

Inclusive Pro-Tips:

- Hide some shapes in more visible locations and ask children to point to the shape when they spot it.

2. Bible Story Review- Nesting Story Cups



What You Need:

- ☐ "Nesting Story Cup Stickers" Activity Page,
- ☐ "Nesting Story Fun at Home" Activity Page
- ☐ 12-16-ounce plastic cups
- ☐ crayons

What You Do:

During the Activity: Give each child three cups, open end down on table or floor. Review the Bible Story as you give children their three stickers, one sticker for each cup. Have the children color their stickers. Assist children as needed as they put their stickers on their cups. Show the children how to nest their cups and how to line them up in order. Send home with a "Fun at Home" note.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Hey, everyone! Come sit with me! We are going to make story nesting cups to help us remember today's Bible Story about King Josiah!"

During the Activity: "First, everyone needs three cups. Count with me! (*Count as you give each child their three cups.*) One, two, three! (*Repeat with each child.*) Great! Now make sure your three cups look like mine. (*Open end down on table or floor.*) It looks like your cups are ready for stickers! Story sticker number one is a picture of King Josiah. (*Give each child a King Josiah sticker.*) Put the King Josiah sticker on one of your cups. (*Pause.*) King Josiah loved God.

"Story sticker number two is a picture of King Josiah's builders. (*Give each child a builder's sticker.*) Put your builder's sticker on a different cup. (*Pause.*) King Josiah wanted his builders to fix the temple so all of the people could go there and pray and sing to God. While the builders were fixing the temple, they found a scroll with God's words on it. The builders quickly took God's words to King Josiah!"

"Story sticker number three is a picture of all the people listening to God's words. (*Give each child a people sticker.*) Put this sticker on your last cup. (*Pause.*) King Josiah knew God's plans are best. He wanted all the people to hear God's words so they would know that God's plans are best too. Now you can nest your cups, like this (*stack your cups*), and take them home to show your family so they will know that God's plans are best too!"

After the Activity: "God had plans for King Josiah and God has plans for you! **Who has plans for you? [Bottom Line] God has plans for me!**"

3. Application Activity- Josiah's Crown



What You Need:

- ☐ jumbo craft jewels
- ☐ plastic spoons
- ☐ plastic container/bucket
- ☐ painter's tape
- ☐ Butcher paper
- ☐ marker

What You Do:

Before the Activity: Cut an 18-inch length or larger piece of butcher paper and draw a simple crown shape on the front. Remove the backing and tape to the wall at child's height. Place a piece of tape on the floor about five feet from the crown. Put the jewels in the container and place them on the floor next to the tape line.

During the Activity: Encourage children to line up behind the tape line. Give the first three children a spoon. Call the first three children to pick a jewel and place it on their spoon. Encourage the three children to carefully walk to the crown carrying the jewel on their spoon then have them stick their jewel to the crown and return to the line. Pass the spoons to the next three children in line and repeat. Continue with each child. Repeat as desired.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, what do you see on the wall? (*Point.*) Yes, that's a crown, let's pretend it's King Josiah's crown. We can play a game to fill the crown with jewels."

During the Activity: "Come line up behind this tape line. We are going to take turns carrying these jewels one by one on a spoon all the way to the crown. When you get there, you'll add it to the crown then come back and pass your spoon to the next set of friends. Ready to play? (*Call the first three children's names and give them a spoon.*) Pick a jewel from the box and put it on your spoon. Now walk very carefully to the crown is place your jewel on it. (*Pause.*) Wow! Great job! Come back to the line and give your spoon to the next friend in line. (*Continue with each child. Repeat as desired.*) Wow! Look how beautiful and sparkly we made the crown!

After the Activity: "Today in our Bible Story, we learned about a young king, named Josiah. King Josiah loved God and wanted to follow God's plans. He decided to repair the temple so the people could go and worship God. While the people were working, someone found a very special book. It was special because it had God's words in it! Someone took the book to King Josiah and when he heard God's words, he called all the people together so they could hear God's words too! After everyone had heard God's words, King Josiah and all the people promised to follow God's plans because God's plans are

best! God had plans for King Josiah and God has plans for you too. **Who has plans for you? [Bottom Line] God has plans for me!”**

Inclusive Pro-Tips:

- Allow children to carry the jewel in their hands if holding on a spoon is too difficult.
- For a version with less movement, sit at the table and have children take turns placing each jewel.

5. Craft- King Josiah and the Scroll



What You Need:

- ☐ “King Josiah and the Scroll” and “Scroll Words” Activity Pages
- ☐ crayons
- ☐ clear tape
- ☐ permanent marker

What You Do:

Before the Activity: Write each child’s name on their paper.

During the Activity: Encourage children to color their picture then help each child slide the cutout through the slits in their paper and tape the ends together. Demonstrate how to turn the paper strip.

After the Activity: Review the Bottom Line.

What You Say:

Before the Activity: “Hello, hello friends! What a great day it is! I have a super neat story picture for you to create today! Come sit at the table with me.”

During the Activity: “Look! It’s the young king, Josiah! While you color your paper, I’ll review our Bible Story. King Josiah kept the people safe and helped them know the right things to do. King Josiah loved God and wanted to follow God’s plans. One day, King Josiah decided to repair the temple so the people could go and worship God. While the people were working, someone found a very special book. This book was so special because it had God’s words in it! Everyone, hold up your strip of paper. This paper has God’s words on it, just like the scroll they found in our Bible Story. The words say “‘For I know the plans I have for you,’ says the LORD.” Jeremiah 29:11. That’s the Memory Verse we’ve been learning! It also says where you can look in the Bible to find today’s story. We’ll add this to your picture for the scroll. *(Help each child slide their paper strip through the two slits on their paper. Tape the ends together.)* You can move the paper like this to see all the words. *(Demonstrate.)* When King Josiah heard God’s words, he called ALL the people together so they could hear God’s words too! After everyone heard God’s words, King Josiah and all the people promised to follow God’s plans because God’s plans are best!”

After the Activity: “King Josiah knew that God’s plans are best. God had big plans for King Josiah and God had plans for you too. **Who has plans for you? [Bottom Line] God has plans for me.**”

5. Journal and Prayer

What You Need: “Memory Verse, a journal, and a fun-shaped pen

What You Do:

Encourage the children to pretend they are builders and make hammering or sawing motions as you lead them to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and Memory Verse Hand Motions, then encourage the children to help you make a list in the journal of what they plan to do the rest of the day.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: “It’s Small Group time! Today, we are going to pretend we are builders while we walk to our Small Group spot! Hold up your pretend hammer or saw and follow me! (*Pretend to hammer or saw as you lead the children to your Small Group spot.*) Hammer, hammer, hammer! Saw, saw, saw! We made it! Now it’s time to sit down and talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity: (*Open the Bible and lay it in front of the children.*) “In our Bible Story today, King Josiah loved God. King Josiah wanted to fix the temple so his people could go there and pray and sing to God. Do you remember what King Josiah’s builders found when they were fixing the temple? (*Pause.*) Yes! They found a scroll with God’s words on it! What did the builders do with the scroll? (*Pause.*) You’re right! They took it to King Josiah. Josiah was so happy to have God’s words because he knew that God’s plans are best! He called all the people to come and hear God’s words so they would know that God’s plans are best too!”

“God had plans for King Josiah. And God has plans for you too! **Who has plans for you? [Bottom Line] God has plans for me!** Again! **Who has plans for you? [Bottom Line] God has plans for me!** Yes, He does! And the Bible verse we are learning will help us remember that God has plans for us. It says, “‘For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the LORD,” (*point up*) Jeremiah 29:11. (*Open hands like book.*) That’s God talking! God knows the plans He has for us, because God knows everything! Let’s stand up and say that Bible verse together! Just say what I say and do what I do! “‘For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the LORD,” (*point up*) Jeremiah 29:11. (*Open hands like book.*)

“Way to go! (high fives) Now let’s sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Do you know that we make plans every day? It’s true! We plan to play outside. We plan to go to school. We plan to go see family and friends. We plan to eat. We make all kinds of plans! That’s why we are going to make a list in our journal of what we plan to do today. Then we can use the list when we pray. When I say your name, tell me your plans for today and I will write it in our journal. (*Remember to print, as you write in the journal, so the children can recognize their names and the letters.*)

After the Activity: “See? (*Hold up journal.*) We all make plans! Let’s pray and thank God that He has plans for us too! Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, Thank You for having plans for (*name each child*) and for me. Help us remember that no matter how good our plans are, like (*read the list the children made*), Your plans are always best for us. We love You! In Jesus’ name. Amen.”