

Today's Suggested Schedule—September 2025, Week 2

Today's Bible Story: I can trust God's plans.

Baby Moses • *Exodus 2:1-10*

Memory Verse: "For I know the plans I have for you," says the LORD." Jeremiah 29:11 NLT

Key Question: Who has plans for you?

Bottom Line: God has plans for me.

Supplies Not Included in the Activity Bags:

Table Activities/Social

Moses Sensory Bin

☐ Blue shredded paper

Moses Play Doh Mat (**NOT AT WALKERTOWN due to allergies**)

☐ playdoh

SMALL GROUP (25 minutes)

Memory Verse Activity-Hidden Shapes

☐ crayons

Bible Story Review-Pretend Play

☐ several child-size aprons

☐ Baby and basket (tub)

☐ Blue butcher paper

Application Activity-Who's Hiding?

☐ Use the green streamers and tape them to table to look like grass

Craft- In the Tall Grass

☐ Safety scissors

☐ Permanent marker

Journal and Prayer

Overview of Lesson:

Baby Moses

Pharaoh wanted to hurt all the baby boys who were Israelites. That means Pharaoh wanted to hurt baby Moses! When his mother could not hide him in her home anymore, she made a special basket for baby Moses. Then she put baby Moses in the basket and hid the basket in the tall grass by the river. Miriam, Moses' sister, stayed and watched to see what would happen. Pharaoh's daughter found Moses and decided to keep Moses safe. Moses' mom trusted God's plans. God had plans for Moses, and [BOTTOM LINE] God has plans for me.

SOCIAL/ TABLE ACTIVITIES:

1. Moses Sensory Bin

Add blue shredded paper to the bin with the supplies in the Moses Sensory Bin
Use the questions on the sheet to help guide kids to talk about Moses

2. Moses Play Doh Mat (NOT AT WALKERTOWN due to allergies)

Use the questions on the mat to help guide the conversation and help them make the shapes on the mat.

******OPTIONAL SONG for Bible Story Lesson******

Bible Story Review- Story Song

What You Say:

“Come stand with me everyone! We are going to sing a song about today’s Bible Story!”

“Listen with your ears (*touch ears*) and watch me with your eyes (*point to eyes*), so you can say what I say and do what I do.

(Sing the following story words to the tune of “Down By the Bay.” This is an echo song, so the children will repeat each sentence after you say it.)

“Down by the river
where the tall grass grows
baby Moses’ mommy
made a basket just so.

*(make a wave motion with hands)
(holds hands up high)
(rock baby in arms)*

“She put Moses in the basket
where the tall grass grows
and hid baby Moses
where no one would know.

*(rock baby in arms)
(holds hands up high)
(crouch down with arms over head)*

“Miriam watched baby Moses
where the tall grass grows.
Pharaoh’s daughter found baby Moses
and she loved him so.

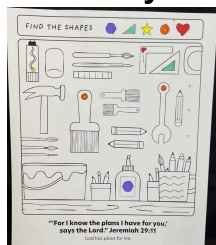
*(hold flat hand over eyes)
(holds hands up high)
(rock baby in arms)
(hug yourself)*

“God had plans for baby Moses
where the tall grass grows.
[Bottom Line] God has plans for me.
[Basic Truth] God loves me so!”

*(rock baby in arms)
(holds hands up high)
(thumbs to chest)
(hug yourself)*

After the Activity: “Thank You, God! God had plans for Moses, and God has plans for you too! **Who has plans for you? [Bottom Line] God has plans for me!”**

1. Memory Verse Activity- Hidden Shapes



What You Need:

- ☐ “Hidden Shapes” Activity Page
- ☐ crayons

What You Do:

Identify each of the shapes in the “key” below the picture. Encourage children to look in the picture to find each of the listed shapes. When a shape is found, ask children to circle or color it in both the picture and the key. Assist as needed.

What You Say:

Before the Activity: “Friends, come stand with me, and let’s say our Memory Verse as we do the motions. Ready? Here we go. “For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the LORD,” (*point up*) Jeremiah 29:11. (*Open hands like a book*) Wow! Great job everyone!”

During the Activity: “Come sit at the table with me. I have a picture for each of you. (*Give each child a picture.*) What a fun picture! Look down here at the bottom of the picture. See these shapes? Let’s say what each shape is starting with this one. (*Point at each shape as you say it’s name.*) Each of these shapes down here are hidden in the big picture. Let’s look and try to find them. (*Pause.*) Yay! You found the [shape]! Color it in or circle it in the picture and the key. Let’s keep looking until we find all the shapes! (*Assist as needed.*) You did it! You followed the plan and found all the shapes! Let’s say our verse together one more time as we do the motions. “For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the LORD,” (*point up*) Jeremiah 29:11. (*Open hands like a book*) Hooray!”

After the Activity: “We looked for hidden shapes because in today’s Bible Story, Moses’ mother hid him in a basket in the tall grass. She trusted God and knew that God had plans for her and for Moses! And we know that God has plans for us! God has plans for you and **[Bottom Line] God has plans for me!** Who has plans for you? **[Bottom Line] God has plans for me!**”

Inclusive Pro-Tips:

- Pair children to do the activity together.

2. Bible Story Review- Pretend Play

What You Need:

Blue butcher paper
tall artificial plants/grass
baby doll; basket;
toy binoculars
princess crown
king crown
several child-size aprons

What You Do:

Before the Activity: Spread out a long piece of blue butcher paper on the floor to be the river. Place the artificial plants/grasses along the edge of one section of the blue paper.

During the Activity: Guide children as they take turns using the items to act out the story together.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Hey everybody, I have a fun idea! Let's use these things to pretend we are the people from our Bible Story today!"

During the Activity: "We can pretend this blue paper is the river where the baby Moses was put in a basket. Now let's put the tall plants over here. Remember how Moses' mom hid him in the tall grass by the river? There! Now we can all pretend together. [Child's name], you can wear this king crown and be Pharaoh. Do you remember how Pharaoh wanted to hurt all the baby boys? That was not good!"

"[Child's name], you can be baby Moses' mom, and this doll can be baby Moses. Moses' mommy trusted God's plans and kept Moses safe from Pharaoh. When she couldn't hide him in her house anymore, she made a basket and put baby Moses in it to keep him safe. Here is a basket for baby Moses."

"[Child's name], you can be Moses' big sister, Miriam. Here are your binoculars so you can watch baby Moses. Let's walk over to the tall grass. (Pause.) When Moses' mommy could not hide him in her house anymore, she hid him in tall grass by a river and told Miriam to watch to see what would happen. Okay, Miriam, watch baby Moses. [Child's name], you can wear this crown and be the princess. Everyone else can be the princess' helpers and wear these aprons. While Miriam was watching baby Moses, the princess came to the river with her helpers. When she found Moses, she took care of him and kept him safe. Miriam told the princess that her mom could help her take care of Moses, and the princess said yes! Yay! Moses got to be with his mom, and the princess kept them safe from Pharaoh! Let's do that again and everyone can pretend to be someone else!"

After the Activity: "Pretend play is a fun way to remember today's Bible Story. God had plans for Moses' mom. God had plans for Moses. God had plans for the princess. And God has plans for you and me too! That's why every time I ask, who has plans for you, we all say **[Bottom Line]** God has plans for me! (short pause) **Who has plans for you? [Bottom Line] God has plans for me! Yay! [Bottom Line] God has plans for me!**"

3. Application Activity- Who's Hiding?

What You Need: Table with green streamers

What You Do:

Before the Activity: Gather with the children near the table with green streamers. Encourage children to spread out then sit down on the floor.

During the Activity: Explain that everyone will close their eyes and you will tap one friend on the shoulder. That child will quietly go hide under the table. Once hidden, ask the rest of the children to open their eyes. Then say, "Who's Hiding?" and allow the children to guess which friend is hiding under the table. Continue until each child has a turn.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come over here near the table. Let's spread out a bit. Raise your arms out to the side like this and make sure you don't touch anyone around you. (*Demonstrate.*) Great job! Now have a seat."

During the Activity: "Let's play a game! When I say, 'close and cover your eyes,' I want everyone to close and cover your eyes like this. (*Demonstrate.*) Once everyone's eyes are closed, I'll tap a friend on the shoulder, then you'll quietly go hide under the table. Then when I say, 'open your eyes!' you can open them to try to figure out who's hiding under the table! Are you ready to play? Okay! Close and cover your eyes. (*Tap one friend and help them go under the table.*) Open your eyes and guess who's hiding! (*Pause for responses.*) Great guessing! [Child's name] come out! (*Continue with each child.*) That was such a fun game!"

After the Activity: "In our Bible Story today, we talked about how Moses' mother placed him in a basket and hid it in the tall grass by the river to keep him safe. Moses' sister Miriam watched to see what would happen. Then a princess found Moses and decided to keep him safe. Miriam told the princess she knew someone who could help take care of him! Do you remember who it was? (*Pause.*) That's right! Moses' mom! She trusted God and knew he had plans for her and for Moses. God had plans for Moses and God has plans for you too! **Who has plans for you? [Bottom Line] God has plans for me!"**

4. Craft- In the Tall Grass



What You Need:

- “In the Tall Grass” Activity Page
- Crayons
- safety scissors
- permanent marker

What You Do:

Write each child’s name on their paper.

Encourage children to color baby Moses and the grass on their paper. Assist each child in folding their paper with the flaps on the outside of either end. Encourage children to make cuts from the top edge down, all around their picture. Assist as needed.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Friends, come to the table with me. Today we are going to make a fun story picture of baby Moses hiding in the tall grass to help us remember our Bible Story.”

During the Activity: “Look at your picture. Do you see baby Moses? *(Pause for answers.)* Yes, there he is! Color your picture of Moses in the basket. *(Pause.)* See all these wavy lines around Moses? *(Pause for answers.)* These will be the tall grass he was hidden in. Color the grass on your paper. *(Pause.)* Great! Now we can fold your paper up like this *(demonstrate)* and I’ll staple the ends together. *(Pause.)* Take your scissors and make a cut down each side like this. *(Demonstrate.)* Great job everyone! Now it really looks like baby Moses is hiding in the tall, tall grass!”

After the Activity: “In our Bible Story today, we learned how Moses’ mother kept him safe from the mean king named Pharaoh by putting him in a basket and hiding him in the tall, tall grass. Just like the picture you made. Moses’ sister, Miriam, was watching to see what would happen when a princess found him!”

The princess picked up baby Moses and decided she would keep him safe! Miriam told the princess she knew someone who could help her take care of baby Moses. That was Moses' mom! Moses' mom trusted God and knew God had plans for her and Moses. Thank You, God! God had plans for Moses, and God has plans for you too! **Who has plans for you? [Bottom Line] God has plans for me.** One more time. **Who has plans for you? [Bottom Line] God has plans for me."**

5. Journal and Prayer

What You Need: “Memory Verse, a journal, and a fun-shaped pen

What You Do:

Encourage the children to pretend they are walking through tall grass as you lead them to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and Memory Verse Hand Motions, then write each child’s name in the prayer journal and use it in this sentence when you pray: “[Child’s name] can trust God’s plan.”

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: “It’s Small Group time! Today we are going to pretend we are walking through tall grass when we go to our Small Group spot. Do what I do and follow me! (*Pretend to walk through tall grass as you lead the children to your Small Group spot.*) I see our spot! Let’s sit down and talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity: (*Open the Bible and lay it in front of the children.*) “In our Bible Story, today, Moses’ mom did everything she could do to keep Moses safe, and she trusted God’s plans for her and for baby Moses. God had plans for Moses and Moses’ mom. And God has plans for you and me too! That’s why when I ask, **who has plans for you**, I want everyone to say **[Bottom Line] God has plans for me!** Let me hear you say it! **Who has plans for you? [Bottom Line] God has plans for me!**

“He sure does! And the Bible verse we are learning will help us remember that God has plans for us. It says, “For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the LORD,” (*point up*) Jeremiah 29:11. (*Open hands like a book.*) Wow! God knows the plans He has for us! Let’s stand up and say that Bible verse together! Just say what I say and do what I do! “For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the LORD,” (*point up*) Jeremiah 29:11. (*Open hands like a book.*)

“Way to go! (two thumbs up) Now let’s sit down so we can write in our prayer journal and talk to God. (*Open journal.*) When I say your name, stand up while I write your name in our journal. Then we can use the list when we pray. Okay, listen for your name and stand up when I say it. (*As you write.*) [Child’s name] can trust God’s plans. You can sit down now.” (*Remember to print, as you write in the journal, so the children can recognize their names and the letters.*)

After the Activity: “There! Everyone’s name is in our journal. (Hold up journal.) Let’s pray and talk to God. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, We believe You have plans for us. Please help (*say each child’s name*) and I trust your plans. We love You, God! In Jesus’ name. Amen.”