

Today's Suggested Schedule—August 2025, Week 2

Bible Story: Noah • *Genesis 6–9*

Bottom Line: You can trust God even when you don't understand.

Monthly Memory Verse: *Faith is being sure of what we hope for. It is being sure of what we do not see. Hebrews 11:1 (NIRV)*

Supplies Needed that are NOT included in the activity bags:

Bible Story Review: Superhero Review

- ☐ floor tape

Application Activity: Rainbow Art

- ☐ markers
- ☐ white paper
- ☐ water to put in spray bottle

Memory Verse Activity: God's Promise!

- ☐ Bibles
- ☐ timer on your phone

Prayer Activity: Pray and Dismiss

Pray for your group before they arrive.

Pray for those who might visit your group for the first time.

Reflect on a time when God gave you courage when you faced a fear. Ask God to strengthen the kids in your group with courage when they face their own fears.

Pray they will remember that God is bigger than anything that makes them afraid! Ask God to give them faith like Joshua and Caleb, even when others around them doubt.

1. Bible Story Review- Superhero Review

What You Need:

- ☐ Floor Tape
- ☐ “Superhero Review” Activity Page (next page)

What You Do:

- Place a line of floor tape in the center of your group space.
- Instruct the kids to stand on the tape line.
- Share the rules:
 - You will read a question from the “Superhero Review” Activity Page out loud.
 - Each question will have two answer choices. Kids are to choose an answer by moving to the side of the tape line they think is correct.
 - You will challenge the kids to do different superhero movements as they move to the side of the tape line they have chosen.
- One at a time, read a question from the “Superhero Review” Activity Page out loud.
- Point to each side of the room as you call out the possible answers.
- After you’ve read a question and its two possible answers, challenge the kids to move like a superhero as they answer each question. Some examples of superhero movements are:
 - Leaping (like over buildings)
 - Super-speed (quick feet, but moving safely!)
 - Invisibly (walk low and stealthy)
 - Strong (strut with your biceps curled)
- Once kids have moved, tell them the correct answer.
- Before you ask another question, instruct the kids to return to the tape line.

What You Say:

“Great job answering today’s Bible Story review questions—and doing it in such a fun way! Today’s true story from the Bible was about Noah. What did God ask Noah to build? (*Invite responses.*) That’s right, an ark! That took a long time, and finally, once it was done, God brought two of every animal to climb aboard, along with Noah and his family.

“After more than a year in the ark, it was probably such a huge relief for Noah and his family to get out into the fresh air—and on the dry ground again! Can you imagine the kind of faith Noah must have had to trust God and build the ark, even when he didn’t understand? He had a lot of trust in God, and a lot of faith. Faith is trusting in what you *can’t* see because of what you *can* see. See, Noah had no other reason to think that it was going to rain for so long, and that rain would cover everything on the Earth . . . except for the fact that God told him. And Noah trusted and believed God.

[Make It Personal] (Talk about an age-appropriate time when you weren’t sure what would happen next, and you had to trust God. Be sure to keep it kid-friendly! Maybe it was when you were going through a scary thunderstorm, or moving to a new place.) “We all are going to do things that we don’t know the outcome of or that we’ve never experienced before. All Noah could lean on was God’s promises. He knew that God had been good and would see him through what he was facing.”

“We can know the same thing. God has always been good and will see us through whatever we are facing. Remember: **[Bottom Line] you can trust God even when you don't understand.**”

Inclusive Pro Tips:

- Let kids move in a way that works for them. Suggest that kids walk or point based on the needs of your group.
- If a kid isn't comfortable moving in this way, ask them to help you read the questions or cheer others on!
- Some kids might need extra time to process and think as you read the questions. Be patient and repeat the questions if necessary.

1. Which book of the Bible did today's Bible Story come from?
 - Noah
 - **Genesis**
2. God's heart was filled with sadness when the people of the world chose to turn away from Him and filled the world with harmful acts. God said He was going to bring what to the Earth?
 - **a flood**
 - a fire
3. How long was it going to rain?
 - **40 days and 40 nights**
 - 50 days and 50 nights
4. When the ark was finally finished, God sent how many of every animal on Earth? (He sent seven pairs of special animals.)
 - **two of every animal**
 - one lonely animal of every animal
5. True or False: After the 40 days and 40 nights, Noah and his family got to leave the ark right away.
 - true
 - **false**
6. True or False: Noah, his family, and the animals were the only ones that were saved.
 - **true**
 - false
7. Noah was so thankful and relieved to have been saved by God, that he built something to honor God when he and his family got out of the ark. What was it?
 - a tabernacle
 - **an altar**
8. God made a covenant, which is like a promise, to never destroy the Earth with a flood again. What was the sign of God's covenant?
 - **rainbow**
 - pillar of smoke

2. Application Activity- Rainbow Art

What You Need:

- ☐ Bubble Wrap
- ☐ Washable Markers
- ☐ White Paper
- ☐ Prepared Spray Bottle with Water

What You Do:

- Lay a piece of bubble wrap flat on a table or floor.
- Demonstrate for the kids first:
 - Use the washable markers to color directly onto the bubble wrap in rainbow order.
 - Once the bubble wrap is fully colored, press a white piece of paper on top.
 - If the marker has dried, lightly mist the white paper with water before pressing.
 - Peel off the paper and admire the colorful rainbow print!
- Give each kid a piece of white paper and let them press it onto the bubble wrap.
- Let the kids use a marker to write their names on the back of the paper.
- Reapply marker to the bubble wrap and water to the paper as needed.
- Encourage kids to take their artwork home as a reminder of God's promises.

What You Say:

"Today's Bible Story was a story about faith, trust, and promises. God even made a physical sign for the promise He made after the flood! God promised never again to flood the entire Earth. And the sign He gave for His promise? A rainbow!

"Now, whenever you see a rainbow, let it remind you that God is faithful to keep ALL of His promises—not just the one He made that day! God's promises are good, and He has never broken a single one. Take this rainbow art home with you today and let it remind you of all of God's promises!

"Noah had seen enough of God's work to know God would always, always keep His words. But we have even more to go on than Noah ever did! We have all the true stories in the Bible, God's Word, to show us God has been faithful to keep His promises—every single one! We also have stories from our families, our friends, and in our own lives of things God has done. God kept His promise to Noah then, and God still keeps His promises now! Just like Noah, **[Bottom Line] you can trust God even when you don't understand!**"

Inclusive Pro Tips:

- Some kids with sensory sensitivities may not want to press down on the bubble wrap. Let them use the markers to decorate their page.
- If a kid prefers not to create the bubble wrap rainbow, let them spray the papers for the others.

3. Memory Verse Activity- God's Promise

What You Need:

- ☐ "Story Verse" Activity Page
- ☐ Bibles
- ☐ Timer (use timer on phone)

What You Do:

- Give every two kids a Bible.
- Guide the kids to look up Hebrews 11:1.
- Repeat the verse together several times.
- Discuss any words that might be unfamiliar to the kids.
- Divide the kids into two groups.
- Give each group a set of cards from the "Story Verse" Activity Page.
- Explain how to play:
 - Say, "I'm going to give you 90 seconds to work together with your group to place the words of Hebrews 11:1 in order! When your team is done, shout 'FAITH!' together."
 - At your signal, start the timer and prompt the kids to get started.
 - If time allows, play another round, but this time challenge the kids to *silently* place the verse in order.

Finding verses with 2nd and 3rd graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Hebrews in the list under "New Testament." When the kids find Hebrews, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Hebrews. Help the kids find the page. When they find Hebrews, explain that the big numbers on the page are the chapter numbers. Help them find chapter 11. Explain that the small numbers are verse numbers. Help them find verse 1 in chapter 11.

What You Say:

"I love our Memory Verse this month! The truth is we can trust God with EVERY part of our lives! God is so powerful that He goes with all of us wherever we go. That's our God! Just like God gave Noah (and us) a rainbow as a reminder of His promise, God gave us Jesus to save the whole world, even when it was epic and difficult.

"God promised to rescue us, and then God sent Jesus to die on the cross for everything we could ever do wrong. Jesus took the punishment for sin so that so that when we choose to follow Jesus and turn from the things we do wrong, we can be friends with God again forever! Remember this verse and know that **[Bottom Line] you can trust God even when you don't understand.**"

NOTE: Be sensitive to kids who might have questions about following Jesus. Follow your church's policy for having conversations with kids about salvation. Involve families with this discussion or decisions as well.

Inclusive Pro Tips:

- Consider the needs of your group and adjust the activity accordingly.
- Some kids might need extra time to place the verse in order. It's okay if they don't finish in 90 seconds. Celebrate both groups for their effort!

4. Pray and Dismiss

What You Need:

- ☐ Prepared construction paper

What You Do:

- Invite kids to sit in a circle.
- Place the four pieces of colored paper around your group area.
- Explain to the kids what each color means.
 - o Red = family and friends
 - o Blue = school
 - o Green = worries
 - o Yellow = dreams
- Say, “These colors help us think about different parts of our life we can talk to God about. You get to choose one color to pray about today!”
- Invite the kids to pick one color and stand or sit near that color.
- Give kids a few minutes to silently talk to God about the area they chose.
- Encourage the kids: **[Bottom Line] You can trust God even when they don't understand!**
- **Close in prayer.**

What You Say:

“God, thank You for always keeping Your promises! Thank You for loving us, guiding us and caring for us, no matter what we’re going through. We want to trust You with every part of our lives—our family, friends, school, sports teams, worries, and dreams. Help us to remember that You are always faithful, even when we are going through something scary and we don’t know what’s ahead. Give us unshakeable faith to always know that we can trust You, even when we don't understand. We love You, and we pray these things in Jesus’ name. Amen.”

As adults arrive to pick up, invite kids to share the Memory Verse, Hebrews 11:1!

Inclusive Pro Tips

- Consider the needs of your group and adjust the activity accordingly.
- Consider any kids who may focus better with a fidget option (like holding a soft object, using quiet hand motions, or
- drawing while praying).