

Today's Suggested Schedule—August 2025, Week 4

Today's Bible Story: Sea Animals and Birds • *Genesis 1:20-23*

On day five, God made the sea animals and birds.

Memory Verse: "God saw everything he had made. And it was very good." Genesis 1:31, NIV

Key Question: Who made everything?

Bottom Line: God made everything.

Supplies Needed that are NOT included in the activity bags:

Memory Verse Activity- Swim Through the Bubbles

- ☐ Bubble machine and bubbles

Bible Story Review-Creation Cube

Application Activity- Light as a Feather

- ☐ Parachute

Craft- Birds and Fish Masks

- ☐ crayons/dot markers

1. Memory Verse Activity- Swim Through the Bubbles

What You Need:

- ☐ Bubble machine
- ☐ Bubble solution

What You Do:

Before the Activity: Gather the children together in the open space of the activity area. Review the Memory Verse with the motions.

During the Activity: Start the bubbles and encourage children to pretend to be sea animals and swim through them while saying the verse together. Repeat as desired.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come stand with me over here. Let's say our Memory Verse as we do the motions. Everybody ready? 'God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes*) And it was very good,' (*two thumbs up*) Genesis 1:31. (*Open hands like a book.*) Great job!"

During the Activity: (Start the bubbles.) "Look, bubbles! Let's pretend to be sea animals. We can swim through the bubbles while we say our verse. Let's all swim through the bubbles! Say the verse with me. 'God saw everything he had made. And it was very good,' Genesis 1:31. (*Repeat as desired.*) Wow, that was fun swimming through the bubbles!"

After the Activity: "The Bible teaches us that God made everything, to the moon and back! God made light and separated it from the dark, sky and water, land, plants and seas, the sun, moon, and stars, and all the sea animals and birds. God is so creative because **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!**"

2. Bible Story Review- Creation Cube

What You Need:

- ☐ "Creation Cube"

What You Do:

Encourage children to take turns rolling the cube. Then ask children to act like that animal as described on the cube. Continue until everyone has a turn. Repeat as desired.

Review the Bible Story.

What You Say:

Before the Activity: "Hey everyone, come here! I have a fun game for us to play!"

During the Activity: "This is our creation game cube. It has pictures of birds and sea animals on each side. We'll take turns rolling the cube and then everyone will act like the bird or sea animal it lands on. [Child's name], roll the cube! *(Pause.)* Look! It landed on a penguin! Everybody waddle like a penguin! *(Pause.)* Who made the penguin? *(Pause.)* God made the penguin! [Child's name], your turn to roll the cube. *(Continue with each child.)* That was fun! *(Turn the cube to each animal.)* God made the penguin. God made the clown fish. God made the hummingbird. God made the dolphin. God made the rooster. God made the jellyfish. God is so creative!"

After the Activity: "On day five, God made everything that swims in the sea! God made jellyfish and clown fish, octopus, dolphins, and giant whales! God even made the puffer fish and the axolotl! But that's not all God made on day five. God also made birds of all kinds! God made hummingbirds, eagles, bluebirds, owls, geese, and cockatoos! But God wasn't finished yet....because God made everything. Now when you look around at the great big world and see fish and birds you can say, 'Wow! **[Bottom Line] God made everything!**' Who made everything? **[Bottom Line] God made everything!**'"

Inclusive Pro-Tips:

- For a version with less movement, seat children on the floor. Model and encourage movements while sitting in place.

3. Application Activity- Light as a Feather

What You Need:

- ☐ Parachute
- ☐ Craft feathers

What You Do:

Before the Activity: Spread out the parachute and place the feathers in the middle.

During the Activity: Allow children to shake and pop the parachute to make the feathers fly. Reset and repeat.

After the Activity: Review the Bottom Line.

What You Say:

Before the Activity: “Friends, come stand around the parachute with me.”

During the Activity: “Do you see what’s in the middle of our parachute today? *(Pause for answers.)* Feathers! What animal has feathers? *(Pause for answers.)* That’s right! Birds have feathers. Everyone grab the parachute and let’s start shaking it up and down. *(Pause.)* The feathers are starting to move. Let’s make these feathers fly! Move the parachute up and down faster. Wow! Watch those feathers fly! They all flew off our parachute. Help me pick up the feathers and put them back on the parachute so we can do it again. *(Repeat as desired.)*”

After the Activity: “On day five, God made the birds. Small ones, big ones, Some with bright, beautiful colors and some that are solid white. But that’s not all God made because **[Bottom Line] God made everything. Who made everything? [Bottom Line] God made everything!**”

Inclusive Pro-Tips:

- For a version with less movement. Seat children in a circle around the parachute.

4. Craft- Birds and Fish Masks



What You Need:

- “Make a Mask,” and “Make a Mask Label” Activity Pages;
- dot markers or crayons
- baby wipes
- permanent marker

What You Do:

Before the Activity: Write each child’s name on their label.

During the Activity: Ask children to pick the bird or sea animal they want to make. If time allows, there is enough supply to have them create one of each. Encourage children to color their masks. Clean hands as needed. Ask children to add their label to the back side of their mask.

After the Activity: Review the Bible Story and Bottom Line.

What You Say: “Fly or swim over to me, friends! Let’s sit at the table and create a mask to wear to remember that on Day 5, God made all the sea animals and birds!”

During the Activity: “You can pick if you want a sea animal or a bird for your mask. *(Pause.)* Now that you’ve selected, it’s time to color them! There are dot markers to make your mask super-special! *(Pause.)*

“Wow! You did a really great job. Turn your mask over and add this label to the back. It tells you where you can find today’s story in the Bible! Okay! I’ll add the elastic so you can wear your masks. *(Staple either end of the elastic at either side of the mask with the bend facing in. Cover the staple bends with circle stickers.)* Would you like to wear your masks while I review the Bible Story?” *(Help children put their mask on.)*

After the Activity: “On Day 5, God made everything that swims in the sea! God didn’t just make one kind of sea animal. God made jellyfish and clown fish and octopus and dolphins and giant whales! Did you know that God even made the puffer fish and the axolotl?”

“But that’s not all God made on Day 5. God also made birds—all kinds! God made hummingbirds and eagles and bluebirds and owls and geese and cockatoos! God is so creative!”

“On Day 1, God made light and dark. On Day 2, God made the sky above the water. On Day 3, God made land, plants, and sea. On Day 4, God made the sun, moon, and stars. And on Day 5, God made the sea animals and birds! But God wasn’t finished yet . . . because God made everything. Now when you look around at the great big world and see fish and birds you can say: ‘Wow! **[Bottom Line] God made everything!**’ Who made everything? **[Bottom Line] God made everything!**”