

Today's Suggested Schedule—August 2025, Week 5

Bible Story: Land Animals and People; God Rested • *Genesis 1:24–2:3*

On days six and seven, God made the land animals and people, and then God rested.

Key Question: Who made everything?

Bottom Line: God made everything.

Memory Verse: *God saw everything he had made. And it was very good.* (Genesis 1:31, NIV)

Materials Needed that are Not Included in the Activity Bags:

SOCIAL: Table Activities

Creation Matching Game

Creation Sensory Bin

Creation Play Doh Mats

- play doh

After Large Group

Memory Verse Activity-Remembering What God Made!

- place items in the bag into a basket

Bible Story Review- God Made Match

- Wall tape

Application Activity- Creation Bowling

- 6-10 solo cups
- small Little people animals for the top of each (may have to borrow from Younger classroom)

Craft- Creation Rocket

Journal and Prayer

SOCIAL: Table Activities

1. Creation Sensory Bin

- a. Use the materials in the bin and the sheet to guide discussion

2. Creation Play Doh Mat

- a. Use the mat to help kids create the different parts of creation. Use the conversation sheet to guide the conversation.

3. Creation Memory Match

What You Need: “Creation Memory Match”

What You Do:

Before the Activity: Shuffle the cards and place them face down on the table.

During the Activity: Ask children to take turns turning two cards over at a time to try to make a match. Continue playing until all cards have been matched, ensuring each child gets a turn. Encourage everyone to help each other remember where matches are. Celebrate each match with excitement. Repeat as desired.

What You Say:

“Today, we’re going to play a fun matching game with these cards! We’ll take turns flipping over two cards to find a match. Let’s see if we can find them together! [Child’s name], it’s your turn! Flip over two cards and let’s see if they match. *(Pause for each child to take a turn.)* Great job! If they match, you get to keep them! If not, let’s remember where they are and try again later. Let’s keep playing until we find all the matches! *(Continue until all matches are found, celebrating each success.)* You all did an amazing job finding matches!”

After Large Group

1. Memory Verse Activity-Remembering What God Made

What You Need:

- flashlight
- cotton balls
- artificial leaf
- star sticker or toy moon
- toy bird or fish
- small animal toy
- mirror
- small basket

What You Do:

Before the Activity: Place a chair in the center of your area. Place the Creation items in a basket near the step stool. Gather the children in a circle around the step stool. Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Invite children to take turns sitting on the step stool and picking one object from the basket. Say: "God made [object] on this Day [number]." Then ask the children to say together: "And God saw that it was very good!" Repeat until all objects have been chosen. Repeat as desired.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come sit in a circle around this step stool. First, let's say our verse as we do the motions together. Ready? 'God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good,' (*two thumbs-up*) Genesis 1:31. (*Open hands like a book.*) Wow! Nice job!"

During the Activity: "We're going to play a fun game to help us remember what God made during Creation. [Child's name], go sit on the special step stool and pick an object from the basket. (*Pause.*) Show everyone what you picked. God made [object] on Day [number]! 'And it was very good.' Say that with me. (*With children.*) 'And it was very good.' (*Continue with each child. Repeat as desired.*)

"That was so fun! Let's stand up and say our verse one more time together with the motions. 'God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good,' (*two thumbs-up*) Genesis 1:31." (*Open hands like a book.*)

After the Activity: "Wow! God made so many amazing things! God made the light and separated it from the darkness; the sky and water; land, plants, and seas; the sun, moon, and stars; birds, sea and land animals, and you—His most special creation! And when God looked at everything He made, He saw that it was very good! **Who made everything? [Bottom Line] God made everything!"**

2. Bible Story Review- God Made Match

What You Need:

- “God Made Match” on paper plates- 2 sets
- painter’s tape

What You Do:

Before the Activity: Place one set of picture plates around the room, taping some of the plates to the wall, furniture, etc. at child’s height. Stack the other set of picture plates face down.

During the Activity: Encourage children to pick a plate, identify the picture, then ask the child to run to find the matching picture. Shout: “Yay, God made (picture that was matched).” Continue until all the matches are made. Shuffle the plates and repeat as desired.

After the Activity: Review the Bottom Line.

What You Say:

Before the Activity: “Let’s play a game and review today’s true story from the Bible! There are pictures around the room of some of the different things that God made. This stack of picture plates has a matching picture plate somewhere around the room. When it’s your turn, you’ll get to pick a picture plate, then go find the match.”

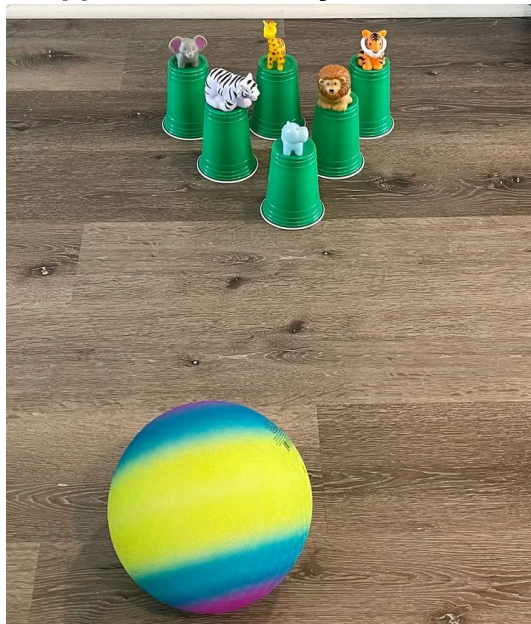
During the Activity: “Are we ready? *(Pause.)* All right! Here we go! [Child’s name], pick a plate. *(Pause.)* Your plate has a picture of [image]. Go find the matching picture. *(Pause.)* You found the match! Yay! God made the [image]! [Child’s name], pick a plate. *(Continue with each child until all the matches have been made.)*

“Hooray! We found all the matches! Look at all the amazing things God made on Day 6! God made land animals—like sloths! *(Hold up the sloth plate.)* He made tall giraffes *(hold up the giraffe plate)* and small skunks too! *(Hold up the skunk plate.)* On Day 6, God also made people! *(Hold up the people plates.)* People are His most special creation!!

“Let’s review. On Day 1, God made light and separated it from the dark. God called the light ‘day,’ and the dark ‘night.’ On Day 2, God made the sky and water. On Day 3, God made land, plants, and seas. On Day 4, God made the sun, moon, and stars! On Day 5, God made sea animals and birds. On Day 6, God made land animals and people. On that day, God saw everything He had made. And it was very good. Then, on Day 7, God rested!”

After the Activity: “Look what we did together! Wow! Thank you for helping me! God made so many amazing things, because **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!** And it was very good!” *(Two thumbs-up.)*

3. Application Activity- Creation Bowling



What You Need:

- Toy animals
- solo plastic cups (6-10)
- ball (use the stuffed soccer ball)
- painter's tape

What You Do:

Before the Activity: In an open area of your room, arrange six to ten cups upside down in a bowling pin setup. Place one animal on the top of each cup. About five feet from the cups, place a piece of tape for the start line.

During the Activity: Encourage children to take turns bowling. Talk about the animals on the pins they knocked over. Reset and repeat as desired.

After the Activity: Review the Bottom Line.

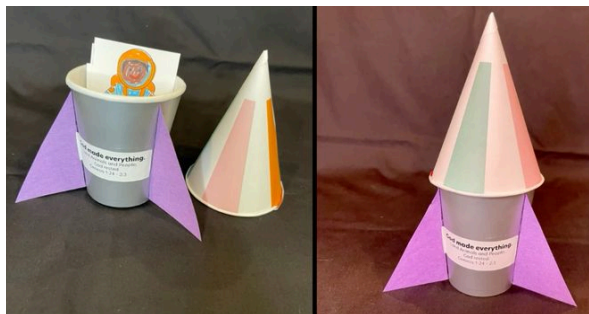
What You Say:

Before the Activity: "Friends, come stand with me at this line, and let's go bowling!"

During the Activity: "Can you see what's on the cups? *(Pause for answers.)* Yes, that's right! All sorts of land animals! [Child's name], you go first. Roll the ball at the cups. *(Pause.)* Wow! Let's look and see what animals were on the cups you knocked over. *(Ask the child to identify each animal that was on the cups they knocked over—help as needed.)* What animal is this? *(Hold up each animal as you reset the cups.)* Great job! Take the ball back and give it to [child's name]. *(Continue with each child.)* That was fun bowling together!"

After the Activity: "God made animals—big and little—like zebras and kangaroos and sloths and elephants and penguins and little mice! God is so creative! **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!**"

4. Creation Rocket



What You Need:

- “Creation Rocket Images,” and “Creation Rocket Label”
- silver paper/plastic cups
- colored paper snow cone cups
- construction paper in a variety of colors
- crayons
- glue sticks
- clear tape
- permanent marker

What You Do:

Before the Activity: Write each child’s name on their cup and on their astronaut picture.

During the Activity: Ask children to place a label on their cup. Encourage children to color their pictures as you review, then place the cards in their cups. Help the children secure the snow cone cup on top. If needed before leaving, secure the cone on top with tape.

What You Say:

Before the Activity: “Today we learned that God made everything, saw that it was good, then rested. Amazing! Let’s make a Creation rocket to help us remember all the wonderful things God made.”

During the Activity: “Before you start decorating your cards, put this label on your cup. *(Pause.)* It says: **[Bottom Line] ‘God made everything!’** And it tells you where you can look in the Bible to find the story of Creation. Your cards have pictures of all the days of Creation, and there’s one card with a picture of an astronaut. That one you get to draw your face in the helmet! Go ahead and start with that card. *(Pause.)*

“Great! Put that card aside! This card is Day 1 of creation when God made light and dark and called it ‘night’ and ‘day.’ Color one half yellow, and the other half black. *(Pause.)* The next card is Day 2. This is the day when God separated the sky and water. Draw dark blue on the bottom for the water and light blue for the sky, and maybe a cloud on the top. *(Pause.)* Great!

“The next card is Day 3. That’s when God made the land, plants, and seas. Color this card. *(Pause.)* Super! Day 4 is the next card—this is when God made the sun to light the day, and the moon and stars to light the night. Color that card. *(Pause.)* Your next card is Day 5! That’s when God created the birds and all the animals that live in the sea. *(Pause.)* Color the next card, which is Day 6, when God created land animals and people. That day, God looked at all He had made and saw that it was very good. *(Pause.)* And then on Day 7, God rested. Color the stop sign. *(Pause.)* Great! Now place the cards

inside your cup. *(Pause.)* Pick one of these cones and set it on top of your cup. *(Help as needed.)* Now you have a Creation rocket!”

After the Activity: “God is so creative! **[Bottom Line] God made everything!** When you look around and see all the amazing, wonderful things that God made, you can say: ‘Wow! **[Bottom Line] God made everything!**’ **Who made everything? [Bottom Line] God made everything!**”

5. Journal and Prayer

What You Need: “Memory Verse Card” Activity Page from Week One in Bible, journal, fun-shaped pen, and animal stickers or handstamp

What You Do:

Encourage children to pretend to be an animal as you walk to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and Memory Verse Hand Motions. Then, make a list in the journal of each child’s name and their favorite animal.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: “It’s Small Group time! Today we’re going to pretend we’re animals while we walk to our Small Group spot! Pick the animal you want to be and follow me! (*Pretend to be an animal as you lead the children to your Small Group spot.*) Here we are, animals! You can be children again. We’re going to sit down so we can talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity: (*Open the Bible and lay it in front of the children.*) “In our Bible Story today, we learned that God made all the land animals. That is SO cool! Then God made His most special creation. God made people! People are the only thing God made like Him. God loves every person, and He wants them to be with Him forever. After **[Bottom Line] God made everything**, He looked at it, and saw that it was very good. Then God rested. Everything in the world can help us remember that **[Bottom Line] God made everything**, because **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!** Yay, God!

“Our Bible verse says: ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good,’ (*two thumbs-up*) Genesis 1:31. (*Open hands like a book.*) Did you hear that? It is very good! Let’s stand up and say that Bible verse together! Just say what I say and do what I do! ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good,’ (*two thumbs-up*) Genesis 1:31. (*Open hands like a book.*) Way to go! (*Two thumbs-up.*)

“I think you’re ready to try and say that verse by yourself! I want everyone to sit down, and we’ll take turns saying it. Who wants to go first? I have my animal stickers/handstamp ready! Way to go, [child’s name]! (*Give two thumbs-up.*) Here is a sticker/stamp for you! (*Say and do this with each child as they try and say the Bible verse.*) I’m very proud of you for trying to say that Bible verse. When I count to three, I want everyone to stand up and show me your sticker/stamp. One, two, three! (*Pause to look.*) Yay! (*Clap.*)

“Now let’s sit back down so we can write in our prayer journal and talk to God. (*Open journal.*) Since God made people, I’m going to write each of your names in our journal. God made [child’s name]. (*Write down each child’s name as you say, ‘God made [child’s name].’*) Now, when I say your name, I want you to tell me your favorite land animal, and I will write it in our journal. Then, we can use the list when we pray. (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

After the Activity: “I see some very special things on our list. *(Hold up journal.)* Let’s pray and thank God for making land animals and people. Would anyone like to pray before I pray? *(Give each child who wants to pray the opportunity to do so.)* Dear God, thank You for making the *(read the list the children made)*. They are our favorite land animals! And God, thank You for making *(say each child’s name)*. Every person is so very special, because You made them. We love You, God! In Jesus’ name. Amen.”