

## Today's Suggested Schedule—August 2025, Week 4

**Today's Bible Story:** Sea Animals and Birds • *Genesis 1:20-23*

On day five, God made the sea animals and birds.

**Key Question:** Who made everything?

**Bottom Line:** God made everything.

**Memory Verse:** *God saw everything he had made. And it was very good.* (Genesis 1:31, NIV)

### Materials Needed that are not Included in the Activity Bags:

#### Table Activities

Creation Memory Match

Creation Play Doh Mat

- playdoh

Creation Sensory Bin

#### After Large Group

Memory Verse Activity

Bible Story Review- It's a Match

- gluesticks

Craft- Make a Mask

- Gluesticks/white glue
- crayons/dot markers

Journal and Prayer

## **SOCIAL:Table Activities**

### **1. Creation Play Doh Mat**

Play with the kids and talk through the items on the mat. Use the guide to help with discussion.

### **2. Creation Sensory Bin**

Play with the kids using the laminated sheet to help guide the conversation.

### **3. Creation Memory Match**

**What You Need:** “Creation Memory Match”

**What You Do:**

*Before the Activity:* Shuffle the cards and place them face down on the table.

*During the Activity:* Ask children to take turns turning two cards over at a time to try to make a match. Continue playing until all cards have been matched, ensuring each child gets a turn. Encourage everyone to help each other remember where matches are. Celebrate each match with excitement. Repeat as desired.

**What You Say:**

“Today, we’re going to play a fun matching game with these cards! We’ll take turns flipping over two cards to find a match. Let’s see if we can find them together! [Child’s name], it’s your turn! Flip over two cards and let’s see if they match. *(Pause for each child to take a turn.)* Great job! If they match, you get to keep them! If not, let’s remember where they are and try again later. Let’s keep playing until we find all the matches! *(Continue until all matches are found, celebrating each success.)* You all did an amazing job finding matches!”

## **After Large Group**

### **1. Memory Verse with Motions**

**What You Need:** No supplies needed.

**What You Do:**

Say the Memory Verse and demonstrate the motions for the children. Invite the children to do them with you several times.

**What You Say:**

*Before the Activity:* “Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes*) And it was very good,’ (*two thumbs-up*) Genesis 1:31.” (*Open hands like a book.*)

*During the Activity:* “Now, let’s learn the motions. The first part of our verse says: ‘God.’ (*Flat hand with thumb to forehead, pull down.*) Put one hand up straight in front of you with your thumb almost touching your forehead, like this. (*Straight, flat hand with thumb at your forehead.*) Then, move your hand straight down in front of you, like this, (*pull down*) and say: ‘God.’ (*Repeat with children.*) Great job!

“The next part of our verse says: ‘Saw everything he had made.’ (*Binocular eyes.*) Make circles with both hands, and put them up to your eyes, like this. (*Put both your hands to your eyes like binoculars or glasses.*) And say: ‘saw everything he had made.’ (*Repeat with children.*) Wonderful! Now let’s put that together. ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made.’ (*Binocular eyes.*) Great job!

“The next part of our verse says: ‘And it was very good.’ (*Two thumbs-up.*) Put both thumbs up out in front of you, like this. (*Arms out, thumbs up.*) And say: ‘And it was very good.’ (*Repeat with children.*) Nice job! Now let’s put that together. ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good.’ (*Two thumbs-up.*)

“Now the last part is: ‘Genesis 1:31.’ (*Open hands like a book.*) Put your hands together in front of you and open them like you’re opening a book (*open hands like a book*) and say: ‘Genesis 1:31.’ (*Repeat with children.*) Great job! I think we’re ready to do it all together! Ready, friends? ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes*) And it was very good,’ (*two thumbs-up*) Genesis 1:31. (*Open hands like a book.*) Nice job. Let’s do it again!” (*Repeat several times.*)

*After the Activity:* “The Bible teaches us that God made everything! **God made you and [Basic Truth] God made me, [Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!**”

## 2. Bible Story Review- It's a Match



### What You Need:

- "It's a Match,"
- "It's a Match Stickers" Pages
- permanent marker
- glue sticks

### What You Do:

Encourage children to put the matching circle over the picture on their paper and glue it. Assist as needed. Write each child's name on their paper.

### What You Say:

*Before the Activity:* "Hey, everyone! Come sit with me! We're going to have some sticker fun today!"

*During the Activity:* "Look at the pictures on your paper. *(Pause.)* Do you see the birds and the sea animals? You have stickers with those same animals on them. I want you to cover the picture on your paper with the matching circle as I review today's Bible Story. On Day 5, God made everything that swims in the sea! Then we will glue them down.

"God didn't just make one kind of sea animal. God made jellyfish and clownfish and octopus and dolphins and giant whales! God even made the puffer fish and the axolotl! God also made birds! God made hummingbirds and eagles and bluebirds and owls and geese and cockatoos! When God looked at what He had made, God saw that it was good! Everyone, hold up your pictures. *(Pause.)* Wow! You did a wonderful job matching your pictures!"

*After the Activity:* "On Day 5, God made sea animals and birds. But God wasn't finished yet . . . because **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!**"

### 3. Craft- Make a Mask



#### What You Need:

- “Make a Mask,” and “Make a Mask Label” Activity Pages;
- dot markers or crayons
- feathers in a variety of bright colors
- rickrack
- glue sticks and white glue
- baby wipes
- permanent marker

#### What You Do:

*Before the Activity:* Write each child’s name on their label.

*During the Activity:* Ask children to pick the bird or sea animal they want to make. If time allows, there is enough supply to have them create one of each. Encourage children to color and decorate their mask by adding rickrack or feathers. Clean hands as needed. Ask children to add their label to the back side of their mask.

*After the Activity:* Review the Bible Story and Bottom Line.

**What You Say:** “Fly or swim over to me, friends! Let’s sit at the table and create a mask to wear to remember that on Day 5, God made all the sea animals and birds!”

*During the Activity:* “You can pick if you want a sea animal or a bird for your mask. *(Pause.)* Now that you’ve selected, it’s time to color and decorate them! There are markers, this fun rickrack that looks like fish scales, feathers, circle stickers, and these cupcake liners you can use to make your mask super-special! *(Pause.)*”

“Wow! You did a really great job. Turn your mask over and add this label to the back. It tells you where you can find today’s story in the Bible! Okay! I’ll add the elastic so you can wear your masks. *(Staple either end of the elastic at either side of the mask with the bend facing in. Cover the staple bends with circle stickers.)* Would you like to wear your masks while I review the Bible Story?” *(Help children put their mask on.)*

*After the Activity:* “On Day 5, God made everything that swims in the sea! God didn’t just make one kind of sea animal. God made jellyfish and clown fish and octopus and dolphins and giant whales! Did you know that God even made the puffer fish and the axolotl?”

“But that’s not all God made on Day 5. God also made birds—all kinds! God made hummingbirds and eagles and bluebirds and owls and geese and cockatoos! God is so creative!

“On Day 1, God made light and dark. On Day 2, God made the sky above the water. On Day 3, God made land, plants, and sea. On Day 4, God made the sun, moon, and stars. And on Day 5, God made the sea animals and birds! But God wasn’t finished yet . . . because God made everything. Now when you look around at the great big world and see fish and birds you can say: ‘Wow! **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!’**”

## 4. Journal and Prayer

**What You Need:** “Memory Verse Card”, a journal, and a fun-shaped pen

**What You Do:**

Encourage children to pretend to fly like a bird as you lead them to your Small Group spot. Sit down and gather the children around you.

*During the Activity:* Review the Bible Story and Memory Verse Hand Motions. Then, encourage children to help you make a list in the journal of their favorite sea animal or favorite bird.

*After the Activity:* Pray with the children using the list you made in the journal.

**What You Say:**

*Before the Activity:* “It’s Small Group time! Today we’re going to pretend to be birds (*flap arms like wings*) while we walk to our Small Group spot! Who is ready to fly with me? (*Pause.*) Yay! Get your wings ready to fly! (*Pretend to fly like a bird as you lead the children to your Small Group spot.*) It’s time to land, little birds, so we can sit down and talk about today’s Bible Story. One, two, three, sit down with me!”

*During the Activity:* (*Open the Bible and lay it in front of the children.*) “In our Bible Story today, we learned that God made sea animals and birds on Day 5. Wow! Think about all the different birds there are! There are pelicans and eagles and toucans and pigeons and bluebirds—SO many birds! And what about sea animals!? There are whales and sea lions and stingrays and jellyfish—SO many sea animals! And God made all of them, because **[Bottom Line] God made everything!** So tell me: **Who made everything? [Bottom Line] God made everything!** You got it!

“We’ve been learning a Bible verse about all the things God made. It says: ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good,’ (*two thumbs-up*) Genesis 1:31. (*Open hands like a book.*) Let’s stand up and say that Bible verse together! Just say what I say and do what I do! ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good,’ (*two thumbs-up*) Genesis 1:31. (*Open hands like a book.*)

“You sound so good it makes me want to say cock-a-doodle-doo, like a rooster! Cock-a-doodle-doo! Enough of that bird talk, it’s time to sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Today we’re going to make a list of our favorite birds and sea animals. Then we can use the list when we pray. When I say your name, tell me your favorite bird or sea animal . . . or both, and I will write it all in our journal. (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

*After the Activity:* “These are some really cool birds and sea animals! (*Hold up journal.*) Let’s pray and thank God for making all of them. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, no one can create like You can! You made so many super-cool and wonderful things, so we wanted to tell You thank You for some of our favorites, like the (*read the list the children made*). We love You, God! In Jesus’ name. Amen.”