

Today's Suggested Schedule—August 2025, Week 3

Today's Bible Story: On day four, God made the sun, moon, and stars.

Sun, Moon, and Stars • *Genesis 1:14-19*

Memory Verse: *God saw everything he had made. And it was very good.* (Genesis 1:31, NIV)

Key Question: Who made everything?

Bottom Line: God made everything.

Materials Needed that are not included in the bags:

Table Activities

Creation Play Doh Mats

- playdoh

Creation Sensory Bin

Creation Matching Game

After Large Group

Memory Verse Activity- Pass the World

- blow up the inflatable world

Bible Story Review- Spacewalk

- floor tape

Application Activity- God Made . . .

- pit balls or large pom pom balls

Craft-Sun, Moon, and Stars

- gluesticks
- yellow or orange dot markers or crayons
- permanent marker

Journal and Prayer

SOCIAL: Table Activities

1. Creation Sensory Bin

Use the instructions on the laminated sheet to help have conversation about creation.
Encourage kids to be able to state what day things were created.

2. Creation Play Doh Mats

Use play doh and the mats to talk about creation

3. Creation Memory Match

What You Need: “Creation Memory Match”

What You Do:

Before the Activity: Shuffle the cards and place them face down on the table.

During the Activity: Ask children to take turns turning two cards over at a time to try to make a match. Continue playing until all cards have been matched, ensuring each child gets a turn. Encourage everyone to help each other remember where matches are. Celebrate each match with excitement. Repeat as desired.

What You Say:

“Today, we’re going to play a fun matching game with these cards! We’ll take turns flipping over two cards to find a match. Let’s see if we can find them together! [Child’s name], it’s your turn! Flip over two cards and let’s see if they match. *(Pause for each child to take a turn.)* Great job! If they match, you get to keep them! If not, let’s remember where they are and try again later. Let’s keep playing until we find all the matches! *(Continue until all matches are found, celebrating each success.)* You all did an amazing job finding matches!”

After Large Group Time

1. Memory Verse Activity-Pass the World

What You Need: Inflatable globe ball

What You Do:

Sit together in a circle with the children. Place the globe ball in your lap. Say the Memory Verse as you do the motions.

Pass the globe ball around the circle, from friend to friend, as you say the verse. Repeat as desired.

What You Say:

Before the Activity: “Hello, friends! Come sit in a circle with me. *(Pause.)* Let’s say our verse together as we do the motions together. ‘God *(flat hand with thumb to forehead, pull down)* saw everything he had made. *(Binocular eyes.)* And it was very good,’ *(two thumbs-up)* Genesis 1:31. *(Open hands like a book.)* Great job, friends!”

During the Activity: *(Hold up the inflatable globe ball.)* “This ball represents our great big world. Look at all the colors! Do you see the land and water? Our Memory Verse reminds us that **[Bottom Line] God made everything**—including everything on this world! *(Point to the globe ball.)* Let’s pass the ball around the circle as we say our verse. Ready? *(Pass the globe ball to the first child.)* ‘God saw everything.’ [Child’s name], say that with me. *(With child.)* ‘God saw everything.’ Now pass the ball to the friend next to you. *(Pause.)* ‘He had made.’ [Child’s name], say that with me. *(With child.)* ‘He had made.’ Now pass the ball to the friend next to you. *(Pause.)* ‘And it was very good.’ [Child’s name], say that with me. *(With child.)* ‘And it was very good.’ Now pass the ball to the friend next to you. *(Pause.)* ‘Genesis 1:31.’ [Child’s name], say that with me. *(With child.)* ‘Genesis 1:31.’ Hooray! Let’s keep going! *(Continue until each child gets a turn to hold the ball and say the verse.)* That was so fun! We worked together, passed the world, and said our verse so many times! Let’s clap for ourselves! Hooray!” *(Clap hands excitedly.)*

After the Activity: “Our Memory Verse reminds us that **[Bottom Line] God made everything. Who made everything? [Bottom Line] God made everything!** Let’s try that one more time. **Who made everything? [Bottom Line] God made everything!**”

2. Bible Story Review- Spacewalk

What You Need:

- “Spacewalk” Activity Page
- painter’s tape
- fun music, and a music player

What You Do:

Before the Activity: Spread the pictures out all over the floor and secure to the floor with tape.

During the Activity: Invite the children to stand on a cutout. When the music plays, the children can wiggle and dance around the room. When the music stops, call out either “sun,” “moon,” or “star(s)” and encourage the children to go stand on that picture.

After the Activity: Review the Bible Story and Bottom Line.

What You Say:

Before the Activity: “Who wants to go on a spacewalk with me? Find a sun, moon, or star(s) to stand on, and I’ll tell you what to do next.”

During the Activity: “When you hear the music, spacewalk or wiggle or dance all around the room. When the music stops, listen to what I say, then go find that picture to stand on. Okay . . . let’s go! (*Start the music.*) There’s the music! Let’s see your best spacewalk or dance moves! (*Pause the music.*) Everyone, freeze! (*Pause.*) Go find a picture of the SUN to stand on. (*Pause.*) Great job! (*Start the music.*) Time to dance, wiggle, or spacewalk again. (*Continue playing as long as time and interest allow.*) Thanks for going on a spacewalk with me! We went to the sun, the moon, and the stars, and now we’re back! Everyone sit where you are.”

After the Activity: “In our Bible Story today, we learned that on Day 4, God made a light for the day and a light for the night. God made the sun to light up our days. The sun also keeps us warm and helps plants and trees and flowers grow. God made the moon to shine at night. God also put lots and lots of little lights up in the night sky called ‘stars.’ God is so creative! **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!**”

3. Application Activity- God Made . . .

What You Need:

- trash can or container
 - pit balls or large pom pom balls
- *use pom pom balls especially if you have that kid that likes to not throw it where you say and chuck it at another child*

What You Do:

Before the Activity: Set the trash can or container on one side of your Small Group area. Have a basket of pit balls. Encourage children to line up two or three feet from the container with a pit ball.

During the Activity: Encourage children to take turns naming one thing God made and then tossing their “moon rock” (aluminum foil ball) into the trash can or container.

After the Activity: Review the Bottom Line.

What You Say:

Before the Activity: “Friends, come line up over here with me! I have a game for us to play.”

During the Activity: “[Child’s name], pick up a moon rock, and I want you to name one thing God made. *(Pause for answers.)* Yes! God made [child’s answer]! Toss your moon rock into the container. *(Pause.)* Great job! *(Continue with each child. Reset and repeat as desired.)* Friends, who made the moon? *(Pause.)* God did! And who made the sun? *(Pause.)* God made that too. Who made the stars? *(Pause.)* Yes! On Day 4 *(hold up four fingers)*, God made the sun, moon, and stars!”

After the Activity: “God is so creative! **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!**”

4. Craft- Sun, Moon, and Stars



What You Need:

- “Sun, Moon, and Stars Label”
- black dessert paper plates
- silver or gold star stickers
- yellow and orange dot markers and/or crayons,
- aluminum foil
- glue sticks
- twine
- baby wipes
- a permanent marker.

What You Do:

Before the Activity: Write each child’s name on their plate.

During the Activity: Encourage children to glue aluminum foil to the crescent shape, then add star stickers and their label to the black plate. Ask children to flip their plates over and color the full white plate back with the yellow and orange markers. Clean hands as needed.

What You Say:

Before the Activity: “Friends, let’s sit down at the table and make a story picture of the sun, moon, and stars to take home!”

During the Activity: “See the moon shape? *(Point.)* Let’s make it shiny! Glue the pieces of foil to the moon shape. God made the moon to light up the night. What other lights did God put in the night sky? *(Pause for answers.)* Yes! The stars! Add some stars to the black sky. *(Pause.)*

“Let me give you each a label to place on the top of your craft! This sticker tells you that **[Bottom Line]** **God made everything**, and it also tells you where to find the part of the story in the Bible where God made the sun, moon, and stars!

“So the moon and stars light the night, but what lights the day? *(Pause for answers.)* Yes! You are so smart! The sun lights the day! Turn your moon and stars over. *(Pause.)* This side will be your sun. Color it with the yellow and orange markers. *(Pause.)* Beautiful! Now you have the sun, the moon, and the stars to take home with you today!”

After the Activity: “On Day 4, God made the sun, moon, and stars. But God wasn’t finished yet . . . because **[Bottom Line]** **God made everything**! God is so creative! God had so many more plans of what to make next . . . because **[Bottom Line]** **God made everything**! Now when you look around at the great big world and see the sun and the moon and the stars, you can say: ‘Wow! **[Bottom Line]** **God made everything**!’ **Who made everything? [Bottom Line] God made everything!**”

5. Journal and Prayer

What You Need: “Memory Verse Card”, a journal, and a fun-shaped pen

What You Do:

Show the children how to make a big circle with their arms by touching their fingertips together over their head. Tell them to pretend the circle is the sun as you walk to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and Memory Verse Hand Motions. Then, encourage children to help you make a list in the journal of things we do when the sun is shining.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: “It’s Small Group time! Today we’re going to make a big sun with our arms, like this! *(Make a circle with your arms by touching your fingertips together over your head.)* Let me see your sun! *(Look around.)* Yay! Okay, keep your sun shining all the way to our Small Group spot. Here we go! *(Keep your ‘sun’ up as you lead the children to your Small Group spot.)* Here we are! Our sun can go down now. And we can sit down too! It’s time to talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity: *(Open the Bible and lay it in front of the children.)* “In our Bible Story today, we learned that God made the sun, moon, and stars on Day 4! Think about that. God made the whole world and everything in it, and **[Bottom Line] God made everything** way out in space! Wow! **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!**

“The Bible verse we’re learning says: ‘God *(flat hand with thumb to forehead, pull down)* saw everything he had made. *(Binocular eyes.)* And it was very good,’ *(two thumbs-up)* Genesis 1:31. *(Open hands like a book.)* That means when God saw the sun and the moon and the stars and all of the other things out in space, it was good! Let’s stand up and say that Bible verse together! Just say what I say and do what I do! ‘God *(flat hand with thumb to forehead, pull down)* saw everything he had made. *(Binocular eyes.)* And it was very good,’ *(two thumbs-up)* Genesis 1:31. *(Open hands like a book.)*

“Way to go! You sound out of this world! *(Two thumbs-up.)* Let’s sit down so we can write in our prayer journal and talk to God. *(Open journal.)* Now that we know God made the sun and the moon and the stars, we’re going to make a list of things we like to do when the sun is shining. Then, we can use the list when we pray. When I say your name, tell me one thing you like to do when the sun is shining, and I will write it in our journal.” *(Remember to print as you write in the journal, so the children can recognize their names and the letters.)*

After the Activity: “Look at all of the wonderful things we can do when the sun is shining! *(Hold up journal.)* Let’s pray and thank God for making the sun, moon, and stars. Would anyone like to pray before I pray? *(Give each child who wants to pray the opportunity to do so.)* Dear God, thank You for making the sun to shine in the day and the moon and stars to shine at night. We like doing things like *(read the list the children made)* when the sun is shining. And now we can remember that You made the sun when the sun is shining too! We love You, God! In Jesus’ name. Amen.”