Today's Suggested Schedule—August 2025, Week 2

Today's Bible Story: On day three, God made the land, plants, and sea. Land, Plants, and Sea • <i>Genesis 1:9-13</i>	
Memory Verse: God saw everything he had made. And it was very good. (Genesis 1:31, NIII Key Question: Who made everything? Bottom Line: God made everything.	·V)
Materials Not Included in the Activity Bags:	
SOCIAL: Table Activities	
Creation Sensory Bin	
Creation Play Doh Mat ☐ play doh	
Creation Memory Match	
GROUPS: Creating a safe place to connect Memory Verse Activity blue and green floor tape	
Bible Story Review-Day Three Creations* ☐ Playdoh or crayons and stickers	
Application Activity- Move the Seas OPTIONAL- large pom pom balls	
Craft- Cherry Blossoms Gluesticks crayons OPTIONAL-use pink dot markers instead of tissue paper and glue	
Journal and Prayer	

SOCIAL-Table Activities

1. Creation Sensory Bin	
Use the bins all month I	ong
☐ Use the laminated shee	et to help guide conversation
2. Creation Play Doh Mats	
□ play doh	
☐ creation play doh mats	

3. Creation Memory Match

What You Need: "Creation Memory Match"

What You Do:

Before the Activity: Shuffle the cards and place them face down on the table.

During the Activity: Ask children to take turns turning two cards over at a time to try to make a match. Continue playing until all cards have been matched, ensuring each child gets a turn. Encourage everyone to help each other remember where matches are. Celebrate each match with excitement. Repeat as desired.

What You Say:

"Today, we're going to play a fun matching game with these cards! We'll take turns flipping over two cards to find a match. Let's see if we can find them together! [Child's name], it's your turn! Flip over two cards and let's see if they match. (Pause for each child to take a turn.) Great job! If they match, you get to keep them! If not, let's remember where they are and try again later. Let's keep playing until we find all the matches! (Continue until all matches are found, celebrating each success.) You all did an amazing job finding matches!"

After Large Group Time:

1. Memory Verse Activity- Sea and Say

What You Need:	
Green and	l blue painter's tape

What You Do:

Before the Activity: Create a set of wavy blue lines and a set of straight green lines on the floor parallel to each other. Review the verse and motions with the children.

During the Activity: Encourage children to jump from the land (green lines) to the sea (blue lines), then say the verse after they make a big splash! Repeat as desired.

What You Say:

Before the Activity: "Hello friends, come over and stand with me. Let's say our Memory Verse together as we do the motions. 'God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes*) And it was very good,' (*two thumbs up*) Genesis 1:31. (*Open hands like a book*) Great job everybody!"

During the Activity: "Now let's all stand on the straight green lines. We'll pretend this is the land. When I count to three, we'll jump to the blue wavy lines and pretend that's water. We can splash in the water when we jump then we'll say our verse together. Ready? One, two, three, jump! Splash! Okay, let's say our verse. 'God saw everything he had made. And it was very good.' Genesis 1:3. This time, everyone will get to jump by themselves. [Child's name], go stand on the green lines and one, two, three, jump! Splash! Let's say our verse together. 'God saw everything he had made. And it was very good.' Genesis 1:3. (Continue with each child. Repeat as desired.) Great job everyone!"

After the Activity: "The Bible teaches us that God made the whole world and everything in it! God made you and [Basic Truth] God made me! [Bottom Line] God made everything! Who made everything!"

2. Bible Story Review- Day Three Creations*

What You Need:

- "Day Three Creations" Pages
- Play-Doh or crayons

What You Do:

As you review the Bible Story, encourage children to use the outlines on their paper to create the land, sea, tree, and a flower. Clean hands as needed. Look around at all the different creations.

Review the Bottom Line.

What You Say:

If you do not use playdoh adjust the script below to what you use

Before the Activity: "Come sit with me, and let's create!"

During the Activity: "There are lots of lines on your paper—some of the lines make a tree shape, some make a flower, these lines look like the land, and these wavy lines make me think of water, so they must be the seas. These are the things that God created on Day 3!

"As I review today's Bible Story, you get to be creative too! Use the Play-Doh® to fill in those lines and create a beautiful flower, a big tree, rocky or grassy land, and wavy water. Let's get started!

"On Day 3, God gathered all of the water into one place, and dry ground appeared! God made the land! The big land that we like to run and jump and even do cartwheels on! And God called those waters that were gathered together 'seas.' The seas that we like to swim and splash in!

"Then, God made things start growing on all that land! God grew trees. Big, giant trees and little, tiny trees. Trees with big leaves and trees with teeny tiny leaves. God made some trees with fruit! Like orange trees, apple trees, and banana trees. God is so creative! On Day 3, God also made grass and flowers! Lots and lots of different flowers. God made purple flowers and yellow flowers and orange flowers and pink flowers and red flowers! God made tall sunflowers and small bluebells. And God made all different kinds of plants. Some prickly like a cactus, and one that can eat a fly! Wow! God is so creative!

"Now let's see your creativity! (Pause to look at everyone's creations.) These are amazing! Just like all the wonderful things God made!"

After the Activity: "God made the land, plants, and seas on Day 3. But God wasn't done yet . . . because [Bottom Line] God made everything. God is so creative! Who made everything? [Bottom Line] God made everything!"

3. Application Activity- Making Waves

What You Need:

□ Blue snee	Blue sheet
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Large Pom Pom Balls-add if you want to

What You Do:

Spread the sheet on the floor in an open area. Gather children around the sheet.

Encourage children to hold the sheet with both hands and slowly move their arms up and down to make waves across the sheet.

Review the Bottom Line and Bible Story.

What You Say:

Before the Activity: "Friends, come over here with me and let's stand around this big, blue sheet."

During the Activity: "Reach down and grab the edge of the sheet with both hands like this. (Demonstrate.) Now, slowly move your arms up and down. (Pause.) Awesome! What does the sheet look like to you? (Pause for answers.) Yes! It looks like waves on the water. Let's freeze the waves. (Pause.) Good job! The water is nice and calm but let's make more waves. (Repeat as desired.) Freeze the waves and lay the sheet on the ground. (Pause.) That was so much fun making waves with you today."

After the Activity: "In our Bible Story we learned that on day three, God made the land, plants, and seas. When you look around at the great big world and see the plants and trees, and waves in the sea, you can say, WOW! [Bottom Line] God made everything! Who made everything!"

4. Craft- Cherry Blossoms



What You Need:

"Cherry Blossoms" Activity P	age
☐ brown crayons	
□ pink tissue paper	
☐ glue sticks	
permanent marker	

***OR use pink dot markers instead of gluesticks and tissue paper

What You Do:

- Write each child's name on their paper.
- Encourage children to color the tree trunk. Ask children to scrunch pieces of tissue paper and glue them to their tree. Clean hands as needed.
- Review the Bible Story and Bottom Line.

What You Say:

Before the Activity: "Come over and sit at the table with me! Today we're going to make a Cherry Blossom Tree because we learned on Day 3, God made the land, plants, and sea! Cherry Blossom trees are so pretty! They're covered in beautiful pink flowers."

During the Activity: "On your paper is a tree trunk. What color are tree trunks? (Pause for answers.) Yes, brown. Color your tree trunk with a brown marker/crayon. Now take a piece of pink tissue paper and scrunch it up like this. (Demonstrate.) Then glue it to the branches on your tree. Scrunch up lots of pieces of paper to fill your tree with lots of pretty pink blossoms. (Pause.) Your trees are beautiful! It would be fun to sit under all your trees and look at all the wonderful things God made!"

After the Activity: "On Day 1, God made light and dark. On Day 2, God made sky over the water. On Day 3, God gathered all the waters together, and land appeared! He called the waters that were gathered together 'seas,' and He made plants, flowers, and trees! God looked at what He had made, and God saw that it was good! But God wasn't done yet . . . because God made everything. Now when you look around at the great big world and see trees and grass and flowers, you can say, 'Wow! [Bottom Line] God made everything!' Who made everything? [Bottom Line] God made everything!"

5. Journal and Prayer

What You Need: "Memory Verse Card" Page a journal, and a fun-shaped pen

What You Do:

- Encourage children to pretend they're picking flowers as you walk to your Small Group spot. Sit down and gather the children around you.
- Review the Bible Story and Memory Verse Hand Motions. Then, encourage the children to help you make a list in the journal of their favorite color flower.
- Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: "It's Small Group time! Today we're going to pretend we're picking flowers, while we walk to our Small Group spot. Are you ready to pick flowers with me? Let's go! (Pretend you're reaching low and high to pick flowers as you lead the children to your Small Group spot.) Whew! That was fun! Now we're going to sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

During the Activity: (Open the Bible and lay it in front of the children.) "In our Bible Story today, we learned that God made land, plants, and seas on Day 3! Think about all of the mountains and deserts and forests . . . the plants, and flowers, and trees . . . and the seas! God made the big oceans and little ponds, rivers, and streams . . . God made all if it! And we know God made all of it, because [Bottom Line] God made everything! Who made everything! [Bottom Line] God made everything! Wow! (Clap.) [Bottom Line] God made everything!

"We're learning a new Bible verse that says: 'God (flat hand with thumb to forehead, pull down) saw everything he had made. (Binocular eyes.) And it was very good,' (two thumbs-up) Genesis 1:31. (Open hands like a book.) That means when God saw the land, plants, and seas He made, it was very good! Let's stand up and say that Bible verse together! Just say what I say and do what I do! 'God (flat hand with thumb to forehead, pull down) saw everything he had made. (Binocular eyes.) And it was very good,' (two thumbs-up) Genesis 1:31. (Open hands like a book.)

"Way to go! (Give high fives.) Now let's sit down so we can write in our prayer journal and talk to God. (Open journal.) Since God made all the plants, and flowers, and trees, let's make a list of our favorite colors of flowers. Maybe your favorite color flower is a yellow flower or maybe it's a blue flower. It can be any color, because God made flowers in so many colors! When we're done, we can use the list when we pray. When I say your name, tell me your favorite color flower, and I will write it in our journal. (Remember to print as you write in the journal, so the children can recognize their names and the letters.)

After the Activity: "Wow! Look at all of the colors! (Hold up journal.) Let's pray and thank God for making flowers in so many colors. Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.) Dear God, You are so powerful and creative! Only You can make land, plants, and seas! Thank You for making (read the colors listed) flowers! They are so pretty! We love You, God! In Jesus' name. Amen."