

Today's Suggested Schedule—August 2025, Week 1

Today's Bible Story: Light and Dark; Sky Above Water • *Genesis 1:3-8*

On days one and two, God made the light and the sky above the water.

Key Question: Who made everything?

Bottom Line: God made everything.

Memory Verse: *God saw everything he had made. And it was very good.* (Genesis 1:31, NIV)

Materials that are not included in the activity bags:

SOCIAL: Table Activities

Creation Sensory Bin

Creation Matching Game

Creation Playdoh Mat

- playdoh

After Large Group

Memory Verse with Motions

Bible Story Review- Name That Picture

Application Activity-One, Two Move

Craft- Night and Day

Journal and Prayer

Table Activities Before Large Group

1. Creation Sensory Bin

What You Need:

Creation Sensory Bag of Materials

What You Do:

Allow kids to find the items in the bin and talk about them. Use the guide with the bin and have the kids stick the laminated items on the board.

2. Creation Memory Match

What You Need: “Creation Memory Match”

What You Do:

Before the Activity: Shuffle the cards and place them face down on the table.

During the Activity: Ask children to take turns turning two cards over at a time to try to make a match. Continue playing until all cards have been matched, ensuring each child gets a turn. Encourage everyone to help each other remember where matches are. Celebrate each match with excitement. Repeat as desired.

What You Say:

“Today, we’re going to play a fun matching game with these cards! We’ll take turns flipping over two cards to find a match. Let’s see if we can find them together! [Child’s name], it’s your turn! Flip over two cards and let’s see if they match. *(Pause for each child to take a turn.)* Great job! If they match, you get to keep them! If not, let’s remember where they are and try again later. Let’s keep playing until we find all the matches! *(Continue until all matches are found, celebrating each success.)* You all did an amazing job finding matches!”

3. Play Doh Table

What You Need:

- Creation Playdoh Sheets
- Playdoh

What You Do

Use the sheet to help direct discussion with the children

1. Memory Verse with Motions

What You Need: No supplies needed.

What You Do:

Say the Memory Verse and demonstrate the motions for the children. Invite the children to do them with you several times.

What You Say:

Before the Activity: “Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes*) And it was very good,’ (*two thumbs-up*) Genesis 1:31.” (*Open hands like a book.*)

During the Activity: “Now, let’s learn the motions. The first part of our verse says: ‘God.’ (*Flat hand with thumb to forehead, pull down.*) Put one hand up straight in front of you with your thumb almost touching your forehead, like this. (*Straight, flat hand with thumb at your forehead.*) Then, move your hand straight down in front of you, like this, (*pull down*) and say: ‘God.’ (*Repeat with children.*) Great job!

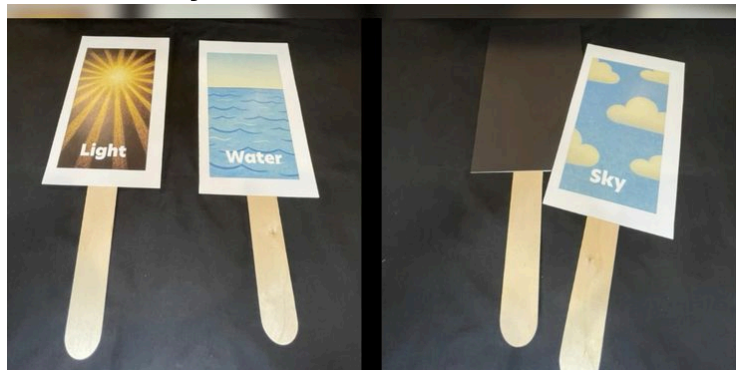
“The next part of our verse says: ‘Saw everything he had made.’ (*Binocular eyes.*) Make circles with both hands, and put them up to your eyes, like this. (*Put both your hands to your eyes like binoculars or glasses.*) And say: ‘saw everything he had made.’ (*Repeat with children.*) Wonderful! Now let’s put that together. ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made.’ (*Binocular eyes.*) Great job!

“The next part of our verse says: ‘And it was very good.’ (*Two thumbs-up.*) Put both thumbs up out in front of you, like this. (*Arms out, thumbs up.*) And say: ‘And it was very good.’ (*Repeat with children.*) Nice job! Now let’s put that together. ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good.’ (*Two thumbs-up.*)

“Now the last part is: ‘Genesis 1:31.’ (*Open hands like a book.*) Put your hands together in front of you and open them like you’re opening a book (*open hands like a book*) and say: ‘Genesis 1:31.’ (*Repeat with children.*) Great job! I think we’re ready to do it all together! Ready, friends? ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes*) And it was very good,’ (*two thumbs-up*) Genesis 1:31. (*Open hands like a book.*) Nice job. Let’s do it again!” (*Repeat several times.*)

After the Activity: “The Bible teaches us that God made everything! **God made you and [Basic Truth] God made me, [Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!”**

2. Bible Story Review- Name That Picture



What You Need:

- “Name That Picture” Activity Pages

What You Do:

Play a game with the pictures as you review the Bible Story. Show each picture to the children and name them together: Light/Dark and Sky/Water. Next, tell them to watch closely and say the name of the picture when you hold it up. Begin the game by changing the pictures slowly. Get faster as the game progresses.

What You Say:

Before the Activity: “Hey, everyone! Come over here with me! I have a fun game for us to play to review today’s Bible Story.”

During the Activity: “We’ll use these picture paddles. In our Bible Story, we learned that God made light on Day 1. (*Hold up the light picture.*) God called the light ‘day’ and the dark (*turn to dark*) ‘night.’ Then, on Day 2, God made the sky way up high (*hold up the sky picture*) and put the water way down low. (*Turn to the water side.*)

“To play the game, watch these pictures very closely. When I hold up light (*hold up light picture*), you’ll say: ‘Light!’ When I hold up dark (*turn to dark side*), you’ll say: ‘Dark!’ When I hold up sky (*hold up sky picture*), you’ll say: ‘Sky!’ When I hold up water (*turn to water picture*), you’ll say: ‘Water!’ Everybody ready to play? (*Hold up the dark side.*) Dark! (*Turn to the light picture.*) Light! (*Hold up the sky side.*) Sky! (*Hold up the Water picture.*) Water! (*Continue playing as long as time and interest allow.*) Wow! You’re great at this game!”

After the Activity: “God made light and separated it from the dark, and now we have night and day. And God made the big blue sky and put the water down below. God is so creative! **[Bottom Line] God made everything. Who made everything? [Bottom Line] God made everything!**”

3. Application Activity- One, Two Move

What You Need: No supplies needed

What You Do:

Spread out in an open area.

Encourage children to act out the movements/actions you call out. Repeat as desired.

What You Say:

Before the Activity: “Everyone spread out and let’s get ready to move like the days of creation we’ve learned about so far!”

During the Activity: “Today we learned that on Day 1, God made light, separated it from the dark, and called them ‘night’ and ‘day.’ We sleep at night. *(Close your eyes, put your hands together near your head, and lean your face on them.)* Can you do that? *(Pause.)* Amazing! Then we wake up in the day *(open eyes and smile)* and say: ‘Good morning!’ Let’s do that together. *(Open eyes, smile, and say, ‘Good morning!’)* You got it!

“Then on Day 2, God put some water WAY down low. *(Crouch down low, and make a wave motion with both hands.)* Do it with me! *(Pause.)* And God put the sky way up high. *(Stand up on your tiptoes and wave your arms back and forth above your head.)* Can you do that? *(Pause.)* Fantastic! Now I want us to do these motions together when I call out the different things God made. Are you ready? Everyone go to sleep. *(Pause.)* God made the light! Wake up, everybody! *(Pause.)* God made the waters down low. *(Pause.)* And the sky way up high! *(Pause.)* Great job, everyone!” *(Repeat as desired.)*

After the Activity: “God is so creative! God had so many more plans of what to make next, because **[Bottom Line] God made everything!** Now when you look around at our great big world and see the light and dark, and the sky above the water, you can say, ‘Wow! **[Bottom Line] God made everything!**’ **Who made everything? [Bottom Line] God made everything!**”

4. Craft- Night and Day



What You Need:

- Night and Day Page
- yellow, black, blue and white circle stickers

What You Do:

Ask children to use the yellow and black circles only on the left side of their paper. On the right side, ask children to use white stickers on the clouds. Then have them use blue stickers on the right side around the clouds. Talk about the picture they created.

Review the Bible story.

What You Say:

Before the Activity: “Friends, come sit at the table with me, and let’s make a picture showing what God created on day one and day two.”

During the Activity: “Your paper is divided into two sides. I want you to color this side with the yellow stickers. *(Pause.)* Super! What do you see on the other side of your paper? Clouds! That’s right! Use the white stickers on the clouds. *(Pause.)* Nice job!

“Now for the fun part! On the side with the yellow stickers use the black stickers to add darkness. *(Pause.)* And on the side with the clouds, use blue stickers. Nice job! Look what you made! Do you see anything that God created on your paper? Yes! God created light and darkness on day one. *(Point to the black and yellow side.)* And God created the sky with fluffy clouds above the waters on day two.” *(Point to the cloudy sky side.)*

After the Activity: “In the very beginning, there was nothing—no light, no houses, people, trees, or even dirt for plants to grow in. BUT . . . God was there! On day one, when God began creating the world, God said, ‘Let there be light!’ And there was light! The whole world was filled with beautiful, dazzling, shimmery light! God looked at all of that amazing light and saw that it was good! God separated the light from the darkness and called the light ‘day’ and the dark ‘night.’

“On day two, God made deep, cool water below and the wide, blue sky above the whole world! Wow, only God can do that. God is so creative and powerful. God made everything! **Who made everything?** **[Bottom Line] God made everything.**”

5. Journal and Prayer

What You Need: Bible, journal, and a fun-shaped pen

What You Do:

Encourage children to pretend their hands are blinking lights by opening and shutting them as you walk to your Small Group spot. Sit down and gather the children around you.

Review the Bible Story and Memory Verse Hand Motions. Then, encourage the children to help you make a list in the journal of things we do during the day and night. Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: “It’s Small Group time! Today while we walk to our Small Group spot, we’re going to pretend our hands are blinking lights like this (*open and shut your hands*). Hold up your hands, blink your lights, and follow me! (*Open and shut your hands, like blinking lights, as you lead the children to your Small Group spot.*) We made it! You can turn your lights off now. We’re going to sit down so we can talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity: (*Open the Bible and lay it in front of the children.*) “In our Bible Story today, we learned that God made light (*blink hands*) on Day 1. Then, God made the great, big sky (*hold arms out wide in a ‘V’ shape above your head*) and the waters (*make waves with your hands down low*) down below on Day 2! Only God is powerful enough to make light and separate it from the darkness and create the sky and separate it from the waters! Now when you look around at our great big world and see the light and dark, and the sky above the water, we can remember that **[Bottom Line] God made everything!**

“We’re going to start learning a new Bible verse today. And guess what!? This Bible verse will also help us remember that **[Bottom Line] God made everything!** It says: ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good,’ (*two thumbs-up*) Genesis 1:31. (*Open hands like a book.*) Wow! **[Bottom Line] God made everything!** And it is very good! Let’s stand up and say that Bible verse together! Just say what I say and do what I do! ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good,’ (*two thumbs-up*) Genesis 1:31. (*Open hands like a book.*) Yay! (*Clap hands.*)

“Now let’s sit down so we can write in our prayer journal and talk to God. (*Open journal.*) God made the light and separated it from the darkness. God called the light, ‘day’ and the dark, ‘night.’ Let’s make a list of things we do during the day, like play with friends or eat lunch, and things we do at night, like take a bath and get ready for bed! Then, we can use the list when we pray. When I say your name, tell me one thing you do during the day or night, and I will write it in our journal. (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

After the Activity: “Look at all of the things we can do during the day and at night! (*Hold up journal.*) Let’s pray and thank God for making day and night. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, You are awesome! There is no One like You! Only You can make light and separate it from the darkness—we can do things in the day and at night like (*read the list the children made*). That is SO cool! Please help us remember that You made everything every time we go to sleep and wake up in the morning. We love You, God! In Jesus’ name. Amen.”