

Today's Suggested Schedule—November 2025, Week 4

Today's Bible Story: I can thank God for people who help me.

Elisha's Room • 2 Kings 4:8-17

Key Question: Who can thank God for everything?

Bottom Line: I can thank God for everything.

Memory Verse: *I will give thanks to the LORD with my whole heart.* (Psalm 111:1 ESV)

Social: Providing Time for Fun Interaction

Let's Build a House

Rooms in the House

Lesson Activities

Memory Verse Activity- Fingerprint Hearts

☐ Dot markers

☐ Baby wipes

Bible Story Hopscotch

☐ Floor tape

☐ Bean bag

Social

1. Let's Build a House

Made to Move

What You Need:

- ☐ Building blocks

What You Do:

Before the Activity: Set out a variety of blocks in a central place where the children can gather and build.

During the Activity: Invite children to work together to build a house using the blocks.

As they build, talk about the different rooms they might include: a kitchen, a bathroom, a place to eat, a bed to sleep in, or a place to sit. Encourage children to describe what each room is for and how it helps people. Guide the children to build a special room.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello friends! Come join me over here at the blocks. Today we're going to use the blocks to build a house."

During the Activity: "Let's think about all the rooms a house might need. A house needs a kitchen to make food in. Can you build a kitchen? *(Pause.)* What other rooms? *(Pause for responses.)* Oh yes! A house needs a bedroom to sleep in. Can you build a bedroom? *(Pause.)* What about a bathroom to wash your hands or take a bath in? Can you build a bathroom? *(Pause.)* You're doing such a great job building! Can you add a bed to your bedroom to sleep in? *(Pause.)* What about a table to eat at in your kitchen? *(Pause.)* And maybe a chair in another room so you can sit and rest. *(Pause.)* Now can you build another room on top of your house? *(Pause.)* Great job friends!"

After the Activity: "You built a wonderful house and added a special room. Let's go hear how someone in our Bible Story today helped a man named Elisha by adding a room to their house for him to stay and rest."

Transition

Move to Worship and Story by pretending to build.

2. Rooms in the House

What You Need:

- ☐ Little People® figures
- ☐ Little People® toy house

What You Do:

Before the Activity: Set the house and people figures on the table.

During the Activity: Encourage children to explore and play with the house and figures.
Call out different rooms in the house and ask children to place a people figure in that room.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: “Hey friends, come gather round the table and look at what we have to play with today! *(Pause.)* It’s a little house! It’s the Little People’s house!”

During the Activity: “Play and explore moving all the people around in the house. *(Pause.)* Wow that looks like so much fun! Can you put your person in the kitchen? *(Pause.)* Great job! What do you do in the kitchen? *(Pause for responses.)* Yes! You make and eat food in the kitchen! Okay! Let’s move your person to the family/living room. *(Pause.)* Great job! What do you do in the family/living room? *(Pause for responses.)* Those are great things to do! *(Continue with the different rooms of the house.)* That was fun moving your people all around the house and talking about what we do in all the rooms of our houses.”

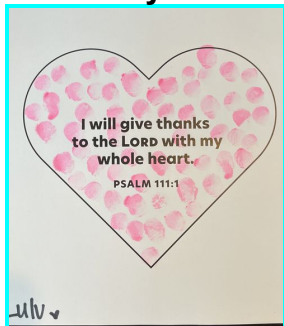
After the Activity: “In today’s true Bible Story we’re going to hear about a woman who built a room on her house for a man name Elisha so he would have a place to rest. Let’s go hear more about Elisha and his room!”

Transition

Move to Worship and Story by giving high fives and telling the children you are thankful for them.

Lesson Activities

1. Memory Verse Activity- Fingerprint Hearts



What You Need:

- ☐ "Fingerprint Hearts" Activity Page
- ☐ stamp pads or dot markers
- ☐ Baby wipes
- ☐ Permanent marker

What You Do:

Before the Activity: Write each child's name on their paper. Say the verse and do the motions together with the children.

During the Activity: Encourage children to say the verse and add fingerprints to their heart. Repeat as desired. Clean hands as needed.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Hello friends! Let's do the motions as we say our Memory Verse together. Ready? 'I will give thanks (*move flat hand forward from chin*) to the LORD (*point up*) with my whole heart,' (*tap heart twice*) Psalm 111:1. (*Open hands like a book.*) Great job everyone! Now let's sit down at the table to fill the whole heart on your paper with your sweet fingerprints."

During the Activity: "See the big heart on your paper? It has words inside it. Those words are our Memory Verse. Let's say it together as you add your fingerprints. Tap your finger on the ink pad and then on your paper. Ready? 'I will give thanks to the LORD with my whole heart,' Psalm 111:1. Nice job! Keep adding to your heart as we continue to say our verse together. (*Repeat as desired.*) Look! You filled your whole heart! They look so good."

After the Activity: "The Bible teaches us that we can thank God for family, friends, food, and people who help us because we can thank God for everything with our whole heart! **Who can thank God for everything? [Bottom Line] I can thank God for everything!**"

2. Bible Story Review- Bible Story Hopscotch

What You Need:

- “Bible Story Hopscotch” Activity Page
- Painter’s tape
- Small beanbag

What You Do:

Before the Activity: Follow the numbers on the pictures as you tape them to the floor to make a hopscotch board.

During the Activity: Before playing hopscotch with the children, walk them through each picture on the hopscotch board while reading the story sentences on the pictures aloud. Invite children to sit along the sides of the hopscotch board. Encourage children to take turns tossing the beanbag. Read the sentence on the picture the beanbag lands on, then encourage the children to hop to the end of the board, skipping the picture the beanbag landed on, and hopping back, picking up the beanbag on the way back. Continue playing as time and interest allow.

During the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Everyone, come over here. We’re going to play Bible Story Hopscotch!”

During the Activity: “Gather around and let’s look at the game board before we play. (*Point to each picture, name it, and read the story sentence aloud.*) Okay, now everyone can sit down because we’re ready to play! [Child’s name] stand at the front of the board and toss the beanbag at a picture. (*Pause.*) You landed on the [picture], it says [sentence on the card]. Hop all the way to the end, skipping that picture. (*Pause.*) Now hop back, stop, pick up the beanbag, and come all the way back. Great job! [Child’s name], it’s your turn! (*Continue with each child.*) That was such a fun game!”

Activity the Activity “I liked hearing about how the woman and her husband helped Elisha. We have people who help us too! We can thank God for the people who help us, because we can thank God for everything! **Who can thank God for everything? [Bottom Line] I can thank God for everything!**

