

Today's Suggested Schedule—November 2025, Week 5

Today's Bible Story: I can praise God.

David Praises God • 2 Samuel 6:12-15

Key Question: Who can thank God for everything?

Bottom Line: I can thank God for everything.

Memory Verse: *I will give thanks to the LORD with my whole heart.* (Psalm 111:1 ESV)

Supplies Not Included in the Activity Bags:

Social: Providing Time for Fun Interaction

Thankful Game

- Toy cars
- Floor tape

Lesson Activities

Memory Verse Activity-Motions

Bible Story Review- Praise Cube

- music

Application Activity-David Danced

- music

Craft- Thankful Book

- Crayons
- Baby wipes

Journal and Prayer

Social -Providing Time for Fun Interaction

1. Thankful Game

What You Need:

- “Thankful Game” Activity Page
- Toy cars
- Plastic container
- Painter’s tape

What You Do:

Before the Activity: Arrange the pictures in a straight line on the table, going from one end to the other. Secure the top and bottom of each picture with a line of tape that goes across the width of the table. Place all the cars in the container.

During the Activity: Encourage children to take turns selecting a car and standing at the end of the table facing the pictures. Ask one child at a time to roll their car down the table to get to a certain picture. Continue with each picture.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: “Wow! Come join me at the end of the table. *(Pause.)* Do you see all the pictures on the table? I see family and friends, a picture of food, people who help me, and a big heart at the end.”

During the Activity: “Let’s play a game! Pick a car, and when I call your name, try to roll your car so it lands in the family section. *(Point.)* [Child’s name] pick your car and let it roll! *(Pause.)* Wow! Where did your car stop? *(Pause for responses.)* That’s a good spot to land on. Go get your car and get back in line and our next friend can have a turn. *(Pause.)* [Child’s name] pick your car and let it roll. Aim for the family section. *(Continue with each child.)* That was awesome! If your car made it to the family section, raise your hand. *(Pause.)* Great job, friends! We can thank God for family! This time, let’s try to roll the cars to the friends section. *(Point.)* [Child’s name] pick your car and let it roll! *(Continue with each section.)* Great job, everyone! All of the pictures you rolled your cars to are pictures of things we can thank God for. Put your cars back in the container, please.”

After the Activity: “I can’t wait to hear today’s true story from the Bible. It’s about a king named David and how he was so thankful to God, he praised him with song and dance! Let’s go hear all about it.”

Inclusive Pro-Tips:

- Pair children up to do the activity.
- For a version with less movement, allow children to place their car in the designated area instead of rolling it.

Transition

What You Do: Move to Worship and Story by pretending to drive a car.

Lesson Activities

1. Memory Verse with Motions

What You Need:

- ☐ No supplies needed

What You Do:

Before the Activity: Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Teach the Memory Verse motions. Invite the children to do them with you several times.

What You Say:

Before the Activity: "Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'I will give thanks *(move flat hand forward from chin)* to the LORD *(point up)* with my whole heart,' *(tap heart twice)* Psalm 111:1." *(Open hands like a book.)*

During the Activity: "Now, let's learn the motions. The first part of our verse says: 'I will give thanks.' *(Move flat hand forward from chin.)* Make your hand flat and put your fingertips on your chin like this. *(Place your right hand up to your face with your fingertips resting on your chin.)* Now bring your flat hand out from your face like this *(move flat hand forward from chin)* and say, 'I will give thanks.' *(Repeat with children.)* Great job!

"The next part of our verse says: 'To the LORD.' *(Point up.)* Put one finger up and stretch it up over your head like this *(point up)* and say 'to the LORD.' *(Pause.)* Now let's put that together. 'I will give thanks *(move flat hand forward from chin)* to the LORD.' *(Point up.)* Great job!

"The next part of our verse says: 'With my whole heart.' *(Tap heart twice.)* Cross your right hand over your chest and tap your heart two times like this *(reach right hand over chest and tap heart twice)* and say 'with my whole heart.' *(Repeat with children.)* Nice job! Now let's put that together. 'I will give thanks *(move flat hand forward from chin)* to the LORD *(point up)* with my whole heart.' *(Tap heart twice.)* Super!

"Now the last part is: Psalm 111:1. *(Open hands like a book.)* Put your hands together in front of you and open them like you are opening a book *(open hands like a book)* and say: Psalm 111:1. *(Repeat with children.)* Great job! I think we are ready to do it all together! Ready friends? 'I will give thanks *(move flat hand forward from chin)* to the LORD *(point up)* with my whole heart,' *(tap heart twice)* Psalm 111:1. *(Open hands like a book.)* Nice job. Let's do it again!" *(Repeat several times.)*

After the Activity: "The Bible teaches us that we can thank God for everything with our whole heart! That means family, friends, food, and people who help us! We can thank God for everything! **Who can thank God for everything? [Bottom Line] I can thank God for everything.**"

2. Bible Story Review- Praise Cube

What You Need:

- “Praise Cube” Activity Page
- Music player
- Fun upbeat praise music

What You Do:

During the Activity: Guide the children as they take turns rolling the Praise Cube. When the cube lands on “Dance,” play praise music and dance together for a few seconds. When the cube lands on “Thank You,” lead the children in using ASL and their voices to tell God, “Thank You!” When the cube lands on “Trumpet,” use your hand horns to make music. Talk about how David praised God, and we can too!

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Come here, everyone! We’re going to play a fun game with this praise cube!” (*Hold up the praise cube.*)

During the Activity: “In our Bible Story, King David praised God. He danced (*turn the cube to the dance side and hold it up*) with all his might to praise God. (*Dance in place.*) He used his voice (*turn the cube to the ASL side and hold it up*) to praise God. (*Shout and use ASL.*) Thank You, God! And he made music (*turn the cube to the music side and hold it up*) to praise God. (*Play hand horn.*)

“Now it’s your turn to roll the cube, and whatever the cube lands on, that’s how we will praise God together. Ready? [Child’s name] roll the cube! (*Pause.*) It landed on [action]. Let’s all [action]! (*Pause.*) Great job! [Child’s name] roll the cube! (*Continue with each child.*) I love praising God with you! Praise is like a big THANK YOU to God!”

After the Activity: “We can praise God any time we want to tell God thank You for everything! And **who can thank God for everything?** [*Bottom Line*] **I can thank God for everything!** Yes! You can thank God for everything, and [*Bottom Line*] **I can thank God for everything!**”

3. Application Activity- David Danced

What You Need:

- Music player
- Praise music

What You Do:

Before the Activity: Ask children to spread out in an open area of the room.

During the Activity: Encourage children to dance in different ways to the music.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come over here and spread out. Let's praise God and dance!"

During the Activity: "I'll start some music, and you can dance however you want. Ready? Here we go! (*Start the music.*) Great dancing! (*Pause the music.*) This time when the music plays, I want you to dance in slow-motion. (*Start the music.*) Wow! You are dancing so slow. (*Pause the music.*) This time when the music plays, I want you to dance like a robot. (*Start the music.*) Wow! (*Talk in a robot voice.*) Look at all the robots! (*Continue with the different dance styles. Repeat as desired.*) You all are so good at dancing."

After the Activity: "In our true story from the Bible, we heard about King David who praised God in lots of different ways. He sang, he played instruments, and he danced. Whenever you want to praise God, you can dance too. We can praise God and thank Him for everything. **Who can thank God for everything?**

[Bottom Line] I can thank God for everything!"

Inclusive Pro-Tips:

- Offer noise-canceling headphones for children with sound sensitivities.

4. Craft- Thankful Book



What You Need:

- “Thankful Book” Activity Page
- Crayons
- Washable ink pads
- Food stickers
- Baby wipes
- Permanent marker

What You Do:

Before the Activity: Write each child’s name on their paper.

During the Activity: Encourage children to decorate each page of their book with crayons, fingerprints, and stickers. Clean hands as needed.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Friends, come to the table and let’s make a book about all the things we can thank God for.”

During the Activity: “On the front page, draw a picture of your family because you can thank God for your family. *(Pause.)* Open your book and on this page *(point)* put your fingerprint. Now put your fingerprint on the friend’s paper on each side of you because you can thank God for your friends. *(Pause.)* On this page *(point)* add food stickers because you can thank God for food. *(Pause.)* Turn your book to the back and draw a picture of someone who helps you because we can thank God for people who help us. *(Pause.)* Your thankful books turned out so nice.”

After the Activity: “We can praise God like King David did to thank God for everything! Praising God is thanking God for who He is and what He has done!

“We can sing, shout, dance, and play instruments to thank God for family, friends, food, and people who help us. We can thank God for everything!

There are all kinds of ways we can praise God and say, ‘Thank You, God, for everything.’ **Who can thank God for everything? [Bottom Line] I can thank God for everything.”**

5. Journal and Prayer

What You Need:

- ☐ Journal
- ☐ Fun-shaped pen
- ☐ Reward stickers or hand stamp

What You Do:

Before the Activity: Encourage children to dance with all their might as you lead them to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and Memory Verse Hand Motions. Encourage children to help you make a list in the journal of anything they want to tell God “THANK YOU” for.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: “It’s Small Group time! Today we are going to dance with all our might, like King David did while we go to our Small Group spot. Are you ready to dance? *(Pause.)* Yay, follow me! *(Dance as you lead the children to your Small Group spot.)* We danced all the way to our way to our spot! Now let’s sit down and talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity: *(Open the Bible and lay it in front of the children.)* “In our Bible Story, King David praised God. Praise is like a big THANK YOU to God! Do you remember some of the ways David praised God? *(Pause.)* David danced with all his might. David used his voice. And David made music with instruments! Praising God is one way we can thank God for everything! **[Bottom Line] I can thank God for everything,** and you can thank God for everything! **Who can thank God for everything? [Bottom Line] I can thank God for everything!**

“That’s right! And the Bible verse we have been learning will help us remember that we can thank God for everything. It says, ‘I will give thanks *(move flat hand forward from chin)* to the LORD *(point up)* with my whole heart,’ *(tap heart twice)* Psalm 111:1. *(Open hands like a book.)* Let’s stand up and say that together! ‘I will give thanks *(move flat hand forward from chin)* to the LORD *(point up)* with my whole heart,’ *(tap heart twice)* Psalm 111:1. *(Open hands like a book.)*

“That was SO great! *(Two thumbs up.)* I think you’re ready to say that verse all by yourself. I want everyone to sit down, and we’ll take turns saying it. Who wants to go first? I have my stickers/hand-stamp ready!

“Way to go, [child’s name]! *(Give two thumbs up.)* Here is a sticker/stamp for you! *(Say and do this with each child as they try and say the Bible verse.)* I am very proud of you for trying to say that Bible verse. When I count to three, I want everyone to stand up and show me your sticker/stamp. One, two, three! *(Pause to look.)* Yay! *(Clap.)*

“Now let’s sit back down so we can write in our prayer journal and talk to God. *(Open journal.)* Today, we’re going to make a list of anything we want to tell God “thank you” for in our prayer journal. It really can be anything, because we can thank God for everything! So, when I say your name, tell me one thing you want to tell God thank you for, and I will write it in our journal. Then, we can use the list when we pray.”

(Remember to print, as you write in the journal, so the children can recognize their names and the letters.)

After the Activity: “This is a great list! *(Hold up journal.)* Let’s pray and thank God for all these things. Would anyone like to pray before I pray? *(Give each child who wants to pray the opportunity to do so.)* Dear God, we praise You because You are the one true God, and You made everything! That’s why we can thank YOU

for EVERYTHING! [Child's name] thanks You for [what they listed]. [Child's name] thanks You for... (*say this with each child's name and what they listed*). We love You, God! In Jesus' name. Amen."