

Today's Suggested Schedule—November 2025, Week 4

Today's Bible Story: I can thank God for people who help me
Elisha's Room • 2 Kings 4:8-17

Key Question: Who can thank God for everything?

Bottom Line: I can thank God for everything.

Memory Verse: *I will give thanks to the LORD with my whole heart.* (Psalm 111:1 ESV)

Supplies Not Included in the Activity Bags

Social: Providing Time for Fun Interaction
Sandwich Builders

Lesson Activities

Memory Verse Activity- Motions

Bible Story Review- Bible Story Hopscotch

- Floor tape
- Bean bag

Application Activity- Make a Room for Elisha

- Floor tape or a rug
- Stuffed animals
- Sheet- use from Week 3 activity
- Book
- Bible
- Crayon
- Chair
- Pillow-from rCity if not one with Baby Doll stuff
- Toy food
- Plastic cup

Craft- A Room for Elisha

- Gluesticks
- crayons

Journal and Prayer

Social -Providing Time for Fun Interaction

1. Sandwich Builders



What You Need:

- “Sandwich Builders” Activity Page
- Plastic container
- Paper plates

What You Do:

Before the Activity: Place the sandwich pieces in the container on the table with the paper plates.

During the Activity: Encourage children to select a sandwich card and follow the directions to build it. Encourage children to come up with their own combinations if desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: “Friends, can you help me? Look at all this food, let’s use it to build a sandwich!”

During the Activity: “Pick a card. *(Pause.)* Your card will give you directions on how to build that sandwich. Start with a plate then stack the parts to make your sandwich. [Child’s name], what is the first picture on your card? Bread! That’s right, find a slice of bread and put it on your plate. *(Pause.)* If you have bread as your first ingredient, put that on your plate. Look at the next picture on your card and find that ingredient. *(Pause.)* Stack it on top of the bread. Add all the ingredients. *(Pause.)* You built a sandwich! We can feed a lot of people with these sandwiches! Put everything back in the container and pick another sandwich to build. *(Repeat as desired.)* Great job!”

After the Activity: “In today’s true story from the Bible, we’ll hear about some people who helped a man named Elisha by giving him food and a place to stay. Let’s go hear more about Elisha.”

Transition

What You Do: Move to Worship and Story by calling the children to be different parts of a sandwich.

Lesson Activities

1. Memory Verse with Motions

What You Need:

- ☐ No supplies needed

What You Do:

Before the Activity: Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Teach the Memory Verse motions. Invite the children to do them with you several times.

What You Say:

Before the Activity: "Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'I will give thanks *(move flat hand forward from chin)* to the LORD *(point up)* with my whole heart,' *(tap heart twice)* Psalm 111:1." *(Open hands like a book.)*

During the Activity: "Now, let's learn the motions. The first part of our verse says: 'I will give thanks.' *(Move flat hand forward from chin.)* Make your hand flat and put your fingertips on your chin like this. *(Place your right hand up to your face with your fingertips resting on your chin.)* Now bring your flat hand out from your face like this *(move flat hand forward from chin)* and say, 'I will give thanks.' *(Repeat with children.)* Great job!

"The next part of our verse says: 'To the LORD.' *(Point up.)* Put one finger up and stretch it up over your head like this *(point up)* and say 'to the LORD.' *(Pause.)* Now let's put that together. 'I will give thanks *(move flat hand forward from chin)* to the LORD.' *(Point up.)* Great job!

"The next part of our verse says: 'With my whole heart.' *(Tap heart twice.)* Cross your right hand over your chest and tap your heart two times like this *(reach right hand over chest and tap heart twice)* and say 'with my whole heart.' *(Repeat with children.)* Nice job! Now let's put that together. 'I will give thanks *(move flat hand forward from chin)* to the LORD *(point up)* with my whole heart.' *(Tap heart twice.)* Super!

"Now the last part is: Psalm 111:1. *(Open hands like a book.)* Put your hands together in front of you and open them like you are opening a book *(open hands like a book)* and say: Psalm 111:1. *(Repeat with children.)* Great job! I think we are ready to do it all together! Ready friends? 'I will give thanks *(move flat hand forward from chin)* to the LORD *(point up)* with my whole heart,' *(tap heart twice)* Psalm 111:1. *(Open hands like a book.)* Nice job. Let's do it again!" *(Repeat several times.)*

After the Activity: "The Bible teaches us that we can thank God for everything with our whole heart! That means family, friends, food, and people who help us! We can thank God for everything! **Who can thank God for everything? [Bottom Line] I can thank God for everything.**"

2. Bible Story Review- Bible Story Hopscotch

What You Need:

- “Bible Story Hopscotch” Activity Page
- Painter’s tape
- Small beanbag

What You Do:

Before the Activity: Follow the numbers on the pictures as you tape them to the floor to make a hopscotch board.

During the Activity: Before playing hopscotch with the children, walk them through each picture on the hopscotch board while reading the story sentences on the pictures aloud. Invite children to sit along the sides of the hopscotch board. Encourage children to take turns tossing the beanbag. Read the sentence on the picture the beanbag lands on, then encourage the children to hop to the end of the board, skipping the picture the beanbag landed on, and hopping back, picking up the beanbag on the way back. Continue playing as time and interest allow.

During the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Everyone, come over here. We’re going to play Bible Story Hopscotch!”

During the Activity: “Gather around and let’s look at the game board before we play. (*Point to each picture, name it, and read the story sentence aloud.*) Okay, now everyone can sit down because we’re ready to play! [Child’s name] stand at the front of the board and toss the beanbag at a picture. (*Pause.*) You landed on the [picture], it says [sentence on the card]. Hop all the way to the end, skipping that picture. (*Pause.*) Now hop back, stop, pick up the beanbag, and come all the way back. Great job! [Child’s name], it’s your turn! (*Continue with each child.*) That was such a fun game!”

Activity the Activity “I liked hearing about how the woman and her husband helped Elisha. We have people who help us too! We can thank God for the people who help us, because we can thank God for everything!

Who can thank God for everything? [Bottom Line] I can thank God for everything!

Inclusive Pro-Tips:

- For a version with less movement, place picture cards in order on a child-sized table. Toss the bean bag on the table, then read the sentence on the card.

3. Application Activity- Make a Room for Elisha

What You Need:

- Painter's tape or use a rug
- Chair
- Pillow
- Sheet
- Book
- Bible
- Crayon
- Touch light
- Plastic cup
- Paper plate
- Toy food
- Plush animal, etc.

What You Do:

Before the Activity: Create a large square on the floor with tape or use a rug. Spread out objects near the tape square.

During the Activity: Call a child's name and call out one object to pick. Let a child walk, skip, or hop over to the objects, choose the correct item, and place it in the room. As each child places their item, talk briefly about how it helped Elisha rest and how God gives us people who help us, too.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Today, we heard a story about Elisha and how God gave him people to help him. Let's make a special room like the woman did for Elisha using these objects! This tape square can be our room."

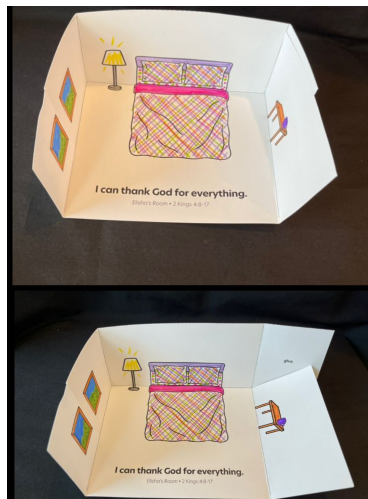
During the Activity: "Who remembers what the woman put in Elisha's room? Let's find those things together! [Child's name] can you find the chair? *(Pause.)* Now, take it and place it in our room. Great job! [Child's name] can you find the blanket/beanbag? *(Pause.)* Super! Go place it in the room. *(Pause.)* Let's keep going until Elisha's room is complete! Look at this amazing room you built! You gave Elisha everything he needed—just like the woman did."

After the Activity: "God gave Elisha people to help him, and God gives us people to help us, too! We can thank God for people who help us because we can thank God for everything! **Who can thank God for everything? [Bottom Line] I can thank God for everything!**"

Inclusive Pro-Tips:

- Pair children to move and lift items together.
- Ask children in advance what item they would like to select and put in the room.

4. Craft- A Room for Elisha



What You Need:

- “A Room for Elisha” Activity Page
- Crayons
- Glue sticks
- Permanent marker

What You Do:

Before the Activity: Write each child's name on their paper.

During the Activity: Encourage children to decorate their picture of Elisha's room. Ask children to rub glue on the two tabs and attach them to the sides.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Friends, come to the table and let's make a room for Elisha.”

During the Activity: “Look! Do you see the bed, the table and chair, and the lamp the woman and her husband put in the room they made for Elisha? Let's decorate the room and the furniture in it. *(Pause.)* Great job! Now rub some glue on this part *(point to one tab)* and this part *(point to the other tab)* then fold it up like this and press the tabs to each side. *(Help as needed.)* Wow! Look at the cool room you created for Elisha!”

After the Activity: “Elisha loved God. He was a prophet and walked around from town to town, giving people messages from God. In one town, there was a woman who wanted to help Elisha. So, the woman and her husband would have Elisha come to their house to eat. One day, the woman told her husband she wanted to help Elisha even more. So they made a room on the roof of their house so Elisha would have a place to rest when he came to their town. She put things in Elisha's room that she thought he would need, like a chair, a table, a lamp, and a bed. Elisha was so thankful that God gave him people to help him. God gives us people to help us too! We can thank God for the people who help us because we can thank God for everything!”

Who can thank God for everything? [Bottom Line] I can thank God for everything.”

5. Journal and Prayer

What You Need:

- ☐ Journal
- ☐ Fun-shaped pen

What You Do:

Before the Activity: Encourage children to skip as you lead them to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and Memory Verse Hand Motions. Encourage children to help you make a list in the journal of people who help them.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: "It's Small Group time! Let's try and skip all the way to our Small Group spot! Follow me, and skip this way! (*Skip as you lead the children to your Small Group spot.*) That was fun! Now let's sit down while we talk about today's Bible Story. One, two, three, sit down with me!"

During the Activity: (*Open the Bible and lay it in front of the children.*) "I like to skip when I feel happy. And it makes me happy when people help me. The woman and her husband in our Bible Story today helped a man named Elisha. Do you remember how they helped Elisha? (*Pause.*) Yes, they invited him to eat dinner at their house, and they made a room for him to stay in when he was in town.

"We have people who help us, just like Elisha had people who helped him. And we can thank God for the people who help us, because we can thank God for everything! So, when I ask you, **who can thank God for everything**, I want you to say, **[Bottom Line] I can thank God for everything!** Ready? **Who can thank God for everything? [Bottom Line] I can thank God for everything!**

"Yes! And when we thank God, we can thank Him with our whole heart, like it says in the Bible verse we are learning. It says, 'I will give thanks (*move flat hand forward from chin*) to the LORD (*point up*) with my whole heart,' (*tap heart twice*) Psalm 111:1. (*Open hands like a book.*) Stand up with me and let's say that Bible verse together! Just say what I say and do what I do! 'I will give thanks (*move flat hand forward from chin*) to the LORD (*point up*) with my whole heart,' (*tap heart twice*) Psalm 111:1. (*Open hands like a book.*)

"Wow! You sound great! (*Clap.*) Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Today, we are going to make a list of people who help us in our prayer journal. Then we can use the list when we pray. So, when I say your name, tell me one person who has helped you, and I will write their name in our journal. (*Remember to print, as you write in the journal, so the children can recognize their names and the letters.*)

After the Activity: "Wow! Look at all the people who help us! (*Hold up journal.*) Let's pray and thank God for them. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for giving us people who help us, because we all need help sometimes. Thank You for people like (*read the list children made*). You're the best, God, and we love You. In Jesus' name. Amen."