

November 2025, Week 2

Today's Bible Story: I can thank God for friends.

Daniel's Friends Pray • *Daniel 2*

Key Question: Who can thank God for everything?

Bottom Line: I can thank God for everything.

Memory Verse: *I will give thanks to the LORD with my whole heart.* (Psalm 111:1 ESV)

Supplies NOT included in the Activity Bags

Lesson Activities

Memory Verse Activity-Heart Hop

- Floor tape

Bible Story Review- Mirror Me

Application Activity-Friendship Sandwich

- Butcher Paper, Masking Tape, Markers/crayons
Or
- Dry Erase Board and markers/eraser

Craft- Daniel and Friends

- Crayons
- Clear tape/gluesticks
- marker

Journal and Prayer

NO Social Activities this week

Lesson Activities

1. Memory Verse Activity-Memory Verse Hop

What You Need:

- Heart cutouts
- Painter's tape

What You Do:

Before the Activity: Space out the heart cutouts on the floor in a line and secure them with tape. Make sure to have at least one heart per child and leader. Say the verse as you do the motions with the children.

During the Activity: Ask children to jump onto their hearts when you say the word heart in the verse. Repeat as desired.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Hey friends, look at all the hearts on the floor. Hearts make us think of love! Everyone, go stand behind a heart and let's say our verse together as we do the motions. *(Pause.)* Ready? 'I will give thanks *(move flat hand forward from chin)* to the LORD *(point up)* with my whole heart,' *(tap heart twice)* Psalm 111:1. *(Open hands like a book.)* Great job!"

During the Activity: "Now let's just say the words of our verse and when you hear the word heart, jump on your heart. Here we go! 'I will give thanks to the LORD with my whole heart.' Everyone jump! *(Jump onto your heart.)* Psalm 111:1. *(Repeat as desired.)* You did such a great job saying the Memory Verse and jumping onto the heart."

After the Activity: "We can thank God for everything with our whole heart! **Who can thank God for everything? [Bottom Line] I can thank God for everything!**"

EveryChild Tips:

- Instead of jumping onto the heart, point to the heart when you say, "heart."

2. Bible Story Review- Mirror Me

What You Need:

- ☐ No supplies needed

What You Do:

Before the Activity: Ask children to come and stand in front of you.

During the Activity: Encourage the children to mirror your actions as you retell the main points of the Bible Story. Repeat as time and interest allow.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Hey, everyone! Come stand in front of me! You are going to be my mirror!"

During the Activity: "Watch me and do what I do. Then, when I look at you, it will be like I am looking in a mirror. Ready? Do what I do!"

"Daniel loved God. (*Hug yourself.*)"

"Daniel's job was to help the king. (*Put a pretend crown on your head.*)"

"One night, the king had a dream. (*Pretend to go to sleep.*)"

"When the king woke up, he needed help. (*Wake up and stretch.*)"

"The king got angry when no one could help him. (*Make an angry face.*)"

"Daniel went to his friends, Shadrach, Meshach, and Abednego. (*Walk in place.*)"

"Daniel asked his friends to pray, and they did. (*Praying hands.*)"

"God helped Daniel know how to help the king. (*Tap your pointer finger to your temple.*)"

"Daniel prayed and thanked God for helping him. (*Praying hands.*)"

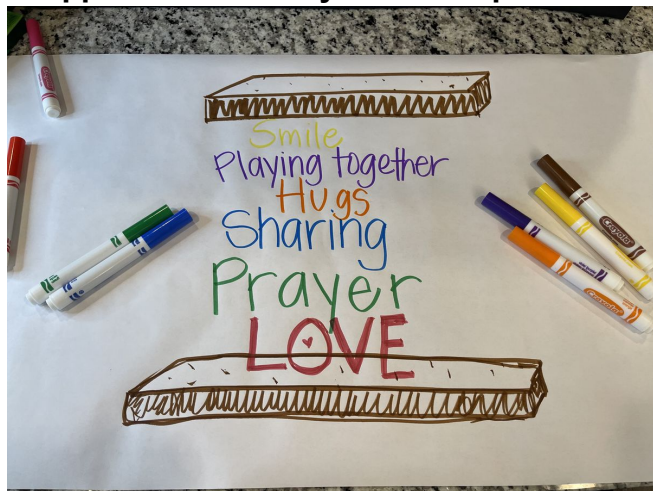
"Then, Daniel ran to the king and helped him! (*Run in place.*)"

"Yay, God! Yay, friends! (*Clap and cheer.*)"

"Great job, everyone!" (*Repeat as time and interest allow.*)

After the Activity: "God gave Daniel good friends, and God gives us friends too! We can thank God for our friends, because we can thank God for everything. **Who can thank God for everything? [Bottom Line] I can thank God for everything!**"

3. Application Activity-Friendship Sandwich



What You Need:

- Butcher paper or Dry Erase Board and markers
- Washable markers
- Masking tape

What You Do:

Before the Activity: Place a piece of butcher paper on the table, and tape to secure. Draw a large, bread-shaped outline at the bottom of the page.

During the Activity: Encourage children to discuss what they think makes a good friend. As kids respond, write their answers stacked one on top of the other. Once you've added all the layers, draw the second piece of bread on top. Review the completed sandwich together. Emphasize that just like Daniel had friends who prayed and helped him, God gives us friends too! We can be good friends and thank God for the people who love and help us.

What You Say:

Before the Activity: "Friends, come sit at the table with me. Today we heard about Daniel and how God gave him friends who prayed for him. We're going to think about what makes a really good friend, just like Daniel had!"

During the Activity: "Let's build a friendship sandwich! Look! There's a piece of bread on the paper, it's the start of our sandwich! What makes a good friend? *(Pause for responses.)* How about love? Does God want us to love each other? Yes! That's an important part of friendship! Let's add it to our sandwich. *(Write the word love right above the piece of bread.)* What's something else that makes a good friend? *(Pause for responses.)* Praying for each other. Yes! Let's write a prayer down. *(Pause.)* Good friends can pray for each other. What's another thing that makes a good friend? *(Continue with each child.)* Let's add the other piece of bread. *(Draw another outline of a piece of bread at the top.)* There are so many more layers we could add to our friendship sandwich, but this is a great start!"

After the Activity: "Our friendship sandwich looks really amazing. Good friends are a gift from God. We can thank God for our friends because we can thank God for everything! **Who can thank God for everything?** **[Bottom Line] I can thank God for everything!**"

4. Craft- Daniel and Friends

What You Need:

- “Daniel and Friends” Activity Page
- Toilet paper rolls
- crayons
- Paper lunch bags
- Clear tape/gluesticks
- Permanent marker

What You Do:

Before the Activity: Write each child’s name on their bag.

During the Activity: Encourage children to decorate each person. Review the Bible Story with the clothespin people. Encourage children to add a note to their bag and place their toilet paper people into their bag.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Let’s make some story puppets to help us remember today’s true story about Daniel and his friends.”

During the Activity: “These will be our puppets. You need to color them, one is the king, one is Daniel and the other three to be Shadrach, Meshach, and Abednego. *(Pause.)* These look great! Let’s use them as we review our Bible Story.

“Today we learned about Daniel. Hold up your Daniel puppet. *(Pause.)* Daniel loved God and was very wise. He listened to God and wanted to do what God said. Daniel was one of King Nebuchadnezzar’s *(hold up your king puppet)* wise men. His job was to help the king know what to do.

“One night, the king had a dream that worried him, and he wanted his wise men to help him understand it. The wise men didn’t know what the dream meant, and that made the king angry. Walk your king puppet around like he’s mad. Daniel went to his friends, Shadrach, Meshach, and Abednego *(hold up the three other puppets)* and asked them to pray. And they did! *(Put the Shadrach, Meshach, and Abednego puppets down.)* Later that night, God showed Daniel how to help the king! (Daniel 2:19) Daniel thanked God for knowing everything and being wiser than anyone else! Then Daniel went to the king and told him that God could help him. *(Hold up the king and Daniel puppets.)* Daniel told the king all about his dream and what it meant (Daniel 2:27-45). The king was so thankful to know what his dream meant. Put your puppets in this bag with this paper, and close it up.”

After the Activity: “God gave Daniel really good friends. God gives us friends, too. We can ask our friends to pray for us, and we can pray for them. We can thank God for our friends because we can thank God for everything! **Who can thank God for everything? [Bottom Line] I can thank God for everything.**”

5. Journal and Prayer

What You Need:

- Journal
- Fun-shaped pen

What You Do:

Before the Activity: If you do not have the “Memory Verse Card” from Week One, copy “Memory Verse Card” from the Home folder on cardstock and cut one per Small Group. Place one card in your Bible at Psalm 111:1. *Note: Keep this card in your Bible all month long.*

Encourage children to link arms or hold hands with a friend as you lead them to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and Memory Verse Hand Motions. Encourage children to help you make a list in the journal of their friends.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: “It’s Small Group time! Today, we are going to link arms/hold hands with one or two friends while we walk to our Small Group spot. Okay, everyone, find a friend and follow me! (*Link arms or hold hands with one or two preschool friends as you lead them to your Small Group spot.*) We made it, friends! Let’s sit down and rest while we talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity: (*Open the Bible and lay it in front of the children.*) “In our Bible Story today, we heard a story about a man named Daniel and his good friends, Shadrach, Meshach, and Abednego. When Daniel needed someone to pray for him, he went to his friends Shadrach, Meshach, and Abednego! Did Shadrach, Meshach, and Abednego pray for their friend Daniel? (*Pause.*) Yes! They prayed for Daniel, and God showed Daniel how he could help the king!

“God gave Daniel good friends, and God gives us friends too. We can thank God for our friends, because we can thank God for everything! So, when I ask you, **who can thank God for everything**, I want to hear you say, **[Bottom Line] I can thank God for everything!** Ready? **Who can thank God for everything? [Bottom Line] I can thank God for everything!**

“And when we thank God for everything, we can thank God with our whole heart, just like it says in the Bible verse we are learning. ‘I will give thanks (*move flat hand forward from chin*) to the LORD (*point up*) with my whole heart,’ (*tap heart twice*) Psalm 111:1. (*Open hands like a book.*) Let’s stand up and say that Bible verse together! Just say what I say and do what I do! ‘I will give thanks (*move flat hand forward from chin*) to the LORD (*point up*) with my whole heart,’ (*tap heart twice*) Psalm 111:1. (*Open hands like a book.*)

“You sound wonderful! (*Give high fives.*) Now let’s sit down and write in our prayer journal. We can use what we write when we talk to God. (*Open journal.*) Today, we are going to make a list of our friends in our prayer journal. When I say your name, tell me the name of one of your friends, and I will write it

down.” *(Remember to print, as you write in the journal, so the children can recognize their names and the letters.)*

After the Activity: “I love looking at our friends’ names. *(Hold up journal.)* Let’s pray and thank God for our friends. Would anyone like to pray before I pray? *(Give each child who wants to pray the opportunity to do so.)* Dear God, Thank You for our friends. Thank You for [child’s name]’s friend, [person they listed]. Thank You for [child’s name]’s friend, [person they listed]. Thank You for... *(say each child’s name and the person they listed)*. And thank You for giving us the best friend ever...Jesus! You’re the best, God! In Jesus’ name. Amen.”