

Preschool 1 Unit Lesson: The Gingerbread Man
Ms. Teresa **Date: December 1st – 5th**

	Monday	Tuesday	Wednesday	Thursday	Friday
Story Time	The Gingerbread Man	The Gingerbread Girl	Angels Spoke To Mary And Joseph	Gingerbread Baby	
Areas Centers / Small Groups	Literacy- Letter "Gg" Fine motor- Writing letter "Gg". Lang- Answer before and after questions about the story. Music/Math- Five Little Gingerbread Men	Literacy- Compare and contrast the Gingerbread Man and the Gingerbread Girl stories. Science- Dissolving gingerbread cookie Art- Gingerbread man and oven	Talk about how Mary and Joseph had a choice to make. Talk about angels Dramatic Play- Taking care of babies.	Literacy- Answer questions about the story. Math- Positional activity with the gingerbread man Book Mobile	Cooking- Make a Gingerbread Man cookie Gross Motor- Go on a Gingerbread Man hunt.
TN-ELDS	PK.OA.A.2 With guidance and support, begin to solve addition and subtraction word problems, and add and subtract within 5.	PK.RL.IK.9 With prompting and support, orally compare and contrast the adventures and experiences of characters in familiar stories.	PK.CA.8 Participate in a variety of dramatic play activities.	PK.G.A.1 Begins to use relative position words in appropriate context, such as above, below, beside, and between.	PK.AL.CB.14 Demonstrate a willingness to collaborate with others to solve a problem.
Developmental Standards	Cognitive- Names some numbers between 1 – 5 when you point to them.	Lang/Comm- Answers simple questions about a book or story after it is read or told to them.	Social/Emotional- Pretends to be something else during play,	Lang/Comm- Keeps conversation going with more than three back-and-forth exchanges.	Social/Emotional- Follows rules or takes turns when playing games with other children.
Content/Skill/Objectives	Letter recognition Number recognition Addition/Subtraction	Compare and contrast Prediction Fine motor	Angels Mary & Joseph Choices Imagination	Retelling Positional Words	Problem solving Following directions Measuring Cooperation

Daily Routine: Each day will consist of calendar time, Bible time, weather, classroom helpers, center time, and gym/outside time. Gym/outside time promotes **Physical Development** through gross motor activities such as running, climbing, jumping, walking, riding bikes, and play games. Each day the children have opportunities to engage in activities to obtain **Fine Motor Development** such as writing, cutting, lacing, coloring, puzzles, and many more. Throughout the week we will be doing activities to incorporate all learning domains – math, literacy, language, and social/emotional.

Media time: 30 minutes a week. Sid the Science Kid, Leap Frog, Heidi's Songs, Curious George, Dr. Seuss, Holiday DVD's, Magic School Bus etc.

Health topic for the month: Sleep **Safety topic for the month:** Train Safety **Outdoor/Gym Gross Motor Activity:** Running and climbing