

Preschool 1 Unite Lesson Plan: Martin Luther King Jr./Diversity

Ms. Teresa

Date: January 19th -23rd

	Monday	Tuesday	Wednesday	Thursday	Friday
Story Time	Happy Birthday Martin Luther King	Shades of People	Jesus Fed the People	The Colors Of Us	The Skin You Live In/We Are All Alike... We Are All Different
Areas Centers / Small Groups	Literacy-Talk about who Martin Luther King Jr. was and what he did. Talk about peace and what it is Social/Emotional- Talk about fairness and what it is. Do a fairness activity. Art/Fine motor- Do a peaceful classroom hearts activity.	Social/Emotional- Talk about what colors of skin can different people have? Science-activity to compare different skin color. Vocabulary- Shades and activity. Science- Egg lesson	Children's Church Teaching that Jesus worked many miracles and He still works miracles today. Object lesson- Turn on the power.	Vocabulary- Similar and different Literacy- Similar and different activity. Science-Comparison of foods and skin color. Book Mobile	Literacy-Ask and answer questions about the book. Compare and contrast – What ways are we alike/different. Art- Hand print
TN-ELDS	PK.SPCSA.2 Appropriately name types of emotions and associate them with different facial expressions, words, and behaviors.	PK.SPC.SA.3 Describe self using several different identifying characteristics and/or unique qualities.	PK.RL.RRTC.10 Listen and responds to stories and poems of appropriate complexity for pre-K.	PK.FL.VA.7b. (1) Sort common objects into categories to gain a sense of the concepts the categories represent.	PK.SPC.SA.3 Describe self using several different identifying characteristics and/or unique qualities.
Developmental Standards	Lang/Comm- Keeps conversation going with more than three back-and-forth exchanges.	Cognitive- Names a few colors of items.	Lang/Comm- Says sentences with four or more words.	Lang/Comm- Answers simple questions.	Lang/Comm- Answers simple questions about a book or story after it is read or told to them.
Content/Skill/Objectives	Martin Luther King Jr. Peace Fairness Fine motor	Self-awareness Comparing Vocabulary	Listening Comprehension Answering questions	Vocabulary- Similar and different Compare and contrast Comprehension	Answers questions Compare and contrast Vocabulary- Alike and different.

Daily Routine: Each day will consist of calendar time, Bible time, weather, classroom helpers, center time, and gym/outside time. Gym/outside time promotes **Physical Development** through gross motor activities such as running, climbing, jumping, walking, riding bikes, and play games. **-PK.PD.3&4** Each day the children have opportunities to engage in activities to obtain **Fine Motor Development** such as writing, cutting, lacing, coloring, puzzles, and many more. **-PK.PD.5&6**

Throughout the week we will be doing activities to incorporate all learning domains – math, literacy, language, and social/emotional.

Media time: 30 minutes a week. Sid the Science Kid, Leap Frog, Heidi's Songs, Curious George, Dr. Seuss, Holiday DVD's, Magic School Bus etc.

Health topic for the month: Germs- **PK PD.7** **Safety topic for the month:** Lock the Door **Outdoor/Gym Gross Motor Activity:** Running **PK.PD.3&4**

Parent Encouragement/Involvement-We encourage our parents to help their child color/decorate pictures that coordinate with our health & safety topic for the month to hang on the office door. We also send home weekly Bible story sheets to share with parents the Bible story we are learning about in class.