

Preschool 1 Unit Lesson: Alike and Different
Ms. Teresa **Date: August 11th – 15th**

	Monday	Tuesday	Wednesday	Thursday	Friday
Story Time	We Are All Alike... We Are All Different	Skin Like Mine	Jesus and the Children	The Colors of Us	Same, Same but Different
Areas Centers / Small Groups	In this lesson children will begin to look at characteristics of themselves and others. Vocabulary Words- alike, different, same. Graphing characteristics	Children observe and describe their skin. Children observe, compare, discuss, and record skin texture and color. Children discuss and compare skin prints. (fingerprints) Fingerprint activity.	Children's Church Knowing God We can know God. Getting to know the room and the rules of the room.	Children will discuss differences in skin color. They will use special crayons to find a color or color mixture that matches their skin Children discuss similarities and variations of skin color.	Make predictions about what they think the story is about. Compare and contrast the boys in the story Same and different activities.
sTN-ELDS	PK.SPC.SA.3 Describe self using several different identifying characteristics and/or unique qualities.	PK.RBPK.8 With modeling, guidance, and support from adults, recall information from experiences or gather information from provided sources to answer a questions.	PK.RL.PC.10 Listen and respond to stories and poems of appropriate complexity for pre-K.	PK.ETS1.01b. With modeling, prompting, and support, record and organize data using graphs, charts, science journals, etc. to communicate conclusions regarding experiments and explorations.	PK.RL.IKI.9 With prompting and support, orally compare and contrast the experiences of a story to personal experiences or to the experiences of characters in another familiar story.
Developmental Standards	Social/Emotional- Pretends to be something else during play.	Lang/Comm- Says sentences with four or more words.	Cognitive- Pays attention for 5 to 10 minutes during activities.	Movement/Physical Dev.- Holds crayon or pencil between fingers and thumb.	Lang/Comm- Answers simple questions about a book or story after it is read to them.
Content/Skill/Objectives	Children identify characteristics of themselves and others. Children identify visible body characteristics. Learn alike, different, same	Children observe, compare, discuss and record skin color.	Knowing God Listening Rules Comprehension	Differences Skin color Comparing Observation	Prediction Compare and contrast Same and different

Daily Routine: Each day will consist of calendar time, Bible time, weather, classroom helpers, center time, and gym/outside time. Gym/outside time promotes **Physical Development** through gross motor activities such as running, climbing, jumping, walking, riding bikes, and play games. Each day the children have opportunities to engage in activities to obtain **Fine Motor Development** such as writing, cutting, lacing, coloring, puzzles, and many more. Throughout the week we will be doing activities to incorporate all learning domains – math, literacy, language, and social/emotional.

Media time: 30 minutes a week. Sid the Science Kid, Leap Frog, Heidi's Songs, Curious George, Dr. Seuss, Holiday DVD's, Magic School Bus etc.

Health topic for the month: Vegetables **Safety topic for the month:** Water safety **Outdoor Gross Motor Activity:** Climbing