

2 ½ - 3 ½ Year Old Lesson Plans

Date: December **Teacher:** Ms. Amanda & Ms. Sarah **Unit Title:** Christmas is Special

Unit Purpose: To help children experience the joy of Christmas, hear the story of Jesus birth, and learn the importance of sharing with others.

Bible Emphasis: Jesus was born (Luke 2:1-7) Be kind to one another (Eph. 4:32) Jesus was born in Bethlehem (Matt. 2:1)

<p style="text-align: center;"><u>Language & Literacy</u></p> <ul style="list-style-type: none"> • The Christmas Story (Luke 2:1-7) • The very special Night • Clifford's Christmas • Hey Diddle Diddle at Christmas • Jingle Bells • The little Fir tree <p>LE.25-36.4 – Begin to understand the connection between books and personal experiences.</p>	<p style="text-align: center;"><u>Social Studies</u></p> <ul style="list-style-type: none"> • The children are working on getting their coats, hats, & gloves on by themselves when it is time to go outside. <p>SS.25-36.3 – Begin to identify common events and routines.</p>	<p style="text-align: center;"><u>PD fine Motor/Small Muscles</u></p> <ul style="list-style-type: none"> • Sorting Christmas shapes • Puzzles • Nesting boxes • Bead/Pipe cleaner candy cane ornaments <p>PD.25-36.2 – Demonstrates eye-hand coordination while manipulating & exploring objects.</p>
<p style="text-align: center;"><u>Science/Sensory</u></p> <ul style="list-style-type: none"> • Smelling Christmas scents • Look at a Christmas peep box with the story of Jesus birth or other Christmas images • Gingerbread playdough <p>S.25-36.2 – Build knowledge of world through observation of surroundings.</p>	<p style="text-align: center;"><u>Social Skills & Emotional Skills</u></p> <ul style="list-style-type: none"> • Asks/tells other children what role they are playing when playing in dramatic play. Ex. You be the daddy and I'll be the mommy, you be the kitty cat and I'll take you for a walk. <p>SE.25-36.7 – Share some pretend play themes</p>	<p style="text-align: center;"><u>PD Gross Motor/ Large Muscles</u></p> <ul style="list-style-type: none"> • Christmas ornament run (tape an ornament to each child, play music & tell the ones with specific ornament to run around a tree, stop the music and restart music with different ornaments running) • Christmas present beanbag toss • Jumping over the candle stick <p>PD.25-36.1 Show coordination skills while moving around & engaging in play activities.</p>

Daily Routine: Each day will consist of calendar time, Bible time, weather, classroom helpers, center time, and gym/outdoor time. Gym/outdoor time promotes **Physical Development** through gross motor activities such as running, climbing, jumping, walking, and playing games. Each day the children have opportunities to engage in activities to obtain **Fine Motor Development** such as writing, cutting, lacing, coloring, puzzles, and many more. Throughout the week we will be doing activities to incorporate all learning domains: math, literacy, language, and social/emotional.

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<p style="text-align: center;"><u>Math</u></p> <ul style="list-style-type: none"> Count the ornaments on the tree Match the sizes of the Christmas trees Match the ornaments <p>MA.37-46.3 – Explores & begins to sort & classify objects.</p>	<p style="text-align: center;"><u>Art</u></p> <ul style="list-style-type: none"> Making Christmas cards Handprint wreath Cotton ball snowman (class art) Handmade ornaments Salt dough handprints <p>CA.25-36.4 Scribble and paint.</p>	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> Jingle Bells Sing/play Away in a Manger while the children rock a baby doll Five Little Ornaments Santa (Bingo) <p>CA.37-48.1 – Enjoy participating in group activities and music making activities.</p>
<p style="text-align: center;"><u>Dramatic Play</u></p> <ul style="list-style-type: none"> Shopping with Christmas bags Wrapping presents (empty boxes with wrapping paper pieces) Taking care of Baby dolls like Mary taking care of Baby Jesus. <p>CA.25-36.5 – Demonstrates increasing control of body.</p>	<p style="text-align: center;"><u>Health & Safety</u></p> <ul style="list-style-type: none"> Train safety Sleep is important <hr/> <p style="text-align: center;"><u>Developmental Milestones</u></p> <ul style="list-style-type: none"> Take some clothes off by themselves. Follow simple routines when told, like cleaning up toys when told. Notices other children & joins them to play 	<p style="text-align: center;"><u>Parent Engagement/Involvement</u></p> <ul style="list-style-type: none"> We encourage our parents to help their child color/decorate pictures that coordinate with our health & safety topic each month to hang on the office door. We send home weekly Bible story sheets to share with parents the Bible story we are learning about in class.

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