

2 ½ - 3 ½ Year Old Lesson Plans

Date: October 2025

Teacher: Ms. Amanda

Unit Title: I Can Discover Autumn

Unit Purpose: To help children become aware of changes around them in Autumn & to thank God for making a beautiful world.

Bible Emphasis: A boy shares his lunch. God gives us food (Ps.136:25) God made the trees and plants (Gen. 1:11) I thank God (2 Tim. 1:3)

<u>Books</u> • Make my own nature book • 10 Little Pumpkins • Fall Colors • The Shy Scarecrow • Dinosaurs It's Fall • One Leaf, Two Leaves, Count with Me	<u>Home Living</u> • Pretend baking pies • Playing with fake leaves • Harvesting a garden • Pretending to share a meal with friends	<u>Science</u> • Nature walk • Explore pumpkins and other Fall foods • Matching real leaves • Make a nature mobile • Plant a seed as a class
<u>Art</u> • Free art • Nature Collage • Make a sticky leaf tree • Paint a Fall tree • Pumpkin art throughout the month	<u>Music</u> • Scarecrow, Scarecrow • I'm a little pumpkin • 10 little leaves • Leaves are falling	<u>Blocks</u> • Build a farm • Playing with baskets • Hauling nature items in the trucks • Make a pumpkin patch
<u>Health and Safety</u> • Health topic: My Plate, we'll talk about healthy eating choices, etc. • Safety topic: Fire safety. The fire department will come to talk to us. We'll talk about fire safety.	<u>Developmental Milestones</u> • Turns pages of a book one at a time (Physical Dev.) • Follows simple routines when told (Soc./Emotional) • Attempts to draw a circle when shown how (Cognitive) • Asks "who", "what", "why" questions (Language)	<u>TNELDS</u> • AL.37-48.4 Continue to ask questions for clarification. • MA.25-36.1 Begin to count by rote. • S.25-36.10 Demonstrates an emerging awareness of changes in the environment. • SS.37-48.5 React to changes in the environment.

Daily Routine: Each day will consist of calendar time, Bible time, weather, classroom helpers, center time, and gym/outdoor time. Gym/outdoor time promotes **Physical Development** through gross motor activities such as running, climbing, jumping, walking, and playing games. Each day the children have opportunities to engage in activities to obtain **Fine Motor Development** such as writing, cutting, lacing, coloring, puzzles, and many more. Throughout the week we will be doing activities to incorporate all learning domains: math, literacy, language, and social/emotional.