

3-5s

Small Group

August — Week 2

# Small Group Leader Guide

## Today's Suggested Schedule

### Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

### Small Group (15 minutes)

#### Social: Providing time for fun interaction

1. Land or Water
2. Apple Picking
3. Plant and Pick

### Large Group (20 minutes)

#### Worship: Inviting people to respond to God

#### Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

### SMALL GROUP (25 minutes)

#### Groups: Creating a safe place to connect

1. It's Good!
2. Day Three Creations ① ALLERGY
3. Color-Changing Leaves ① ALLERGY
4. Move the Seas
5. Cherry Blossoms
6. Journal and Prayer

#### Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App



### Today's Bible Story

## Land, Plants, and Sea Genesis 1:9-13

On day three, God made the land, plants, and sea.

### Key Question

## Who made everything?

### Bottom Line

## God made everything.

### Memory Verse

**"God saw everything he had made. And it was very good."**  
**Genesis 1:31 NIV**



### Inclusive Pro Tips

This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

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SOCIAL 1/3

# Land or Water

## What You Need

- ☐ Blue butcher paper
- ☐ Green butcher paper
- ☐ Scissors
- ☐ Painter's tape



## ① What You Do

### Before the Activity

1. Cut a large piece of blue butcher paper and green butcher paper.
2. Place the green butcher paper on one side of the room and the blue butcher paper on the other side of the room.
3. Secure both pieces of paper to the floor with tape.

### During the Activity

1. Point out the green butcher paper and blue butcher paper.
2. Tell children that the green paper is land, and the blue paper is water.
3. Call out different activities that happen on land or in the water, and encourage children to run to the corresponding paper.

### After the Activity

1. Introduce the Bible Story.

## ② What You Say

### Before the Activity

"Hey friends, come stand over here with me. (PAUSE.) I'm so excited to play a game with you today."

### During the Activity

"Let's pretend the green paper (POINT TO THE GREEN PAPER) is land, and the blue paper (POINT TO THE BLUE PAPER) is water. I'm going to call out a fun activity and I need help deciding if you do that activity on land or in the water. If it's land, run to the green paper. If it's water, run to the blue paper."

"I want to go swimming. Where do I do that? Land or water? (PAUSE.) Yes, water! Run to the blue paper. (PAUSE.) Great job! Come back to me. I want to go climb a tree. Where do I do that? Land or water? (PAUSE.) Yes, land! Run to the green paper. (PAUSE.) Woo-hoo! Now run back to me! (CONTINUE WITH DIFFERENT ACTIVITIES SUCH AS FISHING, SURFING, RIDING IN A BOAT, PICKING A FLOWER, PLAYING TAG, RIDING A BIKE, ETC.) Wow, you are so smart! There are so many different things to do on land and in the water."

### After the Activity

"Today in our Bible Story, we're going to learn Who made the land and water! I'm so excited to hear all about our Bible Story. Let's go!"

Transition → Move to Worship and Story by pretending to swim in the water and skip on the land.

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August — Week 2

SOCIAL 2/3

# Apple Picking

## What You Need

- ☐ "Apple Picking" Activity Page
- ☐ Cardstock
- ☐ Apple erasers
- ☐ 3-ounce paper cups
- ☐ Large dice
- ☐ *Optional: Red pom-poms in place of apple erasers*

USES MINIMAL SUPPLIES

MADE TO Play

## ① What You Do

### Before the Activity

1. Copy "Apple Picking" on cardstock, one per child.
2. Place ten apple erasers in each cup, one cup per child.
3. *Optional: Place ten red pom-poms in each cup, one per child.*

### During the Activity

1. Give each child a paper and cup of apple erasers.
2. Encourage children to place one apple eraser on each spot on their tree.
3. Pair up children and give each pair a die.
4. Encourage children to take turns rolling their die. Whatever number is rolled is the number of apple erasers children should remove from their tree and place in their cups.
5. Continue until all the apple erasers are off the tree.
6. Celebrate when all the "apples" have been picked. Reset and repeat as desired.

### After the Activity

1. Introduce the Bible Story.

## ② What You Say

### Before the Activity

"Friends! Come to the table, and let's play a game!"

### During the Activity

"This game is called Apple Picking! But first you need to fill your tree with apples. Put one apple eraser on each spot on the tree. **(PAUSE.)** Now every two friends will share a die. **(HAND EACH PAIR A DIE.)** Take turns rolling the die. **(PAUSE.)** You rolled a [number]! Pick [number] off your tree and put them in your cup. **(HELP CHILDREN COUNT IF NEEDED.)** Roll again! **(MAKE SURE EACH CHILD IN THE PAIR GETS A TURN TO ROLL.)** Wow! You rolled a [number] this time! Pick [number] more apples off your tree. **(CONTINUE UNTIL ALL THE APPLES HAVE BEEN PICKED.)** Hooray! You picked all the apples off your trees! Great job!"

### After the Activity

"Today in our Bible Story, we're going to hear how God made trees like apple trees and lots of other wonderful things! Let's go hear all about it!"

Transition → Move to Worship and Story by pretending to pick apples as you walk.

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August — Week 2

SOCIAL 3/3

# Plant and Pick

MADE TO  
↓  
Explore

## What You Need

- ☐ Plastic colander
- ☐ Artificial flowers

## Inclusive Optional Supplies

- ☐ Plastic file crate in place of the plastic colander



## Inclusive Pro Tips

Assist each child, if needed.

## ① What You Do

### Before the Activity

1. Insert flower stems into the holes in the colander and place the colander on the table.
2. *Note: Prepare more than one colander for each Small Group if you have a larger group of children.*

### During the Activity

1. Encourage children to each pick one flower.
2. Talk about each of the flowers.
3. Show children how to replant their flowers.
4. Plant and replant as desired.

### After the Activity

1. Introduce the Bible Story.

## ② What You Say

### Before the Activity

"Come sit at the table with me. Today, we're going to pick and plant some beautiful flowers."

### During the Activity

"Let's pick a flower! (PAUSE TO ALLOW EACH CHILD A CHANCE TO PICK A FLOWER.) Look at the beautiful flower you picked! (CONTINUE UNTIL EACH CHILD HAS PICKED A FLOWER.) Now, let's replant our flowers. [Child's name], what color flower did you pick? (PAUSE FOR RESPONSES.) Push your flower stem into a hole in the colander. (PAUSE FOR EACH CHILD TO PLANT THEIR FLOWER.) Wow! Look at all the colorful flowers!" (REPEAT AS DESIRED.)

### After the Activity

"In our Bible Story today, we're going to hear about how God made the plants and so much more on Day 3! Let's go find out all about it."

Transition → Move to Worship and Story by pretending to pick and smell flowers.

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August — Week 2

GROUPS 1/6

# It's Good!

## Memory Verse Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "It's Good!" Activity Page, cardstock
- ☐ Construction paper
- ☐ Glue sticks
- ☐ Pencil
- ☐ Scissors
- ☐ Baby wipes
- ☐ Permanent marker

### Inclusive Optional Supplies

- ☐ Handprint die cut in place of construction paper, pencil, and scissors

### Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

### Inclusive Pro Tips

Assist as needed.

For a sensory-friendly version, provide a handprint diecut.

If using this version, adjust wording in What You Say section below accordingly.



## ① What You Do

### Before the Activity

1. Copy "It's Good!" on cardstock, one per child.
2. Write each child's name on their paper.
3. Trace each child's hand to their forearm and cut out.
4. Write each child's name on their hand cut out.
5. Say the Memory Verse and motions together with the children.

### During the Activity

1. Encourage children to rub glue over the palm and forearm of their cutout and paste to their paper.
2. Ask children to rub glue on the ends of every fingertip other than the thumb.
3. Help children bend the fingers in towards the palm and press down.
4. Clean hands as needed.

### After the Activity

1. Connect the Memory Verse to the Bottom Line.

## ② What You Say

### Before the Activity

"Friends, come stand with me, and let's say our verse and do the motions. Ready? 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) Fantastic! Now sit down at the table."

### During the Activity

"Everyone show me your thumbs-up. (PAUSE.) We're going to turn the cutout of your hand into a thumbs-up! Rub glue on the arm and the palm (POINT) of your cutout. Turn it over and press it on your paper. (PAUSE.) Now put a little bit of glue on each of the fingertips, but not on the thumb. (POINT.) Bend each of the fingers to the palm and press them down, like this. (DEMONSTRATE.) Now you have a thumbs-up picture! Because everything that God made was good!"

### After the Activity

"The Bible teaches us that God made everything! God looked at all He had made, and God saw that it was good! [BOTTOM LINE] God made everything! And it was good! Who made everything? [BOTTOM LINE] God made everything!"

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Small Group

August — Week 2

GROUPS 2/6

# Day Three Creations

① ALLERGY

Category

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Allergy Alert Poster," "Day Three Creations" Activity Page
- ☐ Cardstock
- ☐ 11×17-inch cardstock
- ☐ Play-Doh®
- ☐ Baby wipes
- ☐ Optional: Laminate pouches, or clear Con-Tact® paper.

Inclusive Optional Supplies

- ☐ Tree, plant, and fruit stickers
- ☐ Blue and green dot markers in place of Play-Doh®

Inclusive Pro-Tips



Assist as needed.

For a sensory-friendly version, model and encourage children to decorate their paper with dot markers and stickers.

If using this version, adjust wording in What You Say section below accordingly.



## ① What You Do

Before the Activity

1. Copy "Allergy Alert Poster" on cardstock, list Play-Doh®, and post at the door.
2. Enlarge and copy "Day Three Creations" on 11×17-inch cardstock, one per child.
3. *Optional: Laminate or cover each child's paper with clear Con-Tact® paper*

During the Activity

1. As you review the Bible Story, encourage children to use the outlines on their paper to create the land, sea, tree, and a flower.
2. Clean hands as needed.
3. Look around at all the different creations.

After the Activity

1. Review the Bottom Line

## ② What You Say

Continued on the next page →

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GROUPS 2/6

# Day Three Creations

! ALLERGY

Category

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Allergy Alert Poster," "Day Three Creations" Activity Page
- ☐ Cardstock
- ☐ 11×17-inch cardstock
- ☐ Play-Doh®
- ☐ Baby wipes
- ☐ Optional: Laminate pouches, or clear Con-Tact® paper.

Inclusive Optional Supplies

- ☐ Tree, plant, and fruit stickers
- ☐ Blue and green dot markers in place of Play-Doh®

Inclusive Pro-Tips

Assist as needed.

For a sensory-friendly version, model and encourage children to decorate their paper with dot markers and stickers.

If using this version, adjust wording in What You Say section below accordingly.

USES MINIMAL SUPPLIES

MADE TO Create

## ② What You Say

Before the Activity

"Come sit with me, and let's create!"

During the Activity

"There are lots of lines on your paper—some of the lines make a tree shape, some make a flower, these lines look like the land, and these wavy lines make me think of water, so they must be the seas. These are the things that God created on Day 3!

"As I review today's Bible Story, you get to be creative too! Use the Play-Doh® to fill in those lines and create a beautiful flower, a big tree, rocky or grassy land, and wavy water. Let's get started!

"On Day 3, God gathered all of the water into one place, and dry ground appeared! God made the land! The big land that we like to run and jump and even do cartwheels on! And God called those waters that were gathered together 'seas.' The seas that we like to swim and splash in!

"Then, God made things start growing on all that land! God grew trees. Big, giant trees and little, tiny trees. Trees with big leaves and trees with teeny tiny leaves. God made some trees with fruit! Like orange trees, apple trees, and banana trees. God is so creative! On Day 3, God also made grass and flowers! Lots and lots of different flowers. God made purple flowers and yellow flowers and orange flowers and pink flowers and red flowers! God made tall sunflowers and small bluebells. And God made all different kinds of plants. Some prickly like a cactus, and one that can eat a fly! Wow! God is so creative!

"Now let's see your creativity! (PAUSE TO LOOK AT EVERYONE'S CREATIONS.) These are amazing! Just like all the wonderful things God made!"

After the Activity

"God made the land, plants, and seas on Day 3. But God wasn't done yet . . . because [BOTTOM LINE] God made everything. God is so creative! Who made everything? [BOTTOM LINE] God made everything!"

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Small Group

August — Week 2

GROUPS 3/6

# Color-Changing Leaves



① ALLERGY

## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Allergy Alert Poster"
- ☐ Cardstock
- ☐ Chinese cabbage
- ☐ Clear
- ☐ Plastic jars
- ☐ Food coloring
- ☐ Plastic spoons
- ☐ Plastic tablecloth
- ☐ Cutting board
- ☐ Sharp knife
- ☐ Water

### Note

Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.

Use the sharp knife before children arrive and store it out of reach in

## ① What You Do

### Before the Activity

1. Copy "Allergy Alert Poster" on cardstock, list Chinese cabbage, and food coloring, and post at the door.
2. Spread the tablecloth over the table.
3. Cut off the bottom of the cabbage.
4. Fill six jars with water.
5. Add ten or more drops of red food coloring to two jars and stir.
6. Add ten or more drops of yellow food coloring to two jars and stir.
7. Add ten or more drops of blue food coloring to the last two jars and stir.
8. At least two hours prior, place one cabbage leaf in one of the jars and set aside.
9. Do this with two cabbage leaves in two separate colors.
10. Place the other four jars on the table with four pieces of cabbage.

### During the Activity

1. Ask children what they think might happen if you place each of the four pieces of cabbage into a different jar of colored water.
2. After they share their answers, place one cabbage leaf in each jar and observe for a few minutes.
3. Then bring the pre-prepared jars to the table, and allow the children to observe and talk about the changes.
4. Explain that plants absorb or soak up water to help them grow.

### After the Activity

1. Review the Bottom Line and Bible Story.

## ② What You Say

Continued on the next page →

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GROUPS 3/6

# Color-Changing Leaves

MADE TO  
Think

## ① ALLERGY

### Application Activity

#### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

#### What You Need

- ☐ "Allergy Alert Poster"
- ☐ Cardstock
- ☐ Chinese cabbage
- ☐ Clear
- ☐ Plastic jars
- ☐ Food coloring
- ☐ Plastic spoons
- ☐ Plastic tablecloth
- ☐ Cutting board
- ☐ Sharp knife
- ☐ Water

#### Note

Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.

Use the sharp knife before children arrive and store it out of reach in

## ② What You Say

### Before the Activity

"Friends, come gather around the table for a fun science experiment!"

### During the Activity

"Look at these four jars. What colors do you see? (PAUSE FOR ANSWERS.) Red, yellow, and blue. That's right! I also have these four cabbage leaves. What do you think will happen if I add a cabbage leaf to each glass of colored water? (PAUSE FOR RESPONSES.) Let's find out. I'll put one into each jar. Let's watch and see. (PAUSE.) It may take a little while for us to see any changes, so I made these earlier. (BRING THE TWO PREPARED JARS TO THE TABLE.) What do you see? (PAUSE.) Yes! These leaves changed colors. They drank up the water, and now they're the color of the water. That was a really neat experiment."

### After the Activity

"On Day 1, God made light and separated it from the dark. On Day 2, God made sky over the water. On Day 3, God made the land, plants, and seas. But God wasn't done yet . . . because [BOTTOM LINE] God made everything. Now when you look around at the great big world and see trees and grass and flowers, you can say, 'Wow! [BOTTOM LINE] God made everything.' Who made everything? [BOTTOM LINE] God made everything!"

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Small Group

August — Week 2

GROUPS 4/6

# Move the Seas

MADE TO  
↓  
Move

## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ Blue ball pit balls
- ☐ Large cardboard box with a separate lid
- ☐ Utility knife

### Note

Use the utility knife before children arrive and store it out of reach in another room.

### Inclusive Pro-Tips

Assist as needed.

For a version with less movement, take all of the ball pit balls out of the box, position the box lid over the box, then model and encourage children to push the ball pit balls through the hole and into the box. If using this version, adjust the wording in the What You Say section accordingly.



## ① What You Do

### Before the Activity

1. Cut a 3-inch hole in the box lid.
2. Place one blue ball pit ball on the lid and the remaining ball pit balls in the box.

### During the Activity

1. Gather the children around the box.
2. Tell them their job is to “move the seas” by getting the blue ball pit balls through the hole in the box lid and out of the box.
3. Show the children the one ball pit ball that is out of the box so they can see what it looks like.
4. Encourage children to take turns moving the box back and forth to get the balls through the hole and out of the box.
5. As they play, talk about how God made the seas!
6. Repeat as desired.

### After the Activity

1. Review the Bottom Line.

## ② What You Say

### Before the Activity

“Hello, friends! Today, we’re going to pretend these ball pit balls are the seas. **(HOLD UP THE BALL PIT BALL THAT IS OUT OF THE BOX.)** We’re going to try to move them around the box, through the hole, and out of the box. Are you ready? **(PAUSE FOR RESPONSES.)** Great! Let’s play!”

### During the Activity

“**[Child’s name]**, hold the box and move it back and forth. **(PAUSE.)** Look at the water moving all around. Keep moving the box to get a ball pit ball through the hole. **(PAUSE.)** Yay! You did it! Now let’s have another friend take a turn. **(CONTINUE UNTIL EACH CHILD HAS A TURN.)** That was a fun game! Thanks for playing!”

### After the Activity

“God made the land, plants, and seas on Day 3. But God wasn’t done yet . . . because **[BOTTOM LINE]** God made everything. God is so creative! Who made everything? **[BOTTOM LINE]** God made everything!”

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Small Group

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GROUPS 5/6

# Cherry Blossoms

## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Cherry Blossoms" Activity Page
- ☐ Light blue cardstock
- ☐ Brown crayons and/or washable markers
- ☐ Pink tissue paper
- ☐ Glue sticks
- ☐ Baby wipes
- ☐ Permanent marker.

### Inclusive Optional

- ☐ Pink dot markers or circle stickers in place of pink tissue paper, and glue sticks



### Inclusive Pro-Tips

Assist as needed.

Using the dot marker or circle stickers, encourage the children to add several "dots" to the tree trunk of their tree, and to create the "blossoms" of their tree.

If using this version, adjust wording in What You Say section below accordingly.



## ① What You Do

### Before the Activity

1. Copy "Cherry Blossoms" on light blue cardstock, one per child.
2. Cut tissue paper into 3" squares.
3. Write each child's name on their paper.

### During the Activity

1. Encourage children to color the tree trunk.
2. Ask children to scrunch pieces of tissue paper and glue them to their tree.
3. Clean hands as needed.

### After the Activity

1. Review the Bible Story and Bottom Line.

## ② What You Say

### Before the Activity

"Come over and sit at the table with me! Today we're going to make a Cherry Blossom Tree because we learned on Day 3, God made the land, plants, and sea! Cherry Blossom trees are so pretty! They're covered in beautiful pink flowers."

### During the Activity

"On your paper is a tree trunk. What color are tree trunks? **(PAUSE FOR ANSWERS.)** Yes, brown. Color your tree trunk with a brown marker/ crayon. Now take a piece of pink tissue paper and scrunch it up like this. **(DEMONSTRATE.)** Then glue it to the branches on your tree. Scrunch up lots of pieces of paper to fill your tree with lots of pretty pink blossoms. **(PAUSE.)** Your trees are beautiful! It would be fun to sit under all your trees and look at all the wonderful things God made!"

### After the Activity

"On Day 1, God made light and dark. On Day 2, God made sky over the water. On Day 3, God gathered all the waters together, and land appeared! He called the waters that were gathered together 'seas,' and He made plants, flowers, and trees! God looked at what He had made, and God saw that it was good! But God wasn't done yet . . . because God made everything. Now when you look around at the great big world and see trees and grass and flowers, you can say, 'Wow! **(BOTTOM LINE)** God made everything!' Who made everything? **(BOTTOM LINE)** God made everything!'"

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Small Group

August — Week 2

GROUPS 6/6

# Journal and Prayer

## Prayer Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Memory Verse Card" Activity  
Page from Week One in Bible
- ☐ A journal
- ☐ A fun-shaped pen.

### Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



## ① What You Do

### Before the Activity

1. If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group.
2. Place one card in your Bible at Genesis 1:31.  
*Note: Keep this card in your Bible all month long.*
3. Encourage children to pretend they're picking flowers as you walk to your Small Group spot.
4. Sit down and gather the children around you.

### During the Activity

1. Review the Bible Story and Memory Verse Hand Motions.
2. Then, encourage the children to help you make a list in the journal of their favorite color flower.

### After the Activity

1. Pray with the children using the list you made in the journal.

## ② What You Say

Continued on the next page →

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Small Group

August — Week 2

GROUPS 6/6

# Journal and Prayer

MADE TO  
↓  
Reflect

## Prayer Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Memory Verse Card" Activity  
Page from Week One in Bible
- ☐ A journal
- ☐ A fun-shaped pen.

### Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

## ② What You Say

### Before the Activity

"It's Small Group time! Today we're going to pretend we're picking flowers, while we walk to our Small Group spot. Are you ready to pick flowers with me? Let's go! (PRETEND YOU'RE REACHING LOW AND HIGH TO PICK FLOWERS AS YOU LEAD THE CHILDREN TO YOUR SMALL GROUP SPOT.) Whew! That was fun! Now we're going to sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

### During the Activity

(OPEN THE BIBLE AND LAY IT IN FRONT OF THE CHILDREN.) "In our Bible Story today, we learned that God made land, plants, and seas on Day 3! Think about all of the mountains and deserts and forests . . . the plants, and flowers, and trees . . . and the seas! God made the big oceans and little ponds, rivers, and streams . . . God made all of it! And we know God made all of it, because [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything! Wow! (CLAP.) [BOTTOM LINE] God made everything!"

"We're learning a new Bible verse that says: 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) That means when God saw the land, plants, and seas He made, it was very good! Let's stand up and say that Bible verse together! Just say what I say and do what I do! 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.)

"Way to go! (GIVE HIGH FIVES.) Now let's sit down so we can write in our prayer journal and talk to God. (OPEN JOURNAL.) Since God made all the plants, and flowers, and trees, let's make a list of our favorite colors of flowers. Maybe your favorite color flower is a yellow flower or maybe it's a blue flower. It can be any color, because God made flowers in so many colors! When we're done, we can use the list when we pray. When I say your name, tell me your favorite color flower, and I will write it in our journal. (REMEMBER TO PRINT AS YOU WRITE IN THE JOURNAL, SO THE CHILDREN CAN RECOGNIZE THEIR NAMES AND THE LETTERS.)

### After the Activity

"Wow! Look at all of the colors! (HOLD UP JOURNAL.) Let's pray and thank God for making flowers in so many colors. Would anyone like to pray before I pray? (GIVE EACH CHILD WHO WANTS TO PRAY THE OPPORTUNITY TO DO SO.) Dear God, You are so powerful and creative! Only You can make land, plants, and seas! Thank You for making (READ THE COLORS LISTED) flowers! They are so pretty! We love You, God! In Jesus' name. Amen."

# Getting Ready

## Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

## Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

## Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.  
[bit.ly/FL\\_ToTheMoonAndBack](https://bit.ly/FL_ToTheMoonAndBack)

## Social

### Land or Water

- ☐ Blue butcher paper
- ☐ Green butcher paper
- ☐ Scissors
- ☐ Painter's tape

1. Cut a large piece of blue butcher paper and green butcher paper.
2. Place the green butcher paper on one side of the room and the blue butcher paper on the other side of the room.
3. Secure both pieces of paper to the floor with tape.

### Apple Picking

- ☐ "Apple Picking" Activity Page
- ☐ Cardstock
- ☐ Apple erasers, ten per child
- ☐ 3-ounce paper cups
- ☐ Large dice, one die for every two children
- ☐ *Optional: Red pom-poms in place of apple erasers*

1. Copy "Apple Picking" on cardstock, one per child.
2. Place ten apple erasers in each cup, one cup per child.
3. *Optional: Place ten red pom-poms in each cup, one per child.*

### Plant and Pick

- ☐ Plastic colander
- ☐ Artificial flowers, one stem for each child
- ☐ *Inclusive Optional Supplies: Plastic file crate in place of the plastic colander*

1. Put artificial flowers in the colander holes, and place the colander on the table. *Note: Prepare more than one colander for each Small Group if you have a larger group of children.*

## Groups

### It's Good!

- ☐ "It's Good!" Activity Page
- ☐ Cardstock
- ☐ Construction paper
- ☐ Glue sticks
- ☐ Pencil
- ☐ Scissors
- ☐ Baby wipes
- ☐ Permanent marker
- ☐ *Inclusive Optional Supplies: Handprint die cut in place of construction paper, pencil, and scissors*

1. Copy "It's Good!" on cardstock, one per child.
2. Write each child's name on their paper.
3. Trace each child's hand to their forearm and cut out.
4. Write each child's name on their hand cut out.

# Getting Ready

## Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

## Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

## Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

[bit.ly/FL\\_ToTheMoonAndBack](https://bit.ly/FL_ToTheMoonAndBack)

## Day Three Creations

- ☐ "Allergy Alert Poster"
- ☐ "Day Three Creations" Activity Page
- ☐ Cardstock
- ☐ 11×17-inch cardstock
- ☐ Play-Doh®
- ☐ Baby wipes
- ☐ *Optional: Laminate pouches, or clear Con-Tact® paper*
- ☐ *Inclusive Optional Supplies: Tree, plant, and fruit stickers; and blue and green dot markers in place of Play-Doh®*

1. Copy "Allergy Alert Poster" on cardstock, list Play-Doh®, and post at the door.
2. Enlarge and copy "Day Three Creations" on 11×17-inch cardstock, one per child.
3. *Optional: Laminate or cover each child's paper with clear Con-Tact® paper*

## Color-Changing Leaves

- ☐ "Allergy Alert Poster"
- ☐ Cardstock
- ☐ Chinese cabbage
- ☐ Clear, plastic jars
- ☐ Food coloring
- ☐ Plastic spoons
- ☐ Plastic tablecloth
- ☐ Cutting board
- ☐ Sharp knife
- ☐ Water (to fill the jars)

1. Copy "Allergy Alert Poster" on cardstock, list Chinese cabbage, and food coloring, and post at the door.
2. Spread the tablecloth over the table.
3. Cut off the bottom of the cabbage.
4. Fill six jars with water.
5. Add ten or more drops of red food coloring to two jars and stir. Add ten or more drops of yellow food coloring to two jars and stir. Add ten or more drops of blue food coloring to the last two jars and stir.
6. At least two hours prior, place one cabbage leaf in one of the jars and set aside. Do this with two cabbage leaves in two separate colors of water.
7. Place the other four jars on the table with four pieces of cabbage.

## Move the Seas

- ☐ Blue ball pit balls, at least one ball per child with one extra
- ☐ Large cardboard box with a separate lid
- ☐ Utility knife

1. Cut a 3-inch hole in the box lid.
2. Place one blue ball pit ball on the lid and the remaining ball pit balls in the box.

# Getting Ready

## Social

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## Cherry Blossoms

- ☐ "Cherry Blossoms" Activity Page
- ☐ Light blue cardstock
- ☐ Brown crayons and/or washable markers
- ☐ Pink tissue paper
- ☐ Glue sticks
- ☐ Baby wipes
- ☐ Permanent marker
- ☐ *Inclusive Optional Supplies: Pink dot markers or circle stickers in place of pink tissue paper, and glue sticks*

1. Copy "Cherry Blossoms" on light blue cardstock, one per child.
2. Cut tissue paper into 3" squares.
3. Write each child's name on their paper.

## Journal and Prayer

- ☐ "Memory Verse Card" Activity Page from Week One in Bible
- ☐ Journal (Check out the Ollie journal at [BIT.LY/3B4Z71J](https://bit.ly/3B4Z71J).)
- ☐ Fun-shaped pen (Check out the Ollie Pen at [BIT.LY/3NWJ0WH](https://bit.ly/3NWJ0WH).)

1. If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place it in the Bible at Genesis 1:31. *Note: Keep the Memory Verse Card in your Bible all month.*

## Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the Parent Cue App and [ParentCue.org](https://ParentCue.org).