

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Fun Run
2. Herding Sheep ⚠️ ALLERGY
3. Build What You Feel

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Verse RevEWE
2. Story Puzzles
3. In The Story
4. Shepherds in Action
5. Circle Ornament
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- [Parent Cue App](#) and [ParentCue.org](#)



Today's Bible Story

The Shepherds Luke 2:8-20

The shepherds run to Jesus.

Key Question

How do we know God loves us?

Bottom Line

God gave us Jesus.

Memory Verse

"God loved the world so much that he gave his only Son."

John 3:16 GNT



Inclusive Pro Tips

This leader guide is designed to be inclusive of children with a special need, learning difference, or disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the additional Special Needs resources included.

3-5 Year-Olds

Small Group

December — Week 3

SOCIAL 1/3

Fun Run

What You Need

☐ Timer



Inclusive Pro Tips

If children cannot run, suggest all children run with their fingers or move in different ways, still explaining that people in our story “ran” to see Jesus.

① What You Do

Before the Activity

1. Gather children on one side of an open area in the room

During the Activity

2. Encourage children to run from one side of the room and time their runs.
3. Repeat as desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

“Everyone, come over here and let’s get ready for a fun run!”

During the Activity

“I love to run fast, do you? Let’s see how fast you can run from where you are right here (**walk to the opposite side of the room**) to where I am now and I’ll time you. Ready, set, go! Run to me! (**Start the timer.**) Whoa! You are super-fast. The time says you ran [**time**] seconds! Stay here and I’ll go stand on the other side and you can run again! (**Repeat as desired.**) Great job running.”

After the Activity

“That was so fun. In our Bible Story today, we’re going to learn about a group of people who ran to see Jesus. I’m ready for the Bible Story, are you? Let’s Go!”

Transition → Move to Worship and Story by slow running to your designated area.

SOCIAL 2/3

Herding Sheep*



What You Need

- ☐ Cotton balls or white pom-poms
- ☐ Plastic decorative candy canes
- ☐ Optional "Allergy Alert Poster," cardstock, and regular-size candy canes

Note

Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.



Inclusive Pro Tips

Provide candy canes that are large enough to touch the ground so children can participate while sitting in a chair.

① What You Do

Before the Activity

1. Scatter the cotton balls/pom-poms around the table.
2. Option: Copy "Allergy Alert Poster" on cardstock, list candy canes, and post at the door.

During the Activity

1. Give each child a candy cane or if you have more children than candy canes, encourage children to gather two sheep then pass the candy cane to another child and repeat until each child has a turn.
2. Encourage children to pretend to be a shepherd and use the candy cane as a "staff" to gather the "sheep."
3. Gather all the sheep into the center of the table.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, join me over here at the table. Look at all these cotton balls. Let's pretend they're sheep and we are shepherds. Shepherds have staffs that help direct and gather their sheep. **(Hold up candy cane.)** This candy cane looks a lot like a shepherd staff. We'll use these as our staffs to gather sheep."

During the Activity

"Okay, shepherds! Let's gather the sheep. Be gentle and kind and try to get your sheep in the middle of the table. **(Pause.)** Wow, you are good shepherds! Some of those sheep are tricky. Keep trying to gather them with your staff. **(Once the sheep are gathered, scatter again. Repeat as desired.)** That was so fun! You did a great job of being shepherds!"

After the Activity

"Today, in our Bible Story, we're going to hear about real shepherds who got some amazing news while they were in the field taking care of their sheep. Let's go hear our story!"

Transition → Move to Worship and Story by pretending to gather sheep as you walk to your designated area.

SOCIAL 3/3

Build What You Feel

What You Need

- ☐ LEGO DUPLO® blocks
- ☐ Large cardboard box
- ☐ Utility knife

Note

Use the utility knife before children arrive and store it out of reach in another room.



Inclusive Pro Tips



Use photo cards of sample block structures for children who need visual cues.

Offer an open-top version for children who may be anxious about putting hands inside a box.

① What You Do

Before the Activity

1. Cut armholes in the sides of a large cardboard box (big enough for preschoolers to stand behind and reach through).
2. Place the box on a small table or flat surface with blocks nearby.
3. Build a simple shape such as a heart, a present, a sheep and a star using a few DUPLO bricks and place it inside the box so a child can reach in without seeing.

During the Activity

1. Invite one child at a time to stand behind the box and reach their arms through the holes in the side of the box.
2. Encourage children to feel the hidden shape inside the box using their hands.
3. Once they have explored it, ask them to try to build a matching structure using the same type of DUPLO bricks outside the box.
4. They can check if their version matches once they are done.

After the Activity

Introduce the Bible Story.

Continue on the next page →

SOCIAL 3/3

Build What You Feel

What You Need

- ☐ LEGO DUPLO® blocks
- ☐ Large cardboard box
- ☐ Utility knife

Note

Use the utility knife before children arrive and store it out of reach in another room.



Inclusive Pro Tips



Use photo cards of sample block structures for children who need visual cues.

Offer an open-top version for children who may be anxious about putting hands inside a box.

② What You Say

Before the Activity

"This is our build what you feel box! Inside, there's a special shape made from blocks. You'll reach inside, feel the shape, and then build your own version of it outside the box. But no peeking! Just use your hands to feel the shape!"

During the Activity

"[Child's name], stand behind the box and reach your arms inside. **(Pause.)** There's a shape inside the box. What do you feel? **(Pause.)** How many bricks do you feel? **(Pause.)** Are they going up? Across? Do you feel any corners or bumps? **(Pause.)** Now, use your own bricks to try building the same thing! **(Pause.)** Great job. Let's look at your blocks next to the one in the box. **(Pause.)** You did a good job making what you felt in the box. **(Continue with each child.)** You did a wonderful job guessing and building all the special shapes!"

After the Activity

"The circle shape reminds me of a sheep. Today we're going to hear a true story from the Bible about the time some shepherds ran to see Jesus. Let's get ready to hear the Bible Story!"

Transition → Move to Worship and Story by asking children to pretend to build a heart, a square, a circle, and a star.

3-5 Year-Olds

Small Group

December — Week 3

GROUPS 1/6

Verse RevEWE

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

→ No supplies needed

Inclusive Optional Supplies

☐ Noise-canceling headphones

Inclusive Pro Tips



Offer noise-canceling headphones for children that may be sensitive to loud noises.



① What You Do

Before the Activity

1. Gather with the children in an open area and say the Memory Verse with the motions.

During the Activity

1. Say the verse together with the children in different ways.

After the Activity

Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

"Friends, come over here. Let's say our verse as we do the motions together. Ready? 'God (**flat hand with thumb to forehead, pull down**) loved the world so much (**cross arms over chest**) that he gave his only Son,' (**rock arms like a baby**) John 3:16. (**Open hands like a book.**) Fantastic!"

During the Activity

"I love our Memory Verse; it tells us that God loves us. Let's say it super-duper loud this time. 'God loved the world so much that he gave his only Son,' John 3:16. That was so loud! This time let's say it super soft. 'God loved the world so much that he gave his only Son,' John 3:16. Let's try to say it like a baby. (**Pause.**) Oh, that was funny. Now let's say our verse like a sheep. (**Pause.**) Yes, baaa, baaa that was so good baaa, baaa. I loved saying our verse in all the different ways and remembering that God loves us."

After the Activity

"Today in our Bible Story, the shepherds ran (**run in place**) to find Baby Jesus. They knew Baby Jesus was the best gift ever. How do we know that God loves us? [**Bottom Line**] God gave us Jesus!"

3-5 Year-Olds

Small Group

December — Week 3

GROUPS 2/6

Story Puzzles

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Story Puzzles" Activity Pages
- ☐ 11-inch x17-inch paper
- ☐ Scissors
- ☐ Gallon-sized resealable bags



① What You Do

Before the Activity

1. Copy "Story Puzzles" on 11-inch x17-inch paper and cut, one set per Small Group.
2. Place each puzzles' pieces in a separate baggie.
3. Label the baggies 'Puzzle 1,' 'Puzzle 2,' and 'Puzzle 3.'

During the Activity

1. Gather the children around a table or on the floor.
2. Divide the children into three groups.
3. Give each group a puzzle to do together.
4. When the puzzles are complete, look at the pictures together as you review the Bible story.
5. Option: Do all three puzzles together as one group.

After the Activity

Connect the Bottom Line to the Bible Story.

Continue on the next page →

GROUPS 2/6

Story Puzzles

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Story Puzzles" Activity Pages
- ☐ 11-inch x17-inch paper
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- ☐ Gallon-sized resealable bags



② What You Say

Before the Activity

"Who wants to play a puzzle game? I have three puzzles for us to put together. I can't wait to see what pictures they make!"

During the Activity

"Let's look at puzzle number one. **(Put the puzzle together.)** What do you see? **(Pause for responses.)** You're right! There's an angel **(point)** and some shepherds **(point)** and some sheep! **(Point.)** God sent an angel to tell shepherds the good news that Jesus had been born!"

"Now let's look at puzzle number two. **(Put the puzzle together.)** What do you see? **(Pause for responses.)** Yes! I see shepherds running! After the angel told the shepherds Jesus had been born, they were so excited that they ran to see baby Jesus!"

"We have one more puzzle to look at, puzzle number three. **(Put the puzzle together.)** What do you see? **(Pause for responses.)** Aww...it's baby Jesus. The shepherds found baby Jesus lying in a manger, just like the angel said they would."

After the Activity

"I love puzzles. But do you know who I love more than puzzles? **(Pause.)** I love Jesus! And I'm so glad God loved us so much that **[Bottom Line]** God gave us Jesus. How do we know God loves us? **[Bottom Line]** God gave us Jesus! Yay! **[Bottom Line]** God gave us Jesus!"

GROUPS 3/6

In the Story

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "In the Story" Activity Page
- ☐ Cardstock
- ☐ Hat
- ☐ Items from around the room
- ☐ Scissors

MADE TO
↓
Think

USES MINIMAL
SUPPLIES

Inclusive Pro Tips



Encourage children to respond with a thumbs up or thumbs down.

① What You Do

Before the Activity

1. Copy "In the Story" on cardstock and cut, one set per Small Group.
2. Gather 3-5 items from around the room. (Block, toy food, truck, etc.. Make it silly)
3. Put cards and items in the hat.

During the Activity

1. Pull an item out of the hat and ask if it was in the story.
2. Repeat with each item.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, let's play a fun game to help us remember the Bible Story."

During the Activity

"I'm going to pull something out of this hat and you have to tell me if it was in the Bible Story. **(Reach in and pull out a silly item from the room.)** It's a **[item]**! Was that in our story? **(Pause.)** No, that wasn't in the story. Let's try again. **(Reach in, pull a card out, and show it to the children.)** Was this in our story? **(Pause.)** Yes, **[picture]** was in our story, great job! **(Continue with all the items.)** That was so fun. You found the shepherds and their sheep, the angels, Mary and Joseph, and baby Jesus."

After the Activity

"I love this true story from the Bible, because it reminds me of how much God loves me. Friends, how do we know God loves us? **[Bottom Line]** God gave us Jesus"

GROUPS 4/6

Shepherds in Action

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ White mylar balloons
- ☐ Plastic straw
- ☐ Black permanent marker

Inclusive Optional Supplies

- ☐ Small Hula Hoop™



Inclusive Pro Tips

Use plush sheep or a soft fabric ball instead of balloons for children who are sensitive to sounds or textures.

Children using mobility aids can roll or gently toss the balloon/ball with a partner.

If locking forearms is too difficult, children can hold a small hula hoop between them as the "pasture."

① What You Do

Before the Activity

1. Pair children in groups of two.
2. Assign each pair a "sheep" balloon.
3. Insert the straw in the opening of the balloons and inflate with air.
4. Draw simple sheep faces on each mylar balloon.

During the Activity

1. Model and encourage each pair to face each other, stretch their arms straight out in front of them and lock their forearms with their partner.
2. This will create a safe "pasture" for catching sheep.
3. Once all pairs are ready, a leader will toss a "sheep" balloon into the air above the pairs.
4. Their job is to catch the sheep using only their locked arms, not their hands.
5. Once caught, the sheep can be gently tossed back to the leader for another round.
6. Repeat as desired.

After the Activity

Connect the Bottom Line to the Bible Story.

Continue on the next page →

GROUPS 4/6

Shepherds in Action

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ White mylar balloons
- ☐ Plastic straw
- ☐ Black permanent marker

Inclusive Optional Supplies

- ☐ Small Hula Hoop™



Inclusive Pro Tips

Use plush sheep or a soft fabric ball instead of balloons for children who are sensitive to sounds or textures.

Children using mobility aids can roll or gently toss the balloon/ball with a partner.

If locking forearms is too difficult, children can hold a small hula hoop between them as the "pasture."

② What You Say

Before the Activity

"Hello friends! Does anyone remember what a shepherd is? **(Pause for responses.)** That's right! A shepherd watches over sheep. There were shepherds watching over their sheep in our story today."

During the Activity

"Let's play a fun game where we pretend to be shepherds watching our sheep! You'll work with a friend to gently guide the balloon, our sheep, so it doesn't get away. Are you ready, shepherds? Lock your arms with your partner and get ready to catch the sheep. **(Toss the sheep in the air over each of the groups.)** You're doing a great job keeping your sheep safe! Keep working together just like the shepherds worked to take care of their sheep. Great teamwork!" **(Repeat as desired.)**

After the Activity

"In our story today, the shepherds were watching over their sheep when they heard the good news that Jesus was born. They were so excited that they ran to find Jesus and told everyone that Jesus was born! God loves us so much that **[Bottom Line]** God gave us Jesus! How do we know God loves us? **[Bottom Line]** God gave us Jesus."

GROUPS 5/6

Circle Ornament

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Circle Ornament" Activity Page
- ☐ Cardstock
- ☐ Crayons
- ☐ Small white pom-poms
- ☐ 3.94-inch clear refillable ornaments, one half per child
- ☐ Yarn
- ☐ Craft glue
- ☐ Scissors
- ☐ Hole punch
- ☐ Permanent marker



① What You Do

Before the Activity

1. Copy "Circle Ornament" on cardstock and cut, one cutout per child.
2. Punch a hole at the top of each child's paper.
3. Cut yarn in 8-inch lengths, one per child.
4. For each child, thread their yarn through the hole and knot the ends.
5. Write each child's name on their paper.

During the Activity

1. Encourage children to color their picture.
2. Ask children to put a few pom-poms on their picture then trace the outline of the circle on their paper with glue.
3. Help children align one ornament half on the glue.
4. Set aside to dry.

After the Activity

Connect the Bottom Line to the Bible Story.

Continue on the next page →

GROUPS 5/6

Circle Ornament

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Circle Ornament" Activity Page
- ☐ Cardstock
- ☐ Crayons
- ☐ Small white pom-poms
- ☐ 3.94-inch clear refillable ornaments, one half per child
- ☐ Yarn
- ☐ Craft glue
- ☐ Scissors
- ☐ Hole punch
- ☐ Permanent marker



② What You Say

Before the Activity

"Come to the table and let's create a super special Christmas ornament."

During the Activity

"We're going to make an ornament today that has a circle shape. This fun ornament will help us remember the part of the true Christmas story when the shepherds ran to see Jesus. Color your picture. **(Pause.)** I see Mary, Joseph, baby Jesus, and the shepherds. What animal do shepherds take care of? **(Pause.)** Sheep! That's right! These little pom-poms look like sheep. Let's count out three sheep. One, two, three! Great job! Put those to the side and we'll add them later. Trace the circle **(point)** with the glue. **(Pause.)** Put those sheep inside the circle, and now I'll help you add this circle on top of the glue. **(Position a half of the ornament on top of the glue.)** We'll let these super cute circle ornaments dry and then you can take them home."

After the Activity

"Today's true story from the Bible begins with some shepherds who were out in a field taking care of their sheep. One night, God sent an angel to give the shepherds a message. The angel said, 'Don't be afraid! I bring you good news of great joy! God's Son, Jesus, has been born! Then more angels came and praised God and said: 'Glory to God in the highest!' **(Luke 2:14 NIV)** The shepherds were so excited, they ran and found baby Jesus in a manger just like the angel had said. They were so happy the shepherds told EVERYONE that Jesus, God's Son, was born! Everyone who heard the good news about Jesus was amazed. The shepherds praised God because **[Bottom Line]** God gave us Jesus! How do we know God loves us? **[Bottom Line]** God gave us Jesus!"

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Bible
- ☐ Journal
- ☐ Fun-shaped pen

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



① What You Do

Before the Activity

1. Encourage the children to jog as you lead them to your Small Group spot.
2. Sit down and gather the children around you.

During the Activity

1. Review the Bible Story and Memory Verse Hand Motions, then encourage the children to make a list in the journal of what they would tell baby Jesus if they saw Him lying in a manger.

After the Activity

Pray with children using the list you made in the journal.

② What You Say

Before the Activity

"It's Small Group time! Today we're going to jog to our Small Group spot. Jogging is like slow running. Are you ready to jog with me? Let's go! (***Jog as you lead the children to your Small Group spot.***) Jogging got us here faster than walking! Now we can sit down and talk about today's Bible Story. One, two, three, sit down with me!"

Continue on the next page →

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Bible
- ☐ Journal
- ☐ Fun-shaped pen

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



During the Activity

(Open the Bible and lay it in front of the children.) "In our Bible Story today, the shepherds were so excited about Jesus being born that they didn't walk...they didn't jog...they RAN to see baby Jesus!

"When the shepherds got to Mary and Joseph, they saw Jesus lying in a manger, just like the angel said. It was true! 'God loved the world so much that he gave his only Son!' John 3:16

"Hey! That's the Bible verse we are learning! 'God **(flat hand with thumb to forehead, pull down)** loved the world so much **(cross arms over chest)** that he gave his only Son,' **(rock arms like a baby)** John 3:16. **(Open hands like a book.)** Let's say that together! Just stand up and say what I say and do what I do! 'God **(flat hand with thumb to forehead, pull down)** loved the world so much **(cross arms over chest)** that he gave his only Son,' **(rock arms like a baby)** John 3:16. **(Open hands like a book.)**

"Wow! That was fantastic! **(Two thumbs up.)** Now let's sit down so we can write in our prayer journal and talk to God. **(Open journal.)** In our Bible Story, the shepherds ran to see baby Jesus, and they found Jesus lying in a manger, right where the angel said Jesus would be. I wonder what the shepherds said to baby Jesus.

"Hey! That gives me an idea! Let's write in our prayer journal what we would tell baby Jesus if we saw Him lying in a manger, like the shepherds did. Then we can use the list when we pray. When I say your name, tell me what you would tell baby Jesus if you saw Him lying in a manger, and I will write it in our journal. **(Assist when needed. Remember to print, as you write in the journal, so the children can recognize their names and the letters.)**

After the Activity

"This is so special! **(Hold up journal.)** Let's pray and talk to God. Would anyone like to pray before I pray? **(Give each child who wants to pray the opportunity to do so.)** Dear God, Thank You that we got to hear more about the true story of Christmas and how You gave us Your Son, Jesus. If we were like the shepherds and saw baby Jesus, **[child's name]** would tell Him **(read what they wrote)**, and **[child's name]** would tell Him... **(say this with each child)**. You're the best, God. In Jesus name. Amen."

Getting Ready

Social

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.
https://bit.ly/FL_ChristmasShapes

Social

Fun Run

- ☐ Timer

Herding Sheep

- ☐ Cotton balls or white pom-poms
- ☐ Plastic decorative candy canes
- ☐ Optional "Allergy Alert Poster," cardstock, and regular-size candy canes

1. Scatter the cotton balls/pom-poms around the table.
2. Option: Copy "Allergy Alert Poster" on cardstock, list candy canes, and post at the door.

Build What You Feel

- ☐ LEGO DUPLO® blocks
- ☐ Large cardboard box
- ☐ Utility knife

1. Cut armholes in the sides of a large cardboard box (big enough for preschoolers to reach through).
2. Place the box on a small table or flat surface with blocks nearby.
3. Build a simple shape such as a heart, a present, a sheep, or a star using a few DUPLO bricks and place it inside the box so a child can reach in without seeing.

Groups

Verse RevEWE

→ No supplies needed

Inclusive Optional Supplies:

- ☐ Noise-canceling headphones

Continue on the next page →

Getting Ready

Social

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Story Puzzles

- ☐ "Story Puzzles" Activity Pages
- ☐ 11-inch x17-inch paper
- ☐ Scissors
- ☐ Gallon-sized resealable bags

1. Copy "Story Puzzles" on 11-inch x17-inch paper and cut, one set per Small Group.
2. Place each puzzle's pieces in a separate baggie.
3. Label the baggies "Puzzle 1," "Puzzle 2," and "Puzzle 3."

In the Story

- ☐ "In the Story" Activity Page
- ☐ Cardstock
- ☐ Hat
- ☐ Items from around the room
- ☐ Scissors

1. Copy "In the Story" on cardstock and cut, one set per Small Group.
2. Gather 3-5 items from around the room. (Block, toy food, truck, etc.. Make it silly)
3. Put cards and items in the hat.

Shepherds in Action

- ☐ White mylar balloons
- ☐ Plastic straw
- ☐ Black permanent marker

Inclusive Optional Supplies:

- ☐ Small Hula Hoop™
1. Insert the straw in the opening of the balloons and inflate with air.
 2. Draw simple sheep faces on each mylar balloons.

Continue on the next page →

Getting Ready

Social

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Circle Ornament

- ☐ "Circle Ornament" Activity Page
- ☐ Cardstock
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- ☐ Small white pom-poms
- ☐ 3.94-inch clear refillable ornaments, one half per child
- ☐ Yarn
- ☐ Craft glue
- ☐ Scissors
- ☐ Hole punch
- ☐ Permanent marker

1. Copy "Circle Ornament" on cardstock and cut, one cutout per child.
2. Punch a hole at the top of each child's paper.
3. Cut yarn in 8-inch lengths, one per child.
4. For each child, thread their yarn through the hole and knot the ends.
5. Write each child's name on their paper.

Journal and Prayer

- ☐ Bible
- ☐ Journal
- ☐ Fun-shaped pen

Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the [Parent Cue App](#) and [ParentCue.org](https://www.ParentCue.org).