# Small Group Leader Guide

# **Today's Suggested Schedule**

# **Prelude: Setting the tone for the experience**

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

# **Small Group (15 minutes)**

# **Social: Providing time for fun interaction**

- 1. Love Here, There, Everywhere
- 2. Craft Stick Puzzles
- 3. You've Got Mail

# Large Group (20 minutes)

# Worship: Inviting people to respond to God Story: Communicating God's truth in engaging ways

- → Worship
- → Bible Story
- → Prayer

# **Small Group (25 minutes)**

# **Groups: Creating a safe place to connect**

- 1. Memory Verse with Motions
- Ring the Bell
- 3. Color by Shape
- 4. God Gave Us Jesus
- 5. Angel Ornament
- 6. Journal and Prayer

# Home: Prompting action beyond the experience

- → Going Home
- → Memory Verse Card
- → Parent Cue Card (print or email)
- → Parent Cue App and ParentCue.org





# **Today's Bible Story**

# The Angel and Mary

An angel tells Mary about Jesus. Luke 1:26-33,38

# **Key Question**

How do we know God loves us?

### **Bottom Line**

God gave us Jesus.

# **Memory Verse**

"God loved the world so much that he gave his only Son" John 3:16 GNT



# **Inclusive Pro Tips**

This leader guide is designed to be inclusive of children with a special need, learning difference, or disability who attend a group with their peers. See highlighted sections below for additional inclusive protips. Check out the additional Special Needs resources included.

**Small Group** 

Move

December — Week 1

# SOCIAL 1/3

# Love Here, There, Everywhere

## What You Need

- ☐ Heart-shaped dessert plates
- Option: Paper plates and heart stickers in place of heart plates.

# 1 What You Do

# **Before the Activity**

- Option: Adhere several heart stickers to each paper plate, one per child.
- Gather in an open area of the room and give each child a heart-shaped plate.

# **During the Activity**

- Instruct children to touch their plate to their head, tummy, knees, elbow, and feet.
- 2. Repeat as many times as desired.

# **After the Activity**

Introduce the Bible Story.

# ② What You Say

# **Before the Activity**

"Hello, everyone! Come spread out with me. I have a fun game for us to play today using these . . . (hold up a heart-shaped plate) hearts! Hearts make us think of love!"

# **During the Activity**

"I have a heart for each of you. (Give each child a plate.) I will call out a place on your body, and I want you to hold it there until I say, 'In the air.' Get your hearts ready.

"Everyone, hold your heart on your knee. (Pause.) In the air! (Pause.) Hold your heart on your head. (Pause.) In the air! Hold your heart on your tummy. (Pause.) In the air! (Pause.) Hold your heart on your elbow. (Pause.) In the air! (Pause.) Hold your heart on your feet. (Pause.) In the air! (Pause.) Great job!" (Repeat as many times as desired.)

# **After the Activity**

"Now friends, hold your heart on your heart. (*Pause.*) Today we are going to hear how much God loves us in our true story from the Bible. I can't wait to hear all about God's love! Let's go!"

Transition → Move to Worship and Story by gently tapping each child with a heart plate and saying "God loves [child's name] so much, God gave us Jesus."

**Small Group** 

December — Week 1

SOCIAL 2/3

# Craft Stick Puzzles



## **What You Need**

- □ Craft sticks
- ☐ Foam shape stickers (stars, hearts, circles, etc.)
- □ Craft knife



# **Inclusive Optional Supplies**

☐ Visual example of finished puzzle

#### Note

Use the craft knife before children arrive and store it out of reach in another room.

# Inclusive Pro Tips

Show an example of the finished puzzle to support children who benefit from seeing the goal.

Choose foam stickers with soft textures and avoid glitter or rough materials for children with texture sensitivities.

# 1 What You Do

# **Before the Activity**

- 1. Line up ten craft sticks in sets of two side by side.
- 2. Adhere three heart stickers down the center of each set of craft sticks. Repeat with squares, circles, and stars.
- 3. Create one more set of five puzzles, this set will have all the shapes.
- 4. Carefully use a craft knife to cut through the foam stickers along each stick line.
- 5. Place puzzle sticks on the table and shuffle.

# **During the Activity**

- Encourage children to put the puzzles together by matching the foam shape and color design.
- 2. Offer support and celebrate as each child completes their puzzle.

# **After the Activity**

Introduce the Bible Story.

# ② What You Say

# Before the Activity

"Today we're going to play with puzzles you get to build! Look at all these pieces. What do you think they make? (Pause for responses.) Great guesses! Let's put them together to find out!"

## **During the Activity**

"Great job finding where that piece goes! You are using your eyes and brain to solve this puzzle. Way to go! You did such a great job with your puzzle! What shapes did your puzzles make when you put them together? (Pause for responses.) That's right! There are stars, circles, squares, and hearts! Hearts make us think of love!"

# After the Activity

"Today in our true story from the Bible, we'll hear how God gave us Jesus because He loves us SO much! Let's go hear the story together!"

**Transition** → Move to Worship and Story by moving like the angel who came to tell Mary the good news.

**Small Group** 

December — Week 1

### SOCIAL 3/3

# You've Got Mail

## **What You Need**

- □ Paper
- □ Envelopes
- □ Square-shaped stamps
- ☐ Washable ink pads
- □ Toy mailbox
- ☐ Washable markers
- □ Baby wipes

# (1) What You Do

# **Before the Activity**

- 1. Set out all Items on the table.
- 2. Put the mailbox in a separate area of the room.

# **During the Activity**

 Encourage children to make mail and deliver it to the mailbox.

# **After the Activity**

Introduce the Bible Story.

# ② What You Say

# **Before the Activity**

"Friends, I love getting mail. Sometimes special messages are sent in the mail!

Have you ever gotten anything in the mail? (Pause for responses.) It's fun to get mail! I have all the items to make a special letter for you to mail in that mailbox over there."

# **During the Activity**

"We have paper to write on, envelopes to put the letter in, and stamps to put on the envelope. Let's make mail! (*Pause.*) Wow I really love the picture you drew on your letter. Fold it up and put it in the envelope. (*Pause.*) Great! Now your envelope needs a stamp. You can use any of these stamps. (*Pause.*) Go put your letter in the mailbox. (*Pause.*) You sent your special message!"

# **After the Activity**

"In our true story from the Bible we're going to hear how God sent a very special message to a very young woman named Mary. Are you ready to go hear our Bible Story? (Pause for responses.) Me too! Let's go!"

**Transition** → Move to Worship and Story by whispering a special message in their ear "God loves you."



**Small Group** 

December — Week 1

# **GROUPS 1/6**



# Memory Verse with Motions

Memory Verse Review



#### **Faith Skills**

Hear from God
Talk about God

Pray to God

Live for God

### **What You Need**

□ No Supplies Needed

# **Inclusive Optional Supplies**

- "Memory Verse Hand Motions"
  PDF
- □ Cardstock
- □ Scissors

## Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

## **Inclusive Pro Tips**



Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

# 1 What You Do

# **Before the Activity**

 Say the Memory Verse and demonstrate the motions for the children.

# **During the Activity**

 Teach the Memory Verse motions. Invite the children to do them with you several times.

# **After the Activity**

Connect the Memory Verse to the Bottom Line.

# ② What You Say

# **Before the Activity**

"Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'God (flat hand with thumb to forehead, pull down) loved the world so much (cross arms over chest) that he gave his only Son,' (rock arms like a baby) John 3:16." (Open hands like a book.)

Continue on the next page →

**Small Group** 

December — Week 1

### **GROUPS 1/6**



# Memory Verse with Motions

Memory Verse Review



#### **Faith Skills**

Hear from God Pray to God

Talk about God Live for God

### **What You Need**

□ No Supplies Needed

# **Inclusive Optional Supplies**

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- ☐ Scissors

## Note

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### **Inclusive Pro Tips**



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# **During the Activity**

"Now, let's learn the motions. The first part of our verse says: 'God' (flat hand with thumb to forehead, pull down) Put one hand up straight in front of you with your thumb almost touching your forehead like this. (Straight, flat hand with thumb at your forehead.) Then move your hand straight down in front of you like this, (pull down) and say, 'God.' (Repeat with children.) Great job!

"The next part of our verse says: 'Loved the world so much.'
(Cross arms over chest.) Give yourself a hug, (hug yourself)
and say, 'loved the world so much.' (Pause.) Now let's put that
together. 'God (flat hand with thumb to forehead, pull down)
loved the world so much. (Cross arms over chest.) Great job!

"The next part of our verse says: 'That he gave his only Son.' (Rock arms like a baby.) Let's pretend we are holding a baby in our arms like this (rock arms like a baby) and say 'that he gave his only Son.' (Repeat with children.) Nice job! Now let's put that together. God (flat hand with thumb to forehead, pull down) loved the world so much (cross arms over chest) that he gave his only Son,' (rock arms like a baby) Super!

"Now the last part is: John 3:16. (Open hands like a book.) Put your hands together in front of you and open them like you are opening a book (open hands like a book) and say: John 3:16. (Repeat with children.) Great job! I think we are ready to do it all together! Ready friends? 'God (flat hand with thumb to forehead, pull down) loved the world so much (cross arms over chest) that he gave his only Son,' (rock arms like a baby) John 3:16. (Open hands like a book.) Nice job. Let's do it again!" (Repeat several times.)

# **After the Activity**

"The Bible teaches us that God loves us because [Bottom Line]
God gave us Jesus. How do we know God loves us? [Bottom
Line] God gave us Jesus."

**Small Group** 

December — Week 1

**GROUPS 2/6** 

# **Ring the Bell**

**Bible Story Review** 



#### **Faith Skills**

Hear from God

Pray to God

Talk about God

Live for God

# **What You Need**

□ Desk bell

## **Inclusive Optional Supplies**

□ Table and Chairs

# Inclusive Pro Tips



Have all children sit in chairs around a table and place bell on the table. Bring the bell to the child if they cannot reach.

# 1 What You Do

# **Before the Activity**

- 1. Sit in a circle on the floor with the children.
- 2. Place a desk bell in the center of the circle.

# **During the Activity**

- Insert child's name each time you sing the words, and that child will crawl to the bell, ring it, and crawl back to their spot.
- 2. Continue singing until every child's name has been said.
- 3. Repeat as time and interest allow.

# **After the Activity**

Connect the Bottom Line to the Bible Story.

# ② What You Say

# **Before the Activity**

(Ring bell.) "Hey, friends! Come sit in a circle with me. We are going to play a game with this bell." (Ring bell a few times and place in the center of the circle.)

# **During the Activity**

"(Sing to the tune of "Farmer in the Dell.")

"The angel came to tell.
The angel came to tell.
God gave us Jesus! Yay!
[Child's name] ring the bell!"

(Continue with each child. And repeat as time and interest allow.) "That was fun! Thank you for playing that game with me. I like playing games that teach me that [Bottom Line] God gave us Jesus."

# **During the Activity**

"Friends, we know God loves us because [Bottom Line] God gave us Jesus! So, when I ask you, how do we know God loves us, we can all say, [Bottom Line] God gave us Jesus! Let's try it! How do we know God loves us? [Bottom Line] God gave us Jesus! Yay! [Bottom Line] God gave us Jesus!" (Ring bell.)

**Small Group** 

December — Week 1

**GROUPS 3/6** 

# Color by Shape

**Application Activity** 



#### **Faith Skills**

Hear from God Pray to God

Talk about God Live for God

#### **What You Need**

- ☐ "Color by Shape" Activity Page
- □ Cardstock
- □ Crayons
- □ Permanent marker

# **Inclusive Optional Supplies**

□ Adaptive crayons

# **Inclusive Pro Tips**



Provide adaptive crayons.

# (1) What You Do

# **Before the Activity**

- 1. Copy "Color by Shape" on cardstock, one per child.
- 2. Write each child's name on their paper.

# **During the Activity**

- 1. Point out the shape key on the paper.
- 2. Review the shapes and their corresponding colors from the key.
- 3. Encourage children to follow the key on the paper to color the picture.

# **After the Activity**

Connect the Bottom Line to the Bible Story.

# ② What You Say

# **Before the Activity**

"Friends, come find a spot at the table! I have a fun page for us to color."

# **During the Activity**

"It's a color-by-shape picture. That means that each spot with a shape has a color that goes with it. Look at the key at the bottom. (Point to the key.) Do you see the heart? What color is next to the heart? (Pause for responses.) That's right! So in the picture, when you see a heart, color it red. So let's match up the shapes and colors to see what's on our page! Can you find the square? What color is next to the square? (Pause.) That's right, it's blue. Color the spaces with a square, blue. What color do you color a space if it has a star? (Pause.) Yes! Yellow! And the last shape is a circle! Tell me what color will you fill the spaces with a circle? (Pause.) Green! You got it! Okay, get coloring! (Pause.) Look at the beautiful angel you created! (Pause.) Great job!"

# After the Activity

"In today's true story from the Bible, we learned that God sent an angel to give Mary a special message. The angel told Mary she was going to have a special baby. That baby is God's Son, Jesus. God showed us how much He loves all of us by sending His Son Jesus. And that is And that is what we celebrate at Christmas! How do we know God loves us? [Bottom Line] God gave us Jesus!"

3-5 year-Olds Small Group

December — Week 1

**GROUPS 4/6** 

# God Gave Us Jesus



**Application Activity** 

#### **Faith Skills**

Hear from God Pray to God

Talk about God Live for God

### **What You Need**

☐ No supplies needed.

# **Inclusive Pro Tips**



In place of "run" suggest another movement to include all children such as: cheer, clap, dance, move.

# 1 What You Do

# **Before the Activity**

1. Gather children on one side of the room with you.

# **During the Activity**

2. Encourage children to run to the other side of the room when they hear you say "God gave us Jesus".

# **After the Activity**

Connect the Bottom Line to the Bible Story.

# ② What You Say

# **Before the Activity**

"Let's play a game! Everyone come stand over here with me. This is going to be fun, but you have to listen for the special message I say."

# **During the Activity**

"I am going to say a lot of words. Some might be silly and you can laugh, but when I say "God gave us Jesus" I want you to run to the other side of the room. Are you ready? Do you have your listening ears on? Great! Here we go! Sheep, mail, pickles, cupcakes... [Bottom Line] God gave us Jesus! (Pause as children run.) Great job! Stay where you are and this time when you hear those special words, run back over here. Baby, cheese, cow, diaper... [Bottom Line] God gave us Jesus! (Pause as children run.) Great job!"

# **After the Activity**

"In today's Bible Story, Mary listened when the angel told her she was going to have a baby. Mary was going to have a baby! 'The baby is God's Son, and you will call him Jesus.' God showed us how much He loves us all by sending His Son Jesus. And that is what we celebrate at Christmas [Bottom Line] God gave us Jesus! How do we know God loves us? [Bottom Line] God gave us Jesus!"

**Small Group** 

December — Week 1

# **GROUPS 5/6**

# Angel Ornament



**Application Activity** 

#### **Faith Skills**

Hear from God Pray to God

Talk about God Live for God

### **What You Need**

☐ Baby wipes☐ Permanent marker

□ "Angel Ornament" Activity Page
□ Cardstock
□ Round, wooden clothespins
□ Metallic pipe cleaners
□ 1/8-inch wide ribbon
□ Craft glue
□ Scissors
□ Hole punch

# **Inclusive Optional Supplies**

□ Completed example

# **Inclusive Pro Tips**

Display a completed Angel to follow as an example.

Go through step by step demonstrating and showing an example for each part of the activity.

# (1) What You Do

# **Before the Activity**

- Copy "Angel Ornament" on cardstock and cut, one cutout per child.
- Punch a hole as indicated and write each child's name on their heart.
- 3. Cut ribbon into 6 to 8-inch lengths, one per child.
- 4. Thread the ribbon through the hole in each heart and knot the ends.
- 5. Cut pipe cleaners in half, one half per child.
- 6. Create a halo on each pipe cleaner by wrapping one end into a circle and twisting the end to secure.

# **During the Activity**

- Encourage children to take the straight end of their pipe cleaner and wrap it around the notch of their clothespin a few times.
- Once wrapped, help align the halo over the rounded top of the clothespin.
- 3. Ask children to glue their clothespin to their heart with the writing on the back.
- 4. Clean hands as needed.

# **After the Activity**

Connect the Bottom Line to the Bible Story.

# ② What You Say

# **Before the Activity**

"Come to the table and let's create a super special Christmas ornament."

Continue on the next page →

**Small Group** 

December — Week 1

**GROUPS 5/6** 

# Angel **Ornament**



**Application Activity** 

### **Faith Skills**

Hear from God Pray to God Talk about God Live for God

## **What You Need**

□ "Angel Ornament" Activity Page □ Cardstock □ Round, wooden clothespins ☐ Metallic pipe cleaners ☐ 1/8-inch wide ribbon □ Craft glue □ Scissors ☐ Hole punch □ Baby wipes □ Permanent marker **Inclusive Optional Supplies** 

□ Completed example

# **Inclusive Pro Tips**



Display a completed Angel to follow as an example.

Go through step by step demonstrating and showing an example for each part of the activity.

# **During the Activity**

"We're going to make an angel ornament to help us remember the special message that God sent to Mary. Wrap the straight end of your pipe cleaner around the notch on your clothespin like this. (Demonstrate.) Adjust the halo over the top of your clothespin. (Pause.) Now run some glue down the middle of the heart and press your clothespin on top of the glue. We'll let these dry and you can take them home."

# **After the Activity**

"We used the heart for the angel's wings because hearts remind us of love. The true story of Christmas begins with God's love for us. God loves us so much, God gave us Jesus to be our friend forever!

"God sent an angel to give a Mary a special message. Mary was afraid but the angel said, "Do not be afraid Mary. I have good news! God wants you to know that you're going to have a baby. The baby is God's Son, and you will call him Jesus." When God sent the angel to Mary, God showed us how much He loves us all by sending His Son Jesus. And that is what we celebrate at Christmas! [Bottom Line] God gave us Jesus! How do we know God loves us? [Bottom Line] God gave us Jesus!"



**GROUPS 6/6** 

# Journal and Prayer

**Prayer Activity** 



### **Faith Skills**

Hear from God Pray to God

Talk about God Live for God

# **What You Need**

- ☐ Bible
- □ Journal
- ☐ Fun-shaped pen

# Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

# (1) What You Do

# **Before the Activity**

- Encourage the children to cup their hands around their mouth and say the Bottom Line as you lead them to your Small Group spot.
- 2. Sit down and gather the children around you.

# **During the Activity**

 Review the Bible Story and Memory Verse Hand Motions, then encourage the children to help you make a list in the journal of people they can tell [Bottom Line] God gave us Jesus.

# **After the Activity**

Pray with children using the list you made in the journal.

# ② What You Say

# **Before the Activity**

"It's Small Group time! Today we are going to cup our hands around our mouth, like this (demonstrate), and say [Bottom Line] God gave us Jesus, like the angel told Mary in our Bible Story. Get your hands ready and follow me! (Cup your hands around your mouth and repeat [Bottom Line] God gave us Jesus as you lead the children to your Small Group spot.) Here we are! Now we can sit down and talk about today's Bible Story. One, two, three, sit down with me!"

Continue on the next page →

3-5 year-Olds Small Group

December — Week 1

**GROUPS 6/6** 

# Journal and Prayer

**Prayer Activity** 



### **Faith Skills**

Hear from God Pray to God

Talk about God Live for God

# **What You Need**

- ☐ Bible
- □ Journal
- ☐ Fun-shaped pen

# Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

# **During the Activity**

"(Open the Bible and lay it in front of the children.) "In our Bible Story today, God sent an angel to tell Mary something very special. Do you remember what the angel told Mary? (Pause.) Yes! The angel told Mary that she was going to have God's Son, Jesus!

'God loved the world so much that he gave his only Son.' John 3:16 God loved you (point to child) so much that [Bottom Line] God gave us Jesus. God loved you (point to child) so much, [Bottom Line] God gave us Jesus. (Continue with each child.) That's how we know God loves us because [Bottom Line] God gave us Jesus!

"Hey! That reminds me of the new Bible verse we are going to start learning today! It says, 'God (flat hand with thumb to forehead, pull down) loved the world so much (cross arms over chest) that he gave his only Son,' (rock arms like a baby) John 3:16. (Open hands like a book.) Let's say that together! Just stand up and say what I say and do what I do! 'God (flat hand with thumb to forehead, pull down) loved the world so much (cross arms over chest) that he gave his only Son,'" (rock arms like a baby) John 3:16. (Open hands like a book.)

"Yay! [Bottom Line] God gave us Jesus! (Clap.) And that is what Christmas is all about! God loved us so much [Bottom Line] God gave us Jesus! Now let's sit down so we can write in our prayer journal and talk to God. (Open journal.) Since the angel told Mary that [Bottom Line] God gave us Jesus, let's make a list of people we can tell that [Bottom Line] God gave us Jesus! Then we can use the list when we pray. When I say your name, tell me one person you can tell [Bottom Line] God gave us Jesus, and I will write it in our journal. (Remember to print, as you write in the journal, so the children can recognize their names and the letters.)

## **After the Activity**

"Look at all the people we can tell that [Bottom Line] God gave us Jesus! (Hold up journal.) Let's pray and talk to God about them. Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.) Dear God, Thank You for the true story of Christmas, about how You loved the world so much You gave us Your Son, Jesus. Wow! That's a lot of love! Please help [child's name] tell (person they listed) that [Bottom Line] God gave us Jesus and [child's name] tell (person they listed) that [Bottom Line] God gave us Jesus and [child's name] tell... (continue saying this with each child). We love You, God! In Jesus' name. Amen."

**Small Group** 

December — Week 1

# Getting Ready

### **Social**

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

# **Groups**

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

#### **Pinterest**

Visit our Pinterest page to see craft samples and suggested supplies. https://bit.ly/FL\_ChristmasShapes

# Social

# Love Here, There, Everywhere

- Heart-shaped dessert plates
   Option: Paper plates and heart stickers in place of heart plates.
- Option: Adhere heart several heart stickers to each paper plate, one per child.

# **Craft Stick Puzzles**

□ Craft sticks□ Foam shape stickers (stars, hearts, circles, etc.)□ Craft knife

Inclusive Optional Supplies:

- ☐ Visual example of finished puzzle
- 1. Line up ten craft sticks in sets of two side by side.
- Adhere three heart stickers down the center of each set of craft sticks.
- 3. Repeat with squares, circles, and stars.
- Create one more set of five puzzles, this set will have all the shapes.
- 5. Carefully use a craft knife to cut through the foam stickers along each stick line.
- 6. Place puzzle sticks on the table and shuffle.

# You've Got Mail

- □ Paper
- □ Envelopes
- □ Square-shaped stamps
- □ Washable ink pads
- ☐ Toy mailbox
- □ Washable markers
- □ Baby wipes
- 1. Set out all Items on the table.
- 2. Put the mailbox in a separate area of the room.

**Small Group** 

December — Week 1

# Getting Ready

# **Social**

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## **Pinterest**

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# **Groups**

# **Memory Verse with Motions**

→ No supplies needed

Inclusive Optional Supplies:  □ "Memory Verse Hand Motions" PDF  □ Cardstock  □ VELCRO® dots  □ Scissors
Ring the Bell
□ Desk bell
1. Table and Chairs
Color by Shape
☐ "Color by Shape" Activity Page
□ Cardstock
Crayons
□ Permanent marker
Inclusive Optional Supplies:
☐ Adaptive crayons
Copy "Color by Shape" on cardstock, one per child.
2. Write each child's name on their paper.
God Gave Us Jesus
□ No supplies
Continue on the next page →

**Small Group** 

December — Week 1

# **Getting Ready**

### **Social**

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Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

#### **Pinterest**

Visit our Pinterest page to see craft samples and suggested supplies. https://bit.ly/FL\_ChristmasShapes

Angel Ornament
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- □ "Angel Ornament" Activity Page
  □ Cardstock
  □ Round, wooden clothespins
  □ Metallic pipe cleaners
  □ 1/8-inch wide ribbon
  □ Craft glue
  □ Scissors
  □ Hole punch
  □ Baby wipes
  □ Permanent marker

  Inclusive Optional Supplies:

  □ Completed example
- Copy "Angel Ornament" on cardstock and cut, one cutout per child.
- 2. Punch a hole as indicated and write each child's name on their heart.
- 3. Cut ribbon into 6 to 8-inch lengths, one per child.
- 4. Thread the ribbon through the hole in each heart and knot the ends.
- Cut pipe cleaners in half, one half per child.
- Create a halo on each pipe cleaner by wrapping one end into a circle and twisting the end to secure.

# **Journal and Prayer**

□ Bible□ Journal□ Fun-shaped pen

# **Home**

- → Make copies on cardstock or email this week's Parent Cue Card.
- → Copy the Memory Verse Card to hand out or make available to parents.
- → Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- → Tell parents about our additional family resource, the Parent Cue App and ParentCue.org.