

3-5s | W2

Small Group (15 minutes)

Social: Providing time for fun interaction

Bible Walk

Reel in the Horse

Build the Chariot

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Pass the Bible

Story Sequencing

Love Language

Race the Chariot

Crafting a Chariot

Journal and Prayer

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App and ParentCue.org

*Allergy Alert



Bible Story

Philip • Acts 8:26-35 | I can hear from God.

Key Question

What does the Bible teach you?

Bottom Line

The Bible teaches me the best things.

Memory Verse

"Your word is truth" (John 17:17 NIV).








5 min

Social

5 min

Bible Walk | Made to Move

What You Need

 "Bible Walk" Activity Page	4
 Cardstock	4
 Felt sheets in a variety of colors	25
 Music player	1
 Upbeat worship music	Several
 Pom-poms	Several
 Small basket	1

What You Do:

Before the Activity: Copy "Bible Walk" Activity Pages on cardstock and cut four cutouts per Small Group. Tape a Bible cutout on four of the felt sheets. Arrange the felt sheets in a large circle. Space the felt sheets with the Bible cutouts around the circle and place facedown so the Bible is not showing. Place a basket of pom-poms nearby.

During the Activity: Give each child a couple of pom-poms to hold. Play upbeat worship music and invite children to move from one spot to another. When the music stops, ask children to freeze at a felt sheet. Invite each child to peek under their felt sheet, and if a child finds a Bible under their sheet, they will toss their pom-poms in the air and everyone will celebrate. Ask children to straighten out and help reset the felt sheets. Give children who tossed their pom-poms a few more, then repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:












Before the Activity: "Today, we're playing a game where when the music plays, we'll walk around the circle."

During the Activity: "Before we get started, here are a few pom-poms for you to hold on to. (Start music.) Music is on, so let's move! (Pause.) Everyone, freeze where you are. (Pause.) Look under your sheet. (Pause.) If you found a Bible, toss your pom-poms in the air. (Pause.) Everyone, cheer! Hooray! The Bible is amazing! Okay, everyone, straighten your sheet, and if your Bible is showing, flip it back over. (Give the children who tossed their pom-poms another few to hold.) Let's play again! (Repeat as desired.) That was SO fun! We were looking for the Bible because the Bible has God's words in it."

After the Activity: "Today, we'll hear a true story from the Bible about a man named Philip who helped someone understand the words he was reading in the Bible. Let's go hear all about it!"

Crafting a Chariot | Made to Create

What You Need

	"Crafting a Chariot" Activity Page	1
	Cardstock	1
	Crayons or washable markers	Several
	Spring-loaded clothespins	Several
	8-9-ounce paper cups	1
	Yarn: 24 inch pieces	1
	Clear tape	Several
	Scissors	1
	Gallon-sized resealable bags	1
	Permanent marker	1
	Adaptive crayons (Optional)	Several

What You Do:

Before the Activity: Copy "Crafting a Chariot" on cardstock and cut one set per child. Cut a two-inch-wide section down the side of each cup, then cut along the base, leaving the bottom intact. Cut yarn into 24-inch lengths and knot the ends, one per child. Write each child's name on their bag and place a note inside.

During the Activity: Encourage children to color their horse and pictures of Philip and the Ethiopian. Help children attach the clothespin legs to the horse to make it stand. Help roll the pictures and tape the edges together, then ask children to place the Ethiopian inside the chariot and Philip next to it. Ask children to position the yarn around the horse's neck, then around the chariot and the Ethiopian. Encourage children to use these as you retell the Bible Story.

After the Activity: Connect the Bottom Line to the Bible Story. Place all the pieces into the bag to send home.

EveryChild Tips:

- Provide adaptive crayons

What You Say:

Before the Activity: "Come sit at the table with me. I have a super fun way for you to play and retell today's Bible Story!"

During the Activity: "I have a horse cutout for you to color, and pictures of the two men from our story. The Ethiopian (*hold up the Ethiopian picture*), who was riding in the chariot, and Philip (*hold up a Philip picture*), one of Jesus' friends. (*Pause.*) These look great! Let's use these clothespins for the legs of your horse. (*Help attach the two clothespins, adjusting as needed to make sure the horse stands.*) This cup will be the chariot your horse pulls. Put the cup behind your horse. Now help me roll the picture of the Ethiopian (*pause*) and add a piece of tape along the edge. (*Pause.*) Put the Ethiopian in his chariot. (*Pause.*) Now, let's roll the picture of Philip the same way. (*Roll and add a piece of tape.*) Stand Philip next to the chariot. (*Pause.*)




Now place the yarn around the horse's neck and then around the Ethiopian and the edge of the chariot like this. (*Demonstrate.*) Fantastic! Now we can use these to retell our Bible Story."

After the Activity: "Our true story from the Bible begins with a man named Philip. Philip was friends with Jesus, and he loved God. One day, an angel told Philip to walk down a road where he saw a chariot. Then God told Philip to go to the chariot, so Philip ran, and when he got there, he heard the man reading God's words. Philip asked him if he understood what he was reading, and the man said no. So, Philip sat with him, and they read God's words together. Philip helped him understand God's words so he could hear from God. We can hear from God when we look at the pictures in the Bible, read the Bible, or when other people read the Bible to us. The Bible has God's words in it, and it teaches us the BEST things, like how to do what God says and love like Jesus. **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"

5 min

Journal and Prayer | Made to Reflect

What You Need

-  Bible 1
-  Journal 1
-  Fun-shaped pen 1

What You Do:

Before the Activity: Move to your Small Group spot while pretending to ride on a fancy chariot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and Memory Verse Hand Motions. Then, encourage the children to help you make a list in the journal of people who can help us read the Bible.

After the Activity: Pray with children using the list you made in the journal.

What You Say:

Before the Activity: "It's Small Group time! Today, let's pretend we are riding in a fancy chariot like the one in our Bible Story while we move to our Small Group spot. Follow me! *(Move like you are riding in a chariot, as you lead the children to your Small Group spot.)* That was fun! You can sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

During the Activity: *(Open the Bible and lay it in front of the children.)* "In our Bible Story today, we heard about a man named Philip. Do you remember what Philip did? *(Pause.)* Yes! Philip sat with the man in the chariot and helped him understand God's words. Together, Philip and the man learned about God! We're learning a Bible verse to help us remember that the Bible is true and the Bible teaches us the best things! It says: 'Your *(point up)* word *(open hands like a book)* is truth' *(move index finger forward from mouth)* John 17:17 *(open hands like a book)*. Let's stand up and say that together. Just say what I say and do what I do. 'Your *(point up)* word *(open hands like a book)* is truth' *(move index finger forward from mouth)* John 17:17 *(open hands like a book)*. I'm so glad we have the Bible to teach us the best things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."**

"Now let's sit down so we can write in our prayer journal and talk to God. *(Open journal.)* Since Philip helped the man in the chariot understand God's words, we are going to make a list of people who can help us read the Bible. When I say your name, tell me one person who can help you read the Bible, and I will write their name beside your name." *(Remember to print as you write in the journal, so the children can recognize their names and the letters.)*

After the Activity: "This is a great list of people! *(Hold up journal.)* Would anyone like to pray before I pray? *(Give each child who wants to pray the opportunity to do so.)* Dear God, thank you for giving us people to help us read the Bible and hear from You! Thank you for *(read the list the children made)*. We are so glad we can learn more about you from reading the Bible. We love You, God. In Jesus' name. Amen."