

# 2s | W2

## Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

## Small Group (15 minutes)

### Social: Providing time for fun interaction

Ring the Truth

Lasting Impressions\*

Move to the Chariot

## Large Group (20 minutes)

### Worship: Inviting people to respond to God

### Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

## Small Group (25 minutes)

### Groups: Creating a safe place to connect

Animal Moves

Sharing God's Word

Bible Dash

Hear From God

## Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App and ParentCue.org

## \*Allergy Alert



## Bible Story

Philip • Acts 8:26-35 | I can hear from God.

## Key Question

What does the Bible teach you?

## Bottom Line

The Bible teaches me the best things.













## Memory Verse

"Your word is truth" (John 17:17 NIV)

5 min

## Hear from God | Made to Create

### What You Need

	"Hear from God" Activity Page	1
	Cardstock	1
	Heart stickers	Several
	Dot markers	Several
	Self-inking stamps	Several
	Sentence Strips	1
	Stapler	1
	Staples	Several
	Glue sticks	Several
	Scissors	1
	Permanent marker	1
	Pre-made example	1

### What You Do:

*Before the Activity:* Copy "Hear from God" on cardstock and cut one per child. Write each child's name on their sentence strip.

*During the Activity:* Encourage children to decorate their sentence strip. Help children glue the top part of their ears to the strip, allowing it to hang down over the child's face. Measure each child's strip around their head and staple the ends together with the closure facing out. Ask children to place heart stickers over the staples.

*After the Activity:* Connect the Bottom Line to the Bible Story.

### What You Say:

*Before the Activity:* "Today, we heard a story about one of Jesus' friends, named Philip. He helped someone know what God's words meant."

*During the Activity:* "Did you know that when we read or look at pictures in a Bible storybook, we are hearing from God? We are! I have a fun way for us to remember that we can listen to what God tells us. (*Hold up a prepared headband.*) I've got these super fun ears for use to make! Decorate your paper strip and your paper ears. (*Pause.*) Fantastic! Now glue your ears to the strip so they hang down like this. (*Show your headband.*) Now I'm going to measure your strip around your head and secure the ends. (*Pause.*) See the staples right here? Cover them with the heart stickers. (*Pause.*) Now put your headbands on and let's review today's story."

*After the Activity:* "Today's true story from the Bible begins with a man named Philip. Philip was friends with Jesus, and Philip loved God. Philip helped the man in the chariot understand God's words so he could hear from God. We can hear from God, too! We can hear from God when we read the Bible and look at the pictures, or when someone reads the Bible to us! The Bible teaches us how to do what God says and love like Jesus. The Bible has God's words in it, and it teaches us the BEST things!"

**What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."**