

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Scroll Hunt
2. Roll and Build
3. Pick Two

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "The Plans" and "Really Awesome Plan"
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Memory Verse
2. Nesting Story Cups
3. Color to Color Plan
4. Josiah's Crown
5. King Josiah and the Scroll
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- [Parent Cue App](#) and [ParentCue.org](#)

THIS MONTH
↓



Today's Bible Story

God's plans are best for me.

King Josiah

2 Chronicles 34

Key Question

Who has plans for you?

Bottom Line

God has plans for me.

Memory Verse

"For I know the plans I have for you," says the Lord.

Jeremiah 29:11 NLT

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

SOCIAL 1/3

Scroll Hunt

What You Need

- ☐ Cardstock
- ☐ Yarn
- ☐ Scissors



Inclusive Pro Tips

For a version with less movement, ask children to help find the scroll by pointing it out. Once the scroll is located, bring it back together. If using this version, adjust "What You Say" accordingly.

① What You Do

Before the Activity

1. Roll up two pieces of cardstock to make two scrolls.
2. Cut a 12-inch length of yarn for each and tie one around each rolled paper.
3. Hide one scroll in your activity area within the children's view but not immediately obvious.

During the Activity

1. Encourage children to look for the hidden scroll.
2. Once the scroll is found, ask the child(ren) to bring it back to you.
3. Ask children to close their eyes and hide the scroll again. Repeat as desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Hello friends! Look at this! **(HOLD UP THE SECOND SCROLL.)** This is a scroll. I hid one just like this in our room today! Let's go on hunt to find the hidden scroll."

During the Activity

"Here we go! We need to look high and low. **(PAUSE.)** Where could the scroll be hiding? **(PAUSE FOR RESPONSES.)** Let's look carefully and find it together! **(ENCOURAGE CHILDREN TO KEEP HUNTING.)** Wow! **[CHILD'S NAME]**, you found the scroll! Let's hide it again! Close your eyes while I hide it! **(REPEAT AS DESIRED.)** That was fun looking for the hidden scroll with you today."

After the Activity

"Today in our Bible Story, we'll hear how someone found a scroll when they were rebuilding the temple. The scroll they found was really special because it had God's words written on it, just like our Bible today. Let's go hear all about it!"

Transition → Move to Worship and Story by pretending to look for hidden scrolls.

SOCIAL 2/3

Roll and Build

**What You Need**

- ☐ Large Die
- ☐ Plastic, Divided Tray with at least six sections
- ☐ LEGO® or DUPLO® Bricks of Various Colors and Shapes
- ☐ Dry Erase Marker

Inclusive Optional Supplies

- ☐ Paper Plates

**Inclusive Pro Tips**

Give each child a plate with a handful or two of LEGOS/ DUPLOS and encourage them to build with the number you rolled on the die. If using this version, adjust "What You Say" accordingly.

① What You Do

Before the Activity

1. Set the divided tray in the center of the table.
2. Fill each section with several LEGO® or DUPLO® bricks.
3. Label each section with the number 1-6 using the dry erase marker.
4. Make sure you write the number off on the lip of the tray so you can read it once it's filled with LEGO bricks.
5. Gather the children to sit at a spot at the table.
6. Point out the tray of bricks and review the numbers at each section.
→ *Note: If you have a larger group, you may consider creating several trays to accommodate all the children*

During the Activity

1. Roll the die and help the children to identify the number it lands on together.
2. Encourage children to select one brick from that numbered section on the tray.
3. For the subsequent rounds, select a child to roll the die for the next number and lead children to select a brick from the correct section.
4. Continue in the same way as time and interest allow. Encourage children to think about what they are building as they add new bricks.

After the Activity

Introduce the Bible Story.

SOCIAL 2/3

Roll and Build



What You Need

- ☐ Large Die
- ☐ Plastic, Divided Tray with at least six sections
- ☐ LEGO® or DUPLO® Bricks of Various Colors and Shapes
- ☐ Dry Erase Marker

Inclusive Optional Supplies

- ☐ Paper Plates



Inclusive Pro Tips

Give each child a plate with a handful or two of LEGOS/ DUPLOS and encourage them to build with the number you rolled on the die. If using this version, adjust "What You Say" accordingly.

② What You Say

Before the Activity

"Friends, come sit down at the table. We are going to play a game to construct and create something with these blocks."

During the Activity

"Do you see the numbers here on the tray? Count with me. (POINT TO EACH NUMBER.) One, two, three, four, five, six! Great job. This die also has six numbers. I'm going to roll it, and you tell me what number it lands on. (ROLL THE DIE AND POINT TO THE TOP.) What number do you see? (HELP AS NEEDED.) That's right. Can you pick one block from the section with that number? (PAUSE.) Let's keep rolling and building. (LET CHILDREN TAKE TURNS ROLLING THE DIE.) Wow! Look at all these amazing creations! I'll roll one last time. (ROLL THE DIE.) It landed on [NUMBER], pick one last brick from the [NUMBER] section and add it to your creation. (PAUSE.) Let's go around the table and tell everyone what you created. (PAUSE.) You did a great job building something super creative from these blocks and rolling the die helped us have a plan of what to build."

After the Activity

"Today in our true story from the Bible, we are going to learn about a young king named Josiah. God had plans for him. King Josiah had his people rebuild the temple and they found something very special! Let's go find out all about it!"

Transition → Move to Worship and Story by giving the children a plan to follow. Talk about your plan as you travel by saying things like "Our first plan is to walk with baby steps. Ready? Baby steps. Great job! Our second plan is to walk with BIG giant steps!" Change your steps and add to the plan all the way to your designated area.

SOCIAL 3/3

Pick Two

**What You Need**

- ☐ Dress up items including items for construction worker and king.

Inclusive Pro Tips

Include easy on and off items in your dress up pile. Include items that require no tying, strapping, or putting over the head.

① What You Do

Before the Activity

1. Place all items in a pile in the center of the activity area.

During the Activity

1. Ask two children to run to the pile of clothes and pick up two items each.
2. Encourage them to put their two items on and run back to their spot.
3. Talk about if the items they selected are for a king or a construction worker.
4. Reset the pile and repeat as desired.

After the Activity

Introduce the Bible Story.

Continued on the next page →

SOCIAL 3/3

Pick Two



What You Need

- ☐ Dress up items including items for construction worker and king.

② What You Say

Before the Activity

"Friends look at this big pile in the room. It's full of dress-up items. With these items you could pretend to be lots of different people, like a king or a construction worker! Let's make a big circle around the pile of clothes."

During the Activity

"When I call your name, run to the pile and find two things. Put those things on and run back to your spot in the circle. Ready? [CHILD'S NAME, AND CHILD'S NAME] go find two things! (PAUSE.) Now put them on and run back to your spot. (PAUSE.) You look great! [CHILD'S NAME], what are you wearing? (PAUSE.) Who would wear or use those things? (PAUSE FOR RESPONSES.) So fun! Let's have two more friends go. [CHILD'S NAME, AND CHILD'S NAME] your turn! (CONTINUE WITH EACH CHILD.) Now, if you are wearing or holding something that a king would wear or use, come to the middle. (PAUSE.) Yes! These are things a king would wear or use! You can put your things back in the pile. (PAUSE.) If you are wearing or holding something that a construction worker would wear or use, come to the middle. (PAUSE.) Yes! These are things a construction worker would wear or use! You can put your things back in the pile. (CALL ANY OTHER CHILDREN TO THE MIDDLE AND TALK ABOUT WHAT THEY ARE HOLDING AND/OR WEARING.)

That was a super fun dress up game! I saw lots of things kings and construction workers would wear and use for their jobs today."

After the Activity

"Today in our true story from the Bible, we are going to hear about a young king and his workers who found a really special book! Are you ready to go hear the story? (PAUSE FOR RESPONSES.) Yes! Me too! Let's go!"

Transition → Move to Worship and Story by pretending to be kings part of the way and construction workers the other part.

Inclusive Pro Tips



Include easy on and off items in your dress up pile. Include items that require no tying, strapping, or putting over the head.

GROUPS 1/6

Memory Verse Construction



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Construction" Activity Page
- ☐ Cardstock
- ☐ Butcher Paper
- ☐ Masking Tape
- ☐ Washable Markers

Notes

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



Inclusive Pro Tips

Hide some shapes in more visible locations and ask children to point to the shape when they spot it.

① What You Do

Before the Activity

1. Copy "Memory Verse Construction" on cardstock and cut, one set per Small Group.
2. Cover the table with butcher paper.
3. Along the center of the butcher paper, draw a large orange square, large blue circle, large red heart, and a large green triangle in that order.
4. Place the cards around the room.
5. Do the motions as you say the Memory Verse together.

During the Activity

1. Point to the shapes on the paper and explain that they need to find those shapes around the room to build the Memory Verse.
2. Walk as a group around the room to search for the hidden shapes.
3. Encourage children once all the shapes are found, to match them to the shapes on the paper.
4. As they match the shapes, say that part of the Memory Verse together.
5. After constructing the Memory Verse, have the children repeat the verse while doing the hand motions one more time.

After the Activity

Connect the Memory Verse to the Bottom Line.

Continued on the next page →

GROUPS 1/6

Memory Verse Construction



Memory Verse Review

Faith Skills

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Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Construction" Activity Page
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- ☐ Butcher Paper
- ☐ Masking Tape
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Notes

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



Inclusive Pro Tips

Hide some shapes in more visible locations and ask children to point to the shape when they spot it.

② What You Say

Before the Activity

"Hello friends! Let's say our Memory Verse as we do the motions together. Everyone ready? "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord," (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE BOOK). Great job friends!"

During the Activity

"Today, we're going to work together to build our Memory Verse on these big shapes! (POINT TO THE SHAPES ON THE BUTCHER PAPER.) I have hidden the matching shapes around the room. Let's go find the shapes and construct our Memory Verse! Let's go! (WALK TO COLLECT ALL THE SHAPES THEN GO BACK TO THE TABLE TOGETHER.) Let's match the shapes we found to the shapes on the table. Ready? (PAUSE.) Point to the square. (PAUSE.) Here's the square shape we found. The words on this shape say, "For I know." Say that with me. "For I know." Great! Point to the circle. (PAUSE.) Here's the circle shape we found. The words on this shape say, "The plans I have for you." Say that with me. "The plans I have for you." Great! Point to the heart. (PAUSE.) Here's the heart shape we found. The words on this shape say, "Says the Lord." Say that with me. "Says the Lord." Great! Our last shape is the triangle! Here's the heart shape we found. The words on this shape say, Jeremiah 29:11. Say that with me. Jeremiah 29:11. Look! We just built our Memory Verse! Let's all say our verse and do the motions one more time. 'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord," (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE BOOK).

After the Activity

"We followed the shape plan and constructed our Memory Verse together! What a great reminder that God has plans for you and [BOTTOM LINE] God has plans for me! Who has plans for you? [BOTTOM LINE] God has plans for me!"

GROUPS 2/6

Nesting Story Cups



Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Nesting Story Cup Stickers" Activity Page
- ☐ "Nesting Story Fun at Home" Activity Page
- ☐ Avery® Labels #5163 or Equivalent
- ☐ Cardstock
- ☐ 12-16-ounce Plastic Cups
- ☐ Scissors

Inclusive Pro Tips



Assist each child, as needed.

① What You Do

Before the Activity

1. Copy "Nesting Story Cup Stickers" on label paper, one set per child.
2. Copy "Nesting Cups Fun at Home" on cardstock and cut, one note per child.

During the Activity

1. Give each child three cups, open end down on table or floor.
2. Review the Bible Story as you give children their three stickers, one sticker for each cup.
3. Assist children as needed as they put their stickers on their cups.
4. Show the children how to nest their cups and how to line them up in order.
5. Send home with a "Fun at Home" note.

After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →

GROUPS 2/6

Nesting Story Cups



Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Nesting Story Cup Stickers" Activity Page
- ☐ "Nesting Story Fun at Home" Activity Page
- ☐ Avery® Labels #5163 or Equivalent
- ☐ Cardstock
- ☐ 12-16-ounce Plastic Cups
- ☐ Scissors

Inclusive Pro Tips



Assist each child, as needed.

② What You Say

Before the Activity

"Hey, everyone! Come sit with me! We are going to make story nesting cups to help us remember today's Bible Story about King Josiah!"

During the Activity

"First, everyone needs three cups. Count with me! (COUNT AS YOU GIVE EACH CHILD THEIR THREE CUPS.) One, two, three! (REPEAT WITH EACH CHILD.) Great! Now make sure your three cups look like mine. (OPEN END DOWN ON TABLE OR FLOOR.) It looks like your cups are ready for stickers! Story sticker number one is a picture of King Josiah. (GIVE EACH CHILD A KING JOSIAH STICKER.) Put the King Josiah sticker on one of your cups. (PAUSE.) King Josiah loved God.

"Story sticker number two is a picture of King Josiah's builders. (GIVE EACH CHILD A BUILDERS STICKER.) Put your builders sticker on a different cup. (PAUSE.) King Josiah wanted his builders to fix the temple so all of the people could go there and pray and sing to God. While the builders were fixing the temple, they found a scroll with God's words on it. The builders quickly took God's words to King Josiah!"

"Story sticker number three is a picture of all the people listening to God's words. (GIVE EACH CHILD A PEOPLE STICKER.) Put this sticker on your last cup. (PAUSE.) King Josiah knew God's plans are best. He wanted all the people to hear God's words so they would know that God's plans are best too. Now you can nest your cups, like this (STACK YOUR CUPS), and take them home to show your family so they will know that God's plans are best too!"

After the Activity

"God had plans for King Josiah and God has plans for you! Who has plans for you? (BOTTOM LINE) God has plans for me!"

GROUPS 3/6

Color to Color

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Color to Color" Activity Page
- ☐ Cardstock
- ☐ Construction paper in a variety of colors
- ☐ Glue sticks
- ☐ Baby wipes
- ☐ Scissors

Inclusive Optional Supplies

- ☐ Laminate pouches
- ☐ Washable markers in place of construction paper
- ☐ Glue sticks

Inclusive Pro Tips



Laminate each child's paper and allow them to draw a line to match each colored circle. If using this version, adjust "What You Say" accordingly.

① What You Do

Before the Activity

1. Copy "Color to Color" on cardstock, one per child.
2. Cut construction paper into ½" strips, one set of colored strips per child.

During the Activity

1. Model and encourage children to locate the dot and paper strip in the color you name.
2. Ask children to follow the plan by gluing each end of the colored strips to their matching dots.
3. Repeat for each color. Assist as needed.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Hello friends! Come sit at the table with me. We have a plan to follow today!"

During the Activity

"Look on your paper and tell me what you see. **(PAUSE FOR ANSWERS.)** That's right! Lots of colored dots. Let's all look for the blue dots. Can you find them? **(ASSIST AS NEEDED.)** Great! Now find the blue paper strip. **(PAUSE.)** Glue one end of your blue strip to one blue dot. **(PAUSE.)** Now glue the other end of the blue paper strip to the second blue dot. **(PAUSE.)** Super! Now let's look for the yellow dots. **(ASSIST AS NEEDED.)** Now find the yellow paper strip. **(PAUSE.)** Glue one end of your yellow strip to one yellow dot. **(PAUSE.)** Now glue the other end of the yellow paper strip to the second yellow dot. **(CONTINUE WITH THE OTHER COLORS.)** You followed the plan and connected all the dots. Way to go!"

After the Activity

"In our Bible Story, we learned that God's plans are best. God had big plans for King Josiah and God has plans for you too. Who has plans for you? **[BOTTOM LINE]** God has plans for me."

3-5 Year-Olds

Small Group

September — Week 3

GROUPS 4/6

Josiah's Crown



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Clear Con-Tact® paper
- ☐ Jumbo craft jewels
- ☐ Plastic spoons
- ☐ Plastic container
- ☐ Painter's tape
- ☐ Scissors
- ☐ Permanent marker



Inclusive Pro Tips

Allow children to carry the jewel in their hands if holding on a spoon is too difficult.

① What You Do

Before the Activity

1. Cut an 18-inch length or larger piece of Con-Tact paper and draw a simple crown shape on the front.
2. Remove the backing and tape to the wall at child's height.
3. Place a piece of tape on the floor about five feet from the crown.
4. Put the jewels in the container and place on the floor next to the tape line.

During the Activity

1. Encourage children to line up behind the tape line.
2. Give the first three children a spoon.
3. Call the first three children to pick a jewel and place it on their spoon.
4. Encourage the three children to carefully walk to the crown carrying the jewel on their spoon then have them stick their jewel to the crown and return to the line.
5. Pass the spoons to the next three children in line and repeat.
6. Continue with each child. Repeat as desired.

After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →

GROUPS 4/6

Josiah's Crown

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Clear Con-Tact® paper
- ☐ Jumbo craft jewels
- ☐ Plastic spoons
- ☐ Plastic container
- ☐ Painter's tape
- ☐ Scissors
- ☐ Permanent marker



Inclusive Pro Tips

Allow children to carry the jewel in their hands if holding on a spoon is too difficult.

② What You Say

Before the Activity

"Friends, what do you see on the wall? **(POINT.)** Yes, that's a crown, let's pretend it's King Josiah's crown. We can play a game to fill the crown with jewels."

During the Activity

"Come line up behind this tape line. We are going to take turns carrying these jewels one by one a spoon all the way to the crown. When you get there, you'll add it to the crown. Come back and pass your spoon to the next set of friends. Ready to play? **(CALL THE FIRST THREE CHILDREN'S NAMES AND GIVE THEM A SPOON.)**

Pick a jewel from the box and put it on your spoon. Now walk very carefully to the crown is place your jewel on it. **(PAUSE.)** Wow! Great job! Come back to the line and give your spoon to the next friends in line. **(CONTINUE WITH EACH CHILD. REPEAT AS DESIRED.)** Wow! Look how beautiful and sparkly we made the crown!

After the Activity

"Today in our Bible Story, we learned about a young king, named Josiah. King Josiah loved God and wanted to follow God's plans. He decided to repair the temple so the people could go and worship God. While the people were working, someone found a very special book. It was special because it had God's words in it! Someone took the book to King Josiah and when he heard God's words, he called all the people together so they could hear God's words too! After everyone had heard God's words, King Josiah and all the people promised to follow God's plans because God's plans are best! God had plans for King Josiah and God has plans for you too. Who has plans for you? **(BOTTOM LINE)** God has plans for me!"

GROUPS 5/6

King Josiah and the Scroll



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "King Josiah and the Scroll" and "Scroll Words" Activity Pages
- ☐ Cardstock
- ☐ Crayons or washable markers
- ☐ Scissors
- ☐ Craft knife
- ☐ Clear tape
- ☐ Permanent marker

Inclusive Optional Supplies

- ☐ Glue sticks in place of the craft knife
- ☐ Clear tape



Inclusive Pro Tips

Allow children to glue their scroll words to the page instead of feeding them through the slits in their paper. If using this version, adjust "What You Say" accordingly.

Note → Use the craft knife before children arrive and store it out of reach in another room.

① What You Do

Before the Activity

1. Copy "King Josiah and the Scroll" on cardstock, one per child.
2. Copy "Scroll Words" on cardstock and cut, one cutout per child.
3. For each child, cut along the dotted lines on each child's "King Josiah and the Scroll" paper.
4. Write each child's name on their paper.

During the Activity

1. Encourage children to color their picture then help each child slide the cutout through the slits in their paper and tape the ends together.
2. Demonstrate how to turn the paper strip.

After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →

GROUPS 5/6

King Josiah and the Scroll



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "King Josiah and the Scroll" and "Scroll Words" Activity Pages
- ☐ Cardstock
- ☐ Crayons or washable markers
- ☐ Scissors
- ☐ Craft knife
- ☐ Clear tape
- ☐ Permanent marker

Inclusive Optional Supplies

- ☐ Glue sticks in place of the craft knife
- ☐ Clear tape



Inclusive Pro Tips

Allow children to glue their scroll words to the page instead of feeding them through the slits in their paper. If using this version, adjust "What You Say" accordingly.

② What You Say

Before the Activity

"Hello, hello friends! What a great day it is! I have a super neat story picture for you to create today! Come sit at the table with me."

During the Activity

"Look! It's the young king, Josiah! While you color your paper, I'll review our Bible Story. King Josiah kept the people safe and helped them know the right things to do. King Josiah loved God and wanted to follow God's plans. One day, King Josiah decided to repair the temple so the people could go and worship God. While the people were working, someone found a very special book.

This book was so special because it had God's words in it! Everyone hold up your strip of paper. This paper has God's words on it, just like the scroll they found in our Bible Story. The words say "'For I know the plans I have for you,' says the Lord." Jeremiah 29:11. That's the Memory Verse we've been learning! It also says where you can look in the Bible to find today's story. We'll add this to your picture for the scroll. **(HELP EACH CHILD SLIDE THEIR PAPER STRIP THROUGH THE TWO SLITS ON THEIR PAPER. TAPE THE ENDS TOGETHER.)** You can move the paper like this to see all the words. **(DEMONSTRATE.)** When King Josiah heard God's words, he called ALL the people together so they could hear God's words too! After everyone heard God's words, King Josiah and all the people promised to follow God's plans because God's plans are best!"

After the Activity

"King Josiah knew that God's plans are best. God had big plans for King Josiah and God had plans for you too. Who has plans for you? **(BOTTOM LINE)** God has plans for me."

GROUPS 6/6

Journal and Prayer



Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" from the Home Folder
- ☐ Journal
- ☐ Fun-shaped Pen

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

① What You Do

Before the Activity

1. If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut one per Small Group.
2. Place one card in your Bible at Jeremiah 29:11.
→ Note: Keep this card in your Bible all month long.
3. Encourage the children to pretend they are builders and make hammering or sawing motions as you lead them to your Small Group spot.
4. Sit down and gather the children around you.

During the Activity

5. Review the Bible Story and Memory Verse Hand Motions, then encourage the children to help you make a list in the journal of what they plan to do the rest of the day.

After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →

GROUPS 6/6

Journal and Prayer

MADE TO
↓
Create

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" from the Home Folder
- ☐ Journal
- ☐ Fun-shaped Pen

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

② What You Say

Before the Activity

"It's Small Group time! Today we are going to pretend we are builders while we walk to our Small Group spot! Hold up your pretend hammer or saw and follow me! (PRETEND TO HAMMER OR SAW AS YOU LEAD THE CHILDREN TO YOUR SMALL GROUP SPOT.) Hammer, hammer, hammer! Saw, saw, saw! We made it! Now it's time to sit down and talk about today's Bible Story. One, two, three, sit down with me!"

During the Activity

(OPEN THE BIBLE AND LAY IT IN FRONT OF THE CHILDREN.) "In our Bible Story today, King Josiah loved God. King Josiah wanted to fix the temple so his people could go there and pray and sing to God. Do you remember what King Josiah's builders found when they were fixing the temple? (PAUSE.) Yes! They found a scroll with God's words on it! What did the builders do with the scroll? (PAUSE.) You're right! They took it to King Josiah. Josiah was so happy to have God's words because he knew that God's plans are best! He called all the people to come and hear God's words so they would know that God's plans are best too!"

"God had plans for King Josiah. And God has plans for you too! Who has plans for you? [BOTTOM LINE] God has plans for me! Again! Who has plans for you? [BOTTOM LINE] God has plans for me! Yes, He does! And the Bible verse we are learning will help us remember that God has plans for us. It says, "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord," (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE BOOK.) That's God talking! God knows the plans He has for us, because God knows everything! Let's stand up and say that Bible verse together! Just say what I say and do what I do! "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord," (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE BOOK.)

"Way to go! (HIGH FIVES) Now let's sit down so we can write in our prayer journal and talk to God. (OPEN JOURNAL.) Do you know that we make plans every day? It's true! We plan to play outside. We plan to go to school. We plan to go see family and friends. We plan to eat. We make all kinds of plans! That's why we are going to make a list in our journal of what we plan to do today. Then we can use the list when we pray. When I say your name, tell me your plans for today and I will write it in our journal. (REMEMBER TO PRINT, AS YOU WRITE IN THE JOURNAL, SO THE CHILDREN CAN RECOGNIZE THEIR NAMES AND THE LETTERS.)

After the Activity

"See? (HOLD UP JOURNAL.) We all make plans! Let's pray and thank God that He has plans for us too! Would anyone like to pray before I pray? (GIVE EACH CHILD WHO WANTS TO PRAY THE OPPORTUNITY TO DO SO.) Dear God, Thank You for having plans for (NAME EACH CHILD) and for me. Help us remember that no matter how good our plans are, like (READ THE LIST THE CHILDREN MADE), Your plans are always best for us. We love You! In Jesus' name. Amen."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.
bit.ly/FL_ConstructAndCreate

Social

Scroll Hunt

- ☐ Cardstock
- ☐ Yarn
- ☐ Scissors

1. Roll up two pieces of cardstock to make two scrolls.
2. Cut a 12-inch length of yarn for each and tie one around each rolled paper.
3. Hide one scroll in your activity area within the children's view but not immediately obvious.

Roll and Build

- ☐ Large die
- ☐ Plastic tray divided with at least six spots
- ☐ LEGO® or DUPLO® bricks of various colors and shapes
- ☐ Dry erase marker

Inclusive Optional Supplies

- ☐ Paper plates

1. Set the divided tray in the center of the table.
2. Fill each section with several LEGO® or DUPLO® bricks.
3. Label each section with the number 1-6 using the dry erase marker. Make sure you write the number off on the lip of the tray so you can read it once it's filled with LEGO bricks.
 → *Note: If you have a larger group, you may consider creating several trays to accommodate all the children.*

Pick Two

- ☐ Dress up items including items for construction worker and king, at least two pieces per child
1. Place items in the middle of your activity area.

Continued on the next page →

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Groups

Memory Verse Construction

- ☐ "Memory Verse Construction" Activity Page
- ☐ Cardstock
- ☐ Butcher paper
- ☐ Washable markers
- ☐ Masking tape

1. Copy "Memory Verse Construction" on cardstock and cut, one set per Small Group.
2. Cover the table with butcher paper.
3. Along the center of the butcher paper, draw a large orange square, large blue circle, large red heart, and a large green triangle in that order.
4. Place the Memory Verse Construction" cards around the room.

Nesting Story Cups

- ☐ "Nesting Story Cup Stickers" Activity Page
- ☐ "Nesting Story Fun at Home" Activity Page
- ☐ Avery® Label #5163 or equivalent
- ☐ Cardstock
- ☐ Plastic 12-16-ounce cups, three per child
- ☐ Scissors

1. Copy "Nesting Story Cup Stickers" on Avery® Label #5163, one set per child.
2. Copy "Nesting Cups Fun at Home" on cardstock and cut, one note per child.

Continued on the next page →

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Color to Color

- ☐ "Color to Color" Activity Page
- ☐ Cardstock
- ☐ Construction paper in a variety of colors
- ☐ Glue sticks
- ☐ Baby wipes
- ☐ Scissors

Inclusive Optional Supplies

- ☐ Laminate pouches
- ☐ Washable markers in place of construction paper and glue sticks

1. Copy "Color to Color" on cardstock, one per Small Group.
2. Cut construction paper into ½" strips, one set of colored strips per child.

Josiah's Crown

- ☐ Clear Con-Tact® paper
- ☐ Jumbo-sized craft jewels
- ☐ Plastic spoons
- ☐ Plastic container
- ☐ Painter's tape
- ☐ Scissors
- ☐ Permanent marker

1. Cut an 18-inch length or larger piece of Con-Tact paper and draw a simple crown shape on the front.
2. Remove the backing and tape to the wall at child's height, sticky side facing out.
3. Place a piece of tape on the floor about five feet from the crown.
4. Put the jewels in the container and place on the floor next to the tape line.

King Josiah and the Scroll

- ☐ "King Josiah and the Scroll" Activity Page
- ☐ "Scroll Words" Activity Page
- ☐ Cardstock
- ☐ Crayons or washable markers
- ☐ Scissors
- ☐ Craft knife
- ☐ Clear tape
- ☐ Permanent marker

Inclusive Optional Supplies

- ☐ Glue sticks in place of the craft knife and clear tape

1. Copy "King Josiah and the Scroll" on cardstock, one per child.
2. Copy "Scroll Words" on cardstock and cut, one cutout per child.
3. For each child, cut along the dotted lines on each child's "King Josiah and the Scroll" paper.
4. Write each child's name on their paper.

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Journal and Prayer

- ☐ "Memory Verse Card" from the Home Folder
- ☐ Journal (Check out the Ollie journal at bit.ly/3B4Z71j.)
- ☐ Fun-shaped pen (Check out the Ollie Pen at bit.ly/3Nwj0Wh.)

1. If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut one per small group. Place it in the Bible at Jeremiah 29:11.
 → *Note: Keep the Memory Verse Card in your Bible all month.*

Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App** and **ParentCue.org**.