

# Small Group Leader Guide

## Today's Suggested Schedule

### Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

### Small Group (15 minutes)

#### Social: Providing time for fun interaction

1. Roll and Hide
2. Mystery Building Bags
3. Hammering Leaves ⚠️ **ALLERGY**

### Large Group (20 minutes)

#### Worship: Inviting people to respond to God

#### Story: Communicating God's truth in engaging ways

- "The Plans" and "Really Awesome Plan"
- Bible Story
- Prayer

### Small Group (25 minutes)

#### Groups: Creating a safe place to connect

1. Hidden Shapes
2. Pretend Play
3. Build a Basket
4. Who's Hiding?
5. In the Tall Grass
6. Journal and Prayer

#### Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- [Parent Cue App](#) and [ParentCue.org](#)

THIS MONTH



### Today's Bible Story

## Baby Moses

*Exodus 2:1-10*

I can trust God's plans.

### Key Question

**Who has plans for you?**

### Bottom Line

**God has plans for me.**

### Memory Verse

**"For I know the plans I have for you," says the Lord."**

**Jeremiah 29:11 NLT**

### Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.



## SOCIAL 1/3

# Roll and Hide



## What You Need

- ☐ Table
- ☐ Green Crepe Paper Streamers
- ☐ Playground Ball
- ☐ Scissors
- ☐ Masking Tape

## Note

Keep table and streamers in place to use for the "Who's Hiding?" Activity.

## Inclusive Pro Tips



Assist each child, as needed.

For a version with less movement, place the tree cutout on the floor or table and sit down around it. If using this version, adjust wording in What You Say section accordingly.

## ① What You Do

### Before the Activity

1. Push the table against a wall.
2. Measure streamers from the top of the table to the floor and cut.
3. Tape each streamer along the edge of the front and sides of the table, creating a hedge effect.
4. Line children up a few feet from the table.

### During the Activity

1. Encourage children to take turns rolling the ball through the streamers to try and get it to stop under the table.
2. Retrieve the playground ball and continue with each child.
3. Repeat as desired.

### After the Activity

Introduce the Bible Story.

## ② What You Say

### Before the Activity

"Friends, come over here and let's stand in a line! I have a fun game for us to play with this playground ball!"

### During the Activity

"See that tall, tall grass over there? **(POINT.)** We're going to take turns rolling the ball into the grass. We want to try and get the ball to stay in the grass. Are you ready to give it a try? **(PAUSE FOR RESPONSES.)** Great! **[CHILD'S NAME]**, roll the ball. **(PAUSE.)** Whoa, good try! **(COLLECT THE BALL AND GIVE IT TO THE CHILD TO PASS TO THE NEXT FRIEND IN LINE.)** **[CHILD'S NAME]** it's your turn! **(CONTINUE WITH EACH CHILD.)** That was so much fun! Getting the ball to stay under the table was harder than it looked!"

### After the Activity

"In our Bible Story today, we'll hear about a baby named Moses. Moses was put in a basket and hidden in some tall, tall grass. Come with me and let's find out why."

**Transition** → Move to Worship and Story by pretending to walk quietly through tall, tall grass.



SOCIAL 2/3

# Mystery Building Bags



## What You Need

- ☐ Paper Lunch Bags
- ☐ Miscellaneous Building Items, such as:
  - Craft Sticks
  - Blocks
  - Paper Cups
  - Pom-poms



## Inclusive Pro Tips

Model how to build a creation using the materials.

## ① What You Do

### Before the Activity

1. Prepare the bags by placing the building materials (craft sticks, blocks, paper cups, pom-poms, and other safe items) inside, one per child.

### During the Activity

1. Gather the children around the table and explain that they will each have a mystery bag filled with different items to build something creative.
2. Encourage them to open their bags and explore the materials, letting them use their imagination to build whatever they can dream up.
3. Explain they are going to use their creativity to build something special today.

### After the Activity

Introduce the Bible Story.

## ② What You Say

### Before the Activity

"Come join me at the table. I have a fun activity for us today using these bags. Each mystery bag is filled with different items you can use to build and create with!"

### During the Activity

"Open your bag and see what's inside! (PAUSE.) You can build anything you want with the things from your bag. (PAUSE.) God gave you creativity to build and make something special. [CHILD'S NAME], tell us about your creation. (PAUSE FOR RESPONSES.) You are so creative! (CONTINUE FOR EACH CHILD.) Wow! There are so many amazing creations!"

### After the Activity

"Friends, you constructed and created so many wonder things today! Let's get ready to hear a true story from the Bible about someone who built a basket and put someone special in it!"

**Transition** → Move to Worship and Story by pretending to build different creations.



## SOCIAL 3/3

# Hammering Leaves

## ! ALLERGY



### What You Need

- ☐ "Allergy Alert Poster"
- ☐ Cardstock
- ☐ Light Colored Butcher Paper
- ☐ Variety of Fresh Leafy Greens, such as:
  - Spinach
  - Kale
  - Fresh Greenery from the Floral Department
- ☐ Toy Hammers or Rubber Mallets
- ☐ Masking Tape

### Note

Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.



### Inclusive Pro Tips

Model how to build a creation using the materials.

## ① What You Do

### Before the Activity

1. Copy the "Allergy Alert Poster" on cardstock, list which leafy greens you are using, and post at the door.
2. Cover the table with butcher paper and secure with tape.

### During the Activity

1. Give each child a leaf or leaves then model and encourage how to hammer them.
2. Give children a few minutes to pound on their leaves then ask children to put their hammers/mallets down and move their leaves to reveal the prints they left behind.
3. Ask children to pick a different leaf if offered and hammer.
4. Repeat as desired.

### After the Activity

Introduce the Bible Story.

## ② What You Say

### Before the Activity

"Friends! I have some leaves for us to explore today. Come sit at the table and let's get ready!"

### During the Activity

"These leaves are from a [VEGETABLE/FLOWER] and they are a beautiful green color. We are going to do something fun with the leaves and these hammers/mallets, watch and see! (LAY A LEAF IN FRONT OF YOU AND WITH THE HAMMER/MALLET, POUND OVER THE LEAF A FEW TIMES.) Now look at this! (MOVE THE POUNDED LEAF.) Now the green leaf prints are on the paper! How cool! Now you give it a try. (PAUSE.) Okay, hammers/mallets down. Move the leaves and look at the prints you made. (PAUSE.) How cool! Let's do another! (REPEAT AS DESIRED.) All these green leaves and prints we made remind me of the tall, tall grass that Moses' mom hid him in!"

### After the Activity

"Moses' mom trusted God and knew He had plans for her and Moses. Thank You, God! God had plans for Moses, and God has plans for you too! Who has plans for you? [BOTTOM LINE] God has plans for me."

**Transition** → Move to Worship and Story by pretending to hammer as you walk.



3-5 Year-Olds

Small Group

September — Week 2

GROUPS 1/6

# Hidden Shapes



## Memory Verse Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Hidden Shapes" Activity Page
- ☐ Cardstock
- ☐ Washable markers

### Notes

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



### Inclusive Pro Tips

Pair children to do the activity together.

## ① What You Do

### Before the Activity

1. Copy "Hidden Shapes" on cardstock, one per child.
2. Say the Memory Verse together as you do the motions.

### During the Activity

1. Identify each of the shapes in the "key" below the picture.
2. Encourage children to look in the picture to find each of the listed shapes.
3. When a shape is found, ask children to circle or color it in both the picture and the key.
4. Assist as needed.

### After the Activity

Connect the Memory Verse to the Bottom Line.

Continued on the next page →



GROUPS 1/6

# Hidden Shapes



## Memory Verse Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Hidden Shapes" Activity Page
- ☐ Cardstock
- ☐ Washable markers

### Notes

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



### Inclusive Pro Tips

Pair children to do the activity together.

## ② What You Say

### Before the Activity

"Friends, come stand with me, and let's say our Memory Verse as we do the motions. Ready? Here we go. "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord,'" (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE A BOOK) Wow! Great job everyone!"

### During the Activity

Come sit at the table with me. I have a picture for each of you. (GIVE EACH CHILD A PICTURE.) What a fun picture! Look down here at the bottom of the picture. See these shapes? Let's say what each shape is starting with this one. (POINT AT EACH SHAPE AS YOU SAY IT'S NAME.) Each of these shapes down here are hidden in the big picture. Let's look and try to find them. (PAUSE.) Yay! You found the [SHAPE]! Color it in or circle it in the picture and the key. Let's keep looking until we find all the shapes! (ASSIST AS NEEDED.) You did it! You followed the plan and found all the shapes! Let's say our verse together one more time as we do the motions. "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord,'" (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE A BOOK) Hooray!"

### After the Activity

"We looked for hidden shapes because in today's Bible Story, Moses' mother hid him in a basket in the tall grass. She trusted God and knew that God had plans for her and for Moses! And we know that God has plans for us! God has plans for you and [BOTTOM LINE] God has plans for me! Who has plans for you? [BOTTOM LINE] God has plans for me!"



3-5 Year-Olds

Small Group

September — Week 2

GROUPS 2/6

# Pretend Play



## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ Blue Butcher Paper
- ☐ Tall Artificial Plants/Grass
- ☐ Baby Doll
- ☐ Basket
- ☐ Toy Binoculars or Paper Tube Telescope
- ☐ Princess Crown
- ☐ King Crown
- ☐ Several Child Size Aprons

## ① What You Do

### Before the Activity

1. Spread out a long piece of blue butcher paper on the floor to be the river.
2. Place the artificial plants/grasses along the edge of one section of the blue paper.

### During the Activity

1. Guide children as they take turns using the items to act out the story together.

### After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →



## GROUPS 2/6

# Pretend Play



## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ Blue Butcher Paper
- ☐ Tall Artificial Plants/Grass
- ☐ Baby Doll
- ☐ Basket
- ☐ Toy Binoculars or Paper Tube Telescope
- ☐ Princess Crown
- ☐ King Crown
- ☐ Several Child Size Aprons

## ② What You Say

### Before the Activity

"Hey everybody, I have a fun idea! Let's use these things to pretend we are the people from our Bible Story today!"

### During the Activity

"We can pretend this blue paper is the river where the baby Moses was put it in a basket. Now let's put the tall plants over here. Remember how Moses' mom hid him in the tall grass by the river? There! Now we can all pretend together. [CHILD'S NAME], you can wear this king crown and be Pharaoh. Do you remember how Pharaoh wanted to hurt all the baby boys? That was not good!"

"[CHILD'S NAME], you can be baby Moses' mom and this doll can be baby Moses. Moses' mommy trusted God's plans and kept Moses safe from Pharaoh. When she couldn't hide him in her house anymore, she made a basket and put baby Moses in it to keep him safe. Here is a basket for baby Moses."

"[CHILD'S NAME], you can be Moses' big sister, Miriam. Here are your binoculars so you can watch baby Moses. Let's walk over to the tall grass. (PAUSE.) When Moses' mommy could not hide him in her house anymore, she hid him in tall grass by a river and told Miriam to watch to see what would happen. Okay, Miriam, watch baby Moses. [CHILD'S NAME], you can wear this crown and be the princess. Everyone else can be the princess' helpers and wear these aprons. While Miriam was watching baby Moses, the princess came to the river with her helpers. When she found Moses, she took care of him and kept him safe. Miriam told the princess that her mom could help her take care of Moses, and the princess said yes! Yay! Moses got to be with his mom, and the princess kept them safe from Pharaoh! Let's do that again and everyone can pretend to be someone else!"

### After the Activity

"Pretend play is a fun way to remember today's Bible Story. God had plans for Moses' mom. God had plans for Moses. God had plans for the princess. And God has plans for you and me too! That's why every time I ask, who has plans for you, we all say [BOTTOM LINE] God has plans for me! (SHORT PAUSE) Who has plans for you? [BOTTOM LINE] God has plans for me! Yay! [BOTTOM LINE] God has plans for me!"



3-5 Year-Olds

Small Group

September — Week 2

GROUPS 3/6

# Build a Basket

## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ Variety of Recyclable Materials
- ☐ Masking Tape
- ☐ Pipe Cleaners
- ☐ Shallow Plastic Tub
- ☐ Plastic Tablecloth
- ☐ Water
- ☐ Paper Towels



### Inclusive Pro Tips



Pair children to do the activity together.

## ① What You Do

### Before the Activity

1. Spread out the tablecloth and place the plastic bin on top and fill halfway with water.
2. Place the recycled materials on another table nearby.

### During the Activity

1. Encourage children to use the different supplies to build their own basket.
2. Once children are finished building their baskets, walk together to the table with the water.
3. Take turns carefully placing the baskets in the water to see if they don't allow water to seep in.

### After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →



## GROUPS 3/6

# Build a Basket

## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ Variety of Recyclable Materials
- ☐ Masking Tape
- ☐ Pipe Cleaners
- ☐ Shallow Plastic Tub
- ☐ Plastic Tablecloth
- ☐ Water
- ☐ Paper Towels



### Inclusive Pro Tips



Pair children to do the activity together.

## ② What You Say

### Before the Activity

"Friends, come join me at the table! What do you see? (PAUSE FOR RESPONSES.) I see lots of different items that we can create with!"

### During the Activity

"Let's see if we can each build a basket! The goal is to make sure the baskets don't fill with water. What item(S) will you choose? (PAUSE FOR RESPONSES.) That's super cool, I can't wait to see how you put it together. (PAUSE.) Keep creating and building! (PAUSE.) Are you ready to test your baskets to see if they are waterproof? Follow me. Carefully place your baskets in the water, one basket at a time. (PAUSE.) Is this basket safe or did water get in? (PAUSE FOR RESPONSES.) It's safe! Let me take this basket out and the next friend can put their basket in. (CONTINUE WITH EACH CHILD.) You did a great job creating these baskets today and it was fun testing them out to see if they would keep the water out."

### After the Activity

"Baby Moses' mom made a basket, put him in it, and placed him in the tall, tall grass to keep him safe. A princess found baby Moses, picked him up and decided she would keep him safe.

Miriam, Moses' sister, told the princess she knew someone who could help take care of baby Moses. It was Moses' mom! Moses' mom trusted God and knew He had plans for her and Moses. God had plans for Moses, and God has plans for you too! Who has plans for you? (BOTTOM LINE) God has plans for me!"



## GROUPS 4/6

# Who's Hiding?



## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ Table with Green Streamers from the "Roll and Hide" Activity

### Optional Inclusive Supplies

- ☐ Green Scarf



### Inclusive Pro Tips

For a version with less movement, ask children to place the scarf over their head to hide them until the other children guess who's hiding.

## ① What You Do

### Before the Activity

1. Gather with the children near the table with green streamers.
2. Encourage children to spread out then sit down on the floor.

### During the Activity

1. Explain that everyone will close their eyes and you will tap one friend on the shoulder. That child will quietly go hide under the table.
2. Once hidden, ask the rest of the children to open their eyes. Then say, "Who's Hiding?" and allow the children to guess which friend is hiding under the table.
3. Continue until each child has a turn.

### After the Activity

Connect the Bottom Line to the Bible Story.

## ② What You Say

### Before the Activity

"Friends, come over here near the table. Let's spread out a bit. Raise your arms out to the side like this and make sure you don't touch anyone around you. **(DEMONSTRATE.)** Great job! Now have a seat."

### During the Activity

"Let's play a game! When I say, 'close and cover your eyes,' I want everyone to close and cover your eyes like this. **(DEMONSTRATE.)** Once everyone's eyes are closed, I'll tap a friend on the shoulder, then you'll quietly go hid under the table. Then when I say, 'open your eyes!' you can open them to try to figure out who's hiding under the table! Are you ready to play? Okay! Close and cover your eyes. **(TAP ONE FRIEND AND HELP THEM GO UNDER THE TABLE.)** Open your eyes and guess who's hiding! **(PAUSE FOR RESPONSES.)** Great guessing! **[CHILD'S NAME]** come out! **(CONTINUE WITH EACH CHILD.)** That was such a fun game!"

### After the Activity

"In our Bible Story today, we talked about how Moses' mother placed him in a basket and hid it in the tall grass by the river to keep him safe. Moses' sister Miriam watched to see what would happen. Then a princess found Moses and decided to keep him safe. Miriam told the princess she knew someone who could help take care of him! Do you remember who it was? **(PAUSE.)** That's right! Moses' mom! She trusted God and knew he had plans for her and for Moses. God had plans for Moses and God has plans for you too! Who has plans for you? **[BOTTOM LINE]** God has plans for me!"



## GROUPS 5/6

# In the Tall Grass



## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "In the Tall Grass" Activity Page
- ☐ Cardstock
- ☐ Washable Markers
- ☐ Safety Scissors
- ☐ Adult Scissors
- ☐ Stapler
- ☐ Permanent Marker

### Inclusive Pro Tips



Pair children to do the activity together.

## ① What You Do

### Before the Activity

1. Copy "In the Tall Grass" on cardstock, one per child.
2. For each child, cut around the circle then fold on each of lines.
3. Unfold each paper and cut along the remaining dotted lines.
4. Write each child's name on their paper.

### During the Activity

1. Encourage children to color baby Moses and the grass on their paper.
2. Assist each child in folding their paper with the flaps on the outside of either end.
3. Staple each side once near the bottom of the overlapping edge.
4. Encourage children to make cuts from the top edge down, all around their picture. Assist as needed.

### After the Activity

Connect the Bottom Line to the Bible Story.

## ② What You Say

### Before the Activity

"Friends, come to the table with me. Today we are going to make a fun story picture of baby Moses hiding in the tall grass to help us remember our Bible Story."

### During the Activity

"Look at your picture. Do you see baby Moses? **(PAUSE FOR ANSWERS.)** Yes, there he is! Color your picture of Moses in the basket. **(PAUSE.)** See all these wavy lines around Moses? **(PAUSE FOR ANSWERS.)** These will be the tall grass he was hidden in. Color the grass on your paper. **(PAUSE.)** Great! Now we can fold your paper up like this **(DEMONSTRATE)** and I'll staple the ends together. **(PAUSE.)** Take your scissors and make a cut down each side like this. **(DEMONSTRATE.)** Great job everyone! Now it really looks like baby Moses is hiding in the tall, tall grass!"

### After the Activity

"In our Bible Story today, we learned how Moses' mother kept him safe from the mean king named Pharaoh by putting him in a basket and hiding him in the tall, tall grass. Just like the picture you made. Moses' sister, Miriam, was watching to see what would happen when a princess found him! The princess picked up baby Moses and decided she would keep him safe! Miriam told the princess she knew someone who could help her take care of baby Moses. That was Moses' mom! Moses' mom trusted God and knew God had plans for her and Moses. Thank You, God! God had plans for Moses, and God has plans for you too! Who has plans for you? **[BOTTOM LINE]** God has plans for me. One more time. Who has plans for you? **[BOTTOM LINE]** God has plans for me."



## GROUPS 6/6

# Journal and Prayer



## Prayer Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Memory Verse Card" Activity  
Page from Week One in Bible
- ☐ Journal
- ☐ Fun-shaped Pen

### Note

*You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

## ① What You Do

### Before the Activity

1. If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut one per Small Group.
2. Place one card in your Bible at Jeremiah 29:11.  
→ Note: Keep this card in your Bible all month long.
3. Encourage the children to pretend they are walking through tall grass as you lead them to your Small Group spot.
4. Sit down and gather the children around you.

### During the Activity

5. Review the Bible Story and Memory Verse Hand Motions, then write each child's name in the prayer journal and use it in this sentence when you pray: "[Child's name] can trust God's plan."

### After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →



GROUPS 6/6

# Journal and Prayer



## Prayer Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Memory Verse Card" Activity  
Page from Week One in Bible
- ☐ Journal
- ☐ Fun-shaped Pen

### Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

## ② What You Say

### Before the Activity

"It's Small Group time! Today we are going to pretend we are walking through tall grass when we go to our Small Group spot. Do what I do and follow me! (PRETEND TO WALK THROUGH TALL GRASS AS YOU LEAD THE CHILDREN TO YOUR SMALL GROUP SPOT.) I see our spot! Let's sit down and talk about today's Bible Story. One, two, three, sit down with me!"

### During the Activity

(OPEN THE BIBLE AND LAY IT IN FRONT OF THE CHILDREN.) "In our Bible Story, today, Moses' mom did everything she could do to keep Moses safe, and she trusted God's plans for her and for baby Moses. God had plans for Moses and Moses' mom. And God has plans for you and me too! That's why when I ask, who has plans for you, I want everyone to say [BOTTOM LINE] God has plans for me! Let me hear you say it! Who has plans for you? [BOTTOM LINE] God has plans for me!"

"He sure does! And the Bible verse we are learning will help us remember that God has plans for us. It says, "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord," (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE BOOK.) Wow! God knows the plans He has for us! Let's stand up and say that Bible verse together! Just say what I say and do what I do! "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord," (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE BOOK.)

"Way to go! (TWO THUMBS UP) Now let's sit down so we can write in our prayer journal and talk to God. (OPEN JOURNAL.) When I say your name, stand up while I write your name in our journal. Then we can use the list when we pray. Okay, listen for your name and stand up when I say it. (AS YOU WRITE.) [CHILD'S NAME] can trust God's plans. You can sit down now." (REMEMBER TO PRINT, AS YOU WRITE IN THE JOURNAL, SO THE CHILDREN CAN RECOGNIZE THEIR NAMES AND THE LETTERS.)

### After the Activity

"There! Everyone's name is in our journal. (HOLD UP JOURNAL.) Let's pray and talk to God. Would anyone like to pray before I pray? (GIVE EACH CHILD WHO WANTS TO PRAY THE OPPORTUNITY TO DO SO.) Dear God, We believe You have plans for us. Please help (SAY EACH CHILD'S NAME) and me trust Your plans. We love You, God! In Jesus' name. Amen."



# Getting Ready

## Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

## Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

## Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.  
[bit.ly/FL\\_ConstructAndCreate](https://bit.ly/FL_ConstructAndCreate)

## Social

### Roll and Hide

- ☐ Table
- ☐ Green crepe paper streamers
- ☐ Playground ball
- ☐ Scissors
- ☐ Masking tape

1. Push the table against a wall.
2. Measure streamers from the top of the table to the floor and cut.
3. Tape each streamer along the edge of the front and sides of the table, creating a hedge effect.

### Mystery Building Bags

- ☐ Paper lunch bags
- ☐ Miscellaneous building items such as craft sticks, blocks, paper cups, and pom-poms

1. Prepare the bags by placing the building materials (craft sticks, blocks, pom-poms, and other safe items) inside, one per child.

### Hammering Leave

- ☐ "Allergy Alert Poster"
- ☐ Cardstock
- ☐ Light colored butcher paper
- ☐ Variety of fresh leafy greens such as: spinach, kale, or fresh greenery from the floral department
- ☐ Toy hammers or rubber mallets
- ☐ Masking tape

1. Copy the "Allergy Alert Poster" on cardstock, list which leafy greens you are using, and post at the door.
2. Cover the table with butcher paper and secure with tape.

## Groups

### Hidden Shapes

- ☐ "Hidden Shapes" Activity Page
- ☐ Cardstock
- ☐ Washable markers

1. Copy "Hidden Shapes" on cardstock, one per child.

Continued on the next page →



# Getting Ready

## Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

## Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

## Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.  
[bit.ly/FL\\_ConstructAndCreate](https://bit.ly/FL_ConstructAndCreate)

## Pretend Play

- ☐ Blue butcher paper
- ☐ Tall artificial plants/grass
- ☐ Baby doll
- ☐ Basket
- ☐ Toy binoculars
- ☐ Princess crown
- ☐ King crown
- ☐ Several child size aprons

1. Spread out a long piece of blue butcher paper on the floor to be the river.
2. Place the artificial plants/grasses along the edge of one section of the blue paper.

## Build a Basket

- ☐ Variety of recyclable materials
- ☐ Masking tape
- ☐ Pipe cleaners
- ☐ Shallow plastic tub
- ☐ Plastic tablecloth
- ☐ Water
- ☐ Paper towels

1. Spread out the tablecloth and place the plastic bin on top and fill halfway with water.
2. Place the recycled materials on another table nearby.

## Who's Hiding?

- ☐ Table with green streamers from the "Roll and Hide" Activity.

## Inclusive Optional Supplies

- ☐ Green Scarf

Continued on the next page →



# Getting Ready

## Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

## Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

## Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.  
[bit.ly/FL\\_ConstructAndCreate](https://bit.ly/FL_ConstructAndCreate)

## In the Tall Grass

- ☐ "In the Tall Grass" Activity Page
- ☐ Cardstock
- ☐ Washable markers
- ☐ Safety scissors
- ☐ Adult scissors
- ☐ Stapler
- ☐ Permanent marker

1. Copy "In the Tall Grass" on cardstock, one per child.
2. For each child, cut around the circle then fold on each of lines.
3. Unfold each paper and cut along the remaining dotted lines.
4. Write each child's name on their paper.

## Journal and Prayer

- ☐ "Memory Verse Card" Activity Page from Week One in Bible
- ☐ Journal (Check out the Ollie journal at [bit.ly/3B4Z71j](https://bit.ly/3B4Z71j).)
- ☐ Fun-shaped pen (Check out the Ollie Pen at [bit.ly/3Nwj0Wh](https://bit.ly/3Nwj0Wh).)

1. If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut one per small group. Place it in the Bible at Jeremiah 29:11. Note: Keep the Memory Verse Card in your Bible all month.

## Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App** and **ParentCue.org**.