

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Crown David
2. Thankful Game
3. What Do You Hear?

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Silent Tambourine
2. Praise Cube
3. Raise Your Voice
4. David Danced
5. Thankful Book
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- [Parent Cue App](#) and [ParentCue.org](#)



Today's Bible Story

David Praises God

I can praise God.

2 Samuel 6:12-15

Key Question

Who can thank God for everything?

Bottom Line

I can thank God for everything.

Memory Verse

"I will give thanks to the LORD with my whole heart."

Psalm 111:1 ESV



EveryChild Tips

This leader guide is designed to be inclusive of children with a special need, learning difference, or disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the additional Special Needs resources included.

3-5 Year-Olds

Small Group

November — Week 5

SOCIAL 1/3

Crown David

What You Need

- ☐ "Crown David" Activity Page
- ☐ Copy paper
- ☐ Clear tape
- ☐ 2-Liter bottle
- ☐ Plastic tossing rings
- ☐ *Option → Paper crowns in place of plastic tossing rings*

Inclusive Optional Supplies:

- ☐ Larger rings



EveryChild Tips

Adjust distance as needed to help every child succeed.

① What You Do

Before the Activity

1. Copy "Crown David" on copy paper, one per Small Group.
2. Tape the picture of David to the bottle.
3. Place the bottle in an open space.

During the Activity

1. Ask children to line up three to five feet from David.
2. Give each child two rings and ask them to pretend the rings are crowns.
3. Encourage children to toss their rings at David to try to crown him.
4. Continue with each child, collecting the rings as needed.
5. Repeat as desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends come join me over here. This is David. **(POINT TO THE BOTTLE.)** He's a king, but his crown is missing! Can you help me put his crown back on? Let's pretend these rings are his crown and we'll toss the crowns to try and get them on his head."

During the Activity

"Line up right here behind our friend **[CHILD'S NAME]**. **(HAND CHILD TWO RINGS.)** Toss one crown at a time. **(PAUSE.)** Great job! Next friend step up. **(HAND CHILD TWO RINGS.)** **[CHILD'S NAME]** toss your crowns. **(CONTINUE WITH EACH CHILD.)** Wow! You did wonderful job trying to get David's crown back on his head. Let's collect all the crowns and play again. **(REPEAT AS DESIRED.)** Great job everyone!"

After the Activity

"Today's true story from the Bible is about King David and all the ways he thanked God! I can't wait to hear all about it!"

Transition → Move to Worship and Story by walking and waving like kings and queens.

SOCIAL 2/3

Thankful Game



What You Need

- ☐ "Thankful Game" Activity Page
- ☐ Cardstock
- ☐ Toy cars
- ☐ Plastic container
- ☐ Painter's tape
- ☐ Scissors

EveryChild Tips



Pair children up to do the activity.

For a version with less movement, allow children to place their car in the designated area instead of rolling it.

① What You Do

Before the Activity

1. Copy "Thankful Game" on cardstock and cut, one set per Small Group.
2. Arrange the pictures in a straight line on the table, going from one end to the other.
3. Secure the top and bottom of each picture with a line of tape that goes across the width of the table.
4. Place all the cars in the container.

During the Activity

1. Encourage children to take turns selecting a car and standing at the end of the table facing the pictures.
2. Ask one child at a time to roll their car down the table to get to a certain picture.
3. Continue with each picture.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Wow! Come join me at the end of the table. (PAUSE.) Do you see all the pictures on the table? I see family and friends, a picture of food, people who help me, and a big heart at the end."

During the Activity

"Let's play a game! Pick a car, and when I call your name, try to roll your car so it lands in the family section. (POINT.) [CHILD'S NAME] pick your car and let it roll! (PAUSE.) Wow! Where did your car stop? (PAUSE FOR RESPONSES.) That's a good spot to land on. Go get your car and get back in line and our next friend can have a turn. (PAUSE.) [CHILD'S NAME] pick your car and let it roll. Aim for the family section. (CONTINUE WITH EACH CHILD.) That was awesome! If your car made it to the family section, raise your hand. (PAUSE.) Great job, friends! We can thank God for family! This time, let's try to roll the cars to the friends section. (POINT.) [CHILD'S NAME] pick your car and let it roll! (CONTINUE WITH EACH SECTION.) Great job, everyone! All of the pictures you rolled your cars to are pictures of things we can thank God for. Put your cars back in the container, please."

After the Activity

"I can't wait to hear today's true story from the Bible. It's about a king named David and how he was so thankful to God, he praised him with song and dance! Let's go hear all about it."

Transition → Move to Worship and Story by pretending to drive a car.

SOCIAL 3/3

What Do You Hear?

What You Need

- ☐ Hand bells
- ☐ Rhythm sticks
- ☐ Egg shakers
- ☐ Drum
- ☐ Large box or basket



EveryChild Tips



Offer noise-canceling headphones for children with sound sensitivities

① What You Do

Before the Activity

1. Place the instruments in the box or basket.

During the Activity

1. Pull one instrument from the box and hold it up for all the children to see.
2. Introduce and play each instrument, then return them to the box.
3. Once all the instruments have been introduced, ask children to listen closely as you play the instrument inside the box.
4. Encourage children to guess what instrument they heard.
5. Repeat as desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Hello, friends! I'm so glad you're here! Today, we're going to use our ears to explore some musical sounds! Can you point to your ears? **(PAUSE.)** Good job!"

During the Activity

"I've got lots of different instruments in this box of mine. Let me show you each one. **(PULL OUT A HAND BELL AND HOLD IT UP HIGH.)** This instrument is called a handbell. Listen closely... **(SHAKE THE BELL)** That's what a handbell sounds like. Okay! Next instrument is a drum. **(PULL OUT A DRUM AND HOLD IT UP HIGH.)** This instrument is called a drum. Listen closely... **(PAT THE DRUM)** that's what a drum sounds like. **(CONTINUE WITH THE OTHER INSTRUMENTS.)** Now I'll play an instrument inside the box. Ready? **(PLAY AN INSTRUMENT.)** What do you hear? **(PAUSE.)** Was that a bell, a drum, or a shaker? That's right—it was the bell! Let's try another one. **(CONTINUE WITH EACH INSTRUMENT. REPEAT AS DESIRED.)** You're such good listeners!"

After the Activity

"Today we're going to hear a true story from the Bible about a king who praised God with his voice and with music just like the instruments we used! Let's go listen to our story!"

Transition → Move to Worship and Story by pretending to play musical instruments.

GROUPS 1/6

Silent Tambourine

Memory Verse Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

☐ Tambourine


① What You Do

Before the Activity

1. Sit together with the children in a circle.
2. Say the Memory Verse and do the motions together with the children.

During the Activity

1. Pass the tambourine carefully from child to child to keep it as quietly as possible.
2. When it makes noise, say the verse together.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends! Come over here and sit with me in a circle. Let's say our Memory Verse as we do the motions together. Ready? 'I will give thanks (MOVE FLAT HAND FORWARD FROM CHIN) to the LORD (POINT UP) with my whole heart,' (TAP HEART TWICE) Psalm 111:1. (OPEN HANDS LIKE A BOOK.) Nice work, everyone. I have a fun game for us to play with this tambourine."

During the Activity

"The game is to pass the tambourine from friend to friend all the way around the circle without it making noise. If it makes noise, we need to freeze and say the verse together. Here we go! (CAREFULLY PASS THE TAMBOURINE TO THE CHILD NEXT TO YOU.) [CHILD'S NAME] pass it to the friend next to you. (PAUSE.) Did you hear that? Everyone freeze and say the verse with me. 'I will give thanks to the LORD with my whole heart,' Psalm 111:1. Super! Okay, [CHILD'S NAME] pass it to the friend next to you. (CONTINUE AROUND THE CIRCLE. FREEZE AND SAY THE VERSE TOGETHER.) Thank you for playing that fun game of getting the tambourine around the circle without it making noise."

After the Activity

"David danced to praise God, used his voice to praise God, and used instruments to praise God, too. You can praise God by playing an instrument, singing, or dancing! There are all kinds of ways we can praise God and say, 'Thank You, God, for everything.' The Bible teaches us that we can thank God for everything with our whole heart! Who can thank God for everything? [BOTTOM LINE] I can thank God for everything."

GROUPS 2/6

Praise Cube

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Praise Cube" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Clear tape
- ☐ Square tissue box
- ☐ Music player
- ☐ Fun upbeat praise music



① What You Do

Before the Activity

1. Copy "Praise Cube" on cardstock and cut, one set per Small Group.
2. Tape one cutout to each side of the tissue box/cardboard cube.

During the Activity

1. Guide the children as they take turns rolling the Praise Cube.
2. When the cube lands on "Dance," play praise music and dance together for a few seconds.
3. When the cube lands on "Thank You," lead the children in using ASL and their voices to tell God, "Thank You!"
4. When the cube lands on "Trumpet," use your hand horns to make music.
5. Talk about how David praised God, and we can too!

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Come here, everyone! We're going to play a fun game with this praise cube!" **(HOLD UP THE PRAISE CUBE.)**

During the Activity:

"In our Bible Story, King David praised God. He danced **(TURN THE CUBE TO THE DANCE SIDE AND HOLD IT UP)** with all his might to praise God. **(DANCE IN PLACE.)** He used his voice **(TURN THE CUBE TO THE ASL SIDE AND HOLD IT UP)** to praise God. **(SHOUT AND USE ASL.)** Thank You, God! And he made music **(TURN THE CUBE TO THE MUSIC SIDE AND HOLD IT UP)** to praise God. **(PLAY HAND HORN.)**

"Now it's your turn to roll the cube, and whatever the cube lands on, that's how we will praise God together. Ready? **[CHILD'S NAME]** roll the cube! **(PAUSE.)** It landed on **[ACTION]**. Let's all **[ACTION]**! **(PAUSE.)** Great job! **[CHILD'S NAME]** roll the cube! **(CONTINUE WITH EACH CHILD.)** I love praising God with you! Praise is like a big THANK YOU to God!"

After the Activity:

"We can praise God any time we want to tell God thank You for everything! And who can thank God for everything? **[BOTTOM LINE]** I can thank God for everything! Yes! You can thank God for everything, and **[BOTTOM LINE]** I can thank God for everything!"

GROUPS 3/6

Raise Your Voice

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Pipe cleaners
- ☐ Large glass bowl
- ☐ Plastic food wrap

EveryChild Tips

Offer noise-canceling headphones for children with sound sensitivities.



① What You Do

Before the Activity

1. Cover the glass bowl tightly with the food wrap, securing around the edges.
2. Wind the pipe cleaners into a spiral, one per child.
3. Place each pipe cleaner on top of the bowl with the food wrap.

During the Activity

1. Encourage children to watch what happens to the pipe cleaners as one child at a time leans close to the bowl and shouts "Thank You, God!"
2. The pipe cleaner coils should move around the bowl, allowing the children to see how the sound from their voice makes the air vibrate causing the plastic wrap to vibrate and make the pipe cleaner coils move!

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come gather around the table with me!"

During the Activity

"Let's do a sound experiment. Do you see the pipe cleaner coils here on the bowl? Are they still or are they moving right now? **(PAUSE FOR RESPONSES.)** They're still! What do you think will happen if we shouted like King David? **(PAUSE FOR RESPONSES.)** Let's see if you're right. When I count to three, I'm going to lean close to the bowl and shout, so if you need to cover your ears, go right ahead. Just make sure you are watching what happens! One, two, three. Thank You, God! Wow! Let's give a friend a try. **[CHILD'S NAME]** lean close to the bowl and shout. **(CONTINUE WITH EACH CHILD.)** That was so fun watching the pipe cleaners move with our voices. They looked like they were dancing!!"

After the Activity

"David loved God, and he wanted to praise God to show God he was thankful for everything. Praising God is just thanking God for who He is and what He has done! David used his voice to praise God just like we did today! We can thank God for everything! Who can thank God for everything? **[BOTTOM LINE]** I can thank God for everything."

3-5 Year-Olds

Small Group

November — Week 5

GROUPS 4/6

David Danced

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Music player
- ☐ Praise music



EveryChild Tips

Offer noise-canceling headphones for children with sound sensitivities.

① What You Do

Before the Activity

1. Ask children to spread out in an open area of the room.

During the Activity

1. Encourage children to dance in different ways to the music.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Come over here and spread out. Let's praise God and dance!"

During the Activity

"I'll start some music, and you can dance however you want. Ready? Here we go! **(START THE MUSIC.)** Great dancing! **(PAUSE THE MUSIC.)** This time when the music plays, I want you to dance in slow-motion. **(START THE MUSIC.)** Wow! You are dancing so slow. **(PAUSE THE MUSIC.)** This time when the music plays, I want you to dance like a robot. **(START THE MUSIC.)** Wow! **(TALK IN A ROBOT VOICE.)** Look at all the robots! **(CONTINUE WITH THE DIFFERENT DANCE STYLES. REPEAT AS DESIRED.)** You all are so good at dancing."

After the Activity

"In our true story from the Bible, we heard about King David who praised God in lots of different ways. He sang, he played instruments, and he danced. Whenever you want to praise God, you can dance too. We can praise God and thank Him for everything. Who can thank God for everything? **[BOTTOM LINE]** I can thank God for everything!"

3-5 Year-Olds

Small Group

November — Week 5

GROUPS 5/6

Thankful Book

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Thankful Book" Activity Page
- ☐ Cardstock
- ☐ Crayons
- ☐ Washable ink pads
- ☐ Food stickers
- ☐ Baby wipes
- ☐ Permanent marker

Inclusive Optional Supplies:

- ☐ 2" people cutouts or stickers
- ☐ Gluesticks
- ☐ Adaptive crayons

EveryChild Tips



Create an example for children to see.

Use the Inclusive Optional Supplies listed above.

① What You Do

Before the Activity

1. Copy "Thankful Book" on cardstock, one per child.
2. Fold each child's paper into a book.
3. Write each child's name on their paper.

During the Activity

1. Encourage children to decorate each page of their book with crayons, fingerprints, and stickers.
2. Clean hands as needed.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come to the table and let's make a book about all the things we can thank God for."

During the Activity

"On the front page, draw a picture of your family because you can thank God for your family. (PAUSE.) Open your book and on this page (POINT) put your fingerprint. Now put your fingerprint on the friend's paper on each side of you because you can thank God for your friends. (PAUSE.) On this page (POINT) add food stickers because you can thank God for food. (PAUSE.) Turn your book to the back and draw a picture of someone who helps you because we can thank God for people who help us. (PAUSE.) Your thankful books turned out so nice."

After the Activity

"We can praise God like King David did to thank God for everything! Praising God is thanking God for who He is and what He has done!"

"We can sing, shout, dance, and play instruments to thank God for family, friends, food, and people who help us. We can thank God for everything! There are all kinds of ways we can praise God and say, 'Thank You, God, for everything.' Who can thank God for everything? (BOTTOM LINE) I can thank God for everything."

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" from Week One in Bible
- ☐ Journal
- ☐ Fun-shaped pen
- ☐ Reward stickers or hand stamp

MADE TO
↓
Reflect

① What You Do

Note → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

Before the Activity

1. If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" from the Home folder on cardstock and cut one per Small Group.
2. Place one card in your Bible at Psalm 111:1.
3. Encourage children to dance with all their might as you lead them to your Small Group spot.
4. Sit down and gather the children around you.

During the Activity

1. Review the Bible Story and Memory Verse Hand Motions.
2. Encourage children to help you make a list in the journal of anything they want to tell God "THANK YOU" for.

After the Activity

Pray with children using the list you made in the journal.

② What You Say

Before the Activity

"It's Small Group time! Today we are going to dance with all our might, like King David did while we go to our Small Group spot. Are you ready to dance? (PAUSE.) Yay, follow me! (DANCE AS YOU LEAD THE CHILDREN TO YOUR SMALL GROUP SPOT.) We danced all the way to our way to our spot! Now let's sit down and talk about today's Bible Story. One, two, three, sit down with me!"

Continued on the next page. →

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" from Week One in Bible
- ☐ Journal
- ☐ Fun-shaped pen
- ☐ Reward stickers or hand stamp



During the Activity

(OPEN THE BIBLE AND LAY IT IN FRONT OF THE CHILDREN.) "In our Bible Story, King David praised God. Praise is like a big THANK YOU to God! Do you remember some of the ways David praised God? (PAUSE.) David danced with all his might. David used his voice. And David made music with instruments! Praising God is one way we can thank God for everything! [BOTTOM LINE] I can thank God for everything, and you can thank God for everything! Who can thank God for everything? [BOTTOM LINE] I can thank God for everything!"

"That's right! And the Bible verse we have been learning will help us remember that we can thank God for everything. It says, 'I will give thanks (MOVE FLAT HAND FORWARD FROM CHIN) to the LORD (POINT UP) with my whole heart,' (TAP HEART TWICE) Psalm 111:1. (OPEN HANDS LIKE A BOOK.) Let's stand up and say that together! 'I will give thanks (MOVE FLAT HAND FORWARD FROM CHIN) to the LORD (POINT UP) with my whole heart,' (TAP HEART TWICE) Psalm 111:1. (OPEN HANDS LIKE A BOOK.)

"That was SO great! (TWO THUMBS UP.) I think you're ready to say that verse all by yourself. I want everyone to sit down, and we'll take turns saying it. Who wants to go first? I have my stickers/hand-stamp ready!"

"Way to go, [CHILD'S NAME]! (GIVE TWO THUMBS UP.) Here is a sticker/stamp for you! (SAY AND DO THIS WITH EACH CHILD AS THEY TRY AND SAY THE BIBLE VERSE.) I am very proud of you for trying to say that Bible verse. When I count to three, I want everyone to stand up and show me your sticker/stamp. One, two, three! (PAUSE TO LOOK.) Yay! (CLAP.)

"Now let's sit back down so we can write in our prayer journal and talk to God. (OPEN JOURNAL.) Today, we're going to make a list of anything we want to tell God "thank you" for in our prayer journal. It really can be anything, because we can thank God for everything! So, when I say your name, tell me one thing you want to tell God thank you for, and I will write it in our journal. Then, we can use the list when we pray." (REMEMBER TO PRINT, AS YOU WRITE IN THE JOURNAL, SO THE CHILDREN CAN RECOGNIZE THEIR NAMES AND THE LETTERS.)

After the Activity

"This is a great list! (HOLD UP JOURNAL.) Let's pray and thank God for all these things. Would anyone like to pray before I pray? (GIVE EACH CHILD WHO WANTS TO PRAY THE OPPORTUNITY TO DO SO.) Dear God, we praise You because You are the one true God, and You made everything! That's why we can thank YOU for EVERYTHING! [CHILD'S NAME] thanks You for [WHAT THEY LISTED]. [CHILD'S NAME] thanks You for... (SAY THIS WITH EACH CHILD'S NAME AND WHAT THEY LISTED). We love You, God! In Jesus' name. Amen."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

https://bit.ly/FL_GoingOnAPicnic

Social

Crown David

- ☐ "Crown David" Activity Page
- ☐ Copy paper
- ☐ Clear tape
- ☐ 2-liter bottle
- ☐ Plastic tossing rings
- ☐ *Option: Paper crowns in place of plastic tossing rings*

1. Copy "Crown David" on copy paper, one per Small Group.
2. Tape the picture of David to the bottle.
3. Place the bottle in an open space.

Thankful Game

- ☐ "Thankful Game" Activity Page
- ☐ Cardstock
- ☐ Toy cars
- ☐ Plastic container
- ☐ Painter's tape
- ☐ Scissors

1. Copy "Thankful Game" on cardstock and cut, one set per Small Group.
2. Arrange the pictures in a straight line on the table, going from one end to the other.
3. Secure the top and bottom of each picture with a line of tape that goes across the width of the table.
4. Place all the cars in the container.

What Do You Hear?

- ☐ Hand bell
- ☐ Rhythm sticks
- ☐ Egg shakers
- ☐ Drum
- ☐ Large box or basket

Inclusive Optional Supplies:

- ☐ Pictures of each instrument used
1. Place all the instruments in the box or basket.

Getting Ready

Social

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Groups

Silent Tambourine

- ☐ Tambourine

Praise Cube

- ☐ "Praise Cube" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Clear tape
- ☐ Square tissue box
- ☐ Music player
- ☐ Fun upbeat praise music

1. Copy "Praise Cube" on cardstock and cut, one set per Small Group.
2. Tape one cutout to each side of the tissue box/cardboard cube.

Raise Your Voice

- ☐ Pipe cleaners
- ☐ Large glass bowl
- ☐ Plastic food wrap

1. Cover the glass bowl tightly with the food wrap, securing around the edges.
2. Wind the pipe cleaners into a spiral, one per child.
3. Place each pipe cleaner on top of the bowl with the food wrap.

David Danced

- ☐ Music player
- ☐ Praise music

Thankful Book

- ☐ "Thankful Book" Activity Page
- ☐ Cardstock
- ☐ Crayons
- ☐ Washable ink pads
- ☐ Food stickers
- ☐ Baby wipes
- ☐ Permanent marker

Inclusive Optional Supplies:

- ☐ 2" people cutouts or stickers
- ☐ Gluesticks
- ☐ Adaptive crayons

1. Copy "Thankful Book" on cardstock, one per child.
2. Fold each child's paper into a book.
3. Write each child's name on their paper.

Continued on the next page. →

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

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Pinterest

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Groups (cont.)

Journal and Prayer

- ☐ "Memory Verse Card" from Week One in Bible
- ☐ Journal
- ☐ Fun-shaped pen
- ☐ Reward stickers or hand stamp

1. If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" from the Home folder on cardstock and cut one per Small Group.
2. Place one card in your Bible at Psalm 111:1.

Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App** and **ParentCue.org**.