

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Match the Helpers
2. Sandwich Builders
3. Build a Room

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Nest of Noodles  ALLERGY
2. Bible Story Hopscotch
3. Guess Who?
4. Make a Room for Elisha
5. A Room for Elisha
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- [Parent Cue App](#) and [ParentCue.org](#)



Today's Bible Story

Elisha's Room

I can thank God for people who help me.

2 Kings 4:8-17

Key Question

Who can thank God for everything?

Bottom Line

I can thank God for everything.

Memory Verse

"I will give thanks to the LORD with my whole heart."

Psalms 111:1 ESV



EveryChild Tips

This leader guide is designed to be inclusive of children with a special need, learning difference, or disability who attend a group with their peers. See highlighted sections below for additional inclusive prompts. Check out the additional Special Needs resources included.

SOCIAL 1/3

Match the Helpers



What You Need

- ☐ "Match the Big Helpers" Activity Page
- ☐ "Match the Small Helpers" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Painter's tape
- ☐ Chairs

EveryChild Tips



If any child has limited mobility, modify by bringing the chairs closer or having children point instead of walking.

Use simple, repeated language for comprehension (e.g., "Find the same helper. Match it. Sit!")

① What You Do

Before the Activity

1. Copy "Match the Big Helpers" on cardstock, one set per Small Group.
2. Copy "Match the Small Helpers" on cardstock and cut, one set per Small Group.
3. Space the chairs around the room and position them with the backs facing the open area.
4. Tape one big helper picture to the back of each chair.
5. Give each child one small community helper card.

During the Activity

1. Encourage children to look for the big helper who matches their small helper card.
2. When they find the matching chair, ask them to sit in it.
3. Celebrate once all children are seated.
4. Collect all the cards, shuffle, and repeat as desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come play a fun game with me! These chairs have big pictures of community helpers. These are people who help us every day, like doctors, firefighters, and mail carriers. I'm going to give you a card with a picture of a small community helper that matches the big pictures." **(GIVE EACH CHILD A SMALL CARD.)**"

During the Activity

"Look at your cards and go find the big match. **(PAUSE.)** Sit down in the chair with the matching picture. **(PAUSE.)** Hooray! Everyone is sitting, which means that we matched all the helpers! Hop up and bring me your card, and we'll play again! **(REPEAT AS DESIRED.)** That was awesome!"

After the Activity

"God gives us people to help us, and today we're going to hear a true story from the Bible about someone who helped a man named Elisha. He traveled around telling everyone about God! Let's go hear more about Elisha and the people who helped him!"

Transition → Move to Worship and Story by asking children if they found the firefighter to line up. If they found the police officer, line up. Repeat until all the children are in line.

3-5 Year-Olds

Small Group

November — Week 4

SOCIAL 2/3

Sandwich Builders

What You Need

- ☐ "Sandwich Builders" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Plastic container
- ☐ Paper plates



EveryChild Tips



Pair children up to do the activity.

① What You Do

Before the Activity

1. Copy "Sandwich Builders" on cardstock and cut, five sets per Small Group.
2. Place the sandwich pieces in the container on the table with the paper plates.

During the Activity

1. Encourage children to select a sandwich card and follow the directions to build it.
2. Encourage children to come up with their own combinations if desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, can you help me? Look at all this food, let's use it to build a sandwich!"

During the Activity

"Pick a card. **(PAUSE.)** Your card will give you directions on how to build that sandwich. Start with a plate then stack the parts to make your sandwich. **[CHILD'S NAME]**, what is the first picture on your card? Bread! That's right, find a slice of bread and put it on your plate. **(PAUSE.)** If you have bread as your first ingredient, put that on your plate. Look at the next picture on your card and find that ingredient. **(PAUSE.)** Stack it on top of the bread. Add all the ingredients. **(PAUSE.)** You built a sandwich! We can feed a lot of people with these sandwiches! Put everything back in the container and pick another sandwich to build. **(REPEAT AS DESIRED.)** Great job!"

After the Activity

"In today's true story from the Bible, we'll hear about some people who helped a man named Elisha by giving him food and a place to stay. Let's go hear more about Elisha."

Transition → Move to Worship and Story by calling the children to be different parts of a sandwich.

SOCIAL 3/3

Build a Room



What You Need

- ☐ Large cardboard box (like a refrigerator or oversized moving box)
- ☐ Washable markers
- ☐ Box cutter
- ☐ Packing tape
- ☐ Fun stickers
- ☐ Baby wipes



EveryChild Tips

Place the box in a location and height where all kids can access it.

① What You Do

Before the Activity

1. Make a house out of a large cardboard box.
2. Cut out a door and windows on the sides.
3. When finished, put the box cutter away, out of reach of children.
4. Set markers and stickers on the table and place the cardboard house nearby.

During the Activity

1. Encourage them to follow directions and decorate the house with markers and stickers.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come here with me! What do you see? (PAUSE.) That's right! It's a box, but I think we can make it into a house."

During the Activity

"The house needs a door, oh look! This can be the door! (SWING THE DOOR BACK AND FORTH.) And our house needs a window. (PEEK THROUGH THE SHUTTERS.) Let's add some color to the house. Pick a marker and color this side of the house. (PAUSE.) Let's make this side a different color. (REPEAT ON EACH SIDE. IF YOU HAVE SEVERAL CHILDREN, SPACE THEM OUT AROUND THE HOUSE AND LET THEM WORK AS A TEAM ON THEIR SIDE.) Wow! Great job! Now you can draw some flowers or add stickers to your side. (PAUSE.) Nice job, friends! You did a GREAT job turning this box into a house!"

"You did a great job of decorating the house. Let's play inside now. (ENCOURAGE CHILDREN TO PLAY FREELY IN THE HOUSE AS LONG AS DESIRED.) That was so much fun helping you make the house."

After the Activity

"Today in our true Bible Story, we're going to hear about someone who built a room for a prophet named Elisha so he would have a place to stay when he came to town."

Transition → Move to Worship and Story by calling children by the color they used on the house.

GROUPS 1/6

Nest of Noodles

! ALLERGY

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Allergy Alert Poster"
- ☐ Cardstock
- ☐ Raw spaghetti noodles
- ☐ Plastic colander
- ☐ 3" foam heart
- ☐ Plastic tablecloth

EveryChild Tips

Pair children up to do the activity.

Offer to let a child point to the noodle they want removed, and remove it for them.



① What You Do

Before the Activity

1. Copy "Allergy Alert Poster" on cardstock, list spaghetti, and post it at the door.
2. Spread the tablecloth over the table or on the floor and place the colander in the center of the tablecloth.
3. Insert spaghetti noodles into the colander, ensuring that they cross over each other, creating a nest effect.
4. Rest the heart on the top of the nest of noodles.
5. Say the Memory Verse and do the motions together with the children.

During the Activity

1. Encourage each child to take turns pulling one noodle out at a time and saying the verse.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Hello sweet friends, come with me and let's say our Memory Verse as we do the motions together. Ready? Here we go. 'I will give thanks (MOVE FLAT HAND FORWARD FROM CHIN) to the LORD (POINT UP) with my whole heart,' (TAP HEART TWICE) Psalm 111:1. (OPEN HANDS LIKE A BOOK.) Nice work, everyone. Come sit around the tablecloth with me. I have a fun game for us to play today."

During the Activity

"Look at the nest of noodles! And there is a heart sitting on top of them. We are going to take turns pulling one of these noodles out while we say our verse. Watch me. (SLOWLY PULL ONE OF THE NOODLES FROM THE COLANDER.) 'I will give thanks to the LORD with my whole heart,' Psalm 111:1. [CHILD'S NAME] you go next. We can all say the verse together. (PAUSE.) 'I will give thanks to the LORD with my whole heart,' Psalm 111:1. Great job! [CHILD'S NAME] your turn! (CONTINUE WITH EACH CHILD. REPEAT AS DESIRED.) That was so much fun!"

After the Activity

"The Bible teaches us that we can thank God for everything with our whole (HOLD UP THE FOAM HEART) heart! Today we learned about Elisha and the people God sent to help him. They gave him food to eat and even built a room for him to stay in when he was in town, sharing God's words. We can thank God for everything! That means family, friends, food, and people who help us! Who can thank God for everything? [BOTTOM LINE] I can thank God for everything."

GROUPS 2/6

Bible Story Hopscotch

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Bible Story Hopscotch" Activity Page
- ☐ Cardstock
- ☐ Painter's tape
- ☐ Small beanbag

EveryChild Tips



For a version with less movement, place picture cards in order on a child-sized table. Toss the bean bag on the table, then read the sentence on the card.



① What You Do

Before the Activity

1. Copy "Bible Story Hopscotch" on cardstock, one set per Small Group.
2. Follow the numbers on the pictures as you tape them to the floor to make a hopscotch board.

During the Activity

1. Before playing hopscotch with the children, walk them through each picture on the hopscotch board while reading the story sentences on the pictures aloud.
2. Invite children to sit along the sides of the hopscotch board.
3. Encourage children to take turns tossing the beanbag.
4. Read the sentence on the picture the beanbag lands on, then encourage the children to hop to the end of the board, skipping the picture the beanbag landed on, and hopping back, picking up the beanbag on the way back.
5. Continue playing as time and interest allow.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Everyone, come over here. We're going to play Bible Story Hopscotch!"

During the Activity:

"Gather around and let's look at the game board before we play. **(POINT TO EACH PICTURE, NAME IT, AND READ THE STORY SENTENCE ALOUD.)** Okay, now everyone can sit down because we're ready to play! **[CHILD'S NAME]** stand at the front of the board and toss the beanbag at a picture. **(PAUSE.)** You landed on the **[PICTURE]**, it says **[SENTENCE ON THE CARD]**. Hop all the way to the end, skipping that picture. **(PAUSE.)** Now hop back, stop, pick up the beanbag, and come all the way back. Great job! **[CHILD'S NAME]**, it's your turn! **(CONTINUE WITH EACH CHILD.)** That was such a fun game!"

After the Activity:

"I liked hearing about how the woman and her husband helped Elisha. We have people who help us too! We can thank God for the people who help us, because we can thank God for everything! Who can thank God for everything? **[BOTTOM LINE]** I can thank God for everything!"

3-5 Year-Olds

Small Group

November — Week 4

GROUPS 3/6

Guess Who? Game

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Guess Who? Game" Activity Page
- ☐ "Guess Who? Game Cards" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Box

EveryChild Tips



Allow children to point to the pictures on the card to play the game.



① What You Do

Before the Activity

1. Copy "Guess Who? Game" on cardstock, one set per Small Group.
2. Copy "Guess Who? GameCards" on cardstock and cut, two sets per Small Group.
3. Divide children into groups and give each group a game card.
4. Set the box between the two groups to keep their selections hidden.

During the Activity

1. Give each team a set of community helper cards.
2. Invite one child from each team to secretly choose a helper card for the others to guess.
3. Encourage children to take turns asking questions and guessing.
4. Make sure every child who wants to participate gets a chance.
5. Celebrate every guess and continue playing as long as the children are engaged.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Hello friends! Today we learned about a man named Elisha and how God gave him people to help him. Let's play a guessing game to think about people who help us too! We're going to split into two teams. Each team will get game card and a set of helper cards. We'll put a divider in the middle so we can keep our guesses a secret!"

During the Activity

"This team, pick a helper card to hide behind the divider. **(PAUSE.)** Now this group asks yes-or-no questions like 'Does this person help when people are sick?' or 'Does this person bring the mail?' **(HELP GUIDE QUESTIONS AS NEEDED.)** We're all learning together! Let's celebrate every good guess because this game is all about learning how people help us! You did a great job and guessed the **(HELPER)**! Now it's this team's turn to pick a helper card to hide behind the divider. **(REPEAT AS DESIRED.)** Wow! Look at all these helpers! Just like God gave Elisha people to help him, God gives us people who can help us, too!"

After the Activity

"We can thank God for people who help us, because we can thank God for everything! Who can thank God for everything? **(BOTTOM LINE)** I can thank God for everything!"

GROUPS 4/6

Make a Room for Elisha



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Painter's tape
- ☐ Duct tape
- ☐ Chair
- ☐ Pillow
- ☐ Blanket or sleeping bag
- ☐ Book
- ☐ Bible
- ☐ Marker
- ☐ Touch light
- ☐ Plastic cup
- ☐ Paper plate
- ☐ Toy food
- ☐ Plush animal, etc.



EveryChild Tips

Pair children to move and lift items together.

Ask children in advance what item they would like to select and put in the room.

① What You Do

Before the Activity

1. Create a large square on the floor with tape.
2. Cover the battery area of the touch light with duct tape.
3. Spread out objects near the tape square.

During the Activity

1. Call a child's name and call out one object to pick.
2. Let a child walk, skip, or hop over to the objects, choose the correct item, and place it in the room.
3. As each child places their item, talk briefly about how it helped Elisha rest and how God gives us people who help us, too.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Today, we heard a story about Elisha and how God gave him people to help him. Let's make a special room like the woman did for Elisha using these objects! This tape square can be our room."

During the Activity

"Who remembers what the woman put in Elisha's room? Let's find those things together! [CHILD'S NAME] can you find the chair? (PAUSE.) Now, take it and place it in our room. Great job! [CHILD'S NAME] can you find the blanket/beanbag? (PAUSE.) Super! Go place it in the room. (PAUSE.) Let's keep going until Elisha's room is complete! Look at this amazing room you built! You gave Elisha everything he needed—just like the woman did."

After the Activity

"God gave Elisha people to help him, and God gives us people to help us, too! We can thank God for people who help us because we can thank God for everything! Who can thank God for everything? [BOTTOM LINE] I can thank God for everything!"

GROUPS 5/6

A Room for Elisha

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "A Room for Elisha" Activity Page
- ☐ Cardstock
- ☐ Crayons or washable markers
- ☐ Glue sticks
- ☐ Scissors
- ☐ Permanent marker

EveryChild Tips

Create an example for children to see.



① What You Do

Before the Activity

1. Copy "A Room for Elisha" on cardstock, one per child.
2. Fold each child's picture and cut along the dotted lines.
3. Write each child's name on their paper.

During the Activity

1. Encourage children to decorate their picture of Elisha's room.
2. Ask children to rub glue on the two tabs and attach them to the sides.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come to the table and let's make a room for Elisha."

During the Activity

"Look! Do you see the bed, the table and chair, and the lamp the woman and her husband put in the room they made for Elisha? Let's decorate the room and the furniture in it. (PAUSE.) Great job! Now rub some glue on this part (POINT TO ONE TAB) and this part (POINT TO THE OTHER TAB) then fold it up like this and press the tabs to each side. (HELP AS NEEDED.) Wow! Look at the cool room you created for Elisha!"

After the Activity

"Elisha loved God. He was a prophet and walked around from town to town, giving people messages from God. In one town, there was a woman who wanted to help Elisha. So, the woman and her husband would have Elisha come to their house to eat. One day, the woman told her husband she wanted to help Elisha even more. So they made a room on the roof of their house so Elisha would have a place to rest when he came to their town. She put things in Elisha's room that she thought he would need, like a chair, a table, a lamp, and a bed. Elisha was so thankful that God gave him people to help him. God gives us people to help us too! We can thank God for the people who help us because we can thank God for everything! Who can thank God for everything? (BOTTOM LINE) I can thank God for everything."

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" from Week One in Bible
- ☐ Journal
- ☐ Fun-shaped pen

MADE TO
↓
Reflect

① What You Do

Note → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

Before the Activity

1. If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" from the Home folder on cardstock and cut one per Small Group.
2. Place one card in your Bible at Psalm 111:1. *Note: Keep this card in your Bible all month long.*
3. Encourage children to skip as you lead them to your Small Group spot.
4. Sit down and gather the children around you.

During the Activity

1. Review the Bible Story and Memory Verse Hand Motions.
2. Encourage children to help you make a list in the journal of people who help them.

After the Activity

Pray with children using the list you made in the journal.

② What You Say

Before the Activity

"It's Small Group time! Let's try and skip all the way to our Small Group spot! Follow me, and skip this way! (**SKIP AS YOU LEAD THE CHILDREN TO YOUR SMALL GROUP SPOT.**) That was fun! Now let's sit down while we talk about today's Bible Story. One, two, three, sit down with me!"

Continued on the next page. →

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" from Week One in Bible
- ☐ Journal
- ☐ Fun-shaped pen



During the Activity

(OPEN THE BIBLE AND LAY IT IN FRONT OF THE CHILDREN.) "I like to skip when I feel happy. And it makes me happy when people help me. The woman and her husband in our Bible Story today helped a man named Elisha. Do you remember how they helped Elisha? **(PAUSE.)** Yes, they invited him to eat dinner at their house, and they made a room for him to stay in when he was in town.

"We have people who help us, just like Elisha had people who helped him. And we can thank God for the people who help us, because we can thank God for everything! So, when I ask you, who can thank God for everything, I want you to say, **[BOTTOM LINE]** I can thank God for everything! Ready? Who can thank God for everything? **[BOTTOM LINE]** I can thank God for everything!"

"Yes! And when we thank God, we can thank Him with our whole heart, like it says in the Bible verse we are learning. It says, 'I will give thanks **(MOVE FLAT HAND FORWARD FROM CHIN)** to the LORD **(POINT UP)** with my whole heart,' **(TAP HEART TWICE)** Psalm 111:1. **(OPEN HANDS LIKE A BOOK.)** Stand up with me and let's say that Bible verse together! Just say what I say and do what I do! 'I will give thanks **(MOVE FLAT HAND FORWARD FROM CHIN)** to the LORD **(POINT UP)** with my whole heart,' **(TAP HEART TWICE)** Psalm 111:1. **(OPEN HANDS LIKE A BOOK.)**

"Wow! You sound great! **(CLAP.)** Now let's sit down so we can write in our prayer journal and talk to God. **(OPEN JOURNAL.)** Today, we are going to make a list of people who help us in our prayer journal. Then we can use the list when we pray. So, when I say your name, tell me one person who has helped you, and I will write their name in our journal." **(REMEMBER TO PRINT, AS YOU WRITE IN THE JOURNAL, SO THE CHILDREN CAN RECOGNIZE THEIR NAMES AND THE LETTERS.)**

After the Activity

"Wow! Look at all the people who help us! **(HOLD UP JOURNAL.)** Let's pray and thank God for them. Would anyone like to pray before I pray? **(GIVE EACH CHILD WHO WANTS TO PRAY THE OPPORTUNITY TO DO SO.)** Dear God, thank You for giving us people who help us, because we all need help sometimes. Thank You for people like **(READ THE LIST CHILDREN MADE)**. You're the best, God, and we love You. In Jesus' name. Amen."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.
https://bit.ly/FL_GoingOnAPicnic

Social

Match the Helper

- ☐ "Match the Big Helpers" Activity Page
- ☐ "Match the Small Helpers" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Painter's tape
- ☐ Chairs, one per child

1. Copy "Match the Big Helpers" on cardstock, one set per Small Group.
2. Copy "Match the Small Helpers" on cardstock and cut, one set per Small Group
3. Space the chairs around the room and position them with the backs facing the open area.
4. Tape one big helper picture to the back of each chair.
5. Give each child one small community helper card.

Sandwich Builder

- ☐ "Sandwich Builders" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Plastic container
- ☐ Paper plates

1. Copy "Sandwich Builders" on cardstock and cut, five sets per Small Group.
2. Place all the sandwich pieces in the container on the table with the paper plates.

Build a Room

- ☐ Large cardboard box (like a refrigerator or oversized moving box)
- ☐ Washable markers
- ☐ Box cutter
- ☐ Packing tape
- ☐ Fun stickers
- ☐ Baby wipes

1. Make a house out of a large cardboard box.
2. Cut out a door and windows on the sides.
3. When finished, put the box cutter away, out of reach of children.
4. Set markers and stickers on the table and place the cardboard house nearby.

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

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Groups

Nest of Noodles*

- ☐ "Allergy Alert Poster"
- ☐ Cardstock
- ☐ Raw spaghetti noodles
- ☐ Plastic colander
- ☐ 3" foam heart
- ☐ Plastic tablecloth

1. Copy "Allergy Alert Poster" on cardstock, list spaghetti, and post at the door.
2. Spread the tablecloth over the table or on the floor and place the colander in the center of the tablecloth.
3. Insert spaghetti noodles into the colander, insuring that they cross over each other creating a nest effect.
4. Rest the heart on the top of the nest of noodles.

Bible Story Hopscotch

- ☐ "Bible Story Hopscotch" Activity Page
- ☐ Cardstock
- ☐ Painter's tape
- ☐ Small beanbag

1. Copy "Bible Story Hopscotch" on cardstock, one set per Small Group.
2. Follow the numbers on the pictures, as you tape the pictures to the floor, to make a hopscotch board.

Guess Who? Game

- ☐ "Guess Who? Game" Activity Page
- ☐ "Guess Who? Game Cards" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Box

1. Copy "Guess Who? Game" on cardstock, one set per Small Group.
2. Copy "Guess Who? Game Cards" on cardstock and cut, two sets per Small Group.
3. Divide children into groups and give each group a game card.
4. Set the box between the two groups to keep their selections hidden.

Continued on the next page. →

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

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Groups (cont.)

Make a Room for Elisha

- ☐ Painter's tape
- ☐ Duct tape
- ☐ Chair
- ☐ Pillow
- ☐ Blanket or sleeping bag
- ☐ Book
- ☐ Bible
- ☐ Marker
- ☐ Touch light
- ☐ Plastic cup
- ☐ Paper plate
- ☐ Toy food
- ☐ Plush animal

1. Create a large square on the floor with tape.
2. Cover the battery area of the touch light with duct tape.
3. Spread out objects near the tape square.

A Room for Elisha

- ☐ "A Room for Elisha" Activity Page
- ☐ Cardstock
- ☐ Crayons or washable markers
- ☐ Glue sticks
- ☐ Scissors
- ☐ Permanent marker

1. Copy "A Room for Elisha" on cardstock, one per child.
2. Fold each child's picture and cut along the dotted lines.
3. Write each child's name on their paper.

Journal and Prayer

- ☐ "Memory Verse Card" from Week One in Bible
- ☐ Journal
- ☐ Fun-shaped pen

1. If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" from the Home folder on cardstock and cut one per Small Group.
2. Place one card in your Bible at Psalm 111:1. *Note: Keep this card in your Bible all month long.*
3. Encourage children to skip as you lead them to your Small Group spot.
4. Sit down and gather the children around you.

Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App** and **ParentCue.org**.