

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Tossing Bread
2. Find the Food
3. Picnic Food  ALLERGY

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Memory Verse Hop
2. Sandy Story
3. Pass the Food
4. Thankful Heart  ALLERGY
5. Picnic Story
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- [Parent Cue App](#) and [ParentCue.org](#)



Today's Bible Story

Manna and Quail

I can thank God for food.

Exodus 16

Key Question

Who can thank God for everything?

Bottom Line

I can thank God for everything.

Memory Verse

"I will give thanks to the LORD with my whole heart."

Psalms 111:1 ESV



EveryChild Tips

This leader guide is designed to be inclusive of children with a special need, learning difference, or disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the additional Special Needs resources included.

SOCIAL 1/3

Tossing Bread

What You Need

- ☐ Umbrella
- ☐ Pom-poms



EveryChild Tips

For a version with less movement, sit with children around the umbrella and toss the pom-poms in.

Pair children up to do the activity.

① What You Do

Before the Activity

1. Scatter pom-poms on the floor in an open area of your room.

During the Activity

1. Open the umbrella and place it upside down on the floor in the middle of your area.
2. Ask the children to collect as many pom-poms as they can and throw them into the umbrella.
3. Once all the pom-poms have been collected and thrown into the umbrella, encourage the children to stand closely around you.
4. Then lift the umbrella over everyone's head and let the manna fall out.
5. Repeat as desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come stand over here with me. I have something super-fun for us to do today! See all the pom-poms on the floor? Let's pretend they are pieces of bread. When I say, 'bread,' I want you to collect as many as you can and put them in the umbrella."

During the Activity

"Ready? (OPEN THE UMBRELLA AND PLACE IT ON THE FLOOR UPSIDE DOWN.) Bread! When you have a pom-pom, throw it in the umbrella. (PAUSE.) Keep going until all the bread is collected and thrown into the umbrella. (PAUSE.) Okay, friends, come in close. (CAREFULLY LIFT THE UMBRELLA THEN TURN IT OVER ABOVE EVERYONE.) Whoa! Look at all the bread! That was so much fun!"

After the Activity

"Today in our true Bible Story, we're going to hear about a time when the Israelites were hungry and God gave them food to eat, bread in the morning and meat in the evening. Let's go hear all about it!"

Transition → Move to Worship and Story by asking children to pretend to pick up and toss the pom-poms.

SOCIAL 2/3

Find the Food

What You Need

- ☐ Butcher paper
- ☐ Toy food
- ☐ Washable markers
- ☐ Little People® figures
- ☐ Masking tape



① What You Do

Before the Activity

1. Lay the butcher paper on the table and tape to secure.
2. Set six pieces of food across the top of the butcher paper and six Little People figures along the bottom.
3. Use different colored markers to create a line tangle connecting each figure to a piece of toy food along the top of the page.
4. Lines can swirl and run into each other.
5. Gather the children around the table.

During the Activity

1. Encourage children to take turns moving the figures along each path to find their food at the top of the page.
2. Make sure each friend has a turn.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, gather around the table."

During the Activity

"Do you see the people along the bottom of the page? They are SO hungry! Let's help them travel along each path to find food. Follow the line that the people start on. (PAUSE.) Wow! What food did your person walk to? (PAUSE.) Yum! What about this person? What food did they walk to? (REPEAT AS DESIRED.) You helped all the friends find food. Great job!"

After the Activity

"Today, we're going to hear a story about a time when God's people, the Israelites, were hungry and God gave them food to eat. Let's go hear all about it!"

Transition → Move to Worship and Story by talking about everyone's favorite foods.

SOCIAL 3/3

Picnic Foods



! ALLERGY

What You Need

- ☐ "Allergy Alert Poster"
- ☐ Cardstock
- ☐ Picnic basket
- ☐ Real foods in a variety of shapes, colors, and textures such as: kiwi, carrot with green stalks, apple, banana, pineapple, coconut, broccoli, potato, etc.



EveryChild Tips

Allow children to look in the basket before selecting an item. Some children may prefer not to touch certain textures/items.

① What You Do

Note → Be sure to list the items you will be using today on the "Allergy Alert Poster" (IN THE PRELUDE FOLDER) and post it at the door to your room.

Before the Activity

1. Copy "Allergy Alert Poster" on cardstock, list each food the children will touch, and post at the door.
2. Fill the picnic basket with different foods, one per Small Group.

During the Activity

1. Ask children to reach into the basket, touch one of the food items, and try to guess what it is.
2. Remove that food from the basket and pass it around so each child can touch, smell, and explore it.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"I have a picnic basket full of real, yummy food. Do you want to explore what I have in my basket? (PAUSE FOR RESPONSES.) Great, gather around."

During the Activity

"I will give you each a turn. [CHILD'S NAME], reach into the basket and touch one food. (PAUSE.) How does it feel? Is it smooth or bumpy? Is it hairy? What food do you think it is? (PAUSE FOR RESPONSE.) Okay, pull it out of the basket and let's see what it is. (PAUSE.) Wow! That's a [FOOD]! Let's pass it around, and every friend can touch and smell it. (PAUSE.) Raise your hand if you have ever eaten a (HOLD THE FOOD IN THE AIR) [FOOD]. Fantastic! (PUT THE FOOD BACK IN THE BASKET AND MOVE ITEMS AROUND.) Alright! [CHILD'S NAME], your turn! (CONTINUE UNTIL EACH CHILD HAS A TURN.) That was so much fun exploring all these different types of food!"

After the Activity

"In today's true Bible Story, we're going to learn about some people who were really hungry and needed food and God gave it to them! I wonder if God gave them a...(PULL OUT A FOOD FROM THE BASKET)? Wow, our God is so good, and I can't wait to hear our story! Let's go!"

Transition → Move to Worship and Story by calling out a food, "If you like apples, line up. If you like broccoli, line up."

3-5 Year-Olds

Small Group

November — Week 3

GROUPS 1/6

Memory Verse Hop

Memory Verse Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Heart cutouts
- ☐ Painter's tape



EveryChild Tips

Instead of jumping onto the heart, point to the heart when you say, "heart."

① What You Do

Note → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

Before the Activity

1. Space out the heart cutouts on the floor in a line and secure them with tape.
2. Make sure to have at least one heart per child and leader.
3. Say the verse as you do the motions with the children.

During the Activity

1. Ask children to jump onto their hearts when you say the word heart in the verse.
2. Repeat as desired.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Hey friends, look at all the hearts on the floor. Hearts make us think of love! Everyone, go stand behind a heart and let's say our verse together as we do the motions. (PAUSE.) Ready? 'I will give thanks (MOVE FLAT HAND FORWARD FROM CHIN) to the LORD (POINT UP) with my whole heart,' (TAP HEART TWICE) Psalm 111:1. (OPEN HANDS LIKE A BOOK.) Great job!"

During the Activity

"Now let's just say the words of our verse and when you hear the word heart, jump on your heart. Here we go! 'I will give thanks to the LORD with my whole heart.' Everyone jump! (JUMP ONTO YOUR HEART.) Psalm 111:1. (REPEAT AS DESIRED.) You did such a great job saying the Memory Verse and jumping onto the heart."

After the Activity

"We can thank God for everything with our whole heart! Who can thank God for everything? (BOTTOM LINE) I can thank God for everything!"

GROUPS 2/6

Sandy Story



Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Shallow plastic tub
- ☐ Play sand
- ☐ Several Little People®
- ☐ Brown pom-poms
- ☐ Yellow pom-poms

① What You Do

Before the Activity

1. Create a sensory bin by pouring sand into a plastic tub.

During the Activity

2. As you review the Bible Story, add toy people and encourage the children to walk the people through the sand.
3. Then add brown pom-poms for meat and yellow pom-poms for bread.
4. Talk about how Moses and the Israelites were thankful for the food God gave them, and we can be thankful for food too.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Hey, friends! Come here! I have a sensory bin for us to use to review today's true story from the Bible."

During the Activity:

"I have an idea! Let's pretend these toy people are Moses and the Israelites from our Bible Story. Oh! And this sand can be the desert they were walking through! **(WALK THE TOY PEOPLE IN THE SAND WITH THE CHILDREN.)** Whew! We have been walking for a loooooong time. I'm hungry. My tummy needs food. But we don't have any food. What will we do?"

"God loved the Israelites, and God knew they needed food. So, God told Moses that He would send meat at night **(ADD BROWN POM-POMS)** and bread in the morning **(ADD YELLOW POM-POMS)**. And God did! Yay, God! Let's pretend these brown pom-poms are meat and the yellow ones are bread."

After the Activity:

"Do you think the Israelites thanked God for the food He gave them? **(PAUSE.)** We can thank God for food. We can thank God for everything! Who can thank God for everything? **[BOTTOM LINE]** I can thank God for everything!"

GROUPS 3/6

Thankful Heart

! ALLERGY

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Allergy Alert Poster"
- ☐ "Thankful Heart" Activity Page
- ☐ Red cardstock
- ☐ Honeycomb® cereal
- ☐ Paper plates
- ☐ Yarn
- ☐ Scissors
- ☐ Hole punch
- ☐ Clear tape
- ☐ Permanent marker
- *Optional: Paper straws instead of cereal*

EveryChild Tips

Create an example for children to see.

Glue heart and cereal to cardstock to create a piece of art.



USES MINIMAL SUPPLIES

MADE TO
Think

① What You Do

Note → Be sure to list the items you will be using today on the "Allergy Alert Poster" (IN THE PRELUDE FOLDER) and post it at the door to your room.

Before the Activity

1. Copy "Allergy Alert Poster" on cardstock, list Honeycomb® cereal, and post at the door.
2. Copy "Thankful Heart" on red cardstock and cut one cutout per child.
3. Cut yarn in 36-inch lengths, one per child. Tape one end of each piece of yarn to each child's plate.
4. Wrap a piece of tape around the other end of each piece of yarn
5. Write each child's name on their heart cutout and punch a hole at the top.
6. Place a heart cutout and a handful of cereal on each child's plate.
7. Option: If using paper straws, cut them into one-inch pieces.

During the Activity

1. Encourage children to thread the heart cutout and cereal onto their yarn.
2. Remove the yarn from the plate and tie the ends together.
3. Encourage children to wear their necklace home.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Today, we heard a true story from the Bible about how we can thank God for the food He gives us. Let's make a thankful heart necklace."

During the Activity

"Thread some of the cereal onto your yarn. (PAUSE.) Super! Now add your heart. (PAUSE.) Finish up with some more cereal. (PAUSE.) Great! I'll tie the ends together to make a necklace for you to wear. (TIE AND TRIM THE ENDS.) Put your necklace on to remember that you can thank God for your food."

After the Activity

"Every day, God made sure the Israelites had meat to eat at night and bread to eat in the morning. We can thank God for all kinds of food! We can thank God for everything! Thank You, God, for everything. Who can thank God for everything? [BOTTOM LINE] I can thank God for everything."

GROUPS 4/6

Pass the Food



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Paper plates
- ☐ Toy food
- ☐ Picnic basket
- ☐ Picnic blanket



EveryChild Tips

Allow children to pass the plate from friend to friend instead of passing the food from plate to plate.

① What You Do

Before the Activity

1. Spread out the picnic blanket in an open area of the room.
2. Put the food in the picnic basket.
3. Sit in a circle on the picnic blanket with the children.
4. Give each child a plate.

During the Activity

1. Put one piece of food on your plate. Pass the food from plate to plate around the circle.
2. When the food gets back to you put the food back in the picnic basket.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come sit in a circle with me on this picnic blanket. I have a game for us to play with these plates (**GIVE EACH CHILD A PLATE**) this picnic basket, and this food." (**PULL OUT A PIECE OF FOOD FROM THE BASKET.**)

During the Activity

"I'm going to put this [**FOOD**] on my plate and pass it to my friend [**CHILD'S NAME**]. (**TURN TO THE CHILD TO THE LEFT OF YOU AND TILT YOUR PLATE TO LET YOUR FOOD ROLL ONTO THE CHILD'S PLATE.**) Okay now [**CHILD'S NAME**] pass the [**FOOD**] from your plate to the friend's plate next to you. (**CONTINUE DIRECTING THE MOVEMENT AROUND THE CIRCLE.**) Wow! Great job! We passed the [**FOOD**] all the way around the circle from plate to plate! (**PUT THAT PIECE OF FOOD IN THE PICNIC BASKET.**) Let's pass another piece of food. (**REPEAT AS DESIRED.**) That was so much fun passing the food to each other!"

After the Activity

"In today's true story from the Bible, God knew that the Israelites were hungry and needed food to eat. God told Moses that He would send meat at night and bread in the morning. And that's what God did! Every day, God made sure the people had food to eat in the morning and at night. God is so good! Thank You, God, for food. Thank You, God, for everything. Who can thank God for everything? [**BOTTOM LINE**] I can thank God for everything."

GROUPS 5/6

Picnic Story

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Picnic Story" Activity Page
- ☐ "Picnic Story Cards" Activity Page
- ☐ Light blue cardstock
- ☐ Cardstock
- ☐ A2-sized brown kraft envelopes
- ☐ Brown construction paper
- ☐ Crayons
- ☐ Glue sticks
- ☐ Scissors
- ☐ Permanent marker



EveryChild Tips

Create an example for children to see.

Pre-assemble each child's picnic basket.

① What You Do

Before the Activity

1. Copy "Picnic Story" on light blue cardstock, one per child.
2. Copy "Picnic Story Cards" on cardstock and cut one set per child.
3. Cut brown construction paper into ½-inch by 4-inch strips, two per child.
4. Write each child's name on their paper.

During the Activity

1. Encourage children to glue the construction paper strips on the lines on their paper.
2. Encourage children to glue their envelope to the rectangle on their paper, opening side facing out.
3. Ask children to color their story cards.
4. Review the Bible Story, then place the story cards in the envelope.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come to the table and let's make a picnic basket and fill it with Bible Story cards."

During the Activity

"Look on your paper. Glue your brown strips on these lines **(POINT)** for the handles. Now glue your envelope at the bottom of your paper with the opening facing out. **(DEMONSTRATE.)** Look! You made a picnic basket!"

"Now color these story cards. **(PAUSE.)** They'll help us review today's true Bible Story."

"Find the card with the unhappy Israelites. **(PAUSE.)** The Israelites were walking in the hot desert for a long time and were tired and very hungry. God loved His people and wanted to take care of them. So He told their leader, Moses, that He would send meat at night and bread in the morning. Find the card with the Israelites in the nighttime. **(PAUSE.)** They're eating meat! Everyone was so happy to have food. Find the card with the Israelites in the daytime. **(PAUSE.)** The next morning, there were small pieces of bread all over the ground for the people to eat! You did it! You found all the story cards. There is one last card, it has a big heart on it. Hearts make us think of love. We can thank God for everything with our whole heart! Now place all your cards in the picnic basket."

After the Activity

"Every day, God made sure the Israelites had meat to eat at night and bread to eat in the morning. We can thank God for the food we eat too! We can thank God for everything! Who can thank God for everything?"
[BOTTOM LINE] I can thank God for everything."

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" from Week One in Bible
- ☐ Journal
- ☐ Fun-shaped pen

MADE TO
↓
Reflect

① What You Do

Note → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

Before the Activity

1. If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" from the Home folder on cardstock and cut one per Small Group.
2. Place one card in your Bible at Psalm 111:1. *Note: Keep this card in your Bible all month long.*
3. Encourage the children to pretend they are walking through a hot desert as you lead them to your Small Group spot.
4. Sit down and gather the children around you.

During the Activity

1. Review the Bible Story and Memory Verse Hand Motions.
2. Encourage the children to help you make a list in the journal of foods.

After the Activity

Pray with children using the list you made in the journal.

② What You Say

Before the Activity

"It's Small Group time! Let's pretend we are walking through a hot desert, like Moses and the Israelites did in our Bible Story. **(PRETEND YOU ARE WALKING THROUGH A HOT DESERT AS YOU LEAD THE CHILDREN TO YOUR SMALL GROUP SPOT.)** Whew! We finally made it! Let's sit down and rest while we talk about today's Bible Story. One, two, three, sit down with me!"

Continued on the next page. →

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" from Week One in Bible
- ☐ Journal
- ☐ Fun-shaped pen



During the Activity

(OPEN THE BIBLE AND LAY IT IN FRONT OF THE CHILDREN.) "In our Bible Story today, God's people, the Israelites, were walking through a desert and they didn't have any food to eat! God loved the Israelites, and He knew they needed food. God told Moses that He was going to send meat every night and bread every morning for the Israelites to eat. And that's what God did!

"The Israelites were so happy for the food! We can thank God for food because we can thank God for EVERYTHING! That's why when I ask you, who can thank God for everything, we all say, **[BOTTOM LINE]** I can thank God for everything! Let's say it together! Who can thank God for everything? **[BOTTOM LINE]** I can thank God for everything!

"Let's thank God right now with our whole heart and say the Bible verse we are learning. It says, 'I will give thanks **(MOVE FLAT HAND FORWARD FROM CHIN)** to the LORD **(POINT UP)** with my whole heart,' **(TAP HEART TWICE)** Psalm 111:1. **(OPEN HANDS LIKE A BOOK.)** Let's stand up and say that together! Just say what I say and do what I do! 'I will give thanks **(MOVE FLAT HAND FORWARD FROM CHIN)** to the LORD **(POINT UP)** with my whole heart,' **(TAP HEART TWICE)** Psalm 111:1. **(OPEN HANDS LIKE A BOOK.)**

"I love hearing you say that! **(MAKE A HEART WITH YOUR HANDS AND HOLD IT UP.)** Now let's sit down and write in our prayer journal. We can use what we write when we talk to God. **(OPEN JOURNAL.)** Today, we are going to make a list of food in our prayer journal. Yum! It can be any food you want to thank God for! Listen for your name, and when I say it, tell me the food you want me to write in our journal." **(REMEMBER TO PRINT, AS YOU WRITE IN THE JOURNAL, SO THE CHILDREN CAN RECOGNIZE THEIR NAMES AND THE LETTERS.)**

After the Activity

"This list is making me hungry! **(HOLD UP JOURNAL.)** Let's pray and thank God for all these foods! Would anyone like to pray before I pray? **(GIVE EACH CHILD WHO WANTS TO PRAY THE OPPORTUNITY TO DO SO.)** Dear God, Thank You for making so many kinds of foods for us to eat. Thank You for yummy foods like **(READ THE LIST THE CHILDREN MADE)**. Please help us remember to thank You for the food we eat, because we can thank You for everything! We love You, God! In Jesus' name. Amen."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

https://bit.ly/FL_GoingOnAPicnic

Social

Tossing Bread

- ☐ Umbrella
- ☐ Pom-poms

1. Scatter pom-poms on the floor in an open area of your room.

Find the Food

- ☐ Butcher paper
- ☐ Toy food
- ☐ Washable markers
- ☐ Little People® figures
- ☐ Masking Tape

1. Lay the butcher paper on the table and secure with tape.
2. Set six pieces of food across the top of the butcher paper and six Little People figures along the bottom.
3. Use different colored markers to create a line tangle connecting each figure to a piece of toy food along the top of the page.
4. Lines can swirl and run into each other.

Picnic Foods*

- ☐ "Allergy Alert Poster"
- ☐ Cardstock
- ☐ Picnic basket
- ☐ Real foods in a variety of shapes, colors, and textures such as: kiwi, carrot with green stalks, apple, banana, pineapple, coconut, broccoli, potato, etc.

1. Copy "Allergy Alert Poster" on cardstock, list each food the children will touch, and post at the door.
2. Fill the picnic basket with different foods, one per Small Group.

Continued on the next page. →

Getting Ready

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Groups

Memory Verse Hop

- ☐ Heart cutouts
- ☐ Painter's tape

1. Tape the hearts in a line on the floor.

Sandy Story

- ☐ Shallow plastic tub
- ☐ Play sand
- ☐ Little People®
- ☐ Brown pom-poms
- ☐ Yellow pom-poms

1. Create a sensory bin by pouring sand in a plastic tub.

Thankful Heart*

- ☐ "Allergy Alert Poster"
- ☐ "Thankful Heart" Activity Page
- ☐ Red cardstock
- ☐ Honeycomb® cereal
- ☐ Paper plates
- ☐ Yarn
- ☐ Scissors
- ☐ Hole punch
- ☐ Clear tape
- ☐ Permanent marker
- ☐ Optional paper straws instead of cereal

1. Copy "Allergy Alert Poster" on cardstock, list Honeycomb® cereal, and post at the door.
2. Copy "Thankful Heart" on red cardstock and cut one cutout per child.
3. Cut yarn in 36-inch lengths, one per child.
4. Tape one end of each piece of yarn to each child's plate.
5. Wrap a piece of tape around the other end of each piece of yarn.
6. Write each child's name on their heart cutout and punch a hole at the top.
7. Place a heart cutout and a handful of cereal on each child's plate.
 → Option: If using paper straws, cut them into one-inch pieces.

Continued on the next page. →

Getting Ready

Social

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Groups

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Pinterest

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Groups (cont.)

Pass the Food

- ☐ Paper plates
- ☐ Toy food
- ☐ Picnic basket
- ☐ Picnic blanket

1. Spread out the picnic blanket in an open area of the room.
2. Put the food in the picnic basket.
3. Sit in a circle on the picnic blanket with the children.
4. Give each child a plate.

Picnic Story

- ☐ "Picnic Story" Activity Page
- ☐ "Picnic Story Cards" Activity Page
- ☐ Light blue cardstock
- ☐ Cardstock
- ☐ A2 sized brown kraft envelopes
- ☐ Brown construction paper
- ☐ Crayons
- ☐ Glue sticks
- ☐ Scissors
- ☐ Permanent marker

1. Copy "Picnic Story" on light blue cardstock, one per child.
2. Copy "Picnic Story Cards" on cardstock and cut, one set per child.
3. Cut brown construction paper into ½-inch by 4-inch strips, two per child.
4. Write each child's name on their paper

Journal and Prayer

- ☐ "Memory Verse Card" from Week One in Bible
- ☐ Journal
- ☐ Fun-shaped pen

Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App** and **ParentCue.org**.