

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Move Like a Noodle
2. Dream Detectives
3. Friendship in a Bottle

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Sliding Heart
2. Mirror Me
3. Friendship Sandwich
4. Friend Greeting
5. Daniel and Friends
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- [Parent Cue App](#) and [ParentCue.org](#)



Today's Bible Story

Daniel's Friends Pray

I can thank God for friends.
Daniel 2

Key Question

Who can thank God for everything?

Bottom Line

I can thank God for everything.

Memory Verse

"I will give thanks to the LORD with my whole heart."

Psalms 111:1 ESV



EveryChild Tips

This leader guide is designed to be inclusive of children with a special need, learning difference, or disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the additional Special Needs resources included.

SOCIAL 1/3

Move Like a Noodle

What You Need

- ☐ Pool noodle



EveryChild Tips

For a version with less movement, sit with children and do stationary movements.

① What You Do

Before the Activity

1. Encourage children to join you in an open area of the room.

During the Activity

1. Move and bend the pool noodle and encourage children to mimic the movements.
2. Repeat as desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come stand over here with me and let's spread out. We're going to play a movement game with this pool noodle. I'll move the pool noodle and you'll move your body the same way."

During the Activity

"Let's get ready to move! Watch the noodle and do what it does. If I shake the noodle like this, (**SHAKE THE NOODLE BACK AND FORTH**) show me how shake your body. (**PAUSE.**) Great job! Everyone freeze and watch the noodle! (**BEND THE NOODLE.**) Can you bend your body like the noodle? (**PAUSE.**) Way to go! Okay and now freeze! (**CONTINUE WITH DIFFERENT MOVEMENTS.**) That was so much fun moving like the noodle!"

After the Activity

"Today in our true Bible Story, we are going to hear about a man named Daniel and his good friends that prayed and talked to God for him. Let's go hear all about Daniel and his friends!"

Transition → Move to Worship and Story by asking children to continue to move your body different ways.

Dream Detectives

What You Need

- ☐ "Dream Detectives" Activity Page
- ☐ Cardstock
- ☐ Sticky notes
- ☐ Masking tape



① What You Do

Before the Activity

1. Copy "Dream Detectives" on cardstock, one set per Small Group.
2. Spread each page out on the table and secure with tape.
3. Cover each dream bubble picture with a sticky note.

During the Activity

1. Point to one picture at a time and say, "Shh... this person is sleeping. They're having a dream!"
2. Lift the sticky note and say, "Let's see what they're dreaming about!"
3. Prompt children to name what they see and guess what the dream could mean.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, today we're going to be dream detectives! Some people are sleeping and having dreams. Let's peek and see what they're dreaming about."

During the Activity

"Shh... this friend is sleeping. Let's gently lift the sticky note and find out what they're dreaming about. **(PAUSE.)** What do you see? **(PAUSE FOR RESPONSES.)** Yes, it looks like they're dreaming about **[IMAGE]**! Good job! Let's do some more detective work. **(CONTINUE WITH EACH PICTURE.)** Wow! You all did a great job guessing what our sleeping friends were dreaming about!"

After the Activity

"It was easy for us to see their dreams when we lifted the sticky notes. But in today's true Bible Story, Daniel needed help understanding a dream the king had. Let's listen to the story and find out who helped him!"

Transition → Move to Worship and Story by tiptoeing like a dream detective!

SOCIAL 3/3

Friendship in a Bottle

What You Need

- ☐ Large, clear plastic bottle with lid
- ☐ Yarn
- ☐ Paper shreds
- ☐ Pom-poms
- ☐ Beads
- ☐ Foam shapes
- ☐ Popsicle sticks
- ☐ Bowls
- ☐ Funnel
- ☐ Scissors



① What You Do

Before the Activity

1. Cut yarn into 6-inch pieces or longer, enough to fill the bowl.
2. Fill the bowls with the other items.
3. Place the bottle, funnel, and bowls of “ingredients” on the table.

During the Activity

1. Encourage children to work together, holding the bottle and placing some of each of the ingredients in it to fill it.
2. Secure the lid and let children twist and turn the bottle around to watch the ingredients mix together.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

“Hello friends, today we are going to make a friendship bottle using these ingredients! **(POINT TO THE BOWLS.)** Come sit at the table and we can get started.”

During the Activity

“Let’s work together to help fill our friendship bottle. **(PAUSE.)** Good friends work together and help each other. You can take turns holding the bottle while other friends put ingredients in. You can also put the funnel in the opening to help get the little pieces in easier. **(DEMONSTRATE.)** Keep working until you get it filled. **(PAUSE.)** Great job, I like how you worked together. Our friendship bottle has so many colors in it. **(SECURE THE LID.)** Now that the lid is closed, roll the bottle and twist and turn it to watch the ingredients mix together.”

After the Activity

“I’m so excited because in our true story from the Bible, we’re going to hear about some good friends who helped each other. I can’t wait to hear all about these friends.”

Transition → Move to Worship and Story by calling each child by name and saying thank you for being a good friend.

3-5 Year-Olds

Small Group

November — Week 2

GROUPS 1/6

Sliding Hearts

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Sliding Heart" Activity Page
- ☐ Cardstock
- ☐ Glue sticks
- ☐ Dot markers
- ☐ Two-inch foam hearts
- ☐ Scissors
- ☐ Permanent marker

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

EveryChild Tips

Create an example for children to see.



① What You Do

Before the Activity

1. Copy "Sliding Heart" on cardstock and cut, one per child.
2. Fold each child's paper and glue along the left side and bottom.
3. Slide the insert into each child's paper to cover the writing.
4. Write each child's name on the back of their paper.
5. For each child, cut a foam heart in half.
6. Say the Memory Verse and do the motions together with the children.

During the Activity

1. Encourage children to decorate their paper.
2. Help children glue the left heart half at the dot on the slider and the right heart half lined up to the edge of the opening.
3. Pull the slider out to reveal the words and make the heart whole.

After the Activity

Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

"Friends, come over and let's say our verse together as we do the motions. Ready? 'I will give thanks (MOVE FLAT HAND FORWARD FROM CHIN) to the LORD (POINT UP) with my whole heart,' (TAP HEART TWICE) Psalm 111:1. (OPEN HANDS LIKE A BOOK.) Great job!"

During the Activity

"Let's sit at the table and make a whole heart craft! Use the markers to decorate your paper, front and back. Leave the slider in and you can decorate it too. (PAUSE.) Great job! See the dot on your paper? (POINT.) Glue this half (HAND EACH CHILD THE LEFT HALF OF A HEART AND HELP POSITION IT CORRECTLY) of your heart on top of that dot. (PAUSE.) Now glue this half of the heart right here at this edge. (POINT AND HELP POSITION THE HALF OF THE HEART CORRECTLY.) Pull the tab gently and watch what happens. The two halves of your heart came together to make a whole heart and words appeared! They say: 'I will give thanks to the LORD with my whole heart,' Psalm 111:1. That's our Memory Verse! What a cool whole heart craft!"

After the Activity

"The Bible teaches us that we can thank God for everything with our whole heart! That means family, friends, food, and people who help us! We can thank God for everything! Who can thank God for everything? (BOTTOM LINE) I can thank God for everything."

3-5 Year-Olds

Small Group

November — Week 2

GROUPS 2/6

Mirror Me

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

→ No Supplies Needed

Inclusive Optional Supplies

☐ Story Images



EveryChild Tips

Display and point to Story Images as you retell the story.

① What You Do

Before the Activity

1. Ask children to come and stand in front of you.

During the Activity

1. Encourage the children to mirror your actions as you retell the main points of the Bible Story.
2. Repeat as time and interest allow.

After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page. →

3-5 Year-Olds

Small Group

November — Week 2

GROUPS 2/6

Mirror Me

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

→ No Supplies Needed

Inclusive Optional Supplies

☐ Story Images



EveryChild Tips

Display and point to Story Images as you retell the story.

② What You Say

Before the Activity

"Hey, everyone! Come stand in front of me! You are going to be my mirror!"

During the Activity:

"Watch me and do what I do. Then, when I look at you, it will be like I am looking in a mirror. Ready? Do what I do!"

"Daniel loved God. (HUG YOURSELF.)"

"Daniel's job was to help the king. (PUT A PRETEND CROWN ON YOUR HEAD.)"

"One night, the king had a dream. (PRETEND TO GO TO SLEEP.)"

"When the king woke up, he needed help. (WAKE UP AND STRETCH.)"

"The king got angry when no one could help him. (MAKE ANGRY FACE.)"

"Daniel went to his friends, Shadrach, Meshach, and Abednego. (WALK IN PLACE.)"

"Daniel asked his friends to pray, and they did. (PRAYING HANDS.)"

"God helped Daniel know how to help the king. (TAP YOUR POINTER FINGER TO YOUR TEMPLE.)"

"Daniel prayed and thanked God for helping him. (PRAYING HANDS.)"

"Then, Daniel ran to the king and helped him! (RUN IN PLACE.)"

"Yay, God! Yay, friends! (CLAP AND CHEER.)"

"Great job, everyone!" (REPEAT AS TIME AND INTEREST ALLOW.)"

After the Activity:

"God gave Daniel good friends, and God gives us friends too! We can thank God for our friends, because we can thank God for everything. Who can thank God for everything? [BOTTOM LINE] I can thank God for everything!"

3-5 Year-Olds

Small Group

November — Week 2

GROUPS 3/6

Friendship Sandwich

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Butcher paper
- ☐ Washable markers
- ☐ Masking tape



① What You Do

Before the Activity

1. Place a piece of butcher paper on the table, and tape to secure.
2. Draw a large, bread-shaped outline at the bottom of the page.

During the Activity

1. Encourage children to discuss what they think makes a good friend. As kids respond, write their answers stacked one on top of the other.
2. Once you've added all the layers, draw the second piece of bread on top.
3. Review the completed sandwich together.
4. Emphasize that just like Daniel had friends who prayed and helped him, God gives us friends too! We can be good friends and thank God for the people who love and help us.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come sit at the table with me. Today we heard about Daniel and how God gave him friends who prayed for him. We're going to think about what makes a really good friend, just like Daniel had!"

During the Activity

"Let's build a friendship sandwich! Look! There's a piece of bread on the paper, it's the start of our sandwich! What makes a good friend? **(PAUSE FOR RESPONSES.)** How about love? Does God want us to love each other? Yes! That's an important part of friendship! Let's add it to our sandwich. **(WRITE THE WORD LOVE RIGHT ABOVE THE PIECE OF BREAD.)** What's something else that makes a good friend? **(PAUSE FOR RESPONSES.)** Praying for each other. Yes! Let's write a prayer down. **(PAUSE.)** Good friends can pray for each other. What's another thing that makes a good friend? **(CONTINUE WITH EACH CHILD.)** Let's add the other piece of bread. **(DRAW ANOTHER OUTLINE OF A PIECE OF BREAD AT THE TOP.)** There are so many more layers we could add to our friendship sandwich, but this is a great start!"

After the Activity

"Our friendship sandwich looks really amazing. Good friends are a gift from God. We can thank God for our friends because we can thank God for everything! Who can thank God for everything? **[BOTTOM LINE]** I can thank God for everything!"

3-5 Year-Olds

Small Group

November — Week 2

GROUPS 4/6

Friend Greeting

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Friend Greeting" Activity Page
- ☐ Cardstock
- ☐ Scissors



EveryChild Tips

Allow children to select the greeting they prefer from the pictures.

① What You Do

Before the Activity

1. Copy "Friend Greeting" on cardstock and cut, one set per Small Group.

During the Activity

1. Hold up one card at a time and encourage children to go to several friends and greet them according to the card.
2. Continue with each card.
3. Repeat as desired.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come stand with me over here. I have a fun friend greeting game for us to play. On these cards are different ways you can greet each other. When I hold up the card, you can find a friend to greet that same way."

During the Activity

"Ready? Let's play! (**HOLD UP THE FIST BUMP CARD.**) Oh! This is the fist bump card! Go give someone a fist bump. (**PAUSE.**) Great! Go find another friend to give a fist bump to. (**PAUSE.**) Great job! Let's play another card. (**HOLD UP THE SMILEY FACE CARD.**) Oh! This is the smiley face card! Go give someone a smile. (**PAUSE.**) Find another friend to give a smile to. (**CONTINUE WITH THE OTHER CARDS.**) That was fun, greeting each other all those different ways. What was your favorite? (**PAUSE FOR RESPONSES.**) Wow, you are all such good friends to each other!"

After the Activity

"Today in our Bible Story we learned about a man named Daniel. God gave Daniel really good friends who prayed for him. God gives us friends, too. We can thank God for our friends because we can thank God for everything! Who can thank God for everything? (**BOTTOM LINE**) I can thank God for everything."

3-5 Year-Olds

Small Group

November — Week 2

GROUPS 5/6

Daniel and Friends

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Daniel and Friends" Activity Page
- ☐ Cardstock
- ☐ Flat clothespins
- ☐ Washable markers
- ☐ Crown stickers
- ☐ Resealable sandwich-sized bags
- ☐ Scissors
- ☐ Permanent marker



EveryChild Tips



Create an example for children to see.

① What You Do

Before the Activity

1. Copy "Daniel and Friends" on cardstock and cut, one per child.
2. Write each child's name on their bag.

During the Activity

1. Encourage children to decorate one clothespin as the king with a crown, one as Daniel, and the other three as Shadrach, Meshach, and Abednego.
2. Review the Bible Story with the clothespin people.
3. Encourage children to add a note to their bag and place their clothespin people into their bag.

After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page. →

GROUPS 5/6

Daniel and Friends

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Daniel and Friends" Activity Page
- ☐ Cardstock
- ☐ Flat clothespins
- ☐ Washable markers
- ☐ Crown stickers
- ☐ Resealable sandwich-sized bags
- ☐ Scissors
- ☐ Permanent marker



EveryChild Tips



Create an example for children to see.

② What You Say

Before the Activity

"Let's make some story puppets to help us remember today's true story about Daniel and his friends."

During the Activity

"These clothespins will be our puppets. You need to decorate one like the king, and give him a crown. (PAUSE.) Decorate another clothespin to be Daniel and the other three to be Shadrach, Meshach, and Abednego. (PAUSE.) These look great! Let's use them as we review our Bible Story."

"Today we learned about Daniel. Hold up your Daniel puppet. (PAUSE.) Daniel loved God and was very wise. He listened to God and wanted to do what God said. Daniel was one of King Nebuchadnezzar's (HOLD UP YOUR KING PUPPET) wise men. His job was to help the king know what to do."

"One night, the king had a dream that worried him, and he wanted his wise men to help him understand it. The wise men didn't know what the dream meant, and that made the king angry. Walk your king puppet around like he's mad. Daniel went to his friends, Shadrach, Meshach, and Abednego (HOLD UP THE THREE OTHER PUPPETS) and asked them to pray. And they did! (PUT THE SHADRACH, MESHACH, AND ABEDNEGO PUPPETS DOWN.) Later that night, God showed Daniel how to help the king! (DANIEL 2:19) Daniel thanked God for knowing everything and being wiser than anyone else! Then Daniel went to the king and told him that God could help him. (HOLD UP THE KING AND DANIEL PUPPETS.) Daniel told the king all about his dream and what it meant (DANIEL 2:27-45). The king was so thankful to know what his dream meant. Put your puppets in this bag with this paper, and close it up."

After the Activity

"God gave Daniel really good friends. God gives us friends, too. We can ask our friends to pray for us, and we can pray for them. We can thank God for our friends because we can thank God for everything! Who can thank God for everything? [BOTTOM LINE] I can thank God for everything."

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" from Week One in Bible
- ☐ Journal
- ☐ Fun-shaped pen

MADE TO
↓
Reflect

① What You Do

Note → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

Before the Activity

1. If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" from the Home folder on cardstock and cut one per Small Group.
2. Place one card in your Bible at Psalm 111:1. *Note: Keep this card in your Bible all month long.*
3. Encourage children to link arms or hold hands with a friend as you lead them to your Small Group spot.
4. Sit down and gather the children around you.

During the Activity

1. Review the Bible Story and Memory Verse Hand Motions.
2. Encourage children to help you make a list in the journal of their friends.

After the Activity

Pray with children using the list you made in the journal.

② What You Say

Before the Activity

"It's Small Group time! Today, we are going to link arms/hold hands with one or two friends while we walk to our Small Group spot. Okay, everyone, find a friend and follow me! (LINK ARMS OR HOLD HANDS WITH ONE OR TWO PRESCHOOL FRIENDS AS YOU LEAD THEM TO YOUR SMALL GROUP SPOT.) We made it, friends! Let's sit down and rest while we talk about today's Bible Story. One, two, three, sit down with me!"

Continued on the next page. →

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" from Week One in Bible
- ☐ Journal
- ☐ Fun-shaped pen



During the Activity

(OPEN THE BIBLE AND LAY IT IN FRONT OF THE CHILDREN.) "In our Bible Story today, we heard a story about a man named Daniel and his good friends, Shadrach, Meshach, and Abednego. When Daniel needed someone to pray for him, he went to his friends Shadrach, Meshach, and Abednego! Did Shadrach, Meshach, and Abednego pray for their friend Daniel? **(PAUSE.)** Yes! They prayed for Daniel, and God showed Daniel how he could help the king!

"God gave Daniel good friends, and God gives us friends too. We can thank God for our friends, because we can thank God for everything! So, when I ask you, who can thank God for everything, I want to hear you say, **[BOTTOM LINE]** I can thank God for everything! Ready? Who can thank God for everything? **[BOTTOM LINE]** I can thank God for everything!

"And when we thank God for everything, we can thank God with our whole heart, just like it says in the Bible verse we are learning. 'I will give thanks **(MOVE FLAT HAND FORWARD FROM CHIN)** to the LORD **(POINT UP)** with my whole heart,' **(TAP HEART TWICE)** Psalm 111:1. **(OPEN HANDS LIKE A BOOK.)** Let's stand up and say that Bible verse together! Just say what I say and do what I do! 'I will give thanks **(MOVE FLAT HAND FORWARD FROM CHIN)** to the LORD **(POINT UP)** with my whole heart,' **(TAP HEART TWICE)** Psalm 111:1. **(OPEN HANDS LIKE A BOOK.)**

"You sound wonderful! **(GIVE HIGH FIVES.)** Now let's sit down and write in our prayer journal. We can use what we write when we talk to God. **(OPEN JOURNAL.)** Today, we are going to make a list of our friends in our prayer journal. When I say your name, tell me the name of one of your friends, and I will write it down." **(REMEMBER TO PRINT, AS YOU WRITE IN THE JOURNAL, SO THE CHILDREN CAN RECOGNIZE THEIR NAMES AND THE LETTERS.)**

After the Activity

"I love looking at our friends' names. **(HOLD UP JOURNAL.)** Let's pray and thank God for our friends. Would anyone like to pray before I pray? **(GIVE EACH CHILD WHO WANTS TO PRAY THE OPPORTUNITY TO DO SO.)** Dear God, Thank You for our friends. Thank You for **[CHILD'S NAME]**'s friend, **[PERSON THEY LISTED]**. Thank You for **[CHILD'S NAME]**'s friend, **[PERSON THEY LISTED]**. Thank You for... **(SAY EACH CHILD'S NAME AND THE PERSON THEY LISTED)**. And thank You for giving us the best friend ever... Jesus! You're the best, God! In Jesus' name. Amen."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

https://bit.ly/FL_GoingOnAPicnic

Social

Move Like a Noodle

- ☐ Pool noodle

Dream Detectives

- ☐ "Dream Detectives" Activity Page
- ☐ Cardstock
- ☐ Sticky notes
- ☐ Masking tape

1. Copy "Dream Detectives" on cardstock, one set per Small Group.
2. Spread each page out on the table and secure with tape.
3. Cover each dream bubble picture with a sticky note.

Friendship in a Bottle

- ☐ Large, clear plastic bottle with lid
- ☐ Yarn
- ☐ Paper shreds
- ☐ Pom-poms
- ☐ Beads
- ☐ Foam shapes
- ☐ Popsicle sticks
- ☐ Bowls
- ☐ Funnel
- ☐ Scissors

1. Cut yarn into 6-inch pieces or longer, enough to fill the bowl.
2. Fill the bowls with the other items.
3. Place the bottle, funnel, and bowls of "ingredients" on the table.

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

https://bit.ly/FL_GoingOnAPicnic

Groups

Sliding Heart

- ☐ "Sliding Heart" Activity Page
- ☐ Cardstock
- ☐ Glue sticks
- ☐ Dot markers
- ☐ Two-inch foam hearts
- ☐ Scissors
- ☐ Permanent marker

1. Copy "Sliding Heart" on cardstock and cut, one per child.
2. Fold each child's paper and glue along the left side and bottom.
3. Slide the insert into each child's paper to cover the writing.
4. Write each child's name on the back of their paper.
5. For each child, cut a foam heart in half.

Mirror Me

→ No supplies needed

Friendship Sandwich

- ☐ Butcher paper
- ☐ Washable markers
- ☐ Masking tape

1. Place a piece of butcher paper on the table, and tape to secure.
2. Draw a large, bread-shaped outline at the bottom of the page.

Friend Greeting

- ☐ "Friend Greeting" Activity Page
- ☐ Cardstock
- ☐ Scissors

1. Copy "Friend Greeting" on cardstock and cut, one set per Small Group.

Daniel and Friends

- ☐ "Daniel and Friends" Activity Page
- ☐ Cardstock
- ☐ Flat clothespins
- ☐ Washable markers
- ☐ Crown stickers
- ☐ Resealable sandwich-sized bags
- ☐ Scissors
- ☐ Permanent marker

1. Copy "Daniel and Friends" on cardstock and cut, one per child.
2. Write each child's name on their bag.

Journal and Prayer

- ☐ "Memory Verse Card" from Week One in Bible
- ☐ Journal
- ☐ Fun-shaped pen

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

https://bit.ly/FL_GoingOnAPicnic

1. If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" from the Home folder on cardstock and cut one per Small Group.
2. Place one card in your Bible at Psalm 111:1.
3. Note: Keep this card in your Bible all month long.

Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App** and **ParentCue.org**.