

# Small Group Leader Guide

## Today's Suggested Schedule

### Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

### Small Group (15 minutes)

#### Social: Providing time for fun interaction

1. Make it Brave
2. Emoji Match
3. What's Hiding?

### Large Group (20 minutes)

#### Worship: Inviting people to respond to God

#### Story: Communicating God's truth in engaging ways

- "Super Duper Kid" and "Be Brave"
- Bible Story
- Prayer

### Small Group (25 minutes)

#### Groups: Creating a safe place to connect

1. Gideon Says
2. Act Like Gideon
3. Superhero Launchers
4. Tip Toe Time
5. Brave Gideon
6. Journal and Prayer

#### Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- [Parent Cue App](#) and [ParentCue.org](#)

THIS MONTH  
↓



### Today's Bible Story

**I can be brave even when I'm afraid.**

### Gideon

Judges 6 and 7

### Key Question

**Who can help you be brave?**

### Bottom Line

**God can help me be brave.**

### Memory Verse

**"Be strong and courageous. Do not be afraid... for the Lord your God goes with you."**

Deuteronomy 31:6 NIV



### Inclusive Pro Tips

This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

## SOCIAL 1/3

# Make it Brave



## What You Need

- ☐ "Make it Brave" Activity Page
- ☐ Cardstock
- ☐ Craft tubes
- ☐ Ball pit balls
- ☐ Painter's tape
- ☐ Permanent marker

## Inclusive Optional Supplies

- ☐ Plastic Bin



## Inclusive Pro Tips

For a version with less movement, sit with children in front of the tubes and place all the ball pit balls in a bin. Encourage children to find the ball pit balls with the correct letters and place them on the tube with the matching letter.

## ① What You Do

### Before the Activity

1. Copy "Make it Brave" on cardstock, one set per Small Group.
2. Tape the letters on the floor in order.
3. Stand a craft tube at the top of each letter. Write "B," "R," "A," "V," and "E" on several ball pit balls.
4. Scatter the ball pit balls around the room.

### During the Activity

1. Point out the letters on the tubes and sound out the word brave.
2. Show children the ball pit balls with the same letters.
3. Encourage children to match the letters on the ball pit balls to the letters on the papers then balance the ball pit ball on the corresponding tube.
4. Once the word has been built, say the word and then reset and repeat as desired.

### After the Activity

Introduce the Bible Story.

## ② What You Say

### Before the Activity

"Friends, let's play a game. There are letters written on these papers that spell the word brave. B-R-A-V-E. Look around, there are ball pit balls all over the floor. Some of them have the same letters that spell the word brave."

### During the Activity

"When I say go, run and find a ball pit ball. Then you can match the letter on the ball pit ball to the letter on the paper. You can set the matching ball pit ball right on top of the tube like this. **(DEMONSTRATE.)** Ready, set, GO! **(PAUSE.)** **[CHILD'S NAME]**, you found the B! Put the ball with the "B" on top of the tube at the letter B. **(PAUSE.)** Wow! **[CHILD'S NAME]**, you found the letter R. Put the ball with the "R" on top of the tube at the letter R. **(CONTINUE UNTIL ALL THE BALL PIT BALLS HAVE BEEN MATCHED TO THE LETTERS.)** Hooray! We did it! Let's do it again. **(RESET AND REPEAT AS DESIRED.)** Great job, friends!"

### After the Activity

"Today in our true story from the Bible, we're going to hear about a man named Gideon who was afraid, but God helped him be brave. Being brave means doing the right thing...even when you feel afraid. Let's go hear more about Gideon!"

**Transition →** Move to Worship and Story by doing different superhero poses as you travel to your designated area.

## SOCIAL 2/3

# Emoji Match

## What You Need

- ☐ "Emoji Match" Activity Page
- ☐ Avery® Labels #22807 or equivalent
- ☐ 8-ounce paper cups

USES MINIMAL  
SUPPLIES

MADE TO  
Play



## Inclusive Pro Tips

Pair children up to do the activity together.

Start with the cups sticker side up and play the game by stacking the matches on top of each other.

## ① What You Do

### Before the Activity

1. Copy "Emoji Match" on label paper, two sets per Small Group.
2. Place one sticker at the bottom of each cup.
3. Arrange cups in a square formation, bottom side down, on the table.

### During the Activity

1. Encourage children to turn over two cups at a time to try to make a match.
2. Identify the emotion on each cup.
3. When matches are made, stack them together and move them to the side.
4. Review each emotion once all the cups have been matched.
5. Reset and repeat as desired.

### After the Activity

Introduce the Bible Story.

## ② What You Say

### Before the Activity

"Friends, come to the table and let's play a matching game. On the bottom of each of these cups is an emotion sticker. **(TURN A CUP OVER AND SHOW THEM.)** We'll take turns, and you'll get to flip two cups over at a time to try to make a match."

### During the Activity

"Let's get started. **[CHILD'S NAME]** flip over two cups. **(PAUSE.)** Great job! This is a **[EMOTION]** face, and this is a **[EMOTION]** face. Are they a match? **(IF THEY ARE A MATCH, YOU CAN STACK THE CUPS AND SET THEM TO THE SIDE. IF NOT, FLIP THE CUPS OVER.)** **[CHILD'S NAME]**, your turn. **(CONTINUE WITH EACH CHILD UNTIL ALL THE EMOTIONS ARE MATCHED. RESET AND REPEAT UNTIL ALL THE CHILDREN HAVE A TURN.)** We made all the matches! Let's look at all the emotions. **(HOLD UP AND IDENTIFY EACH EMOTION.)** Great job!"

### After the Activity

"In our Bible Story today, we'll hear about someone who was afraid. **(HOLD UP THE AFRAID FACE CUP.)** His name is Gideon. Let's go hear all about it!"

**Transition →** Move to Worship and Story by calling a child and asking them to show you an emotion on their face. **"[CHILD'S NAME], can you make a happy face?"**

SOCIAL 3/3

# What's Hiding?

## What You Need

- ☐ 12-18-ounce plastic cup
- ☐ Masking tape
- ☐ Small objects from around the room such as superhero figures, Little People® figures, blocks, pom-poms, crayon, etc.



## ① What You Do

### Before the Activity

1. Spread the objects around on the table.
2. Tape the cup to the side of the table.

### During the Activity

3. Encourage children to look at all the items on the table.
4. Carefully remove one item from the table without the children seeing it and place it in the cup.
5. Ask children to look at the items again and guess which one is missing. Give hints if needed!
6. After each child guesses, reveal the object.
7. Repeat with different objects until all children have had a turn.

### After the Activity

Introduce the Bible Story.

## ② What You Say

### Before the Activity

"Hello friends! Come over to the table with me! We're going to play a game with these items on the table."

### During the Activity

"I'm going to take one thing off the table and put it in this cup. **(POINT TO THE CUP.)** We'll pretend the cup is a hole. Look at all the things on the table. Now close your eyes. **(TAKE ONE ITEM OFF THE TABLE AND PUT IT IN THE CUP.)** Open your eyes and guess what's missing. **(PAUSE FOR RESPONSES.)** That's right! **(TAKE THE ITEM OUT OF THE CUP AND HOLD IT UP.)** The **[ITEM]** was missing! **(PUT ITEM BACK ON THE TABLE.)** That was fun! Let's try another one! **(REPEAT AS DESIRED.)** Great job guessing what was hiding!"

### After the Activity

"Today we're going to hear a true story from the Bible about a man who was afraid and hid in a hole. Let's go find out why he was afraid."

**Transition →** **(BEFORE LINING UP, TUCK THREE ITEMS FROM THE TABLE INTO YOUR POCKET.)** Move to Worship and Story by asking children to guess what's hiding in your pocket. Let each child guess, then pull out that item from your pocket if they guessed.

GROUPS 1/6

# Gideon Says

## Memory Verse Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Gideon Says" Activity Page
- ☐ Cardstock
- ☐ Craft knife

### Note

Use the craft knife before children arrive and store it out of reach in another room.



### Inclusive Pro Tips

Pair children up to do the activity together.

Allow children to say the verse without holding the Activity Page up to their face.

## ① What You Do

**Note** → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

### Before the Activity

1. Copy "Gideon Says" on cardstock, one per child and the leader.
2. Cut along the dotted lines around the mouth.
3. Say the verse together as you do the motions.

### During the Activity

1. Encourage children to hold the picture of Gideon up to their face and say the verse.
2. Repeat as desired.

### After the Activity

Connect the Memory Verse to the Bottom Line.

## ② What You Say

### Before the Activity

"Friends, come over and stand with me. Let's say our verse together as we do the motions. Everyone ready? 'Be strong and courageous. **(MUSCLE ARMS)** Do not be afraid . . . **(CROSS AND UNCROSS HANDS)** for the Lord your God **(FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN)** goes with you,' **(MARCH IN PLACE)** Deuteronomy 31:6. **(OPEN HANDS LIKE A BOOK.)** Great job, everyone!"

### During the Activity

"Look at this picture, it's Gideon, the man from our story! I thought it would be fun to use this to practice our verse. Watch me. **(HOLD ONE OF THE PAPERS UP TO YOUR FACE, MAKING SURE YOUR MOUTH IS VISIBLE THROUGH THE OPENING.)** 'Be strong and courageous. Do not be afraid ... for the Lord your God goes with you,' Deuteronomy 31:6. **(GIVE EACH CHILD A PICTURE OF GIDEON.)** Now let's all hold up our pictures and say the verse together. Let's go! 'Be strong and courageous. Do not be afraid ... for the Lord your God goes with you,' Deuteronomy 31:6. **(REPEAT AS DESIRED.)** Great job, everyone!"

### After the Activity

"The Bible teaches us to be strong and courageous and not to be afraid. Gideon was afraid of the Midianites, but God was with Gideon and helped him be brave. God is with you and can help you be brave, too! Who can help you be brave? **(BOTTOM LINE)** God can help me be brave."

3-5 Year-Olds

Small Group

October — Week 3

GROUPS 2/6

# Act Like Gideon

## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

→ No Supplies Needed

USES MINIMAL  
SUPPLIES

MADE TO  
↓  
Play

## ① What You Do

### Before the Activity

1. Sit together on the floor with children.

### During the Activity

1. Encourage children to act out the story with you.

### After the Activity

Connect the Bottom Line to the Bible Story.

## ② What You Say

### Before the Activity

"Come sit with me, super friends, and let's act out our Bible Story!"

### During the Activity

"Our true story begins with a man named Gideon. Gideon was afraid. When the Midianites would come, Gideon and the rest of the Israelites would hide in holes in the mountain. Let's all pretend to hide in a hole. Get really small and cover your head and your arm. **(PAUSE.)** Gideon was hiding from the Midianites. They were really big. Very strong. And they were mean. Make a mean face. **(PAUSE.)** Oh, those were mean faces. One day, God sent an angel to tell Gideon, 'The LORD is with you, mighty warrior!' Everyone does a super pose with their hands on their hips like this. **(DEMONSTRATE.)** Great job! God wanted Gideon to lead an army to defeat the Midianites. Gideon was still afraid, but he did what God said and led God's army.

"Gideon gave the army ... **(TOOT A PRETEND HORN)** trumpets. Hold your hand up to your mouth and pretend to toot your horn. **(PAUSE.)** They had jars. Hold your arms out like you are giving a hug. And they had torches. Make a fist with one hand and hold it up in the air. Gideon and the army quietly walked to where the Midianites were, then made a really loud noise by blowing their trumpets and smashing their jars! Then they shouted: 'For the LORD and for Gideon!' Let's say that together. **(WITH CHILDREN.)** 'For the LORD and for Gideon!' And just like that, the Midianites were so afraid that they ran away! Great job acting out our Bible Story today!"

### After the Activity

"When Gideon was afraid, God helped him be brave. God can help you be brave, too! Who can help you be brave? **[BOTTOM LINE]** God can help me be brave."

3-5 Year-Olds

Small Group

October — Week 3

GROUPS 3/6

# Superhero Launchers



## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Superhero Launchers" Activity Page
- ☐ Cardstock
- ☐ Crayons
- ☐ Foam stickers
- ☐ 8-ounce paper cups
- ☐ Rubber bands
- ☐ Scissors
- ☐ Clear tape
- *Optional: Camera, photo paper, and glue sticks*

### Inclusive Pro Tips



Pair children up to do the activity together.

## ① What You Do

### Before the Activity

1. Copy "Superhero Launchers" Activity Page on cardstock and cut one per child.
2. Cut four one-inch slits equally spaced around the lip of one of the cups, one per child.
3. Cut through each rubber band and tie a knot in each end.
4. Slide one rubber band into the slits opposite each other.
5. Repeat with the other rubber band into the other slits.
6. Tape each knotted end to the cup.  
→ *Optional: Take a picture of each child's face. Print and cut out each child's face and glue it to a superhero cutout.*

### During the Activity

1. Encourage children to decorate their superhero cutout and their cup.
2. Ask children to tape their superhero cutout to their rubber band cup. (Help as needed.)
3. Space out and encourage children to push their superhero cup down on their other cup and let go to make them fly.
4. Collect cups and repeat as desired.

### After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page. →

GROUPS 3/6

# Superhero Launchers

## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Superhero Launchers" Activity Page
- ☐ Cardstock
- ☐ Crayons
- ☐ Foam stickers
- ☐ 8-ounce paper cups
- ☐ Rubber bands
- ☐ Scissors
- ☐ Clear tape
  - *Optional: Camera, photo paper, and glue sticks*



### Inclusive Pro Tips

Pair children up to do the activity together.



## ② What You Say

### Before the Activity

"Come over to the table and let's make superhero launchers today!"

### During the Activity

"Decorate your superhero cutout to look like you. (PAUSE.) Great! Tape your superhero to your cup. (HELP AS NEEDED.) Now decorate your superhero cup with the foam stickers. (PAUSE.) Okay, everyone, spread out and let's launch our superheroes! Push your superhero cup on your other cup and let go! (PAUSE.) Wow! That was amazing! Go collect your superhero and let's do it again. This time when you launch your superhero, tell me; who can help you be brave? [BOTTOM LINE] God can help you be brave! Let your superheroes fly! (REPEAT AS DESIRED.) That was so much fun! We'll put these aside and you can take them home and keep playing!"

### After the Activity

"Today we learned how God helped Gideon be brave. When our story begins, Gideon was afraid of the Midianites and was hiding in a hole! One day, God sent an angel to tell Gideon 'The LORD is with you, mighty warrior!' God wanted Gideon to lead an army to defeat the Midianites. Gideon gave God's army trumpets, jars, and torches and told the army to follow him quietly to where the Midianites were. When Gideon told them, they made a really loud noise by blowing their trumpets, they smashed their jars, then they shouted: 'For the LORD and for Gideon!' And just like that, the Midianites were so afraid that they ran away. When Gideon trusted God, he was able to do something amazing! Who helped Gideon be brave? (PAUSE FOR RESPONSES.) Yes! God helped Gideon be brave! And God can help you be brave, too! Who can help you be brave? [BOTTOM LINE] God can help me be brave!"



3-5 Year-Olds

Small Group

October — Week 3

GROUPS 4/6

# Tip Toe Time



## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ Party Horns
- ☐ Permanent Marker

### Inclusive Optional Supplies

- ☐ Noise-cancelling headphones

### Inclusive Pro Tips



For children with sensitivities to noise, provide them with headphones.

## ① What You Do

### Before the Activity

1. Write each child's name on a party horn.
2. Give each child their party horn.

### During the Activity

1. Encourage children to tiptoe quietly around the room and blow their horn when you say, "Make a loud noise."
2. Repeat as desired.

### After the Activity

Connect the Bottom Line to the Bible Story.

## ② What You Say

### Before the Activity

"Let's pretend to be Gideon's army. I'll pretend to be Gideon and you'll be the army. I'll give you a party horn to use as a trumpet. But don't blow it yet."

### During the Activity

"Okay everyone, we're going to be really quiet and tiptoe around the room. When I say, "Make a loud noise," I want you to blow your horns really loud. Ready? Tiptoe with me. (PAUSE.) Shhhh, be super quiet and keep tiptoeing. (PAUSE.) Make a loud noise! (PAUSE.) Wow, great job! The Midianite army was so scared that they ran away. Let's play again! (REPEAT AS DESIRED.) That was so much fun."

### After the Activity

"God was with Gideon and helped him be brave. Gideon led God's army with trumpets, jars, and torches, and told the army to follow him quietly. Gideon told the army to blow their trumpets, smash their jars, and shout 'For the LORD and for Gideon!' And just like that, the Midianites were afraid and ran away. God helped Gideon be brave! And God can help you be brave, too! Who can help you be brave? [BOTTOM LINE] God can help me be brave."

## GROUPS 5/6

# Brave Gideon



## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Brave Gideon" Activity Page
- ☐ "Gideon's Torch and Trumpet" Activity Pages
- ☐ Cardstock
- ☐ Washable markers or crayons
- ☐ Metal brads
- ☐ Scissors
- ☐ Craft knife
- ☐ Permanent marker

### Note

→ Use the craft knife before children arrive and store it out of reach in another room.

### Inclusive Pro Tips



Create an example for children to follow.

## ① What You Do

### Before the Activity

1. Copy "Brave Gideon" on cardstock, one per child.
2. Copy "Gideon's Torch and Trumpet" on cardstock and cut, one set of cutouts per child.
3. Make a slit at each small "x" on their papers.
4. Write each child's name on their paper.

### During the Activity

1. Encourage children to color their pictures.
2. Help attach Gideon's arms on each child's paper then ask children to use it as you review the Bible Story.

### After the Activity

Connect the Bottom Line to the Bible Story.

## ② What You Say

### Before the Activity

"Everyone come sit at the table and let's make some story art to help us remember today's true story from the Bible!"

### During the Activity

"Let's start with coloring your picture of Gideon. Look, one of his arms has a trumpet, and the other has a torch. Color those too. **(PAUSE.)** Your pictures look great! Now we can attach his arms to your picture. **(SECURE BOTH ARMS TO GIDEON WITH THE BRADS.)** Now you can use your pictures as we talk about our story. When our story begins, Gideon was in a hole, hiding from the Midianite army. One day God sent an angel to tell Gideon 'The LORD is with you, mighty warrior!' And that God wanted him to lead an army to defeat the Midianites. But Gideon was afraid so the angel told Gideon, 'God will be with you.' Gideon did what God said and led God's army. One night, Gideon gave the army trumpets, jars, and torches and told the army to follow him quietly to where the Midianites were. When Gideon told them to, they made a really loud noise by blowing their trumpets, raise Gideon's arm with the trumpet and make a trumpet sound. **(PAUSE.)** And they smashed their jars, raise Gideon's arm with the torch. Then they shouted: 'For the LORD and for Gideon!' And just like that, the Midianites were so afraid, they ran away."

### After the Activity

"Everyone shout with me, 'For the LORD and for Gideon!' **(WITH CHILDREN.)** 'For the LORD and for Gideon!' Way to go super friends! When Gideon was afraid, God helped him be brave. And God can help you be brave too! Who can help you be brave? **[BOTTOM LINE]** God can help me be brave."

# Journal and Prayer



## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Memory Verse Card" from the Home Folder
- ☐ Bible
- ☐ Journal
- ☐ Fun-shaped pen

## ① What You Do

**Note** → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

### Before the Activity

1. Copy "Memory Verse Card" on cardstock and cut, one per Small Group.
2. Encourage the children to make a different super kid pose each week as you lead them to your Small Group spot.
3. Sit down and gather the children around you.

### During the Activity

1. Review the Bible Story and Memory Verse Hand Motions, then encourage the children to help you make a list in the journal of things some people are afraid of.

**Note** → Do not give suggestions of what people can be afraid of. Let the children generate their own answers.

### After the Activity

Pray with children using the list you made in the journal.

### Before the Activity

"It's Small Group time, which means it's time to make a super kid pose while we walk to our Small Group spot! Do what I do and hold both arms up, like this, and flex your bicep muscles. **(DEMONSTRATE.)** Woah! Look at those muscles! Keep making your super kid pose and follow me! **(MAKE THE SUPER KID POSE AS YOU LEAD THE CHILDREN TO YOUR SMALL GROUP SPOT.)** We're here! We can stop making our super kid pose now. It's time to talk about today's Bible Story. One, two, three, sit down with me!"

Continued on the next page. →

GROUPS 6/6

# Journal and Prayer



## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Memory Verse Card" from the Home Folder
- ☐ Bible
- ☐ Journal
- ☐ Fun-shaped pen

## ② What You Say

### During the Activity

(OPEN THE BIBLE AND LAY IT IN FRONT OF THE CHILDREN.) "In our Bible Story, today, Gideon was hiding because he was afraid. Do you remember where Gideon was hiding? (PAUSE FOR RESPONSES.) Yes! Gideon was hiding in a hole! God sent an angel to tell Gideon that God was with him. When Gideon heard that God was with him, he got out of the hole and did what God said. God helped Gideon be brave when he was afraid, and God can help you be brave too! So, tell me, who can help you be brave? [BOTTOM LINE] God can help me be brave! Stand up and make a super kid pose and let me hear you say it! Who can help you be brave? [BOTTOM LINE] God can help me be brave! Wonderful! (CLAP.) You can sit back down now.

"Strong and courageous are other words we use when we talk about being brave, like in the Bible verse we are learning. It says, 'Be strong and courageous. (MUSCLE ARMS) Do not be afraid . . . (CROSS AND UNCROSS HANDS) for the Lord your God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) goes with you,'" (MARCH IN PLACE) Deuteronomy 31:6. (OPEN HANDS LIKE A BOOK.) Knowing God was with him helped Gideon be brave, and knowing God is with us can help us be brave too! Let's stand up again, and say that Bible verse in our bravest voice! Just say what I say and do what I do! 'Be strong and courageous. (MUSCLE ARMS) Do not be afraid . . . (CROSS AND UNCROSS HANDS) for the Lord your God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) goes with you,'" (MARCH IN PLACE) Deuteronomy 31:6. (OPEN HANDS LIKE A BOOK.)

"You sound so...BRAVE! Now let's sit down so we can write in our prayer journal and talk to God. (OPEN JOURNAL.) Gideon was afraid of a big army, but God helped Gideon be brave! Let's make a list of things people can be afraid of in our prayer journal. Then we can use the list when we pray. When I say your name, tell me one thing people can be afraid of, and I will write it in our journal. (NOTE: DON'T GIVE SUGGESTIONS OF WHAT PEOPLE CAN BE AFRAID OF. LET THE CHILDREN GENERATE THEIR OWN ANSWERS. REMEMBER TO PRINT, AS YOU WRITE IN THE JOURNAL, SO THE CHILDREN CAN RECOGNIZE THEIR NAMES AND THE LETTERS.)

### After the Activity

"Thank you for helping me make this list. (HOLD UP JOURNAL.) Would anyone like to pray before I pray? (GIVE EACH CHILD WHO WANTS TO PRAY THE OPPORTUNITY TO DO SO.) Dear God, sometimes people are afraid of things like (READ THE LIST THE CHILDREN MADE). That's why every person needs You to help them be brave, like You helped Gideon be brave when he was afraid. Please help me and my friends (SAY EACH CHILD'S NAME) be brave when we are afraid. We love You! In Jesus' name. Amen."

# Getting Ready

## Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

## Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

## Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

[bit.ly/FL\\_SuperKids](https://bit.ly/FL_SuperKids)

## Social

### Make It Brave

- ☐ "Make it Brave" Activity Page
- ☐ Cardstock
- ☐ Craft tubes
- ☐ Ball pit balls
- ☐ Painter's tape
- ☐ Permanent marker

### Inclusive Optional Supplies

- ☐ Plastic Bin

1. Copy "Make it Brave" on cardstock, one set per Small Group.
2. Tape the letters on the floor in order.
3. Stand a craft tube at the top of each letter.
4. Put a Use the permanent marker to write "B," "R," "A," "V," and "E" on several ball pit balls.
5. Scatter the ball pit balls around the room. Place the bin near

### Emoji Match

- ☐ "Emoji Match" Activity Page
- ☐ Avery® Labels #22807 or equivalent
- ☐ 8-ounce paper cups, 26 per Small Group

1. Copy "Emoji Match" on Avery Labels #22807 or equivalent, two sets per Small Group.
2. Place one sticker at the bottom of each cup.
3. Arrange cups in a square formation, bottom side down, on the table.

### What's Hiding?

- ☐ 12-18-ounce plastic cup
- ☐ Masking tape
- ☐ Small objects from around the room such as superhero figures, Little People® figures, blocks, pom-poms, crayon, etc.

1. Spread the objects around on the table.
2. Tape the cup to the side of the table.

Continued on the next page →

# Getting Ready

## Social

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## Groups

### Gideon Says

- ☐ "Gideon Says" Activity Page
- ☐ Cardstock
- ☐ Craft knife

1. Copy "Gideon Says" on cardstock, one per child.
2. Cut along the dotted lines around the mouth.

### Act Like Gideon

→ No Supplies Needed

### Superhero Launcher

- ☐ "Superhero Launchers" Activity Page
  - ☐ Cardstock
  - ☐ Crayons
  - ☐ Foam stickers
  - ☐ 8-ounce paper cups, two per child
  - ☐ Rubber bands, two per child
  - ☐ Scissors
  - ☐ Clear tape
- *Optional: Camera, photo paper, and glue sticks*

1. Copy "Superhero Launchers" Activity Page on cardstock and cut one per child.
  2. Cut four one-inch slits equally spaced around the lip of one of the cups, one per child.
  3. Cut through each rubber band and tie a knot in each end.
  4. Slide one rubber band into the slits opposite each other.
  5. Repeat with the other rubber band into the other slits.
  6. Tape each knotted end to the cup.
- *Optional: Take a picture of each child's face. Print and cut out each child's face and glue it to a superhero cutout.*

### Tip Toe Time

- ☐ Party horns, one per child
- ☐ Permanent marker

### Inclusive Optional Supplies

- ☐ Noise-cancelling headphones

1. Write each child's name on a party horn.
2. Give each child their party horn.

Continued on the next page →

# Getting Ready

## Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

## Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

## Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.  
[bit.ly/FL\\_SuperKids](https://bit.ly/FL_SuperKids)

## Groups (cont.)

### Brave Gideon

- ☐ "Brave Gideon" Activity Page
- ☐ "Gideon's Torch and Trumpet" Activity Page
- ☐ Cardstock
- ☐ Washable markers or crayons
- ☐ Metal brads
- ☐ Scissors
- ☐ Craft knife
- ☐ Permanent marker

1. Copy "Brave Gideon" on cardstock, one per child.
2. Copy "Gideon's Torch and Trumpet" on cardstock and cut one set of cutouts per child.
3. Make a slit at each small "x" on their papers.
4. Write each child's name on their paper.

### Journal and Prayer

- ☐ "Memory Verse Card" from the Home Folder
- ☐ Bible
- ☐ Journal (Check out the Ollie journal at [bit.ly/3B4Z71j](https://bit.ly/3B4Z71j).)
- ☐ Fun-shaped pen

## Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App** and **ParentCue.org**.