

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Sling the Stone
2. Big and Small
3. How Many Are You?

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "Super Duper Kid" and "Be Brave"
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Super Kid Flyover
2. David and Goliath
3. Super Kids
4. Super Brave Adventure
5. Super Kid Shield
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- [Parent Cue App](#) and [ParentCue.org](#)



Today's Bible Story

I can be brave because God is with me.

David and Goliath

1 Samuel 17:1-50

Key Question

Who can help you be brave?

Bottom Line

God can help me be brave.

Memory Verse

"Be strong and courageous. Do not be afraid... for the Lord your God goes with you."

Deuteronomy 31:6 NIV



Inclusive Pro Tips

This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

SOCIAL 1/3

Sling the Stone

What You Need

- ☐ Hula Hoops™
- ☐ Painter's tape
- ☐ Clear packing tape
- ☐ Ball pit balls
- ☐ Laundry baskets

→ Option: Use clear Con-Tact® paper in place of packing tape



Inclusive Pro Tips

Position one hoop at the bottom of the wall and allow children to kick or press the ball on the sticky hoop.

① What You Do

Before the Activity

1. Stretch several lengths of packing tape across the width of the hula hoops, crisscrossing in a random pattern.
2. Secure the ends of each strip to the edge of the hoop.
3. Use the painter's tape to hang the hoops to the wall with the sticky side of the tape facing out from the wall.
4. Fill two baskets with ball pit balls.
5. Tape a straight tape line on the floor three to five feet from the hoops.

During the Activity

1. Ask children to line up behind the tape line, facing the hoops.
2. Allow the children to take turns throwing a ball at the sticky tape hoop.
3. Count how many ball pit balls each team has stuck on their hoop.
4. Repeat as desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Today, we are going to play a fun game. Come over and stand behind the tape line. Let's divide into two groups. Some of my super friends stand here behind this basket. And my other super friends will stand here behind this basket." **(HELP POSITION THE CHILDREN INTO TWO LINES.)**

During the Activity

"Look at those circles on the wall, they both have sticky tape on them. We're going to take turns throwing the ball pit balls at the hoops to try and make them stick. Look at the hoop as you throw the ball like this. **(DEMONSTRATE.)** Ready to play? **[CHILDREN'S NAMES]**, throw a ball at the hoop in front of you. **(PAUSE.)** Wow! Look, friends. **[CHILD'S NAME]**'s ball stuck to the hoop! Let's keep going until the baskets are empty. **(PAUSE.)** Amazing! Look at your hoops. Let's count how many ball pit balls are stuck to each group's hoop. This group had **[NUMBER]** ball pit balls stuck. That's awesome! How about this group? They had **[NUMBER]** ball pit balls stuck to their hoop. Amazing! That was such a fun game!"

After the Activity

"Today in our true story from the Bible, we're going to hear about a boy named David who threw a stone to fight a giant. Let's go hear all about it."

Transition → Move to Worship and Story by walking normally then walking like a giant.

SOCIAL 2/3

Big and Small




What You Need

- ☐ Large and small pom-poms in a variety of colors



Inclusive Pro Tips

Offer a small portion for each child and allow them to create their own big and small piles.

Pair children up, allowing them to help one another and making the activity more accessible for kids who may need extra guidance.

① What You Do

Before the Activity

1. Put pom-poms in the middle of the table.

During the Activity

1. Invite children to sort them into groups of big and small.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Come to the table and see what we get to play with today. **(PAUSE.)** Look at all these colorful pom-poms!"

During the Activity

"I see some big pom-poms and some small ones, they're all mixed together. I have an idea! Let's separate the big ones into a pile and the small ones into another pile. Will you help me? **(PAUSE FOR RESPONSES.)** Great! Let's get started! **(PAUSE.)** Wow, great job! Look, all the big ones are over here. **(POINT TO PILE.)** And all the small ones are over here. **(POINT TO PILE.)** That's a lot of pom-poms! Thank you for helping me sort them into big piles and small piles."

After the Activity

"In today's true story from the Bible, we're going to hear about a small boy named David, and a really, really big man named Goliath. We'll hear how God helped David be brave against Goliath. Are you ready to hear our Bible Story? Me too. Let's go!"

Transition → Move to Worship and Story by walking on their tip toes with arms up high to be super tall!

SOCIAL 3/3

How Many Are You?



What You Need

- ☐ Building blocks
- ☐ Painter's tape
- ☐ Permanent marker



Inclusive Pro Tips

Allow children to lay on the floor and place a piece of tape on the floor from their feet to their head. Ask children to stack the blocks on the tape line and help count how many blocks they are.

Pair children up, allowing them to help one another and making the activity more accessible for kids who may need extra guidance.

① What You Do

Before the Activity

1. Measure how tall the leader is on the wall with blocks.
2. Count the number of blocks tall the leader is, then take the stack apart.
3. Write each child's name on a piece of tape.
4. Ask each child to stand with their back against the wall and place their tape on the wall at to mark their height.

During the Activity

1. Encourage children to stack the blocks up to reach their tape line.
2. Ask children to count how many blocks tall are they.
3. Assist as needed.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Everyone go stand against the wall. Spread out a little bit, make sure you can't touch your neighbor. (PAUSE.) I'm going to come around and measure each of you. (PAUSE.) I have a piece of tape with your name on it. This will mark how tall you are. (PAUSE.) Once I've measured you, you can sit on the floor."

During the Activity

"Look at the wall, do you see tape line? Let's measure how tall you are with the blocks. Stack the blocks on top of each other like a tower up to the tape line. (PAUSE.) Stop when you get to the tape line. (PAUSE.) Now let's count how many blocks you are. [CHILD'S NAME], how many blocks tall are you? (HELP COUNT AS NEEDED.) Wow you are [NUMBER] blocks tall! (CONTINUE WITH EACH CHILD.) That was so neat finding out how tall everyone is."

After the Activity

"Today in our true story from the Bible, we're going to learn about a real man who was a giant, taller than everyone. (STACK TWO CHILDREN'S BLOCKS ON TOP OF ANOTHER CHILD'S BLOCK STACK.) He may have been this many blocks tall! Let's walk by this stack of blocks as we go to line up. (PAUSE.) Wow! That is really, really tall isn't it! Let's go hear about this giant!"

Transition → Move to Worship and Story by guessing how many blocks tall the leader is. Do they think the leader is shorter, taller, or the same size as Goliath.

3-5 Year-Olds

Small Group

October — Week 2

GROUPS 1/6

Super Kid Flyover

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

→ No Supplies Needed



Inclusive Pro Tips

If a child has limited mobility, encourage them to signal their turn by raising their hand or making a fun superhero pose instead of running across.

Some children may not feel comfortable running or being in the spotlight. Give them the option to “fly” in place, clap along, or cheer for their friends instead.

① What You Do

Note → You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, included in the Prelude folder and on Pinterest.

Before the Activity

1. Gather children together in the open space of the activity area.
2. Review the Memory Verse with the motions.
3. Invite the children to stand in a line against a wall in the room.

During the Activity

1. Say the verse together then call out one child out a time and encourage them to “fly” like superheroes.
2. Continue with each child.
3. Repeat as desired.

After the Activity

Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

“Friends, come over here and let’s do the motions as we say our Memory Verse. Ready? ‘Be strong and courageous. **(MUSCLE ARMS)** Do not be afraid . . . **(CROSS AND UNCROSS HANDS)** for the Lord your God **(FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN)** goes with you, **(MARCH IN PLACE)** Deuteronomy 31:6. **(OPEN HANDS LIKE A BOOK.)** Fantastic! Everyone, go stand against that wall. I have a fun game where we get to practice our memory verse AND be brave super kids, just like David! When I say your name, you get to fly to me like a superhero!”

During the Activity

“Let’s say our verse together! When I call your name, be brave and fly over like a superhero! ‘Be strong and courageous... for the Lord your God goes with you,’ **[CHILD’S NAME]!** Fly like a superhero **[CHILD’S NAME]!** **(PAUSE.)** Great job! Let’s do that again and bring another super kid over! **(CONTINUE WITH EACH CHILD.)** Look at all our super brave super kids!” **(REPEAT AS DESIRED.)**

After the Activity

“You were all so brave, just like David! God helped David be brave to go against the giant, Goliath. David was courageous because he knew that God was with him. God helped David be brave and God can help you be brave too! Who can help you be brave? **[BOTTOM LINE]** God can help me be brave.”

3-5 Year-Olds

Small Group

October — Week 2

GROUPS 2/6

David and Goliath



Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "David" Activity Page
- ☐ "Goliath" Activity Page
- ☐ "David and Goliath Fun at Home" Activity Page
- ☐ Cardstock
- ☐ Crayons or washable markers
- ☐ Clear tape
- ☐ Scissors
- ☐ Gallon-sized resealable bags
- ☐ Permanent marker

Inclusive Pro Tips



Create an example for children to follow.

① What You Do

Before the Activity

1. Copy "David" on cardstock and cut one cutout per child.
2. Copy "Goliath" on cardstock, one per child.
3. Copy "David and Goliath Fun at Home" on cardstock and cut one note per child.
4. Write each child's name on their bag.

During the Activity

1. Encourage children to color their papers.
2. Help roll each child's papers into tubes and secure with a piece of tape.
3. Ask children to use their David and Goliath tubes to reenact the story as you say the story rhyme.

After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page. →

GROUPS 2/6

David and Goliath



Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "David" Activity Page
- ☐ "Goliath" Activity Page
- ☐ "David and Goliath Fun at Home" Activity Page
- ☐ Cardstock
- ☐ Crayons or washable markers
- ☐ Clear tape
- ☐ Scissors
- ☐ Gallon-sized resealable bags
- ☐ Permanent marker

Inclusive Pro Tips



Create an example for children to follow.

② What You Say

Before the Activity

"Super friends, come sit with me at the table and let's make some story art!"

During the Activity

"Today we heard the story of a young boy named David (**HOLD UP THE DAVID PICTURE**) and a big man named Goliath. (**HOLD UP THE PICTURE OF GOLIATH.**) Color your pictures. (**PAUSE.**) Great, now we can make them into tubes so they can stand like this. (**ROLL EACH CHILD'S PICTURES AND TAPE TO SECURE.**) Now you can play with them as I tell our story in a fun way.

"David was a young boy, he was kinda small.
Goliath was a giant; he stood very tall.

"David trusted God, and that made him brave.
He walked out to Goliath on the battlefield one day.

"David took his sling and five smooth stones.
He looked up at Goliath, while the crowd looked on.

"He said, 'You have your weapons. They're as big as big can be!
But I am not afraid of you! God is with me!'

"David ran towards Goliath. He twirled his sling around.
Then to everyone's surprise, Goliath fell to the ground!

"David was a super kid. God helped him be brave.
I can be a super kid too! God is with me every day!"

After the Activity

"God helped David be brave and face the giant, Goliath, when no one from God's army would. David went out on the battlefield to face Goliath and Goliath got angry. David put a stone in his sling and hurled the stone as hard as he could! The stone hit Goliath in his forehead, and he fell down. David did it! God was always with David, and God helped David be brave! God is always with you and God can help you be brave too! Who can help you be brave? **[BOTTOM LINE]** God can help me be brave."

3-5 Year-Olds

Small Group

October — Week 2

GROUPS 3/6

Super Kids

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Super Kids" Activity Page
- ☐ Cardstock
- ☐ Crayons
- ☐ Permanent marker
- ☐ Painter's tape

Inclusive Optional Supplies

- ☐ Foam shape stickers
- ☐ Dot Markers

Inclusive Pro Tips



Some children may have difficulty coloring or writing. Provide stickers or pre-cut shapes.

If a child is nonverbal or struggles with expressive language, offer picture choices or visuals to help them express when they need to be brave.

① What You Do

Before the Activity

1. Copy "Super Kids" on cardstock, one per child.
2. Write each child's name on the back of their paper.

During the Activity

1. Give each child a superhero outline and encourage them to color it to look like themselves.
2. Once they finish coloring, ask each child to finish the sentence, "I can be brave when..."
3. Tape all the pictures on the walls in the hallway.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Super friends! Come to the table with me. Today, we are going to make superhero pictures of ourselves!"

During the Activity

"Color the person on your paper to look like you. (PAUSE.) Great! Now, think about a time when you needed to be brave. I'll help you write it on your shield. (PAUSE.) These are great answers! Every super kid has a special power, and our power is bravery because God helps us be brave. I'm going to hang your pictures in the hall so everyone can know that God can help them be brave!"

After the Activity

"Today in our Bible Story, we learned that David was brave because he knew God was with him. God can help you can be brave too because God is with you! Who can help you be brave? [BOTTOM LINE] God can help me be brave! That's right! Let's say that one more time. Who can help you be brave? [BOTTOM LINE] God can help me be brave!"

GROUPS 4/6

Super Brave Adventure



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Plush toys
- ☐ Scarves



Inclusive Pro Tips

For children with mobility challenges, allow them to move in ways that suit their needs, such as rolling a wheelchair, crawling, or moving on their knees. This ensures they can participate in the adventure, along with their peers.

Pair up children who may need extra help and encourage them to assist each other during the activity. This promotes teamwork and ensures all children feel included and supported.

① What You Do

Before the Activity

1. Ask children to pick a plush toy.
2. Tie the plush around their waist, leg, or wrist depending on size of toy.
3. Tell children they need to take their plush friend on a brave adventure with you around the room.

During the Activity

1. Encourage children to walk to different spots in the room—like the wall and back, to a chair, or to another friend—crawl under the table, etc.
2. As children move, remind them that their plush is staying with them, just like God stayed with David when he was brave.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Hello friends! Today, we're going on a super brave adventure, and everyone gets to take a plush friend with them! Pick one of these plush friends and I'll tie it around you. Like a three-legged race! **(ASK CHILDREN WHERE THEY'D LIKE FOR YOU TO TIE THEIR PLUSH—LEG, WAIST, OR WRIST.)** Now they can go everywhere you go! Just like David had to be brave and trust that God was with him, we are going to practice being brave too! Let's go!"

During the Activity

"Walk to the wall and back. **(PAUSE.)** Was your plush friend with you the whole time? **(PAUSE FOR RESPONSES.)** Yes! Now, let's try hopping to another spot while keeping your friend with you! **(PAUSE.)** Look at that! Is your plush friend with you? **(PAUSE.)** Wow! Your plush friend stayed with you everywhere you went. That was so fun! Let's sit down and I'll untie them, and you can both rest." **(UNTIE EACH AND LET CHILDREN PUT THEM IN THEIR LAP.)**

After the Activity

We were brave and took our plush friend all over the room with us today! Can your plush friend always be with you? **(PAUSE FOR RESPONSES.)** No... but do you know who is ALWAYS with you no matter where you go? **(PAUSE FOR RESPONSES.)** God! That's right! God is always with you and can help you be brave. Just like God was with David, God is always with you and will help you be brave! Who can help you be brave? **[BOTTOM LINE]** God can help me be brave."

GROUPS 5/6

Super Kid Shield

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Super Kid Shield" Activity Page
- ☐ Cardstock
- ☐ Dot markers
- ☐ Washable markers
- ☐ Star stickers
- ☐ Scissors
- ☐ Clear packing tape
- ☐ Permanent marker

Inclusive Pro Tips



Create an example for children to follow.

Model and encourage children to decorate their shield.

Offer adaptive scissors.

① What You Do

Before the Activity

1. Copy "Super Kid Shield" on cardstock and cut one per child.
2. Cut cardstock lengthwise into 1 ½-inch strips, one strip per child.
3. Roll each child's strip into a circle and tape the ends together.
4. Write each child's name on their paper.

During the Activity

1. Encourage children to decorate their shield.
2. Help tape the paper roll on the back of each child's shield.
3. Ask children to hold their shields as you review the Bible Story.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Hello, Super Kids! I'm so happy to see you today! Come sit at the table and let's make a Super Kid Shield!"

During the Activity

"Use the markers and stickers to decorate your shield. (PAUSE.) Wow! These look great! Now let's add a handle to the back so it's easy for you to hold. (PLACE A PAPER ROLL ON THE BACK OF EACH CHILD'S SHIELD AND TAPE TO SECURE.) Now, everyone hold up your shields and say [BOTTOM LINE] God can help me be brave. (WITH CHILDREN.) [BOTTOM LINE] God can help me be brave. Hold your Super Kid Shields as we talk about today's Bible Story.

After the Activity

"Today we learned a story about a boy named David. David was brave and faced a giant named Goliath. This is a true story that you can read about in the Bible!

"Every day, Goliath would shout at God's army, "Who's gonna face me?" Everyone in God's army was scared and wouldn't face Goliath. But one day, David came to the battlefield and heard Goliath. He was surprised no one from God's army was brave enough to face Goliath, but David was because he knew that God was with him and would help him be brave. David went out on the battlefield to face Goliath and said, "Goliath, you come at me with all your big weapons, but GOD is with me!" David threw one stone as hard as he could in his sling. It hit Goliath in the middle of his forehead, and big Goliath fell down! David did it! God was always with David, and God helped David be brave! God is always with you, and God can help you be brave, too. Who can help you be brave? [BOTTOM LINE] God can help me be brave."

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" from the Home Folder
- ☐ Bible
- ☐ Journal
- ☐ Fun-shaped pen



① What You Do

Note → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

Before the Activity

1. Copy "Memory Verse Card" on cardstock and cut, one per Small Group.
2. Encourage the children to make a super kid pose as you lead them to your Small Group spot.
3. Sit down and gather the children around you.

During the Activity

1. Review the Bible Story and Memory Verse Hand Motions, then encourage the children to help you make a list in the journal of places they go to.

After the Activity

Pray with children using the list you made in the journal.

Before the Activity

"It's Small Group time! And since you are super kids, we are going to make a super kid pose while we walk to our Small Group spot! Do what I do and close one fist, like this. Now put it on your hip. Then close your other fist and hold it high in the air, like this! **(DEMONSTRATE)** There you go! Keep making your super kid pose and follow me! **(MAKE THE SUPER KID POSE AS YOU LEAD THE CHILDREN TO YOUR SMALL GROUP SPOT.)**

We made it, super kids! Let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

Continued on the next page. →

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" from the Home Folder
- ☐ Bible
- ☐ Journal
- ☐ Fun-shaped pen

MADE TO
↓
Reflect

② What You Say

During the Activity

(OPEN THE BIBLE AND LAY IT IN FRONT OF THE CHILDREN.) "In our Bible Story, today, young David was super brave to walk out and face the giant Goliath! David had a sling and some stones, but that's not what made David so brave. Do you remember WHO was with David that made David so brave? **(PAUSE.)** David was brave because he knew that GOD was with him! Knowing that God is bigger than anything and that God was always with him helped David be brave. And guess what! God can help you be brave too! That's why when I ask, Who can help you be brave? you say, **[BOTTOM LINE]** God can help me be brave! Stand up and make a super kid pose and let me hear you say it! Who can help you be brave? **[BOTTOM LINE]** God can help me be brave! Again! Who can help you be brave? **[BOTTOM LINE]** God can help me be brave! Yay! **[BOTTOM LINE]** God can help me be brave!

"God helped David be strong and courageous. That's another way of saying God helped David be brave. The Bible verse we are learning says, 'Be strong and courageous. **(MUSCLE ARMS)** Do not be afraid . . . **(CROSS AND UNCROSS HANDS)** for the Lord your God **(FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN)** goes with you,'" **(MARCH IN PLACE)** Deuteronomy 31:6. **(OPEN HANDS LIKE A BOOK.)** Let's stand up, again, and say that Bible verse together! Just say what I say and do what I do! 'Be strong and courageous. **(MUSCLE ARMS)** Do not be afraid . . . **(CROSS AND UNCROSS HANDS)** for the Lord your God **(FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN)** goes with you,'" **(MARCH IN PLACE)** Deuteronomy 31:6. **(OPEN HANDS LIKE A BOOK.)**

"Wow! That was SUPER! **(GIVE EACH CHILD HIGH FIVES.)** Now let's sit down so we can write in our prayer journal and talk to God. **(OPEN JOURNAL.)** Knowing that God was with him wherever he went helped David be brave. Let's make a list of places we go to in our prayer journal. Then we can use the list when we pray. When I say your name, tell me a place you go to, and I will write it in our journal." **(REMEMBER TO PRINT, AS YOU WRITE IN THE JOURNAL, SO THE CHILDREN CAN RECOGNIZE THEIR NAMES AND THE LETTERS.)**

After the Activity

"We go to a lot of places! **(HOLD UP JOURNAL.)** Let's pray and ask God to help us be brave. Would anyone like to pray before I pray? **(GIVE EACH CHILD WHO WANTS TO PRAY THE OPPORTUNITY TO DO SO.)** Dear God, only You have the power to always be with us wherever we go. Please help **(SAY EACH CHILD'S NAME)** remember that we don't have to be afraid. We can be brave, because You are always with us! When we go to the **(NAME A PLACE ON THE LIST)**, You are there! When we go to the **(NAME A PLACE ON THE LIST)**, You are there! When we go to... **(KEEP SAYING THIS WITH EACH PLACE ON THE LIST)**. You are awesome, God, and we love You! In Jesus' name. Amen."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

bit.ly/FL_SuperKids

Social

Sling the Stone

- ☐ Hula hoops™
- ☐ Painter's tape
- ☐ Clear packing tape
- ☐ Ball pit balls
- ☐ Laundry baskets

→ *Optional: Use clear Con-Tact® paper in place of packing tape*

1. Stretch several lengths of packing tape across the width of the hula hoops, crisscrossing in a random pattern.
2. Secure the ends of each strip to the edge of the hoop.
3. Use the painter's tape to hang the hoops to the wall with the sticky side of the tape facing out from the wall.
4. Fill two baskets with ball pit balls.
5. Tape a straight tape line on the floor three to five feet from the hoops.

Big and Small

- ☐ Large and small pom-poms in a variety of colors

How Many Are You?

- ☐ Building blocks
- ☐ Painter's Tape
- ☐ Permanent marker

1. Lay the Little People around on the table and place a strip or two of tape over each one.

Groups

Super Kid Flyover

→ No Supplies Needed

Continued on the next page →

Getting Ready

Social

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Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

bit.ly/FL_SuperKids

Groups (cont.)

David and Goliath

- ☐ "David" Activity Page
- ☐ "Goliath" Activity Page
- ☐ "David and Goliath Fun at Home" Activity Page
- ☐ Cardstock
- ☐ Crayons or washable markers
- ☐ Clear tape
- ☐ Scissors
- ☐ Gallon-sized resealable bags
- ☐ Permanent marker
- ☐ Stapler
- ☐ Permanent marker

1. Copy "David" on cardstock and cut, one set per child.
2. Copy "Goliath" on cardstock, one set per child.
3. Copy "David and Goliath Fun at Home" on cardstock and cut, one note per child.
4. Write each child's name on their bag.

Bedazzle the Crown

- ☐ "Super Kids" Activity Page
- ☐ Cardstock
- ☐ Crayons
- ☐ Permanent marker
- ☐ Painter's tape

Inclusive Optional Supplies

- ☐ Foam shape stickers
- ☐ Dot markers

1. Copy "Super Kids" on cardstock, one per child.
2. Write each child's name on the back of their paper.

Super Brave Adventure

- ☐ Plush toys, one per child
- ☐ Scarves, one per child

Continued on the next page →

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.
bit.ly/FL_SuperKids

Groups (cont.)

Super Kid Shield

- ☐ "Super Kid Shield" Activity Page
- ☐ Cardstock
- ☐ Dot markers
- ☐ Washable markers
- ☐ Star stickers
- ☐ Scissors
- ☐ Clear packing tape
- ☐ Permanent marker

1. Copy "Super Kid Shield" on cardstock and cut, one per child.
2. Cut cardstock lengthwise into 1 ½-inch strips, one strip per child.
3. Roll each child's strip into a circle and tape the ends together.
4. Write each child's name on their paper

Journal and Prayer

- ☐ "Memory Verse Card" from the Home Folder
- ☐ Bible
- ☐ Journal (Check out the Ollie journal at bit.ly/3B4Z71j.)
- ☐ Fun-shaped pen

Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App** and **ParentCue.org**.