

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Build a Giant Bird Nest
2. Creation Memory Match
3. Let's Go Fishing

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

SMALL GROUP (25 minutes)

Groups: Creating a safe place to connect

1. Out of this World Memory Verse
2. It's a Match
3. Beak Painting
4. Under the Water
5. Make a Mask
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App



Today's Bible Story

Sea Animals and Birds Genesis 1:20-23

On day five, God made the sea animals and birds.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

"God saw everything he had made. And it was very good."
Genesis 1:31 NIrV



Inclusive Pro Tips

This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

SOCIAL 1/3

Build a Giant Bird Nest



What You Need

- ☐ Baby pool
- ☐ Yellow or white shredded paper
- ☐ Jumbo plastic eggs
- ☐ Bird plush animal
- ☐ Brown butcher paper
- ☐ Brown packaging tape

① What You Do

Before the Activity

1. Cover the baby pool with brown paper and secure with brown packaging tape.
2. Place the yellow or white shredded paper, jumbo plastic eggs, and bird plush near the covered pool.

During the Activity

1. Encourage children to add more shredded paper to the nest and make it cozy.
2. Ask children to gently place the jumbo eggs and bird plush in the nest once it's built.
3. Let them take turns pretending to be baby birds inside the nest.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come sit around my giant bird nest with me!"

During the Activity

"Let's pretend to be birds today and build a giant nest. Birds use twigs, leaves, and soft things to keep their eggs safe. (PLACE SOME SHREDDED PAPER IN THE GIANT NEST.) Let's add more! (ENCOURAGE KIDS TO KEEP ADDING SHREDDED PAPER AND ARRANGING THE NEST.) Now, add these eggs and bird plush. (PAUSE.) [Child's name], sit in the nest and flap your wings like a bird." (CONTINUE WITH EACH CHILD.)

After the Activity

"Wow! You all did an amazing job making a giant bird's nest and pretending to be birds. In our Bible Story today, we're going to hear Who made the birds! Let's go hear about it."

Transition -> Move to Worship and Story by encouraging children to flap their arms and move like birds.

SOCIAL 2/3

Creation Memory Match

What You Need

- "Creation Memory Match" Activity Page
- Cardstock
- Scissors



① What You Do

Before the Activity

1. Copy "Creation Memory Match" on cardstock and cut, two sets per Small Group.
2. Shuffle the cards and place them face down on the table.

During the Activity

1. Ask children to take turns turning two cards over at a time to try to make a match.
2. Continue playing until all cards have been matched, ensuring each child gets a turn.
3. Encourage everyone to help each other remember where matches are.
4. Celebrate each match with excitement.
5. Repeat as desired.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Hey, friends! Come sit at the table with me."

During the Activity

"Today, we're going to play a fun matching game with these cards! We'll take turns flipping over two cards to find a match. Let's see if we can find them together! [Child's name], it's your turn! Flip over two cards and let's see if they match. (PAUSE FOR EACH CHILD TO TAKE A TURN.) Great job! If they match, you get to keep them! If not, let's remember where they are and try again later. Let's keep playing until we find all the matches! (CONTINUE UNTIL ALL MATCHES ARE FOUND, CELEBRATING EACH SUCCESS.) You all did an amazing job finding matches!"

After the Activity

"Today in our Bible Story, we'll hear how God made sea animals and birds! (HOLD UP A SEA ANIMAL AND A BIRD CARD.) I can't wait to hear our story!"

Transition -> Move to Worship and Story by encouraging the children to pretend to be their favorite creature that was in the matching game today.

SOCIAL 3/3

Let's Go Fishing

What You Need

- Blue butcher paper



① What You Do

Before the Activity

1. Lay the blue butcher paper on the floor.

During the Activity

1. Encourage the children to pretend to go fishing with the blue butcher paper as the pretend "water."
2. Talk to them about what they caught.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Come stand over here with me. Do you see the water? (POINT TO PAPER.) Let's pretend to go fishing and see what we can catch."

During the Activity

"We can throw out a fish net, or we can use fishing poles. Everyone ready? Cast your nets or lines, like this. (DEMONSTRATE.) Oh, there are lots of fish and other sea animals in the water. Oh! I caught something! I need to reel it in! (PRETEND TO STRUGGLE REELING IN.) I caught a giant whale! Let's throw it back in! [Child's name], it looks like you caught something too! Reel it in—what did you catch? Wow! (PAUSE FOR ANSWERS. IF THE CHILD CAN'T THINK OF A SEA CREATURE, GIVE THEM ONE.) You're great at fishing. (CONTINUE WITH EACH CHILD.) I'm so glad we went fishing today."

After the Activity

"In today's true story from the Bible, we'll learn about all the amazing sea animals that God made."

Transition -> Move to Worship and Story by calling children by the color clothing they're wearing. "I need all my red fish to swim over. And all my blue fish to swim over." (CONTINUE UNTIL EACH CHILD'S COLOR IS CALLED.)

GROUPS 1/6

Out of this World Memory Verse



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- Preschool stomp rocket



Inclusive Pro Tips

Assist as needed.

Model and encourage children to press the launcher with their hand or fist. Pick up the rocket and reset. If using this version, adjust the wording in the What You Say section accordingly.

① What You Do

Before the Activity

1. Say the Memory Verse and do the motions together with the children.

During the Activity

1. Set the stomp rocket in the center of your activity area.
2. Demonstrate how to step on the launcher to make the rocket fly.
3. Encourage children to take turns stepping on the launcher to shoot the rocket into the air as they say the Memory Verse together.

After the Activity

1. Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

"Friends, join me over here. Let's say our Memory Verse as we do the motions together. Ready? Okay! 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) You've got it!"

During the Activity

"Look at this awesome rocket. It's called a 'stomp rocket' because you have to stomp on this part (POINT) to launch it. Watch this! (STEP ON THE LAUNCHER TO SEND THE ROCKET SOARING.) Wow! (RESET.) Let's say our verse together. 'God saw everything he had made. And it was very good.' Genesis 1:31. [Child's name], come stomp the rocket. (PAUSE.) Super! Go collect the rocket, and we'll say our verse again. (RESET AND CONTINUE WITH EACH CHILD.) That was so much fun launching the rocket today!"

After the Activity

"The Bible teaches us that God made everything! God made the light and separated it from the darkness. God made the sky and water, land, plants, the seas, the sun, moon, and stars, and God made the sea animals and birds. God is so creative, but God wasn't done yet because (BOTTOM LINE) God made everything! God looked at all He had made, and God saw that it was good! Who made everything? (BOTTOM LINE) God made everything!"

GROUPS 2/6

It's a Match

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "It's a Match," and "It's a Match Stickers" Activity Pages
- ☐ Cardstock
- ☐ Avery® Labels #22807 or equivalent
- ☐ Permanent marker



① What You Do

Before the Activity

1. Copy "It's a Match" on cardstock, one per child.
2. Copy "It's a Match Stickers" on label paper, one sheet of stickers per child.

During the Activity

1. Encourage children to put the matching sticker over the picture on their paper. Assist as needed.
2. Write each child's name on their paper.

After the Activity

1. Review the Bottom Line.

② What You Say

Before the Activity

"Hey, everyone! Come sit with me! We're going to have some sticker fun today!"

During the Activity

"Look at the pictures on your paper. (PAUSE.) Do you see the birds and the sea animals? You have stickers with those same animals on them. I want you to cover the picture on your paper with the matching sticker as I review today's Bible Story. On Day 5, God made everything that swims in the sea!

"God didn't just make one kind of sea animal. God made jellyfish and clown fish and octopus and dolphins and giant whales! God even made the puffer fish and the axolotl! God also made birds! God made hummingbirds and eagles and bluebirds and owls and geese and cockatoos! When God looked at what He had made, God saw that it was good! Everyone, hold up your pictures. (PAUSE.) Wow! You did a wonderful job matching your pictures!"

After the Activity

"On Day 5, God made sea animals and birds. But God wasn't finished yet . . . because [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 3/6

Beak Painting

Category

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Paper party hats
- ☐ Large pom-poms
- ☐ Hot glue gun
- ☐ Hot glue sticks
- ☐ Butcher paper
- ☐ Masking tape
- ☐ Paper plates
- ☐ Washable paint
- ☐ Baby wipes

Note

- ☐ Use the hot glue gun before children arrive and store it out of reach in another room.



Inclusive Pro-Tips

Assist as needed.

Model and encourage children to hold the party hat with the pom-pom on the end to paint instead of wearing it. If using this version, adjust the wording in the What You Say section accordingly.

MADE TO
↓
Think

① What You Do

Before the Activity

1. Cover the table with butcher paper, and tape the butcher paper down.
2. Use the hot glue gun to glue a large pom-pom to the end of each party hat, one per child.
3. Place a party hat at each spot at the table.
4. Squirt some paint on the paper plates and set them on the table, one for every two children.
5. Gather the children to sit at a spot at the table.

During the Activity

1. Show the children how to put their party hats on to cover their nose and mouth, like a bird's beak.
2. Children will dip their pom-pom noses into the paint and use them to paint lines/dots on the butcher paper.
3. Clean up as needed.

After the Activity

1. Review the Bottom Line.

② What You Say

Before the Activity

"Friends, come find a seat at the table! Let's do some painting!"

During the Activity

"In our Bible Story today, we learned that on Day 5, God made sea animals and birds. (DEMONSTRATE HOW TO WEAR THE PARTY HAT LIKE A BIRD'S BEAK.) Look! These look like bird beaks! Put your beaks on and we can use them to paint with like this! (DEMONSTRATE.) Ready? Let's paint! (PAUSE.) That was fun pretending to be birds and paint with our beaks! (CLEAN HANDS AS NEEDED.) You made quite the masterpiece, little birdies!"

After the Activity

"God is so creative. [BOTTOM LINE] God made everything. And it was good. Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 4/6

Under the Water

Category

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ “Under the Water” Activity Page, dark blue cardstock
- ☐ Light blue plastic tablecloth
- ☐ Green crepe paper streamers, scissors
- ☐ Masking tape



① What You Do

Before the Activity

1. Copy “Under the Water” on dark blue cardstock and cut out, one set per Small Group.
2. Arrange two tables parallel with each other, leaving about three feet in between.
3. Spread the light blue plastic tablecloth over the gap between the tables, and tape to secure.
4. Lay the cutouts on the tablecloths.
5. Cut green streamers in three-foot lengths, 15-20 per Small Group.
6. Tape the streamers to the table and allow them to hang down like seaweed.

During the Activity

1. Encourage children to pretend to be sea animals and swim through the sea, under the tables.

After the Activity

1. Review the Bottom Line.

② What You Say

Before the Activity

“Swim over to me, friends!”

During the Activity

“Let’s pretend to be different sea animals and swim under the water. What sea animal do you want to pretend to be? A puffer fish or a clown fish? A dolphin or a whale? Or maybe a seahorse or an octopus? Swim under the water. (STOP WHEN YOU GET TO THE AREA WITH THE TABLECLOTH.) Wow! Look up! Look at the animals swimming in the water! How cool! Let’s keep swimming! (PAUSE.) Alright now, let’s take a little rest. (STOP AND SIT UNDERNEATH THE TABLECLOTH AREA.) That was fun swimming like the different sea animals.”

After the Activity

“Today we learned that on Day 5, God made everything that swims in the sea! God made jellyfish and clown fish and octopus and dolphins and giant whales! God even made the puffer fish and the axolotl! God is so creative! [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!”

GROUPS 5/6

Make a Mask

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ “Make a Mask,” and “Make a Mask Label” Activity Pages
- ☐ Cardstock
- ☐ Avery® Labels #5160 or equivalent
- ☐ Dot markers
- ☐ Washable markers
- ☐ Craft feathers in a variety of bright colors
- ☐ Rickrack
- ☐ Circle stickers in a variety of colors
- ☐ Cupcake liners in a variety of colors
- ☐ Glue sticks
- ☐ Craft glue
- ☐ ¼-inch elastic band
- ☐ Scissors
- ☐ Baby wipes
- ☐ Stapler
- ☐ Permanent marker
- ☐ Optional: Jumbo craft sticks, and masking tape in place of elastic band, and a stapler

USES MINIMAL
SUPPLIES

MADE TO
Create

① What You Do

Before the Activity

1. Copy “Make a Mask” on cardstock and cut out, one mask per child and leader. *Note: You may want to make several of each mask for a variety, or select one bird and one fish for each group.*
2. Copy “Make a Mask Label” on label paper, one label per child and leader. Write each child’s name on their label.
3. Cut rickrack in 3-inch lengths, several per child.
4. Cut the elastic band in 11-inch lengths, one per child.

During the Activity

1. Ask children to pick the bird or sea animal they want to make.
2. Encourage children to color and decorate their mask by adding rickrack, circle stickers, feathers, or cupcake liners.
3. Clean hands as needed.
4. Ask children to add their label to the back side of their mask.
5. Staple either end of the elastic band at each side near the eye holes with the bend facing in.
6. Cover each staple with a circle sticker.
7. *Optional: Tape a craft stick to the back of one side of each child’s mask. Ask children to add the label to their craft stick.*

After the Activity

1. Review the Bible Story and Bottom Line.

② What You Say

Continued on the next page ->

GROUPS 5/6

Make a Mask

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ “Make a Mask,” and “Make a Mask Label” Activity Pages
- ☐ Cardstock
- ☐ Avery® Labels #5160 or equivalent
- ☐ Dot markers
- ☐ Washable markers
- ☐ Craft feathers in a variety of bright colors
- ☐ Rickrack
- ☐ Circle stickers in a variety of colors
- ☐ Cupcake liners in a variety of colors
- ☐ Glue sticks
- ☐ Craft glue
- ☐ ¼-inch elastic band
- ☐ Scissors
- ☐ Baby wipes
- ☐ Stapler
- ☐ Permanent marker
- ☐ Optional: Jumbo craft sticks, and masking tape in place of elastic band, and a stapler



Inclusive Pro-Tips

Assist as needed.

Create an example.

Model and encourage children to decorate their animal mask.

② What You Say

Before the Activity

“Fly or swim over to me, friends! Let’s sit at the table and create a mask to wear to remember that on Day 5, God made all the sea animals and birds!”

During the Activity

“You can pick if you want a sea animal or a bird for your mask. (PAUSE.) Now that you’ve selected, it’s time to color and decorate them! There are markers, this fun rickrack that looks like fish scales, feathers, circle stickers, and these cupcake liners you can use to make your mask super-special! (PAUSE.)

“Wow! You did a really great job. Turn your mask over and add this label to the back. It tells you where you can find today’s story in the Bible! Okay! I’ll add the elastic so you can wear your masks. (STAPLE EITHER END OF THE ELASTIC AT EITHER SIDE OF THE MASK WITH THE BEND FACING IN. COVER THE STAPLE BENDS WITH CIRCLE STICKERS.) Would you like to wear your masks while I review the Bible Story?” (HELP CHILDREN PUT THEIR MASK ON.)

After the Activity

“On Day 5, God made everything that swims in the sea! God didn’t just make one kind of sea animal. God made jellyfish and clown fish and octopus and dolphins and giant whales! Did you know that God even made the puffer fish and the axolotl?”

“But that’s not all God made on Day 5. God also made birds—all kinds! God made hummingbirds and eagles and bluebirds and owls and geese and cockatoos! God is so creative!”

“On Day 1, God made light and dark. On Day 2, God made the sky above the water. On Day 3, God made land, plants, and sea. On Day 4, God made the sun, moon, and stars. And on Day 5, God made the sea animals and birds! But God wasn’t finished yet . . . because God made everything. Now when you look around at the great big world and see fish and birds you can say: ‘Wow! [BOTTOM LINE] God made everything!’ Who made everything? [BOTTOM LINE] God made everything!’”

GROUPS 6/6

Journal and Prayer



Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" Activity
Page from Week One in Bible
- ☐ A journal
- ☐ A fun-shaped pen

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



Inclusive Pro-Tips

Assist as needed.

For a version with less movement, take all of the ball pit balls out of the box, position the box lid over the box, then model and encourage children to push the ball pit balls through the hole and into the box. If using this version, adjust the wording in the What You Say section accordingly.

① What You Do

Before the Activity

1. If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group.
2. Place one card in your Bible at Genesis 1:31. *Note: Keep this card in your Bible all month long.*
3. Encourage children to pretend to fly like a bird as you lead them to your Small Group spot.
4. Sit down and gather the children around you.

During the Activity

1. Review the Bible Story and Memory Verse Hand Motions.
2. Then, encourage children to help you make a list in the journal of their favorite sea animal or favorite bird.

After the Activity

1. Pray with the children using the list you made in the journal.

② What You Say

Continued on the next page ->

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ “Memory Verse Card” Activity
Page from Week One in Bible
- ☐ A journal
- ☐ A fun-shaped pen

Note

You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, included in the Prelude folder and on Pinterest.

MADE TO
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Reflect

② What You Say

Before the Activity

“It’s Small Group time! Today we’re going to pretend to be birds (FLAP ARMS LIKE WINGS) while we walk to our Small Group spot! Who is ready to fly with me? (PAUSE.) Yay! Get your wings ready to fly! (PRETEND TO FLY LIKE A BIRD AS YOU LEAD THE CHILDREN TO YOUR SMALL GROUP SPOT.) It’s time to land, little birds, so we can sit down and talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity

(OPEN THE BIBLE AND LAY IT IN FRONT OF THE CHILDREN.) “In our Bible Story today, we learned that God made sea animals and birds on Day 5. Wow! Think about all the different birds there are! There are pelicans and eagles and toucans and pigeons and bluebirds—SO many birds! And what about sea animals!? There are whales and sea lions and stingrays and jellyfish—SO many sea animals! And God made all of them, because [BOTTOM LINE] God made everything! So tell me: Who made everything? [BOTTOM LINE] God made everything! You got it!”

“We’ve been learning a Bible verse about all the things God made. It says: ‘God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,’ (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) Let’s stand up and say that Bible verse together! Just say what I say and do what I do! ‘God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,’ (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.)

“You sound so good it makes me want to say cock-a-doodle-doo, like a rooster! Cock-a-doodle-doo! Enough of that bird talk, it’s time to sit down so we can write in our prayer journal and talk to God. (OPEN JOURNAL.) Today we’re going to make a list of our favorite birds and sea animals. Then we can use the list when we pray. When I say your name, tell me your favorite bird or sea animal . . . or both, and I will write it all in our journal. (REMEMBER TO PRINT AS YOU WRITE IN THE JOURNAL, SO THE CHILDREN CAN RECOGNIZE THEIR NAMES AND THE LETTERS.)

After the Activity

“These are some really cool birds and sea animals! (HOLD UP JOURNAL.) Let’s pray and thank God for making all of them. Would anyone like to pray before I pray? (GIVE EACH CHILD WHO WANTS TO PRAY THE OPPORTUNITY TO DO SO.) Dear God, no one can create like You can! You made so many super-cool and wonderful things, so we wanted to tell You thank You for some of our favorites, like the (READ THE LIST THE CHILDREN MADE). We love You, God! In Jesus’ name. Amen.”

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.
bit.ly/FL_ToTheMoonAndBack

Social

Build a Giant Bird Nest

- ☐ Baby pool
- ☐ Yellow or white shredded paper
- ☐ Jumbo plastic eggs
- ☐ Bird plush animal
- ☐ Brown butcher paper
- ☐ Brown packaging tape

1. Cover the baby pool with brown paper and secure with packaging tape.
2. Place the yellow or white shredded paper, jumbo plastic eggs, and bird plush near the covered pool.

Creation Memory Match

- ☐ "Creation Memory Match" Activity Page
- ☐ Cardstock
- ☐ Scissors

1. Copy "Creation Memory Match" on cardstock and cut, two sets per Small Group.
2. Shuffle the cards and place them face down on the table.

Let's Go Fishing

- ☐ Blue butcher paper

1. Put the blue butcher paper on the floor.

Groups

Out of this World Memory Verse

- ☐ Preschool stomp rocket

It's a Match

- ☐ "It's a Match" Activity Page
- ☐ "It's a Match Stickers" Activity Page
- ☐ Cardstock
- ☐ Avery® Labels #22807 or equivalent

1. Copy "It's a Match" on cardstock, one per child.
2. Copy "It's a Match Stickers" on label paper, one sheet of stickers per child.

Beak Painting

- ☐ Paper party hats, one per child
- ☐ Large pom-poms
- ☐ Hot glue gun
- ☐ Hot glue sticks
- ☐ Butcher paper
- ☐ Masking tape
- ☐ Paper plates
- ☐ Washable paint
- ☐ Baby wipes

Getting Ready

Social

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1. Cover the table with the butcher paper, and tape the butcher paper down.
2. Use the hot glue gun to glue a large pom-pom to the pointed end of each party hat, one per child.
3. Place a party hat at each spot at the table.
4. Squirt some paint onto the plates, and set them on the table, one for every two children.

Under the Water

- ☐ "Under the Water" Activity Page
- ☐ Dark blue cardstock
- ☐ Light blue plastic tablecloth
- ☐ Green crepe paper streamers
- ☐ Scissors
- ☐ Masking tape

1. Copy "Under the Water" on dark blue cardstock and cut out, one set per Small Group.
2. Arrange two tables parallel with each other, leaving about three feet in between.
3. Spread the light blue plastic tablecloth over the gap between the tables, and tape to secure.
4. Lay the cutouts on the tablecloths.
5. Cut green streamers in three-foot lengths, 15-20 per Small Group.
6. Tape the streamers to the table and allow them to hang down like seaweed.

Make a Mask

- ☐ "Make a Mask" Activity Page
- ☐ "Make a Mask Label" Activity Pages
- ☐ Cardstock
- ☐ Avery® Labels #5160 or equivalent
- ☐ Dot markers
- ☐ Washable markers
- ☐ Craft feathers in a variety of bright colors
- ☐ Rickrack
- ☐ Circle stickers in a variety of colors
- ☐ Cupcake liners in a variety of colors
- ☐ Glue sticks
- ☐ ¼-inch elastic band
- ☐ Scissors
- ☐ Baby wipes
- ☐ Stapler
- ☐ Permanent marker
- ☐ *Optional: Jumbo craft sticks, and masking tape in place of elastic band, and a stapler*

1. Copy "Make a Mask" on cardstock and cut out, one mask per child and leader.
2. *Note: You may want to make several of each mask for a variety, or select one bird and one fish for each group.*
3. Copy "Make a Mask Label" on label paper, one label per child and leader.
4. Write each child's name on their label.

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

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5. Cut rickrack in 3-inch lengths, several per child.
6. Cut the elastic band in 11-inch lengths, one per child.

Journal and Prayer

- “Memory Verse Card” Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at bit.ly/3B4Z71j.)
- Fun-shaped pen (Check out the Ollie Pen at bit.ly/3Nwj0Wh.)

1. If you do not have the “Memory Verse Card” from Week One, copy “Memory Verse Card” on cardstock and cut, one per Small Group. Place it in the Bible at Genesis 1:31. *Note: Keep the Memory Verse Card in your Bible all month.*

Home

- Make copies on cardstock or email this week’s Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy “Going Home” and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the Parent Cue App and ParentCue.org.