

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Star Power
2. Hidden in the Sky
3. Space Sensory Bin ^{!ALLERGY}

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

SMALL GROUP (25 minutes)

Groups: Creating a safe place to connect

1. Pass the World
2. Spacewalk
3. Celestial Tic-Tac-Toe
4. God Made...
5. Sun, Moon, and Stars
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App



Today's Bible Story

Sun, Moon, and Stars Genesis 1:14-19

On day four, God made the sun, moon, and stars.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

"God saw everything he had made. And it was very good."
Genesis 1:31 NIrV

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

SOCIAL 1/3

Star Power

What You Need

No supplies needed



① What You Do

Before the Activity

1. Gather children in an open area of the room and spread out.

During the Activity

1. Encourage children to act and move their bodies like the sun, moon, and stars.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come sit on the floor with me, and make sure you're not too close to your friends. We need some space to move around today!"

During the Activity

"I'm going to call out something we see in the sky, and then we can move and act like it. Okay, first, let's be a star up in the sky! Stand up really tall and spread your feet out. Now, put your arms in the air, and then move your fingers around like you are a sparkling star. (PAUSE.) Great! Now let's be a big, bright sun. (PAUSE.) Put your arms up over your head like a circle. The sun shines during the day—shine this way, and that way. (PAUSE.) Now let's be the moon. The moon shines brightly at night. The moon is a circle, and sometimes that's what it looks like to us—a great, big moon circle. Put your arms up over your head, and put your fingers together in a circle. (DEMONSTRATE.) And sometimes the moon looks like a crescent. Put one hand above your head, and put your fingers in the shape of a 'c,' like this. (DEMONSTRATE.) Great job! You were awesome at being the stars, sun, and moon!"

After the Activity

"In our true story from the Bible, we're going to learn about what God made on Day 4! I'm so excited! Let's go!"

Transition -> Move to Worship and Story by encouraging children to continue moving like the stars, sun, and moon.

SOCIAL 2/3

Hidden in the Sky



What You Need

- ☐ Flat plastic sun
- ☐ Moon
- ☐ Star shapes
- ☐ Black or dark blue butcher paper
- ☐ Yellow, white, and/or metallic crayons
- ☐ Masking tape

① What You Do

Before the Activity

1. Tape the plastic sun, moon, and stars to the table.
2. Cover the table (and the flat plastic items) with black or dark blue butcher paper.
3. Set out yellow, white, and gold crayons for the children to use.
4. Gather the children around the table and explain that something special is hidden under the dark sky!

During the Activity

1. Encourage children to use the crayons to color over the paper to reveal the hidden sun, moon, and stars.
2. As they uncover each item, discuss how the sun shines during the day, and the moon and stars shine at night.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Hello, friends! Gather around our table. Today, we're going to discover something hidden in the sky! Let's find out what it is!"

During the Activity

"Color over the dark sky with your crayons. (PAUSE.) What do you see? (PAUSE FOR RESPONSES.) Wow! You found the sun! God made the sun to give us light during the day. Keep going! (PAUSE.) Look, it's the moon! The moon shines at night. And look at all these stars! The night sky is filled with stars—and even shooting stars. Wow! You found all the hidden objects in the sky! Amazing!"

After the Activity

"Today we're going to hear a Bible Story about who made all the lights in the sky. Let's go!"

Transition -> Move to Worship and Story by pretending to look for stars in the sky.

SOCIAL 3/3

Space Sensory Bin

ALLERGY

What You Need

- ☐ "Allergy Alert Poster"
- ☐ Cardstock
- ☐ Shallow, plastic bin
- ☐ Dry black beans
- ☐ Aluminum foil
- ☐ Pom-poms in a variety of sizes and colors
- ☐ Plastic stars
- ☐ Small space toys (like astronauts or rockets)



① What You Do

Before the Activity

1. Copy "Allergy Alert Poster" on cardstock, list dry black beans, and post at the door.
2. Cover the bottom of the bin with dry black beans.
3. Wad up several pieces of aluminum foil and put them in the bin.
4. Place the pom-poms, stars, and toys in the bin and set it on the table.

During the Activity

1. Encourage children to explore and play with the items in the bin.
2. Talk about what they see (pom-poms are planets, aluminum foil wads are space rocks, astronauts, rockets, etc.)

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come gather here around the table."

During the Activity

"Look at this super-cool bin. Tell me what you see inside. (PAUSE FOR ANSWERS.) (POINT TO THE POM-POMS.) These are planets, and these are moon rocks. (POINT.) There are stars, and look at these cool toys—rockets and astronauts. All these things are found in space! Let's play and explore. (PAUSE.) Wow! That was so much fun!"

After the Activity

"Today in our Bible Story, we're going to learn about when God made the sun, moon, and the stars! Let's go learn, little astronauts!"

Transition -> Move to Worship and Story by pretending to walk in slow motion—taking big steps as if walking on the moon.

GROUPS 1/6

Pass the World



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- Inflatable globe ball

Note

You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, included in the Prelude folder and on Pinterest.

① What You Do

Before the Activity

1. Sit together in a circle with the children.
2. Place the globe ball in your lap.
3. Say the Memory Verse as you do the motions.

During the Activity

1. Pass the globe ball around the circle, from friend to friend, as you say the verse.
2. Repeat as desired.

After the Activity

1. Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

“Hello, friends! Come sit in a circle with me. (PAUSE.) Let’s say our verse together as we do the motions together. ‘God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,’ (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) Great job, friends!”

During the Activity

(HOLD UP THE INFLATABLE GLOBE BALL.) “This ball represents our great big world. Look at all the colors! Do you see the land and water? Our Memory Verse reminds us that [BOTTOM LINE] God made everything—including everything on this world! (POINT TO THE GLOBE BALL.) Let’s pass the ball around the circle as we say our verse. Ready? (PASS THE GLOBE BALL TO THE FIRST CHILD.) ‘God saw everything.’ [Child’s name], say that with me. (WITH CHILD.) ‘God saw everything.’ Now pass the ball to the friend next to you. (PAUSE.) ‘He had made.’ [Child’s name], say that with me. (WITH CHILD.) ‘He had made.’ Now pass the ball to the friend next to you. (PAUSE.) ‘And it was very good.’ [Child’s name], say that with me. (WITH CHILD.) ‘And it was very good.’ Now pass the ball to the friend next to you. (PAUSE.) ‘Genesis 1:31.’ [Child’s name], say that with me. (WITH CHILD.) ‘Genesis 1:31.’ Hooray! Let’s keep going! (CONTINUE UNTIL EACH CHILD GETS A TURN TO HOLD THE BALL AND SAY THE VERSE.) That was so fun! We worked together, passed the world, and said our verse so many times! Let’s clap for ourselves! Hooray!” (CLAP HANDS EXCITEDLY.)

After the Activity

“Our Memory Verse reminds us that [BOTTOM LINE] God made everything. Who made everything? [BOTTOM LINE] God made everything! Let’s try that one more time. Who made everything? [BOTTOM LINE] God made everything!”

GROUPS 2/6

Spacewalk

Category

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Spacewalk" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Painter's tape
- ☐ Fun music
- ☐ Music player



① What You Do

Before the Activity

1. Copy "Spacewalk" on cardstock and cut, one set of cutouts per child.
2. Spread the pictures out all over the floor and secure to the floor with tape.

During the Activity

1. Invite the children to stand on a cutout.
2. When the music plays, the children can wiggle and dance around the room.
3. When the music stops, call out either "sun," "moon," or "star(s)" and encourage the children to go stand on that picture.

After the Activity

1. Review the Bible Story and Bottom Line.

② What You Say

Before the Activity

"Who wants to go on a spacewalk with me? Find a sun, moon, or star(s) to stand on, and I'll tell you what to do next."

During the Activity

"When you hear the music, spacewalk or wiggle or dance all around the room. When the music stops, listen to what I say, then go find that picture to stand on. Okay . . . let's go! (START THE MUSIC.) There's the music! Let's see your best spacewalk or dance moves! (PAUSE THE MUSIC.) Everyone, freeze! (PAUSE.) Go find a picture of the SUN to stand on. (PAUSE.) Great job! (START THE MUSIC.) Time to dance, wiggle, or spacewalk again. (CONTINUE PLAYING AS LONG AS TIME AND INTEREST ALLOW.) Thanks for going on a spacewalk with me! We went to the sun, the moon, and the stars, and now we're back! Everyone sit where you are."

After the Activity

"In our Bible Story today, we learned that on Day 4, God made a light for the day and a light for the night. God made the sun to light up our days. The sun also keeps us warm and helps plants and trees and flowers grow. God made the moon to shine at night. God also put lots and lots of little lights up in the night sky called 'stars.' God is so creative! [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 3/6

Celestial Tic-Tac-Toe

Category

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Celestial Tic-Tac-Toe" Activity Page
- ☐ Cardstock
- ☐ Paper dessert plates
- ☐ Glue stick
- ☐ Scissors
- ☐ Painter's tape

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Think

① What You Do

Before the Activity

1. Copy "Celestial Tic-Tac-Toe" on cardstock and cut, one set per Small Group.
2. Glue one cutout per plate.
3. Create a tic-tac-toe grid on a table with painter's tape, with spaces large enough to accommodate the dessert plates.
4. Divide your group into two teams. Have teams line up on opposite sides of the table.
5. Set the six "sun" plates in front of one team and the six "moon and stars" plates in front of the other.

During the Activity

1. Call a child on the "sun" team to place a plate on the board, then ask a child on the "moon and stars" team to place one of their plates on the board. Remind the children that to win the game a team needs to get three of their plates in a row.
2. Continue playing back and forth between teams until someone wins or the board is full. Celebrate each other.
3. Play as many rounds as time and interest allow.

After the Activity

1. Review the Bottom Line.

② What You Say

Before the Activity

"Come gather here around the table! I need half of our friends on this side of the table, and half of our friends on the other. Do you see our game board here in the middle of the table? It's a tic-tac-toe game! One team will use the 'sun' plates and one will use the 'moon and stars' plates!"

During the Activity

"Friends, on Day 4 (HOLD UP FOUR FINGERS), God made the sun, moon, and stars! What do you see on these plates? (PAUSE.) Yes! This team has the 'sun' plates, and this team has the 'moon and stars' plates! Let's take turns placing our plates on the board. Each team is trying to get three of your team's plates in a row. [Child's name on the 'sun' team], place one of your plates on the board. (PAUSE.) Awesome! Now, [child's name on the 'moon and stars' team], it's your turn to place a plate on the board. (CONTINUE UNTIL A TEAM GETS THREE IN A ROW OR THE BOARD IS FILLED. REPEAT AS DESIRED.) That was super-fun! Great job, friends."

After the Activity

"I'm so glad God created the sun, moon, and stars on Day 4! (HOLD UP FOUR FINGERS.) God is SO creative! When you look around at the great big world and see the sun, moon, and stars, you can say: 'Wow! (BOTTOM LINE) God made everything.' Who made everything? (BOTTOM LINE) God made everything!"

3-5s

Small Group

August — Week 3

GROUPS 4/6

God Made...

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- Black trash can or container
- Aluminum foil



Inclusive Pro Tips

For a version with less movement, seat children in a circle on the floor. Bring the trash can or the container to each child, model and encourage children to toss a "moon rock" in the container..

① What You Do

Before the Activity

1. Set the black trash can or container on one side of your Small Group area.
2. Ball up aluminum foil to create "moon rocks," one per child.
3. Encourage children to line up two or three feet from the container with an aluminum foil ball.

During the Activity

1. Encourage children to take turns naming one thing God made and then tossing their "moon rock" (aluminum foil ball) into the black trash can or container.

After the Activity

1. Review the Bottom Line.

② What You Say

Before the Activity

"Friends, come line up over here with me! I have a game for us to play."

During the Activity

"[Child's name], pick up a moon rock, and I want you to name one thing God made. (PAUSE FOR ANSWERS.) Yes! God made [child's answer]! Toss your moon rock into the container. (PAUSE.) Great job! (CONTINUE WITH EACH CHILD. RESET AND REPEAT AS DESIRED.) Friends, who made the moon? (PAUSE.) God did! And who made the sun? (PAUSE.) God made that too. Who made the stars? (PAUSE.) Yes! On Day 4 (HOLD UP FOUR FINGERS), God made the sun, moon, and stars!"

After the Activity

"God is so creative! [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 5/6

Sun, Moon, and Stars

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ “Sun, Moon, and Stars Label” Activity Page
- ☐ Avery® Labels #5160 or equivalent
- ☐ Black dessert paper plates
- ☐ Silver or gold star stickers
- ☐ Yellow and orange dot markers and/or washable markers
- ☐ Aluminum foil
- ☐ Scissors
- ☐ Glue sticks
- ☐ Hot glue gun
- ☐ Hot glue sticks
- ☐ Twine
- ☐ Baby wipes
- ☐ Permanent marker

Inclusive Optional Supplies

- ☐ Metallic yellow or metallic gray dot markers in place of aluminum foil
- ☐ Glue sticks

Note

Use the hot glue gun before children arrive and store it out of reach in another room.

① What You Do

Before the Activity

1. Copy “Sun, Moon, and Stars Label” on label paper, one label per child.
2. Cut black plates into a crescent shape, one per child.
3. Cut twine in 8” lengths, one per child.
4. Hot glue each crescent-shaped plate upside down to another black plate along the rim. (The back of the crescent will be facing out. It will be white.)
5. Cut twine in 8” lengths, one per child.
6. Punch a hole at the top of each plate set.
7. Thread a piece of twine through the hole and knot the ends, to serve as a handle.
8. Tear or cut aluminum foil into 3” squares, three per child.
9. Write each child’s name on their plate.

During the Activity

1. Encourage children to glue aluminum foil to the crescent shape, then add star stickers and their label to the black plate.
2. Ask children to flip their plates over and color the full white plate back with the yellow and orange markers.
3. Clean hands as needed.

After the Activity

1. Review the Bible Story and Bottom Line.

② What You Say

Continued on the next page ->

GROUPS 5/6

Sun, Moon, and Stars

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ “Sun, Moon, and Stars Label” Activity Page
- ☐ Avery® Labels #5160 or equivalent
- ☐ Black dessert paper plates
- ☐ Silver or gold star stickers
- ☐ Yellow and orange dot markers and/or washable markers
- ☐ Aluminum foil
- ☐ Scissors
- ☐ Glue sticks
- ☐ Hot glue gun
- ☐ Hot glue sticks
- ☐ Twine
- ☐ Baby wipes
- ☐ Permanent marker

Inclusive Optional Supplies

- ☐ Metallic yellow or metallic gray dot markers in place of aluminum foil
- ☐ Glue sticks

Note

Use the hot glue gun before children arrive and store it out of reach in another room.



② What You Say

Before the Activity

“Friends, let’s sit down at the table and make a story picture of the sun, moon, and stars to take home!”

During the Activity

“See the moon shape? (POINT.) Let’s make it shiny! Glue the pieces of foil to the moon shape. God made the moon to light up the night. What other lights did God put in the night sky? (PAUSE FOR ANSWERS.) Yes! The stars! Add some stars to the black sky. (PAUSE.)

“Let me give you each a label to place on the top of your craft! This sticker tells you that [BOTTOM LINE] God made everything, and it also tells you where to find the part of the story in the Bible where God made the sun, moon, and stars!

“So the moon and stars light the night, but what lights the day? (PAUSE FOR ANSWERS.) Yes! You are so smart! The sun lights the day! Turn your moon and stars over. (PAUSE.) This side will be your sun. Color it with the yellow and orange markers. (PAUSE.) Beautiful! Now you have the sun, the moon, and the stars to take home with you today!”

After the Activity

“On Day 4, God made the sun, moon, and stars. But God wasn’t finished yet . . . because [BOTTOM LINE] God made everything! God is so creative! God had so many more plans of what to make next . . . because [BOTTOM LINE] God made everything! Now when you look around at the great big world and see the sun and the moon and the stars, you can say: ‘Wow! [BOTTOM LINE] God made everything!’ Who made everything? [BOTTOM LINE] God made everything!”

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ “Memory Verse Card” Activity
Page from Week One in Bible
- ☐ A journal
- ☐ A fun-shaped pen

Note

You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, included in the Prelude folder and on Pinterest.

MADE TO
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Reflect

① What You Do

Before the Activity

1. If you do not have the “Memory Verse Card” in your Bible, copy “Memory Verse Card” on cardstock and cut, one per Small Group.
2. Place one card in your Bible at Genesis 1:31. *Note: Keep this card in your Bible all month long.*
3. Show the children how to make a big circle with their arms by touching their fingertips together over their head.
4. Tell them to pretend the circle is the sun as you walk to your Small Group spot.
5. Sit down and gather the children around you.

During the Activity

1. Review the Bible Story and Memory Verse Hand Motions.
2. Then, encourage children to help you make a list in the journal of things we do when the sun is shining.

After the Activity

1. Pray with the children using the list you made in the journal.

② What You Say

Continued on the next page ->

GROUPS 6/6

Journal and Prayer

MADE TO
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Reflect

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ “Memory Verse Card” Activity
Page from Week One in Bible
- ☐ A journal
- ☐ A fun-shaped pen

Note

You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, included in the Prelude folder and on Pinterest.

② What You Say

Before the Activity

“It’s Small Group time! Today we’re going to make a big sun with our arms, like this! (MAKE A CIRCLE WITH YOUR ARMS BY TOUCHING YOUR FINGERTIPS TOGETHER OVER YOUR HEAD.) Let me see your sun! (LOOK AROUND.) Yay! Okay, keep your sun shining all the way to our Small Group spot. Here we go! (KEEP YOUR ‘SUN’ UP AS YOU LEAD THE CHILDREN TO YOUR SMALL GROUP SPOT.) Here we are! Our sun can go down now. And we can sit down too! It’s time to talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity

(OPEN THE BIBLE AND LAY IT IN FRONT OF THE CHILDREN.) “In our Bible Story today, we learned that God made the sun, moon, and stars on Day 4! Think about that. God made the whole world and everything in it, and [BOTTOM LINE] God made everything way out in space! Wow! [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!”

“The Bible verse we’re learning says: ‘God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,’ (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) That means when God saw the sun and the moon and the stars and all of the other things out in space, it was good! Let’s stand up and say that Bible verse together! Just say what I say and do what I do! ‘God (flat hand with thumb to forehead, pull down) saw everything he had made. (BINOCULAR EYES.) And it was very good,’ (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.)

“Way to go! You sound out of this world! (TWO THUMBS-UP.) Let’s sit down so we can write in our prayer journal and talk to God. (OPEN JOURNAL.) Now that we know God made the sun and the moon and the stars, we’re going to make a list of things we like to do when the sun is shining. Then, we can use the list when we pray. When I say your name, tell me one thing you like to do when the sun is shining, and I will write it in our journal.” (REMEMBER TO PRINT AS YOU WRITE IN THE JOURNAL, SO THE CHILDREN CAN RECOGNIZE THEIR NAMES AND THE LETTERS.)

After the Activity

“Look at all of the wonderful things we can do when the sun is shining! (HOLD UP JOURNAL.) Let’s pray and thank God for making the sun, moon, and stars. Would anyone like to pray before I pray? (GIVE EACH CHILD WHO WANTS TO PRAY THE OPPORTUNITY TO DO SO.) Dear God, thank You for making the sun to shine in the day and the moon and stars to shine at night. We like doing things like (READ THE LIST THE CHILDREN MADE) when the sun is shining. And now we can remember that You made the sun when the sun is shining too! We love You, God! In Jesus’ name. Amen.”

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.
bit.ly/FL_ToTheMoonAndBack

Social

Star Power

No supplies needed

Hidden in the Sky

- ☐ Flat plastic sun, moon, and star shapes
- ☐ Black or dark blue butcher paper
- ☐ Yellow, white, or metallic crayons (one per child)
- ☐ Masking tape

1. Tape the flat plastic sun, moon, and stars to the table.
2. Cover the table (and the flat plastic items) with black or dark blue butcher paper.
3. Set out yellow, white, and gold crayons for the children to use.

Space Sensory Bin

- ☐ "Allergy Alert Poster"
- ☐ Cardstock
- ☐ Shallow, plastic bin
- ☐ Dry black beans
- ☐ Aluminum foil
- ☐ Pom-poms in a variety of colors and sizes
- ☐ Plastic stars
- ☐ Small space toys like astronauts and rockets

1. Copy "Allergy Alert Poster" on cardstock, list dry black beans, and post at the door.
2. Cover the bottom of the bin with the dry black beans.
3. Wad up several pieces of aluminum foil and put them in the bin.
4. Place the pom-poms, stars, and toys in the bin and set the bin on the table.

Groups

Pass the World

- ☐ Inflatable globe ball

Spacewalk

- ☐ "Spacewalk" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Painter's tape
- ☐ Fun music
- ☐ Music player

1. Copy "Spacewalk" on cardstock and cut, one set of cutouts per child.
2. Spread the pictures out all over the floor and secure to the floor with tape.

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_ToTheMoonAndBack

Celestial Tic-Tac-Toe

- ☐ “Celestial Tic-Tac-Toe” Activity Page, one set per Small Group
- ☐ Cardstock
- ☐ Paper dessert plates, 12 per Small Group
- ☐ Glue stick
- ☐ Scissors
- ☐ Painter’s tape

1. Copy “Celestial Tic-Tac-Toe” on cardstock and cut, one set per Small Group.
2. Glue one cutout per plate.
3. Create a tic-tac-toe grid on a table with the painter’s tape, with spaces large enough to accommodate the dessert plates.

God Made . . .

- ☐ Black trash can or container, one per Small Group
- ☐ Aluminum foil

1. Set the black trash can or container on one side of your Small Group area.
2. Ball up aluminum foil to create “moon rocks,” one per child.

Sun, Moon, and Stars

- ☐ “Sun, Moon, and Stars Label” Activity Page
- ☐ Avery® Labels #5160 or equivalent
- ☐ Black dessert paper plates, two per child
- ☐ Silver or gold star stickers
- ☐ Yellow and orange dot markers and/or washable markers
- ☐ Scissors
- ☐ Glue sticks
- ☐ Hot glue gun
- ☐ Hot glue sticks
- ☐ Twine
- ☐ Baby wipes
- ☐ Permanent marker
- ☐ *Inclusive Optional Supplies: Metallic yellow or metallic gray dot markers in place of aluminum foil, and glue sticks*

1. Copy “Sun, Moon, and Stars Label” on label paper, one label per child.
2. Cut black plates into a crescent shape, one per child.
3. Cut twine in 8” lengths, one per child.
4. Hot glue each crescent-shaped plate upside down to another black plate along the rim. (The back of the crescent will be facing out. It will be white.)
5. Cut twine in 8” lengths, one per child.
6. Punch a hole at the top of each plate set.
7. Thread a piece of twine through the hole and knot the ends to create a handle.
8. Tear or cut aluminum foil into 3” squares, three per child.
9. Write each child’s name on their plate.

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_ToTheMoonAndBack

Journal and Prayer

- “Memory Verse Card” Activity Page from Week One in Bible
 - Journal (Check out the Ollie journal at bit.ly/3B4Z71j.)
 - Fun-shaped pen (Check out the Ollie Pen at bit.ly/3Nwj0Wh.)
1. If you do not have the “Memory Verse Card” from Week One, copy “Memory Verse Card” on cardstock and cut, one per Small Group. Place it in the Bible at Genesis 1:31. Note: Keep the Memory Verse Card in your Bible all month.

Home

- Make copies on cardstock or email this week’s Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy “Going Home” and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the Parent Cue App and ParentCue.org.