

## **Tippy's Mouse House**

## A Float Trip for Baby Moses

**BIG IDEA:** God gives me everything I need.

**BIBLE BASIS:** Exodus 1:1-2:10

"My God will meet all your needs." Philippians 4:19 (NIrV) **KEY VERSE:** 

# SCHEDULE

2S & 3S CLASSES PRE-K & K **CLASSES** 

SMALL GROUP

ARRIVAL & PLAYTIME

ACTIVITIES 10:30-10:55 10:30-11:15

2S & 3S LARGE GROUP PRE-K & KINDER LARGE GROUP

10:55-11:10

11:15-11:40

SMALL GROUP **ACTIVITIES** 

REVIEW ACTIVITIES

11:10-12:00

11:40-12:00

Scripture marked "NIV" is taken from the Holy Bible, NEW INTERNATIONAL VERSION®. Copyright © 1973, 1978, 1984 Biblica. All rights reserved throughout the world. Used by permission of Biblica. Scripture marked "NIrV" is taken from the Holy Bible, New International Reader's Version ™, Copyright ©1995, 1996, 1998 by International Bible Society. Used by permission of Zondervan Publishing House. All rights reserved. All scripture references are taken from NIrV unless otherwise stated.

#### User Agreement:

The GO! curriculum by Go Tell It, LLC is intended for download and print by subscribing entities only. It may not be transferred electronically to or duplicated by other nonsubscribing entities. If the GO! curriculum is cost prohibitive for your organization, please contact us about assistance. We are awesomely generous! All use must be in accordance with the Terms of Use agreement as described on the website www.gocurriculum.com.



## **SCHEDULE**

6:15-6:45 – Drop Off 6:45 – 7:15 – Worship & Program Practice 7:15-7:45 – Lesson Review & Learning Activities

7:45 – 8:10 – Coloring, Topher Time, Pick Up

### **BABY BUDDIES**

**Supplies:** Baby dolls (3–4); diapers (3–4); baby bottles (3–4); other various baby items such as baby blankets, toy crib, etc.

**Directions:** Encourage the children to take turns caring for the baby dolls. As the children play, present them with different situations. For example, say, "The baby is sleepy. How can we care for him?" Some other examples include, the baby is hungry, sick, hurt, or crying. Allow the children to adjust how they care for the baby according to the situation.

**Say:** In today's true Bible story, there's a little baby named Moses. Baby Moses had people who cared for him just like you're caring for these baby dolls. When we hear the story, let's try to remember all of the people who cared for baby Moses.

Question: Have you ever helped take care of a real baby? What did you do to help?

## WHACK-A-MATCH (Application Activity) Supplies: "My Helpers" card set (1 per group)

**Say:** Today we learned that **God gives us everything we need.** We're going to play a game that helps us think about all of the different helpers God gives us.

**Directions:** There are six sets of people pictures. Each set consists of the upper and lower body of a different helper. Sit in a circle with the children. Spread the lower body cards facing up in the middle of the circle. One at a time, show the upper body cards to the children. Have the children race to find and slap the card with the matching lower body. When the match has been discovered, place the cards together and ask the children how that person helps them. Allow the child who found the match first to answer first. Continue until all the matches have been found. If time and interest allow, play the game again, but lay the upper body cards facing up and show the lower body cards one at a time.



### **FLOAT TRIP** (Application Activity)

Supplies: Bin with water (1 per group), foil cupcake liner (1 per group), pom poms (1 per group)

**Say:** In today's true Bible story, baby Moses floated down the river in a basket. Who were some of the helpers who watched over Moses? (Answers: His mom, his sister, the princess — Pharaoh's daughter) God gave baby Moses helpers, and He gives us helpers too. We're going to play a game that will help us remember that **God gives me everything I need.** 

**Directions:** Fill the bin with some water. Show the children the pom pom and cupcake liner. Tell the children to imagine the pom pom is baby Moses and the cupcake liner is the basket. Place the pom pom in the cupcake liner and place the liner in the bin of water. Allow the children to take turns carefully blowing the "basket down the river" from one end of the bin to the other without tipping it over. When the basket reaches the other end of the bin, have the children shout, "**God gives me everything I need.**" Then, ask the child who blew the basket down the river the question below. Continue playing until everyone has had a turn.

Question: Who is a helper that God has given you? How does that person help you?

### **TIPPY AND FRIENDS** (Bible Memorization Activity)

**Supplies:** Dice (1 per group)

Today's Bible verse:

"My God (point up with both hands)
will meet (clasp hands)
all (make a big circle with hands)
your needs (extend open palms like you're receiving something).
Because you belong (point forward)
To Jesus Christ. (point up)"
Philippians 4:19 (put palms together like you're holding a book).

**Directions:** Practice the Bible verse together until the children can remember it. When ready, tell the children they're going to say the Bible verse while pretending to be Tippy the Mouse or one of her friends. Allow the children to take turns rolling the dice, then recite the Bible verse while performing the corresponding animal action below.

#### **Animal Actions:**

- 1. Tiptoe like Tippy the Mouse.
- 2. Stretch up high like Jessica Giraffe.
- 3. Chomp like Alice the Alligator.
- 4. Walk like Crabby the Crab.
- 5. Swing like Merle the Monkey.
- 6. Choose your own animal movement.



**TIPTOE LIKE TIPPY** (Bible Story Review Activity)

**Supplies:** Bible story pictures (1 set per group)

**Directions:** Tell the children they get to pretend to be Tippy the Mouse and tiptoe around the room in search of the Bible story pictures. Have them close and cover their eyes while you hide the Bible story pictures around the room. (They are the same pictures from the Large Group storytelling time.) When finished, have the children open their eyes and tiptoe around the room in search of the pictures. Give clues if needed. After finding the pictures, the children can tiptoe back to you in the "Mouse House." Finally, have the children place the pictures in the order of the story, then ask them to use each picture to recount what happened in the story.

### **MY FAVORITE HELPER** (Response to God Activity)

Supplies: GO! Home Guide (printed on back of coloring sheet, 1 per child), crayons

**Directions:** Give each child a GO! Home Guide and some crayons or markers. The sheet will have a space for children to draw. Tell the children to think about their favorite helper. Have them draw a picture of that person. When finished, have the children show their picture and tell about it.

**Say:** Today we learned that God gives us helpers. Let's say a prayer to God and thank Him for the helpers in our drawings.

**Prayer:** Begin by asking if any of the children would like to pray. Allow any children who want to pray the opportunity to do so. When they're finished, close the prayer by thanking God for each of the helpers that were drawn by the children and for giving us everything we need.

Question: What do you think would have happened to baby Moses if he didn't have helpers?

**Question:** God gives us helpers. We can be helpers too. How can you be a helper to your friends and family?