

2.1 Small Group Lesson | 2s & 3s Class



Tippy's Mouse House

A Float Trip for Baby Moses

BIG IDEA: God gives me everything I need.

BIBLE BASIS: Exodus 1:1-2:10

KEY VERSE: "My God will meet all your needs." Philippians 4:19 (NirV)

SCHEDULE

2S & 3S CLASSES

ARRIVAL & PLAYTIME

10:30-10:55

2S & 3S LARGE GROUP

10:55-11:10

SMALL GROUP ACTIVITIES

11:10-12:00

PRE-K & K CLASSES

SMALL GROUP ACTIVITIES

10:30-11:15

PRE-K & KINDER LARGE GROUP

11:15-11:40

REVIEW ACTIVITIES

11:40-12:00

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LEADER DEVOTIONAL

Have you ever noticed how many times the Bible makes reference to the hand of God? God's hands are mentioned more than any of His other body parts. Do you remember the verse about the elbow of God? Neither do I. Hands invoke so many different images — power, intimacy, creativity, strength, comfort.

Recently, a friend suffered a stroke and was in the hospital. I went to visit her, not because I had something tangible to give her, but because I wanted to sit next to her and hold her hand. Period. That's it. In that simple gesture of grabbing her hand, I wanted to somehow show her that she was not alone, I was there for her and I was praying for her.

The power of that simple act of holding someone's hand is amazing. It not only comforts the receiver but gives them strength and courage. When a mom is laboring away, there isn't much the husband can do but hold her hand and whisper in her ear that everything is going to be alright. When a child becomes frightened, one of their first instincts is to grasp the hand of someone they trust.

In Isaiah 41:13, God says He will take hold of our right hand and help us. He doesn't say He will do it for us or remove our hands so He can finish the job. His gentle touch reminds us that He is here with us, we are not alone, we do not need to be afraid, and He is on our side. I think my biggest fear at times is feeling like I am "doing it alone" or "forgotten." In those moments of fear, I need to remember to stop and feel the mighty, powerful hand of God grasping mine and hear Him whispering, "Do not fear. I am WITH YOU!"

Mindy Rausch
GO! Team Member



SMALL GROUP SKILL BUILDING

Understanding a Kid's World

One of the best ways to connect with kids is to understand the world they live in. Unfortunately, relying on our memories of being a kid won't cut it. Newsflash: Kids don't know who "Captain Caveman" is, and your "Speak and Spell" is a technological dinosaur to them. Even if you were a kid just a short while ago, the culture has already shifted considerably. Communicating with kids effectively, whether as a small group leader or a large group teacher, requires you to engage them at *their* level and in *their* world. Don't let the task sound daunting, though — you're surrounded by experts who would be happy to teach you!

Ask the experts: Who's the best person to ask about today's kid culture? (*Warning: Obvious answer approaching.*) Kids! Ask the kids in your ministry what their favorites are — movies, TV shows, music, board games, video games, apps, toys, etc. Be ready, though. Just like experts in any area, when you get them talking, they might not be able to stop!

Do some research: Who said research has to be boring? Once you know what your kids are watching, playing, and hearing, you should watch it, play it, and listen to it yourself! You'll be surprised how much you learn about kids when you visit their world.

Report your findings immediately: The next time you see the kids, tell them what you listened to, watched, or played. Their faces will most likely light up. You'll be able to reference things that are relevant and interesting to them. Best of all, you'll have an instant connection with them and they'll see you in a whole new light.

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☆ PLAY TIME ACTIVITY

Along with your other play time activities, present the following activity to children as they first arrive in the preschool room. Choose a leader to facilitate the activity. The activity is designed to introduce kids to the Bible story and Big Idea for the day.

BABY BUDDIES

Supplies: Baby dolls (3–4); diapers (3–4); baby bottles (3–4); other various baby items such as baby blankets, toy crib, etc.

Directions: Encourage the children to take turns caring for the baby dolls. As the children play, present them with different situations. For example, say, “The baby is sleepy. How can we care for him?” Some other examples include, the baby is hungry, sick, hurt, or crying. Allow the children to adjust how they care for the baby according to the situation.

Say: In today’s true Bible story, there’s a little baby named Moses. Baby Moses had people who cared for him just like you’re caring for these baby dolls. When we hear the story, let’s try to remember all of the people who cared for baby Moses.

Question: Have you ever helped take care of a real baby? What did you do to help?

2s & 3s – Large Group at 10:55
Pre-K & K – Large Group at 11:15



★ SMALL GROUP ACTIVITIES

After the Large Group story time is over, help the children transition into the small group activity time. There are multiple activity options designed to help kids remember the Bible story and Big Idea, discover personal application, and respond to God through art, prayer, and Bible reading. Offer as many activities as your time and space allows.

WHACK-A-MATCH (Application Activity)

Supplies: “My Helpers” card set (1 per group)

Say: Today we learned that **God gives us everything we need**. We’re going to play a game that helps us think about all of the different helpers God gives us.

Directions: There are six sets of people pictures. Each set consists of the upper and lower body of a different helper. Sit in a circle with the children. Spread the lower body cards facing up in the middle of the circle. One at a time, show the upper body cards to the children. Have the children race to find and slap the card with the matching lower body. When the match has been discovered, place the cards together and ask the children how that person helps them. Allow the child who found the match first to answer first. Continue until all the matches have been found. If time and interest allow, play the game again, but lay the upper body cards facing up and show the lower body cards one at a time.

TIPPY AND FRIENDS (Bible Memorization Activity)

Supplies: Dice (1 per group)

Today’s Bible verse:

*“My God (point up with both hands)
will meet (clasp hands)
all (make a big circle with hands)
your needs (extend open palms like you’re receiving something).
Because you belong (point forward)
To Jesus Christ. (point up)”
Philippians 4:19 (put palms together like you’re holding a book).*

Directions: Practice the Bible verse together until the children can remember it. When ready, tell the children they’re going to say the Bible verse while pretending to be Tippy the Mouse or one of her friends. Allow the children to take turns rolling the dice, then recite the Bible verse while performing the corresponding animal action below.

Animal Actions:

1. Tiptoe like Tippy the Mouse.
2. Stretch up high like Jessica Giraffe.
3. Chomp like Alice the Alligator.
4. Walk like Crabby the Crab.
5. Swing like Merle the Monkey.
6. Choose your own animal movement.

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TIPTOE LIKE TIPPY (Bible Story Review Activity)

Supplies: Bible story pictures (1 set per group)

Directions: Tell the children they get to pretend to be Tippy the Mouse and tiptoe around the room in search of the Bible story pictures. Have them close and cover their eyes while you hide the Bible story pictures around the room. (They are the same pictures from the Large Group storytelling time.) When finished, have the children open their eyes and tiptoe around the room in search of the pictures. Give clues if needed. After finding the pictures, the children can tiptoe back to you in the "Mouse House." Finally, have the children place the pictures in the order of the story, then ask them to use each picture to recount what happened in the story.

MY FAVORITE HELPER (Response to God Activity)

Supplies: GO! Home Guide (printed on back of coloring sheet, 1 per child), crayons

Directions: Give each child a GO! Home Guide and some crayons or markers. The sheet will have a space for children to draw. Tell the children to think about their favorite helper. Have them draw a picture of that person. When finished, have the children show their picture and tell about it.

Say: Today we learned that God gives us helpers. Let's say a prayer to God and thank Him for the helpers in our drawings.

Prayer: Begin by asking if any of the children would like to pray. Allow any children who want to pray the opportunity to do so. When they're finished, close the prayer by thanking God for each of the helpers that were drawn by the children and for giving us everything we need.

Question: What do you think would have happened to baby Moses if he didn't have helpers?

Question: God gives us helpers. We can be helpers too. How can you be a helper to your friends and family?

End of Service Tips

- Have the kids color as the parents are picking up. This keeps them mostly contained and organized while parents get arrive and pick up their kids.
- Turn on Topher the Gopher for the kids to watch during pick up while they color, and for after they color so the room can stay clean.