



Tippy's Mouse House

Birds and Bread from Heaven

BIG IDEA: God gives me everything I need.

BIBLE BASIS: Exodus 16

KEY VERSE: "My God will meet all your needs." Philippians 4:19 (NirV)

SCHEDULE

2S & 3S CLASSES

ARRIVAL & PLAYTIME

10:30-10:55

2S & 3S LARGE GROUP

10:55-11:10

SMALL GROUP ACTIVITIES

11:10-12:00

PRE-K & K CLASSES

SMALL GROUP ACTIVITIES

10:30-11:15

PRE-K & KINDER LARGE GROUP

11:15-11:40

REVIEW ACTIVITIES

11:40-12:00

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LEADER DEVOTIONAL

One day while getting off of the bus in the 5th grade, my brother and I could tell that something was up. Our parents were already home and waiting for us halfway down the street. This wasn't normal. Why weren't they at work? When we asked what was up, they simply told us they had taken off work that day and had a "date day." We weren't buying it; something still seemed weird. As we approached the house and headed for the front door my mom corrected our course. "Hey, why don't you head this way," she said, directing us toward the backyard. "Your dad and I have something to show you." To my memory, I think my brother and I let out a "no way!" at the very same time. Our parents had given us a trampoline! This might seem like a small thing to a lot of people, but not to a 5th grade boy! We dropped our backpacks in the middle of the yard and tore off toward the new toy. We jumped on that thing for years and had some of the most wonderful times. In fact, I even led a friend to Jesus on that trampoline. We had some amazing times because of an amazing gift. And for that, I will always be thankful.

When I remember how my parents gave us such an amazing gift, I am reminded of the words of Jesus, "If you...know how to give good gifts to your children, how much more will your Father in heaven give good gifts..." (Matthew 7:11). Whether it's something that simply brings us joy (like the trampoline did for me) or something that meets one of our many needs, our God is a God that gives generously.

John Garrison
GO! Contributor



SMALL GROUP SKILL BUILDING

Understanding a Kid's World

One of the best ways to connect with kids is to understand the world they live in. Unfortunately, relying on our memories of being a kid won't cut it. Newsflash: Kids don't know who "Captain Caveman" is, and your "Speak and Spell" is a technological dinosaur to them. Even if you were a kid just a short while ago, the culture has already shifted considerably. Communicating with kids effectively, whether as a small group leader or a large group teacher, requires you to engage them at *their* level and in *their* world. Don't let the task sound daunting, though — you're surrounded by experts who would be happy to teach you!

Ask the experts: Who's the best person to ask about today's kid culture? (*Warning: Obvious answer approaching.*) Kids! Ask the kids in your ministry what their favorites are — movies, TV shows, music, board games, video games, apps, toys, etc. Be ready, though. Just like experts in any area, when you get them talking, they might not be able to stop!

Do some research: Who said research has to be boring? Once you know what your kids are watching, playing, and hearing, you should watch it, play it, and listen to it yourself! You'll be surprised how much you learn about kids when you visit their world.

Report your findings immediately: The next time you see the kids, tell them what you listened to, watched, or played. Their faces will most likely light up. You'll be able to reference things that are relevant and interesting to them. Best of all, you'll have an instant connection with them and they'll see you in a whole new light.



☆ PLAY TIME ACTIVITY

I SPY

Supplies: Option 1: “I Spy” board game (1), Option 2: None

Say: During our storytelling time today, we’re going to search for some hidden pictures while we learn that **God gives me everything I need**. Let’s play a game to get us ready for the big search.

Directions: Option 1: Place an “I Spy” board game in the preschool playtime area. (See Supply List for a suggested game.) Lead the children in playing the game during play time. Option 2: Secretly choose an object in the room such as a clock. Then say, for example, “I spy with my little eye something with numbers on it.” Let the children guess different things around the room until they choose the clock. Allow the children to be the leader and spy some objects as well.

Question: Can you spy with your little eye something that God gives you? What is it?

TIPPY AND FRIENDS (Bible Memorization Activity)

Supplies: Dice (1 per group)

Today’s Bible verse:

*“My God (point up with both hands)
will meet (clasp hands)
all (make a big circle with hands)
your needs (extend open palms like you’re receiving something).
Because you belong (point forward)
To Jesus Christ. (point up)”*

Philippians 4:19 (put palms together like you’re holding a book).

Directions: Practice the Bible verse together until the children can remember it. When ready, tell the children they’re going to say the Bible verse while pretending to be Tippy the Mouse or one of her friends. Allow the children to take turns rolling the dice, then recite the Bible verse while performing the corresponding animal action below.

Animal Actions:

1. Tiptoe like Tippy the Mouse.
2. Balance on one leg like Fanny Flamingo.
3. Hop up and down like Boo Boo the Kangaroo.
4. Bear crawl like Betty Bear.
5. Flap your wings like Quincy the Quail.
6. Choose your own animal movement.

2s & 3s – Large Group at 10:55
Pre-K & K – Large Group at 11:15



★ SMALL GROUP ACTIVITIES

After the Large Group story time is over, help the children transition into the small group activity time. There are multiple activity options designed to help kids remember the Bible story and Big Idea, discover personal application, and respond to God through art, prayer, and Bible reading. Offer as many activities as your time and space allows.

ROLL WITH IT (Application Activity)

Supplies: Picture dice (1 per group)

Say: Today we learned that **God gives us everything we need**. We're going to play a game that helps us think about different things that God gives us.

Directions: Sit with the children in a circle. Hand the picture dice to the child next to you, have them roll it, and then ask the question below that corresponds with the picture. After answering the question, ask the child, "Does God give you [insert their answer]?" The answer is always "Yes!" If the child rolls the picture of Tippy the Mouse, have them tiptoe around the circle until they return to their spot. Continue playing until every child has had at least one turn.

- **Food:** What is your favorite food?
- **Friend:** Who is your best friend?
- **Drink:** What's your favorite thing to drink?
- **House:** What is your favorite room in your house?
- **Family:** Who in your family takes care of you?
- **Tippy the Mouse:** Tiptoe like Tippy around the circle.

TIPTOE LIKE TIPPY (Bible Story Review Activity)

Supplies: Bible story pictures (1 set per group)

Directions: Tell the children they get to pretend to be Tippy the Mouse and tiptoe around the room in search of the Bible story pictures. Have them close and cover their eyes while you hide the Bible story pictures around the room. (They are the same pictures from the Large Group storytelling time.) When finished, have the children open their eyes and tiptoe around the room in search of the pictures. Give clues if needed. After finding the pictures, the children can tiptoe back to you in the "Mouse House." Finally, have the children place the pictures in the order of the story, then ask them to use each picture to recount what happened in the story.

2.2 Small Group Lesson | PreK & K



GOD GIVES ME FOOD (Response to God Activity)

Supplies: GO! Home Guide (printed on back of coloring sheet, 1 per child), crayons.

Directions: Give each child a GO! Home Guide and some crayons or markers. The sheet will have a space for children to draw. Tell the children to draw a picture of their favorite food to eat. When finished, have the children show their picture and tell about it.

Say: Today we learned that **God gives me everything I need**. He gives us food to eat. Let's say a prayer to God and thank Him for giving us the food in our pictures.

Prayer: Begin by asking if any of the children would like to pray. Allow any children who want to pray the opportunity to do so. When they're finished, close the prayer by thanking God for each of the food items that were drawn by the children and for giving us everything we need.

Question: If you were one of the Israelites, what would you like eating more: the quail (meat) or the manna (bread)? Why?

Question: What is your favorite thing that God has given you?