



Hey Otis!

God Made Adam and Eve

BIG IDEA: God made me special.

BIBLE BASIS: Genesis 2:4-25

KEY VERSE: “How you made me is amazing and wonderful.”
Psalm 139:14

SCHEDULE

2S & 3S CLASSES

ARRIVAL & PLAYTIME

10:30-10:55

2S & 3S LARGE GROUP

10:55-11:10

SMALL GROUP ACTIVITIES

11:10-12:00

PRE-K & K CLASSES

SMALL GROUP ACTIVITIES

10:30-11:15

PRE-K & KINDER LARGE GROUP

11:15-11:40

REVIEW ACTIVITIES

11:40-12:00

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LEADER DEVOTIONAL

In my family, there was a time when my three kids measured their “specialness” by their birth order. Lauren said, “I’m the oldest — that makes me special!” Luke said, “I’m the youngest — that makes me special!” Then Cassie surprised us by saying, “And I’m special because I’m the middle-est!”

The truth is, God DID make each of us special. Psalm 139 tells me that I am fearfully and wonderfully made and that God “knit me together in my mother’s womb.” He designed each of us with purpose so that all He gives us — our personalities, our abilities, our spiritual gifts, our passions, and our life experiences — works together to equip us for doing what He uniquely calls us to do in life.

How has He designed you? Are you using your gifts, abilities, and passions to do your part in His work here on earth? Remember, He made you a special, one-of-a-kind design!

“I praise you because I am fearfully and wonderfully made; your works are wonderful...”
Psalm 139:14

Sally Prioleau
GO! Contributor



SMALL GROUP SKILL BUILDING

Helping Kids Feel Welcome

Hands down, one of the greatest desires of any kid is to feel they belong — like they're a welcomed and important part of the group. If you can help kids feel welcome at church, they'll want to come back over and over. Additionally, it helps with behavior and participation. Feeling welcome at a young age can even help kids develop life-long positive views of the church and of God. There's a lot at stake! Fortunately, helping kids to feel welcome isn't rocket science! Here are a few simple tips to help:

Greet them warmly. One of the easiest and most important ways of helping a kid feel like they belong is to look them in the eyes, smile, and greet them by name. With just this small gesture, you'll say to a kid that you know them and you're glad they came.

Ask and listen. Knowing a kid's name is just the beginning. Ask kids questions about their life and take time to listen carefully. Remember what they say and ask them about it again at a later time. This shows that you genuinely care about their life.

Connect kids to each other. Being known and loved by their leader is important to a kid, but it's just as important that they feel that from other kids as well. Take time to connect kids with each other. This is especially important for new kids.

Let them know they were missed. If a kid has been absent for a week or more, let them know you noticed and that you missed them.

1.2 Small Group Lesson | 2s & 3s



☆ PLAY TIME ACTIVITY

REFLECTING ON CREATION (Application Activity)

Supplies: Handheld mirror (1 per group)

Directions: Sit with the children in a circle. Say, “We’re going to look at some **silly faces**,” then pass the mirror around and have each child make a silly face in the mirror. Next, say, “We’re going to look at some **long tongues**,” then pass the mirror around and have each child try to touch their tongue to their nose. Next, say, “We’re going to look at some **squishy noses**,” then pass the mirror around and have each child squish their nose with their finger. Finally, say, “We’re going to look at **God’s most special creation**,” then pass the mirror around and have each child give a big smile.

Say: Who is God’s most special creation? (*Children respond.*) That’s right — it’s the person you saw in the mirror. (*Point to children.*) It’s you, and you, and you, and you. God loves you! That’s why **God made you special**.

Question: Why do you think God loves people more than any other part of His creation?

2s & 3s – Large Group at 10:55
Pre-K & K – Large Group at 11:15



★ SMALL GROUP ACTIVITIES

After the Large Group story time is over, help the children transition into the small group activity time. There are multiple activity options designed to help kids remember the Bible story and Big Idea, discover personal application, and respond to God through art, prayer, and Bible reading. Offer as many activities as your time and space allows.

DIRT MAN (Application Activity)

Supplies: Baking sheet/s, pan/s, or similar (one for every four to five children), potting soil (one bag), hand towels or baby wipes (one towel for every four to five children, or two to three baby wipes per child)

Directions: Divide the children into small groups and have them gather around a baking sheet or pan. Place three to five handfuls of potting soil on each baking sheet. Tell the children to shape the dirt into the form of a person. They can work together as a small group, or they can each create their own person. When finished, tell the children to breathe on their dirt person and watch what happens.

Question: What happened when you breathed on your dirt person? (Answer: Nothing)

Say: We don't have the power to create a living person out of dirt, but do you know who does? God does! In today's true Bible story, God formed Adam out of the dirt, then He breathed life into Adam. God made people in a special way because He loves us so, so much.

BIBLE MEMORY FITNESS CLUB (Bible Memorization Activity)

Supplies: None

Today's Bible verse:

*“How you (point up)
made me (scrunch hands as if molding clay)
is amazing and wonderful (put a thumbs up on each word.)
Psalm 139:14 (extend hands like you're holding a book).”*

Directions: Practice the verse together until the children can remember it. When ready, tell the children they're going to work out their brains *and* their muscles. Have the children perform the fitness actions listed below one at a time while reciting the Bible verse. (With most of the actions, they will not be able to perform the hand motions. That's okay!) If desired, the children can repeat each fitness action multiple times. Continue until every action has been performed, then ask the children if they would like to make up their own actions.

Fitness Actions:

- **Warm-up:** Reach up high then touch your toes
- **Cardio:** Run in place
- **Muscle Building:** Plank (hold yourself up on elbows while keeping a stiff body)

GOD'S SPECIAL CREATION (Response to God Activity)

Supplies: GO! Home Guide (printed on back of coloring sheet, 1 per child), crayons.

Directions: Give each child a GO! Home Guide and some crayons or markers. The sheet will

1.2

Small Group Lesson | 2s & 3s



have a space for children to draw. Tell the children to draw a picture of themselves.

Say: Take a look at your drawing. That's a picture of God's most special creation. God created everything in the world, but His most special creation is YOU. God made people special because He loves us. Let's say a prayer to God and say "thank you" for loving us so much.

Prayer: Begin by asking if any of the children would like to pray. Allow any children who want to pray the opportunity to do so. When they're finished, close the prayer by thanking God for loving the children so much and by telling God how much you love Him back.

Question: Why do you think God made a special helper for Adam?

Question: What do you think it was like for Adam and Eve to live in the beautiful Garden of Eden? What would you do if you lived in a beautiful garden like that?