

# Parent's Handbook



2025-2026



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# Parent's Handbook





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# Welcome

**W**elcome to Brandon Classical Christian Academy! We are so excited to have you join us for the upcoming school year and we pray that this will be a time of great blessing for your whole family as you see your child/children grow. As you may expect, there is a lot to learn about the school such as procedures, standards, expectations and the like. These are important things that help the school to run well, and to help you and your child/children to get the most out of their time here.

Perhaps you have heard someone say “You get out of it as much as you put into it.” This is a very tried and true statement. The amount of benefit you will receive as a family from the Classical Christian and covenantal school models will definitely be related to how intentional you are during the time you are a part of this school. Therefore, I encourage you to become familiar with the school’s handbook and to bring any question you may have to me or one of the teachers. We are here to work with you towards the glory of God, the shepherding of souls to the Savior Jesus Christ, and the training of young hearts and minds in preparation for living their lives before God and in this world.

-Jeremy Fuller  
Headmaster, Brandon Classical Christian School  
Assistant Pastor, Westminster Presbyterian Church  
Chaplain, Westminster Academy Preschool

# Goals

## The God Centered Life

What is the goal of Brandon Classical Christian School? As I mentioned, the ultimate goal of this school is the glory of God and the proclamation of the gospel. “Why is this the goal of a school?” You may ask, “shouldn’t it be education?” And it is indeed education, but God reminds us in His Word that all that we do is to be done with intentional acknowledgment of Him.

Now why is this? Is it because God’s stronger than us and has the power to demand His way and back it up? Well, the truth is that yes, God is all powerful, but there is much more involved in this mandate than “God is the strongest, therefore He gets His way.” God’s Word calls us to make sure He is the center of our lives for a similar reason a doctor would say “Make sure you drink enough water every day.” Doctors don’t say this because they have shares in Evian or Deer Park, but because it is vital for your health and life. In the same way, God calls us to make sure He is the center and focus of all aspects of our life because it is vital for our health and life—as vital as drinking water is to our bodies. Look at the First commandment from this perspective: “You shall have no other god before Me” means “Do not devote yourself to something that isn’t the source of all life, truth, goodness, and joy.” Consider this call from the perspective of the gospel: Why would the Christian want to make anything else besides the God who saves them from their sin the center of all aspects of their life?

The goal of the grace of God is not to just make us aware of God and to think Jesus is a great option to keep Him on the shelf for times of trouble. This is what the Bible declares is the goal of the gospel:

“For the grace of God has appeared, bringing salvation for all people, training us to renounce ungodliness and worldly passions, and to live self-controlled, upright, and godly lives in the present age, waiting for our blessed hope, the appearing of the glory of our great God and Savior Jesus Christ, who gave himself for us to redeem us from all lawlessness and to purify for himself a people for his own possession who are zealous for good works.” **Titus 2:11-14**

This means that Jesus isn’t a secondary aspect in the life of someone who calls themselves a Christian. Instead, Jesus is the center of the Christian’s life. He is the motivation, the focus, and the end goal because He is the source of our life, our joy, our hope and our salvation. Why would we want to have it any other way?



## **Students of God's Word**

I have gone into great length concerning the doctrine of scripture elsewhere in this handbook, so I will not repeat myself too extensively. Suffice it to say, the God-centered life must be a life centered on God's Word. Because of this, the classes, chapels, encouragements, communications, corrections, discipline, and all aspects and functions of our school will be informed by scripture and saturated with it. Children will be taught to memorize scripture, they will be taught what the Bible is and why they need to be familiar with it, and eventually they will be given the tools they need to be students of the Bible itself (hermeneutics). They will be taught the history contained in the scriptures, given a sweeping overview of its content (Bible Survey), study its teachings and doctrine (theology and catechism), and understand how its teachings apply to their lives.

You as parents and partners are encouraged to take a big part of this process of training your children to be life-long students of God's Word. You can do this by keeping in communication with their teachers, and ask which scriptures are going to be discussed throughout the week. You can also read the weekly chapel summary which will be sent home, and you can work with your children on the memory verses. You will probably find yourself memorizing those verses as well, if you haven't done so already! What a blessing and help for your own Christian walk!

That brings me to one of the best ways you can help your child be a student of the Bible during their time at Brandon Classical Christian School: Be a student of the Bible yourself. I encourage you to make studying the Bible a regular part of your family activities. Perhaps you are doing this already. Perhaps you need help to learn how to do it better, or how to get started. If so, I encourage you to first contact, your church leaders, and certainly to contact the school for assistance and resources. We will also have a study throughout the year for the teachers and parents. I highly encourage you to attend that, as well as the family chapels which will be held monthly. Finally, let me encourage you with a reminder of what God declares in His Word for those who study it:

"All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be complete, equipped for every good work." -2 Timothy 3:16,17.

## **A Place in the Covenant Community**

Because the Bible presents the church as a vital aspect of the Christian life, it is also a vital aspect of what we do here at Brandon Classical Christian School to help students understand what their place is in the community of believers. This certainly means helping them understand the Bible's doctrine of the church, including what the Bible teaches about the functions of the church (worship, teaching, preaching, evangelism, prayer, sacraments), as well as the offices of the church and their roles (Elders and Deacons). This also means helping them

understand what they can expect from their church, and how they can serve their own church, including what gifts they may have been given by the Lord in order to be a blessing to His people. Along with this will be studies in church history so that they not only understand the local community of believers that they are a part of now, but also so that they will see God's faithfulness to His church throughout history, and understand what lessons there are to learn from the teachings, successes, failures, and challenges of Christians throughout the past.

As you may have guessed, you too have a part to play in your children's understanding of their place in the covenant community. Like I said previously concerning the Word of God, the way you live your life before your children will teach them a lot concerning your view of the church. As a school based on a covenant model, the covenant community is a vital aspect of our thinking, philosophy, and teaching. In fact, as you probably have seen, regular church attendance is a requirement for families of our students. If this is something you struggle with, please feel free to contact our headmaster, talk to your teacher, or even talk to one of the pastors of Westminster Presbyterian Church. Our goal is to help your entire family walk faithfully before the Lord. Church life can be hard at times, just as life in any community can be—including the family. It is not only an expectation from the Lord, but it is a source of great blessing and help in our lives. So, I encourage you to come alongside Brandon Classical Christian School to make sure your children know just how much of a blessing that it is and how it can be theirs.

### **An Environment of Grace**

Because true change that matters is a work of God's grace, not a person's efforts, our Goal at Brandon Classical Christian School is that we would be an environment of grace. This does not mean that people will get away with whatever they want because the staff and teachers are being told to be pushovers—far from it. Rather, it means that rather than only being concerned with seeing good behavior and correcting bad behavior, it is our goal that each child would be exhorted and shepherded to what they truly need: radical heart change which can only be accomplished by an encounter with God's grace in Jesus Christ.

This is because sin is not something that exists only in actions, but dwells in the core of a person's being and will, which the Bible refers to as the heart. So when a child acts out, it is the job of parents, teachers, and pastors to ask, "What is at the root of that behavior?" Because while talking back to a teacher or parent is indeed sinful behavior, it is only a symptom of a heart issue. And if we only ever deal with the behavior, is that solving the problem? No, like weeds in a garden, you have to get to the roots, whether they are acting out of fear or anger (both of which have a deeper cause themselves. For example, someone prone to a short temper likely desires a degree of control over their life (which they do not have), which is likely a symptom itself of a lack of trust in God's sovereign control and care in their life.

Because of this, moral instruction and correction will always be with the goal of bringing the child to the grace of God through the gospel of Jesus Christ. Their greatest need isn't to change their behavior, but to trust in the Savior Jesus Christ who is able to change their hearts so that they go from obeying rules because they have to, to obeying them out of thanksgiving to the God who loved them so much that He sent His Only Begotten Son to die for their sins. Not only this, but they desire to live obedient and God-centered lives because not only did Jesus die for them, but was raised from the dead, which is a sign of God's promise to them of eternal life in His kingdom!

Without this Gospel foundation, a child may be outwardly obedient while they are in the classroom or home, but since their heart is unchanged, once they are out of the home and no longer under the rules of the home, they will often go their own way.

So what does discipline look like in such an environment of grace? Consider the following verse:

"My son, do not despise the Lord's discipline, and do not resent his rebuke because the Lord disciplines those he loves, as a father the son he delights in."

-Proverbs 3:11,12 (quoted in Hebrews 12:5,6 and echoed in Revelation 3:19)

These verses show us that discipline is not a bad thing. Instead it is the reaction of a loving parent, leader, or teacher towards the moral failing of someone under their care in order to teach them what they did wrong, and restore them to the right path and a right relationship with those they wronged, and ultimately with God.

Because of this, discipline cannot be something that is glossed over in any circumstance, nor should it ever be. For the sake of our children, we must be consistent in discipline, because to spare it would have detrimental effects on the child in the future (Proverbs 22:15). But also because of this, discipline should never be something done out of anger, nor with an intention to hurt, but out of love, in order to restore someone and instruct them. It is also important to remember that we are sinners just as much as our children are. Oh, we may be able to put a reign on our sin to make it look more socially acceptable, but we cannot rightly descend upon them in wrath without becoming hypocrites ourselves. We show grace and patience and compassion because we are just as much recipients of grace and patience and compassion from others, and ultimately from our God and Savior Jesus Christ.

There are two ways in which discipline is conducted, whether it is at church, home, or the school. The first can be seen as fire prevention. This is doing such activities as setting down the ground rules and expectations from the beginning. Teachers will instruct students concerning the expectations of their classrooms at the beginning of the year and those expectations will be upheld throughout the year. Along with this is the ministry of the word and prayer, walking along side the children and asking them how they are doing, as well as giving them the gentle nudges and encouragements which we all need from time to time.

The second way in which discipline is conducted is when a child breaks a rule, or fails to meet a requirement or expectation. This will take place in stages, depending on the severity of the infraction, or the frequency. Starting with a verbal admonition, and then progress to counseling, detention, letters sent home, and in the cases of when the child continues in their disobedient behavior, suspension or even expulsion in severe circumstances. And as will all aspects of the school you as a parent are encouraged and expected to be a big part of these processes, should they be necessary. You know more about your child's heart and behavior than anyone, so you are a necessary part in supporting your child as we seek to shepherd them!

You can do this by letting the teachers know if anything is going on in the child's life or at home that might warrant consideration. For example, have they lost a beloved pet, or did they have a fight with a sibling? These things can all affect a child's temperament and behavior just as much as they can and often do affect ours. Ultimately, you and the school must work in unity and consistency for the greatest effectiveness. If they hear one thing at school, but have that contradicted at home and vice versa, that is only going to cause confusion and problems in both areas. I know that unity in this way is not always easy to come by, and at times it may be a real challenge, but it will be a vital part of your child's success here at Brandon Classical Christian School.

# Policy & Procedure

# **Communication**

The relationship between school and home is a delicate one requiring the utmost respect for the authority in the home and the authority of the school. Once enrolled in the school, the family must be willing to submit to the school's authority in governing its affairs. Yet, the school must also uphold the family's authority in governing its affairs. Given these two realms of authority and considering the vastness of the responsibility in training and educating our children, disagreements are inevitable. They may be small or great, but they will inevitably occur. We believe that God can be glorified in the midst of these disagreements through the peacemaking actions of those involved. Every parent must be willing to seek proper resolution to any conflict. Sometimes this involves simply overlooking the action (Proverbs 19:11), and sometimes it means speaking the truth in love. Harboring bitterness or keeping records of offenses is neither biblical nor profitable (1Corinthians 13). We encourage every family to attempt to be at peace with all people. Conflicts should be handled discreetly and carefully, while believing and speaking the best about each individual involved.

Brandon Classical Christian School staff and Headmaster will abide by the same principles in communicating with parents and students.

## **Parent to Parent**

If an issue should arise regarding the conduct of children outside of school, or if there appears to be a personal conflict between families, the families should seek to make peace with one another by discussing their concerns in a loving, biblical manner. The school has no authority over its students outside of school and will not become involved in personal conflicts beyond their effects in the classroom. If mediation is necessary, the school would urge families to seek the help of their church.

## **Parent to Teacher**

If an issue should arise regarding individual teacher rules or procedures, the parent should speak to the teacher before discussing the matter with those in authority over the teacher. Sending an email or text is often the best means of communicating with teachers.

### **Parents to Headmaster**

If an issue should arise regarding school rules, procedures, curriculum, programs, facilities, or finances, the parents should speak to the Headmaster before discussing the matter with the Board of Directors. Parents may also present concerns about individual teacher rules or procedures if the matter was not resolved with the specific teacher.

### **Parents to Board of Directors**

If an issue regarding any policy, curriculum, program or staff member has not been satisfactorily resolved with the Headmaster, the parents may present their concerns to the Board of Directors. The Board of Directors will discuss the matter and seek the best resolution possible. Typically, the Board of Directors will not hear a matter that has not been presented to the Headmaster. Parents may address their concerns in writing to the Board Chairman through the Headmaster.

## **Parent Involvement**

As a support and extension of the family unit, Brandon Classical Christian School considers the family to be of first importance to a child. God, through His Word, the Bible, indicates that the family is the most important human institution He designed. We strive to support the family and respect parental authority and responsibility in all we do. We believe in the concept of “in loco parentis” - in the place of the parent. At the core of this philosophy of education is the conviction that parents are ultimately responsible for the education of their children. We see ourselves as “subcontractors” of the parents. The parents are the contractors- the ones who are responsible before the Lord for getting the job done. Our authority and our task are delegated to us from the parent. Therefore, we strongly encourage parental involvement in our school. We work hard to communicate with our parents to keep them abreast of their child’s progress academically, spiritually, and behaviorally. At Brandon Classical Christian School, we are continually seeking ways to actively involve parents, grandparents, siblings of our students in the programs of the school. Below are just a few of the common ways this is done.

You may:

1. Visit the school/class. (Please call ahead to coordinate your visit with the teacher or administration). All visitors must check in at the school office before visiting a classroom.

2. Volunteer to assist in the classroom or help host class events. Arrangements must be made with the teacher in advance.
3. Present or share your experience, trips, or vacations as they may relate to an area of study or unit of study in a class. We encourage you to assist the teacher with special presentations or projects.
4. Attend all Parent-Teacher conferences. Informal conferences may be held anytime at the parent's or teacher's request. Attend school events, activities, and especially scheduled parent meetings throughout the school year.
5. Closely monitor and praise your child's progress by reading all teacher notes and papers sent home. Participate in your child's learning whenever possible. Ask them to show you what they are learning.
6. Communicate your ideas for school improvement and comments regarding the school program to the administration, teachers, board. We want to hear from you.
7. Volunteer your time and effort to help with the school's volunteer activities. Our greatest resource for our school is our parents and family volunteers.

## Food & Health

### Food:

Parents are responsible for notifying teachers, school and class moms if their child has a food allergy.

Students are to bring a well balanced lunch and snack each day. Carbonated beverages, powdered mixes, glass containers or gum are not allowed.

Students should also bring a personal water bottle labeled with the child's name each day.

Students are expected to use good manners at lunch.

Students are not allowed to trade food or criticize the food being eaten.

Each student is responsible for cleaning his/her lunch area.

Please remember to include any utensils your child will need.



## Health Requirements

1. All students attending Brandon Classical Christian School must have on record with the school office either a current immunization record or an exception statement, according to Florida Code, before entering school in August. Standard immunization record forms may be obtained from your family doctor and a copy be given to the school office.
2. It is expected that students are sent to school healthy, well rested, and ready for class. Students who are lethargic, tired, and unable to do their schoolwork, may be sent home.
3. Parents should provide the school with updated emergency numbers of friends and/or family who can pick up their child from school if the child becomes ill.

**Contagious illness:** Students with fever, diarrhea, vomiting, contagious viruses, severe colds, strep throat, and the like, should remain at home to avoid infecting others. They should not return to school until they are symptom free, without a fever (fever free without the aid of medication) for at least 24 hours prior to entering the classroom. A fever is 100.5 degrees Fahrenheit.

**Head Lice:** In the case of head lice on any child, a general notification will be sent to all the families. Every discretion will be used in communications. To avoid spreading lice, infected children should be kept home from school until they are free of lice and nits. Parents are responsible for ensuring their child is lice and nit free.

# Discipline

Discipline is often times treated as a bad word, but it really doesn't have to be. Properly approached and handled, discipline is meant to be a shepherding activity which is instructive and restorative, and only becomes a bad concept when misused and misapplied.

The main goal of any discipline at Brandon Classical Christian School is first and foremost an opportunity to bring a child (and their parents) to their real need, which is the grace of God in the Gospel of Jesus Christ. Of course we want our children to obey the schools rules and regulations in order to provide an orderly, safe, and productive learning environment for everyone who attends or teaches there, but if this is where we stop, then we will ultimately be failing in the work which Christ has given us here on earth to "make disciples of all nations." Therefore, discipline will first and foremost be an opportunity to shepherd a child's heart to see and understand their need of Jesus Christ as their Savior. This is because whenever they break a rule, whether it is the rules of our school or the eternal moral standard

of God (on which our rules are founded), there is something far deeper at work than just their bad behavior.

All such sinful behavior is the fruit of a condition of their heart, meaning the very core of their being which drives their thinking and behavior. For example, when a child throws a temper tantrum, while we want to stop the tantrum as quickly as possible, we can't just tell the kid to "stop being angry." We need to ask the question "What is it that is causing your anger, and causing it to take control of you?" Perhaps it is a need for control, perhaps it is being controlled by fear, or perhaps it is good ol' fashioned self-centeredness. Whatever it is, such things are not the result of faith, and have no place in God's kingdom; they must be removed. However, you and I cannot remove those things from our own hearts just by changing our behavior; the seeds of such things can remain dormant and under control for a long time, but they are still there. What needs to happen is that God needs to work to remove the roots of those behaviors—what the Bible calls the sin nature, or "the flesh" from our hearts, and that can only come through repentance (turning away from sin) and faith in God's promise of forgiveness for all who trust in the Savior Jesus Christ. It means directing each other to the use of the means of God's grace in our lives, which is prayer (beseeching God to change our hearts), His Word (through which God teaches us and equips us to believe and serve Him), and through the help and accountability of other believers.

Now, one thing this sort of shepherding does not mean is that there are no consequences for sin. That is a misunderstanding of grace as well. A child who regrets their choice to vandalize school property, for example, will still experience the consequences of that choice, which will likely mean having to pay for damage done or fulfill a detention requirement, but this too will be with the goal of being restorative: to teach them to value the property of others, or how important it is to make amends for what we have done. Grace is not a "get out of jail free" card.

Zacchaeus, for example (see Luke 19:1-10), did not see Jesus' grace as an opportunity to skirt responsibility for his past sins; instead, grace was the motivation for making compensation for those he personally wronged, and to do so abundantly and beyond the minimum requirements.

But what happens when a child does not respond to such discipline? We persist in grace, yet persistence with an increasingly heavy hand: detention, suspension, parent meetings, counseling, and the removal of privileges, to the point of the child's expulsion from the school if they or the parents refuse to respond to the disciplinary attempts. And of course, the process depends on the severity of the infraction: physical violence against student or staff may result in immediate suspension or expulsion, while regular tardiness will likely begin as a verbal admonition and go from there depending on the student's response.

Please find below the general structure which disciplinary actions will take in general at Brandon Classical Christian School:

First infraction: A verbal warning

Second: A written warning sent home and/or a brief time out session in class for K-1st students

Third: Detention or time out in class and parent meeting

Fourth: Continued detention or time out in class (K-1st) and counseling with parents.

Fifth: Suspension

Refusal to adhere to school or classroom policy beyond this point will likely result in the child's expulsion from Brandon Classical Christian School.

As mentioned above, certain activities will result in accelerated forms of discipline, up to immediate expulsion depending on the severity of the behavior. Such behaviors include physical and verbal abuse/violence to staff, parents, or students, vandalism to church property, bringing weapons or any other dangerous item or materials to school property.

## Church Attendance

Paragraph Five of the Brandon Classical Christian Academy reads as follows:

5. We as parents are committed to shepherding our child/children to Christ along with Brandon Classical Christian School. We recognize that the need of personal faith in Jesus Christ and active, intentional daily reliance on Him is the greatest treasure which any person can have in this life. Therefore we are committed to prioritizing devotion to Jesus Christ and the spiritual health of ourselves and our family.

5.a. We also recognize that community with other Christians is a vital part our faith in Jesus Christ, because it is commanded by the Lord in His word (Heb. 10:25), and because it vital for our families spiritual health and growth in grace. Therefore we are committed to being active attendants of a local Bible believing church, attending worship services on a consistent and regular basis.

As Christian parents, it is your responsibility to pursue active membership to a Bible believing church. This is not only because you have signed this agreement, but it must be pursued for the sake of your profession of faith and in obedience to Jesus Christ as Lord and Savior, as well as for the sake of your own and your families spiritual health and growth in grace. It does not have to be Westminster Presbyterian church, although you are always welcome into our community. However, your church should be a church whose teachings and creeds are founded on the Bible as the authoritative, inerrant, and infallible word of God. It should also be a church focused on the right uses of the means of grace and the sacraments as a vital part of the Christian life. If you have questions concerning finding a church, or about the church you currently attend, please do not hesitate to contact the headmaster or your child's teacher.

Brandon Classical Christian School defines “active attendants” as including the following:

- Regular attendance of more than half of the church’s weekly Sunday worship services.
- Active engagement of other members of the church through participation in ministry, small groups, discipleship, etc.
- Submitting one’s self to the leadership of the church through membership, which will often include taking membership classes, membership vows, and being baptized as a sign and seal of God’s grace and promise to you and your family as part of His covenant community.

Failure to uphold this, or any aspect of the covenant agreement, as well as dishonestly concerning the same will be met with verbal and written exhortations. Continued dishonestly and neglect may result in suspension or expulsion of your child/children from Brandon Classical Christian School. Please bring any questions or concerns you may have concerning this policy to your students teacher as well as the headmaster.

# **In the Classroom**

# Scope and Sequence

## Bible

### **The One Year Bible for Children, The Big Picture Bible Timeline**

- Understand overview and sequence of major stories and notable events of the Old Testament
- Memorize and recite Scripture verses and catechism questions

## Phonics, Reading, and Writing

### **Kindergarten and First Grade - Veritas Phonics Museum**

- Identify uppercase and lowercase letters and their sounds
- Write uppercase and lowercase letters
- Develop reading skills through phonemic awareness (awareness of individual sounds including Isolation, Blending, Segmentation, Addition, Deletion, Substitution)
- Develop reading skills through phonological awareness (awareness of larger language units)
- Rhyming, Syllables, Word awareness
- Spelling
- Read and comprehend primers
- Listen to stories and identify the parts of the story-Setting, Characters, Conflict, Climax, Resolution
- Retell stories using the plot and sequence
- Create and illustrate original stories
- Memorize and recite poetry

## Math

### **Kindergarten - Math U See, Alpha Book**

- Understand place value (units, tens, hundreds)
- Extend the counting sequence
- Fluently add all single-digit numbers
- Solve for an unknown addend
- Understand the relationship between addition and subtraction
- Fluently subtract all single-digit numbers
- Recognize and draw simple geometric shapes
- Measure length by repeating units
- Introduce halves and fourths
- Skip count by 2s, 5s, 10s, and 100s
- Read, write, and interpret word problems

### **First Grade - Math U See, Beta Book**

- Understand place value (units, tens, hundreds, thousands)
- Inequalities
- Estimation and rounding to 10, 100, and 1000
- Multiple digit column addition with regrouping
- Skip count by 2s, 5s, 10s, and 100s
- Decimal points and money (pennies, nickels, and dimes)
- Measurement (inches and feet) and perimeter
- Multiple digit subtraction with regrouping
- Telling time (hours and minutes)
- Ordinal numbers and tally marks
- Reading gauges and thermometers
- Bar graphs and line graphs
- Read, write, and interpret word problems

### **History and Literature**

#### **Kindergarten and First Grade – Tapestry of Grace**

Survey of Ancient History from Creation to the Fall of Rome

### **Science**

#### **Kindergarten and First Grade – Noeo Science, Biology 1**

Major topics will include: Invertebrates, Fish, Mammals, Birds, Human body, Major ecosystems, Plants and trees, Weather, Louis Pasteur, and John James Audubon

### **Latin**

#### **Kindergarten and First Grade - Song School Latin, Book 1**

- Gain fluency in very basic conversational Latin-Greetings, Classroom commands
- Memorize 100+ Latin vocabulary words common to students' lives (Identify, Hear, Speak, and Write)
- Develop a foundation for future grammatical instruction

### **Music**

#### **Kindergarten and First Grade**

- Create music by singing and using a variety of instruments
- Begin to read and understand music notation
- Become familiar with a few great composers and their compositions
- Compare and contrast major pieces of the great composers

### **Art**

#### **Kindergarten and First Grade**

- Create art using a variety of mediums and techniques
- Become familiar with a few master artists and their works
- Compare and contrast major works of art

# Classroom Policies

## Parent/Teacher Conferences

Three parent/teacher conferences will be held for each student throughout the school year as follows:

- First month of school (August)
- End of first quarter (October)
  - First progress report will be given during this conference
- End of third quarter (March)

## Grading System

The kindergarten grading will be as follows:

A:90-100%  
B:80-89%  
C:70-79%  
D:60-69%  
F: Failing

## Homework Policy

### Grade Approximate

Kindergarten

### Time Requirement Per Night

Rare, occasional reading or special projects

\*Normally, homework will not be given over weekends, holidays, or vacations

## Promotion and Retention

Readiness for promotion from the student's current grade in grammar school is determined by cumulative mastery of curriculum objectives of at least proficiency on the student's report card in the core subjects of reading, writing, and math. Retention considerations will only be based on these core subjects. In kindergarten, a student's behavioral maturity is also considered for promotion.



# School Uniforms

This year we will be implementing a school uniform policy which is as follows:

One polo shirt with the school logo which is to be worn on chapel day.

Daily Uniforms should comply with the following:

Navy, light blue, or white polo shirts (girl or boy collar)

Navy or Khaki pants, shorts, skirts, or jumpers . Skirts and jumpers can also be navy plaid.

If a child arrives at school not in uniform, then the parent is to be informed that they need to go home to get changed into their uniform before returning.

Each child will be allowed three “free passes” each year regarding the school uniform policy. In order to use a free pass, you will need to talk to your child’s teacher.

# Scholarship Information

Brandon Classical Christian School has now been approved for Florida Choice Scholarships! The following scholarships are available for assistance in covering the cost of tuition:

- **FTC Scholarship Program**
- **the FES Educational Options Program**

You will find links to each of these Program's websites on the school's page ([www.wpcbrandon.org/bccs](http://www.wpcbrandon.org/bccs)), along with a handbook. Please note that it is the **responsibility of the parents** to apply for the scholarships each year.

Notes: Once scholarship money is awarded, the parent **must physically sign the scholarship check** (called a "warrant") and **specifically designate the school as the recipient**, essentially giving permission for the funds to be deposited directly into the school's account on behalf of the student.

A parentally placed private school student with a disability does not have an individual right to receive some or all of the special education and related services that the student would receive if enrolled in a public school under the Individuals with Disabilities Education Act (IDEA).



# **Statement Of Faith & Covenant Agreement**

Westminster Presbyterian Church, the parent organization of Brandon Classical Christian School, is a church of the Presbyterian Church in America (PCA). The first and foremost standard of the PCA is the Word of God which are the Scriptures of the Old and New Testament, and is the only authority for faith and practice for God's people. The secondary standards of the PCA are summarized in the Westminster Standards (containing the Westminster Confession of Faith and the Larger and Shorter Catechisms), which summarizes the teaching and content of the Scriptures.

I encourage you to take some time to look over the Westminster Standards, which can be found at the following link <https://www.pcaac.org/bco/westminster-confession/>. As a personal recommendation, the Westminster Standards are a masterfully written confession of faith which summarizes the truth of the Bible in an orderly, faithful, and approachable way that is highly useful for instructing individuals (including children) concerning the content of the Christian faith. However, since it is a long document, we have included a statement of faith for Brandon Classical Christian Academy which highlights those doctrines which are essential to the Christian faith. You may recognize this, for it was one of the documents which you required to sign and assent to as part of enrollment in Brandon Classical Christian School.

### **The Authority of Scripture**

We believe that the Scriptures of the Old and New Testament, are given by God, and therefore are rightly to be called the Word of God. These scriptures are without error and incapable of erring.

We believe that it is in the scriptures alone that God makes Himself known to humanity, and likewise makes His plan of Salvation known; the gospel of His Son Jesus Christ.

We believe that these scriptures, being the infallible, inerrant, Word of God, where man alone can learn what He is to believe concerning God and what duties God requires of man, are the only authority for the Church concerning faith and practice, and therefore are to be the foundation of all Christian teaching, preaching, and evangelizing.

### **The Centrality of the Gospel**

We believe, according to the teachings of scripture, that mankind is sinful in all aspects of his being, being neither able nor willing to please God's righteous and Holy Standards, and therefore is deserving of God's eternal wrath and judgment in this life and for all eternity.

We believe that the only hope that sinful humanity has of escaping this eternal state of judgment is through God's grace alone which is only offered to us through His Son, the Savior Jesus Christ who is freely offered in the scriptures for lost sinners to believe in and repent of their sin.

Therefore, since we believe that Salvation is by grace alone, and through faith alone, and that no one can do any good to merit and favor from God, therefore the preaching and teaching of the Gospel must be central to the life and activities of God's people.

### **The Primacy of Christ**

We believe, in submission to the Word of God, that Jesus Christ is the fulfillment of all of God's promises given throughout history which are recorded in the pages of scripture, that He is both fully God and fully man, who was incarnated into our world, taking on human flesh, being born of the Virgin Mary, that He alone has lived a perfect life--the life that God requires of all people--and that He died a sacrificial death on the cross in order to pay the penalty which we owe God for our sin and rebellion.

We believe that Jesus Christ did not remain dead, but that He was raised to life after three days, that He was raised into a glorified eternal body, that He returned to heaven to rule over the Kingdom of God, and that He will one day return to judge all mankind, both the living and the dead.

Because of the Bible's teaching of Jesus Christ as both Savior and the returning King of all creation, we teach the Lordship of Christ over our lives now, and that all those who call on His name are equally called to live a life in keeping with the gospel they profess and the Lord they claim.

### **The Glory of God**

We believe, in submission to the Word of God, that the scope of all creation and redemption is to magnify and proclaim the excellencies of the God who made all things, and who has worked salvation for His people.

We believe that the God of the Bibles is the only One true and living God, and that there is no other. We also believe, in submission to the Word of God, that this one true and living God is Trinitarian, existing in three persons: the Father, the Son, and the Holy Spirit. "These three are one God, the same in substance, equal in power and glory.

Because this is who God declares Himself to be in His word, we proclaim the Trinitarian God of the Bible, whom all humanity, and especially those whom He has called in Christ, owe our complete devotion, love, trust, and obedience; not just in this life, but for all eternity.

**Notice:** As the parent, it is your responsibility to inform the school if, at any time, your beliefs change and you no longer agree with your child being taught according to the above Statement of Faith.

# Brandon Classical Christian School Covenant Agreement

By signing below, you agree that you have read this form, understand and agree to the distinctives, values, expectations, and requirements which are part of the Brandon Classical Christian School curriculum.

1. We have read and understand the philosophy, purpose, and distinctives of an education that is classical and Christ-centered.
2. We have read and understand the Statement of Faith provided by Brandon Classical Christian School, and we agree to support the school in teaching these truths to our child/children to the best of our ability. We understand that these truths are founded on the teaching of the Bible and are therefore an essential part of the Christian faith.
3. We understand that these essential teachings of the Bible are foundational not only to Christian faith and practice, but to the education we are providing here at Brandon Classical Christian School, and that they will be part of every subject and classroom.
4. We understand the Brandon Classical Christian School's goal is to be an environment of grace and that, while the school upholds a Biblical standard of moral conduct which all students, staff and parents are expected to follow, the school's ultimate goal is to shepherd students, parents and staff to Jesus Christ the Savior. This is because it is not through the keeping of the law that a person is saved, but through the person being united to Christ by faith into His death and resurrection, and because it is through the ongoing provision of grace through the Holy Spirit alone that a person grows in godliness in life and conduct.
5. We as parents are committed to shepherding our child/children to Christ along with Brandon Classical Christian School. We recognize that the need of personal faith in Jesus Christ and active, intentional daily reliance on Him is the greatest treasure which any person can have in this life. Therefore we are committed to prioritize devotion to Jesus Christ and the spiritual health of ourselves and our family.
  - 5.a. We also recognize that community with other Christians is a vital part our faith in Jesus Christ, because it is commanded by the Lord in His word (Heb. 10:25), and because it vital for our families spiritual health and growth in grace. Therefore we are committed to being actively involved in a local Bible believing church, attending services on a consistent and regular basis.
6. We understand that the teachers and curriculum are only part of the educational process for our child/children, and that we as parents are an integral part of their education in all aspects of their life. Therefore we are committed to support the academic standards of Brandon Classical Christian School, including open and regular communication with the teachers, as well as prayer for our child/children and the staff of the school.
7. We understand that the standards of Brandon Classical Christian School is purity of conduct as well as speech, therefore we do not tolerate profanity, obscenity in words or actions. We do not tolerate any language, talk, images, articles of clothing, or actions which dishonor the Holy Trinity, the word of God.

8. We understand that Brandon Classical Christian School expects that all conduct towards other students, personnel, and parents be conformed to the standards of conduct and life which is in keeping with a profession of faith in Jesus Christ. This included showing respect in all areas of life to others, whether they be staff of the school, students, or parents, and that aggressive behavior such as yelling, threats, profanity, gossip, slander, and any other actions unbecoming of God's people will not be tolerated, whether it is in verbal or written form.

9. We acknowledge that discipline is a necessary aspect of a person's education and growth in godliness, and that it is for the benefit of each student as well as the entire school. Therefore we give permission to the teachers and administration to make and enforce school regulations in a manner consistent with Christian principles as set forth in the Scriptures. We also agree that we will cooperate and discipline our children in the home as needed.

9.a. We acknowledge that the ultimate goal of all Christian discipline is restorative, in order that the one being disciplined would be directed to their need of Jesus Christ, and that they would be reconciled with God and those they may have wronged.

10. We promise that if, for any reason, our child does not respond favorably to the school, we will do everything we can to assist the school to help our child in any way we can to adjust to the expectation/standards of Brandon Classical Christian School. And in the event that these adjustments cannot be made, we agree to withdraw our child graciously and quietly.

12. We understand that tuition must be paid on time on a monthly basis and are committed to doing so.

13. We understand that assessments will be made to cover damage to the school, including breakage of windows, book damage, and abuse of personal or school property.

14. Notice: It is the parents' responsibility to inform the school if, at any time, your beliefs change and you are no longer in agreement with your child being taught according to this Parent Commitment.

Our signature below indicates that we have read and are in agreement with the above commitment.

Parent or Guardian Signatures

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Signature	Printed Name	Date
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Signature	Printed Name	Date
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## Church Information

Please fill out the following form, providing us with the name of the church you attend, as well as a contact number and email for the church's lead pastor.

Church name: \_\_\_\_\_

Address: \_\_\_\_\_

Lead Pastor Name: \_\_\_\_\_

Phone number: \_\_\_\_\_

Email Address: \_\_\_\_\_

We acknowledge that regular church attendance and involvement is one of the requirements for attendance at Brandon Classical Christian School and give the school's leadership and administrative staff permission to contact our lead pastor/church in order to verify our attendance.

Name: \_\_\_\_\_ Signature \_\_\_\_\_ Date: \_\_\_\_\_

Name: \_\_\_\_\_ Signature \_\_\_\_\_ Date: \_\_\_\_\_