

19.15 social/spiritual talk

19.30 Sing worship songs (one: the one sung by the lady last time; it mentioned “lost” I think)

Comic parable of the good Samaritan (4 minutes)

Comic parable of the prodigal son (3 minutes) (both from CSMN resources)

A few words from EJ and from Dr. Carson.

20.15 Small groups

Luke 15 – from the inside out

1. **REVIEW** How did your homework go? (± 5 minutes)

Homework: Honestly, examine your own posture toward the different types of people in your life. Is there a person or group of people that you treat as if the gospel is not for them? Who is it? Why do you view them in this light? What can you do this week to change your posture toward them and demonstrate that change?

回顾本周家庭作业：让我们诚实地审视一番我们在生活中对待不同人的态度。你是否认为基督教福音不适合某一个/群人？为何你会有此看法？你在本周针对你的心态做了哪些改变？

2. **RELATE** One thing you are thankful for? One challenge that you face? Do you or someone else have a need that anyone in this group can help with? (± 8)

破冰：你为何事感恩？你面临的挑战是什么？你或别人有什么需要本团契帮助的吗？

3. Have you ever lost something that was dear to you, and you got it back? How did you get it back? Were you happy? If yes, was it for the thing you lost or for yourself? (± 6)

有没有一件你所珍视的物品，你曾失而复得？你是怎么找回的？你开心吗？你为该失物还是为你自己感到开心？

4. **READ** The parable of the lost sheep: who is the main character?
Which message does Jesus mean to give, you think, and to whom? (± 8)

阅读：失羊的比喻：谁是主角？

耶稣想要通过这个比喻教导什么信息？教导的对象是谁？

5. **READ** The parable of the lost coin: who is the main character?
Which message does Jesus mean to give, you think, and to whom? (± 6)

阅读：失钱的比喻：谁是主角？

耶稣想要通过这个比喻教导什么信息？教导的对象是谁？

6. **READ** The parable of the prodigal (lost) son: who is the main character?
RETELL Without looking at the text, retell the story?
What is the main point of the passage? What other messages do you see?
(optional: What does it teach about God?
What does it teach about people?) (± 40)

阅读：浪子的比喻：谁是主角？

复述故事

这个故事的重点是什么？你还看到其他什么教导？

（或者：这个故事有何关于神的教导？有何关于人的教导？）

7. **RESPOND** What is the take-home message for you?

How do you feel invited to respond to this message? How can you do that within 48 h?

With whom can you share this story? (± 8)

回应：你今天学到什么？

你想如何回应你今天所学的信息？你会如何在 48 小时内作出回应？你会和谁分享这个故事？

Close in prayer (5-10 min)

21.35. Group reports, EJ wraps up, closing prayer.