

I Share

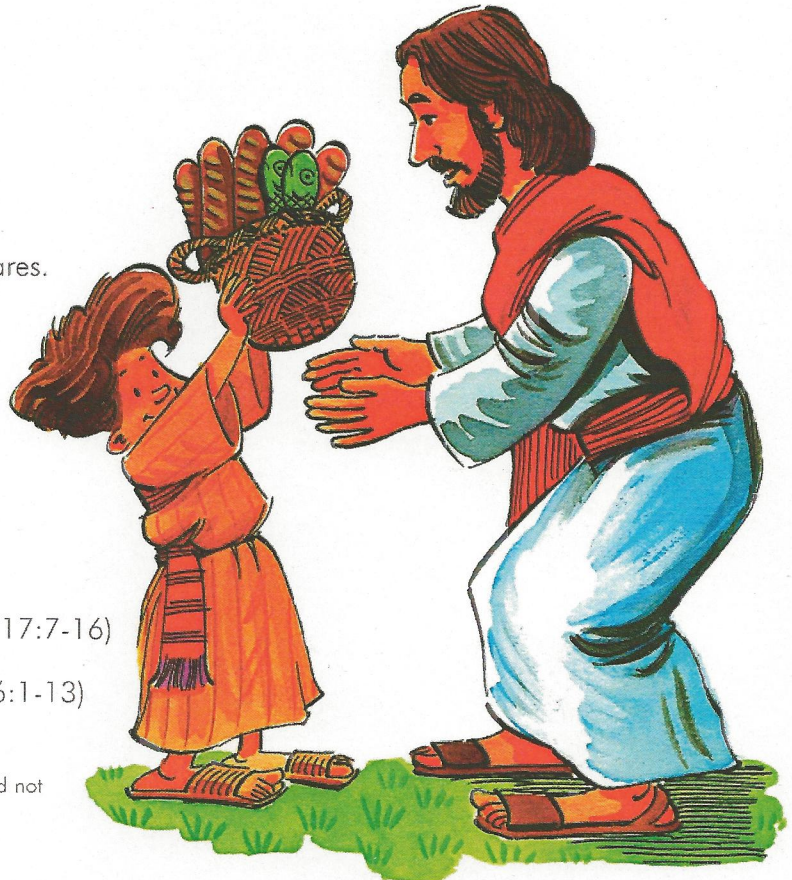
The young child is self-centered. To a child under three, everything is potentially "mine." A three year old is beginning to develop "a sense of other." Some things belong to other people, and other people have feelings too. This "sense of other" is basic to the concept of sharing. Teach the children that it is good to share. It makes other people happy when we share.

Unit Goals

- By the end of this unit, the child should
- Know that God is happy when he shares.
 - Want to share.
 - Try to share his snack.

Bible Stories

- Abraham's Guests (Genesis 18:1-8)
Focus: Abraham shared food with his guests.
- A Widow Shares With Elijah (1 Kings 17:7-16)
Focus: A woman shared food with Elijah.
- A Boy Shares Loaves and Fish (John 6:1-13)
Focus: A boy shared his lunch with Jesus.
- Bigger Barns (Luke 12:13-21)
Focus: God was not happy with the man who would not share his food.



A Verse to Remember

"Share with others." Hebrews 13:16 (NIV)

Help the children remember this verse by asking them to repeat it after you, copying your movements.

Share (hold right hand out, palm up)
with others (hold left hand out, palm up).

This folder is designed to give you the ideas you need to teach a unit about sharing. Mix and match the activities you want with the stories suggested, and enjoy!

- | | | |
|-------|-----------------------------------|----------------------|
| pages | 1 unit theme, goals, Scriptures | 5 science activities |
| | 2 ideas for telling Bible stories | 6 cooking activities |
| | 3 patterns and reproducible art | 7 music and movement |
| | 4 art activities | 8 games |

Story Time

Abraham's Guests

Genesis 18:1-8

Story outline:

1. Abraham sees three men coming.
2. Abraham invites them to rest and eat something.
3. Abraham shares his food with them.

Set up a tent or make one with a bedsheet. Seat the children in a circle outside the tent. Choose three children to be the guests, standing across the room. Ask each child to hold a hand above his eyes to look far away and see the three men. Ask the visitors to come and eat. Call into the tent to ask Sarah to make some food. Reach into the tent and bring out bread, cheese, milk, and lunch meat. Let the children eat. Talk about how Abraham shared.



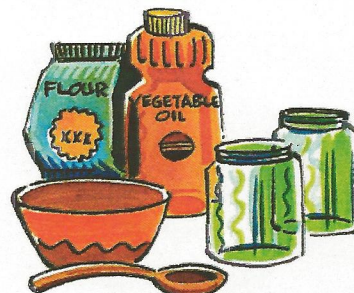
A Widow Shares With Elijah

1 Kings 17:7-16

Story outline:

1. Elijah asks the widow for bread.
2. She makes him some with her last flour and oil.
3. She has more flour and oil for more meals.

Bring some flour and vegetable oil, two transparent jars, a large bowl, and a large spoon. Put $\frac{1}{4}$ cup of flour into one jar and 3 teaspoons of oil into the other. Tell the story, letting the children empty the oil and flour from the jars into the bowl and stir. Point out that the jars are empty. While they are stirring, add another $\frac{1}{4}$ cup of flour into one jar and 3 teaspoons of oil into the other. Then ask the children to look. "The jars are not empty. We can make more." Let them add that to the bowl and stir. Continue this way, telling how the widow made food day after day. (If you want to bake these, for every 1 cup of flour used, add $\frac{1}{2}$ teaspoon of salt and $\frac{1}{2}$ teaspoon of baking powder. Cook on a hot skillet until done.)



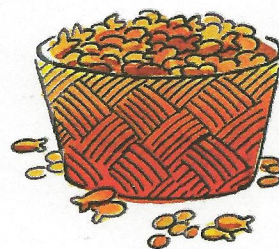
A Boy Shares Loaves and Fish

John 6:1-13

Story outline:

1. The people are hungry.
2. A boy shares five loaves and two fish.
3. God makes more food, and everyone eats.

Place lots of fish-shaped crackers and oyster crackers in a basket. Lay a napkin on top of these. On top of the napkin, lay two larger paper fish (see page 3) and five rolls. Ask the children to pretend to be the people, rubbing their tummies and looking hungry. As you tell the story, show the fish and rolls in the basket. Pray like Jesus did. Take the napkin off to reveal the crackers underneath. Pass them out and eat.



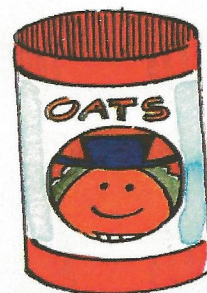
Bigger Barns

Luke 12:13-21

Story outline:

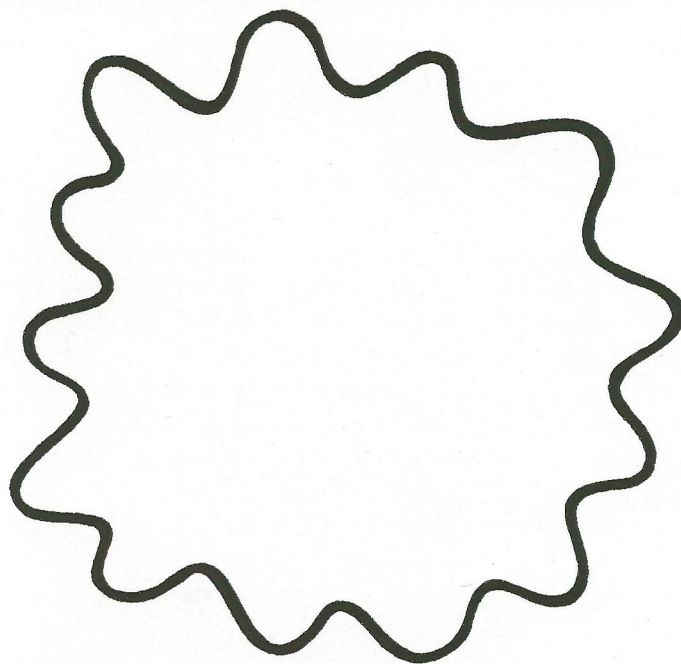
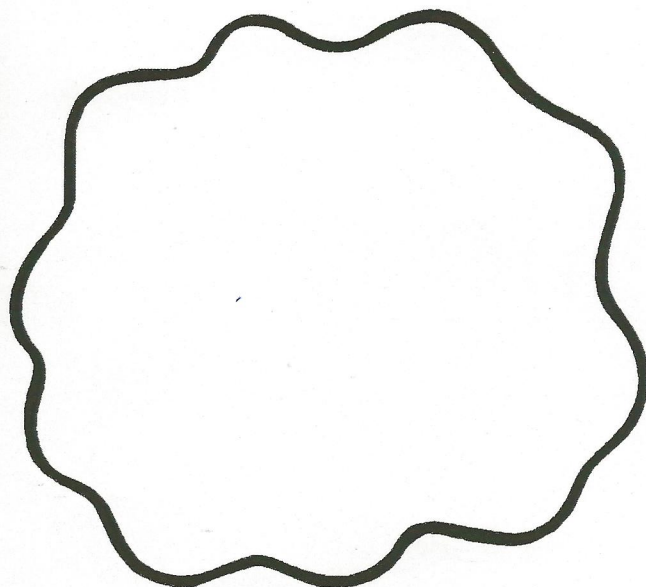
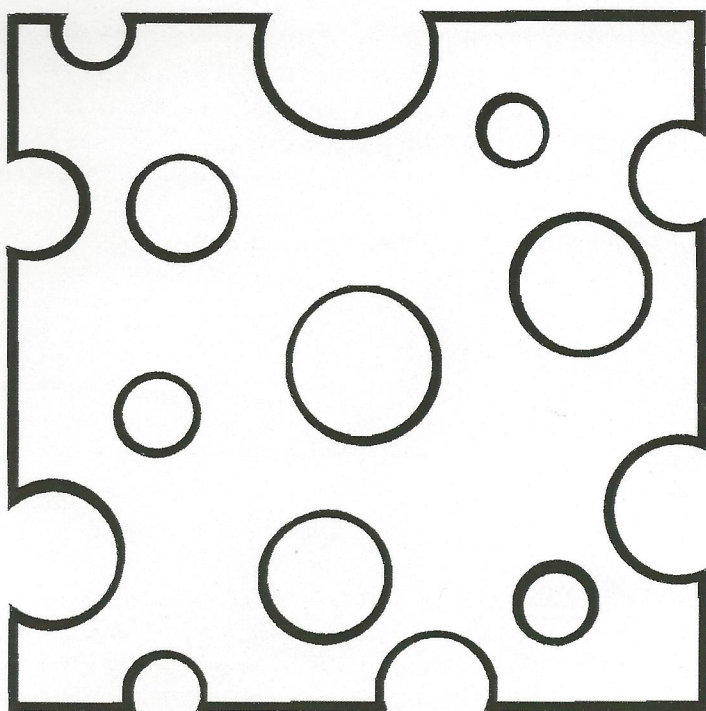
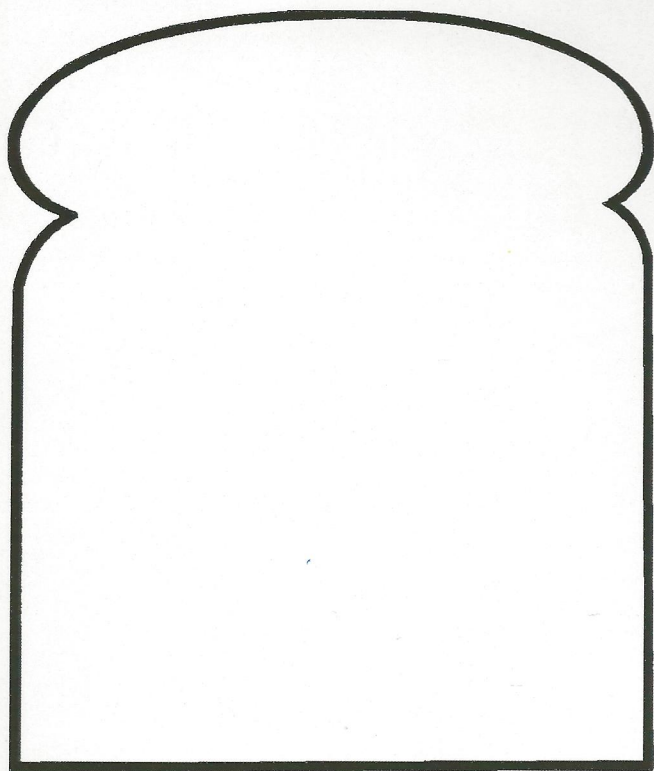
1. A farmer grows more crops than he can store.
2. Instead of sharing, he builds bigger barns.
3. God says he won't even live long enough to use it all.

Bring a large box of oats and a small man figure (a toy or a clothespin figure). Ask the children to build a small barn for this farmer on a tablecloth or towel. Tell the story, taking the roof off the barn and pouring oats into it until it overflows. "He has so much, it won't fit. He can share. But he doesn't." Ask the children to build a bigger barn. "God says he won't even live long enough to use it all. It would have been better to share."

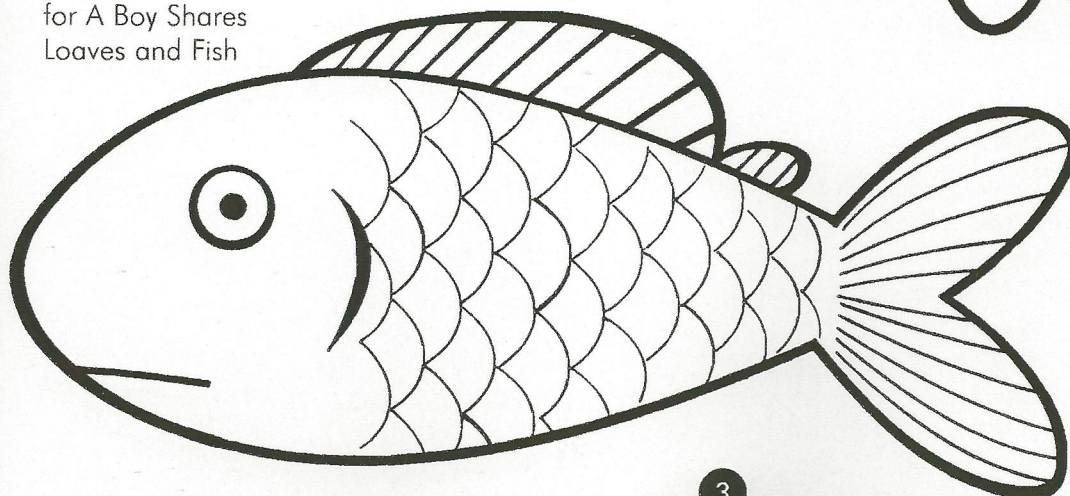


for Paper Sandwiches

Patterns



for A Boy Shares
Loaves and Fish



Poco Clay

Do: Let the children help mix in a bowl equal parts of peanut butter and powdered milk. Add honey until the mixture is thick. Add oats and coconut. If it gets sticky, add more powdered milk. Ask an adult to sit with the children. Place some poco clay on a paper plate in front of each person. Come to the adult's plate last. Make sure to run out of clay just before you get to him. Show your empty bowl and the adult's empty plate. He can look sad. Ask how he could get some clay. Suggest that each child share some with him. Let them share. The adult can look happy. Have the children make bowls out of their clay and put raisins in them.

Talk about: Why was the one with the empty plate sad? What happened to him after you shared? Why does God want us to share? Who shared in our story? What did they share?

Joy Mosaic

Do: Give each child a piece of construction paper on which you have written JOY in block letters. Give every two children one sheet of food stickers to share. Tell them to put the stickers inside the block letters. Distribute more stickers as needed.

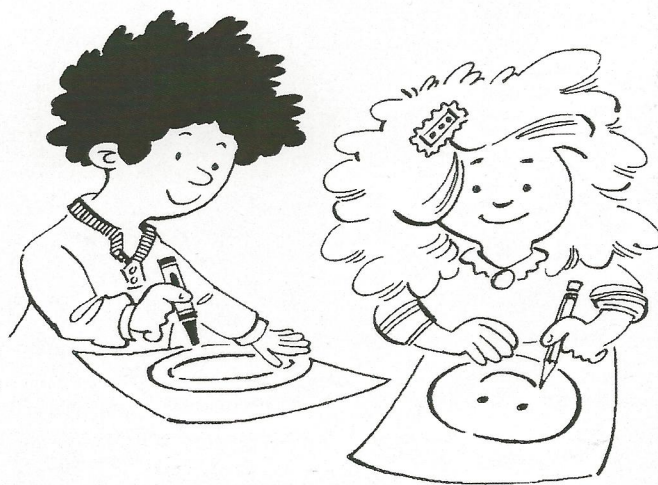
Talk about: This spells joy. (Define joy for the children if necessary.) What makes people joyful or happy? How do people feel when you share with them? Who shared in our story? What did they share?



Add-On Picture

Do: Give each child a piece of paper with a circle drawn on it for the head of a figure. Help each child write his name on the back of his paper. Ask each child to draw two eyes on the circle and give the paper to the person next to him. Tell each child to add a mouth and pass the paper to the person next to him. Tell each child to add a nose. Continue in this way, adding ears, hair, the neck, the body, and so on, until the papers get back to their original owners.

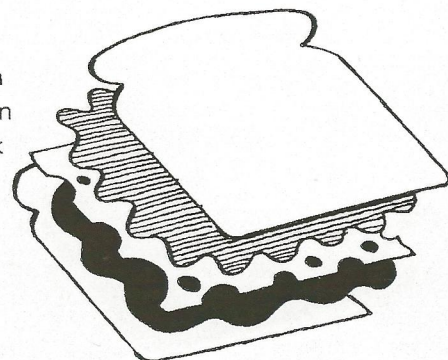
Talk about: You shared. What does God think about sharing? How does it make other people feel when you share with them? Who shared in our story? What did they share?



Paper Sandwiches

Do: Copy a set of the sandwich pieces from page 3 for each child. Cut them out and let the children color them. Then ask each child to glue her pieces on top of each other to make a paper sandwich. Cut the sandwiches in half. Ask each child to share one half with a classmate. Each child ends up with two halves that they glue onto paper plates.

Talk about: Why is it a good idea to share? How does God feel when we share? How do other people feel when we share? Who shared in our story? What did they share?



Science

Building and Measuring

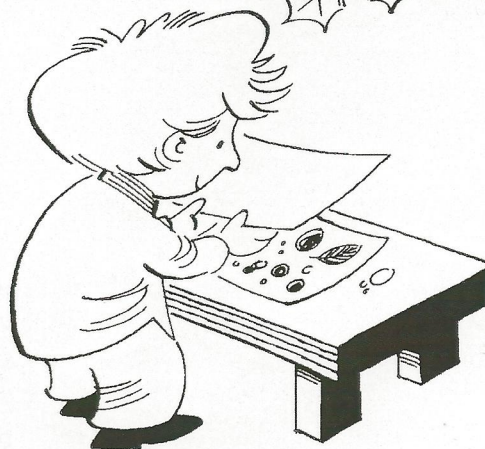
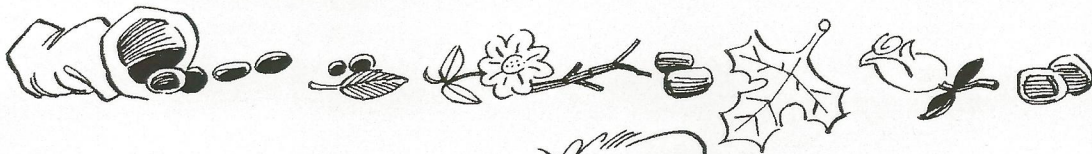
Do: Provide blocks, toy tools, measuring tapes and rulers, or use real hammers, nails, and wood with close supervision. Encourage the children to build, sharing their work tools. Set a timer if you need to. When the timer rings, the children share their tools with someone else.

Talk about: What do you share at home? What do you share in class? How do people feel when you share? How does God feel?

Nature Walk

Do: Give each child a paper lunch sack. Take a walk outside. Gather things God shares with us that we can share with others (flowers, pretty rocks, leaves). Then give each child a large piece of clear Contact paper. Peel the backing off halfway and lay the plastic sticky side up. Let the child set his nature objects on the sticky plastic. Peel off the rest of the backing. Fold the sticky sides together with the objects in between. The children can take the pictures home and share them with their families.

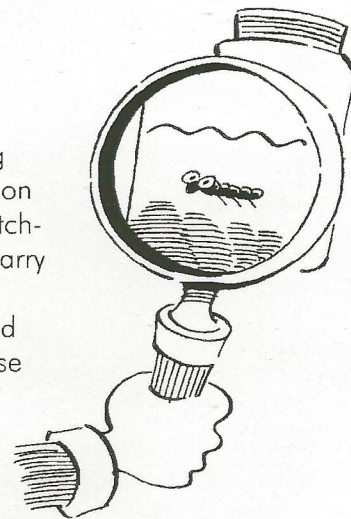
Talk about: What are some things that God shares with us? What are some things we can share with other people? How does God feel when we share? What did the people in our story share?



Ants

Do: Put some dirt into a jar. Gather some ants and add them to the jar of dirt. Bring them to class and let the children watch them work. Let the children put bits of food on the surface of the dirt and watch what the ants do. If you can go outside, go ant watching. Take magnifying glasses and bits of food. Set out the food and watch the ants carry it back to their hole.

Talk about: Ants take food back to their ant homes. They take the food inside and share it with all the other ants. Tell about times when you shared your food. What else do you share? How does that make God feel? Who shared in our story?



Weather Wear

Do: Bring items a child might wear for different kinds of weather (rain hat, sun hat, umbrella, rain boots, snow boots, cardigan sweater, jacket, sunglasses). Give each child a partner. Give one of the items of weather wear to one child in each group. Ask the partners to hold hands and walk around the circle as you say the following rhyme.

When you say *share*, the children wearing the weather wear take it off and quickly give it to their partners. After two rounds, trade items among the pairs.

Talk about: Did you ever share clothes with someone? How do people feel when we share with them? How does God feel?



Giant Cookie

Do: Let the children help mix and make cookie dough. Beat $\frac{3}{4}$ cup of margarine, $\frac{1}{2}$ cup of sugar, and $1\frac{1}{2}$ cups of brown sugar. Add 2 eggs and 1 teaspoon of vanilla. In another bowl, mix $2\frac{1}{2}$ cups of flour, 1 teaspoon of soda, $\frac{3}{4}$ teaspoon of salt, and 1 teaspoon of cinnamon. Add the flour mixture to the sugar mixture. Beat it. Stir in 12 ounces of chocolate chips. Spread the dough onto a pizza pan sprayed with cooking oil. Bake 10 to 12 minutes at 350 degrees.

Talk about: We only have one cookie. Who should get it? How could we all have some? Tell about times when you shared your food. How does it make people feel when we share with them? Who shared in our story? What did they share?

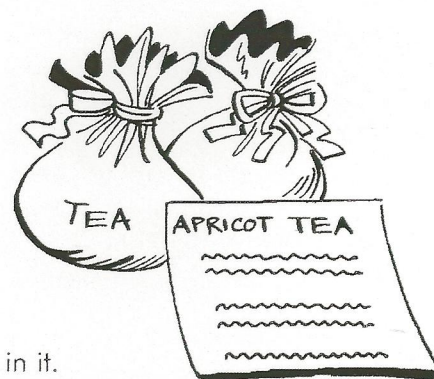


Apricot Tea

Do: Let the children help make some tea mix. They can take turns adding and stirring one 18-ounce jar of orange breakfast drink mix (like Tang), $\frac{3}{4}$ cup of sugar, $\frac{1}{2}$ cup of presweetened lemonade mix, $\frac{1}{2}$ cup of instant decaffeinated tea, one 3-ounce package of apricot gelatin mix, $2\frac{1}{2}$ teaspoons of cinnamon, and $\frac{1}{2}$ teaspoon ground cloves. Put some in a plastic bag for each child to take home and share. On paper or index cards, copy these directions: Mix $1\frac{1}{2}$ to 2 tablespoons of mix with 1 cup of hot water for each cup of Apricot Tea.

Make one card for each child. Let him color the card and punch one hole in it. Thread ribbon or yarn through the hole and tie it around the bag of tea mix. Let each child drink some of the tea in class.

Talk about: Who are you going to share your tea with? What else do you share with that person? How do you think they will feel when you share with them? How will God feel?



Vanilla Wafer Sandwiches

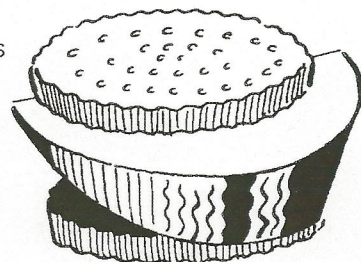
Do: Give each child four vanilla wafers, a paper plate, and a plastic spoon or knife. Let each child spread peanut butter on two of the cookies and place another cookie on top of the peanut butter. Now each child has two cookie sandwiches. She keeps one and gives one to a friend in the group. That way, every child shares, but still gets two cookies.

Talk about: Is it always easy to share? What do you share at home? What do you share in class? Why does God want us to share? What did the people in our story share?

Apple Cheesewiches

Do: Give each child a paper plate, four large cheese crackers, and two thin slices of apple. Show the children how to make sandwiches by placing the apple between the cheese crackers. Each child makes two "cheesewiches." They share one with a friend in class.

Talk about: What does it mean to share? How does it feel when someone shares with you? Tell about a time when you shared your food. Why does God want us to share? Who shared in our story? What did they share?



Music and Movement

Partner March

Arrange the children in a circle, each child with one partner. Give a 2-foot length of ribbon to each pair of children. One child holds one end of the ribbon, the other child holds the other end. The children move around the circle, holding the ribbons as they sing the song. Sing this to the tune of "Row, Row, Row Your Boat."

March, march, march around (march).
Hold the ribbon's end.
March, march, march around.
Share it with a friend.

Let the children suggest other ways of moving around the circle (jump, tiptoe, fly).



Two Little Birds

(Action Rhyme)

Two little birds sitting on a hill (make hands fly like birds),
One named Jack and one named Jill.
"I'll share with you and you'll share with me,
And we will both play happily."

Two little ants sitting on a wall (make fingers crawl),
One named Peter and one named Paul.
"I'll share with you and you'll share with me,
And we will both play happily."

Two little fish swimming in the sea (hands sideways, fingers together),
One named Lila and one named Lee.
"I'll share with you and you'll share with me,
And we will both play happily."

Two little ducks paddling on the pond (elbows and wrists bent to make a duck),
One named Dixie and one named Don.
"I'll share with you and you'll share with me,
And we will both play happily."

Old MacDonald Shared

(Tune: "Old MacDonald Had a Farm")

Old MacDonald shared his lunch,
Eee-i-eee-i-o!
With a mmm, mmm here (rub tummy)
And a mmm, mmm there,
Here a mmm, there a mmm,
Everywhere a mmm, mmm.
Old MacDonald shared his lunch,
Eee-i-eee-i-o!

Additional verses:

shared his hat with a tap, tap (pat head)
shared his umbrella with a drip, drip (hold umbrella)
shared his tractor with a chug, chug ("drive")
shared his chairs with a snore, snore



Games

Fly, Little Bird

Do: Give four children a large beach towel. Place a soft plastic or stuffed toy bird in the center of the towel. Show the children how to work together to lift the towel up quickly so that the bird is tossed up into the air. Then they catch it in the towel when it comes down. You may use fewer children or more around the towel. Let the children take turns sharing in this game.

Talk about: We can share work and play. What kind of work do you share with your family? What kind of play do you share with your friends? Who shared in our story? What did they share?



Sharing Hats

Do: Seat all the children but one in a circle. Let this child operate an audio cassette player. Give a hat to every child in the circle. Use as many different kinds of hats as you can gather. When the cassette operator turns on the music, the children pass the hats around the circle. When he stops the music, each child puts on the hat he is holding. The cassette operator then chooses the hat he likes best. The child wearing that hat shares, giving it to the cassette operator. The cassette operator then takes that child's place in the circle and the other child operates the music for the next round of the game.

Talk about: What do you share at home? What do you share with your friends? How does it make God feel when you share? Who shared in our story? What did they share?



Teddy Bear Share

Do: Choose three children to stand in front of the others. Ask the other children to sit down and close and cover their eyes. Then give one of the three standing children a teddy bear. Ask her to quietly place the teddy bear in front of a seated child and then return to stand where she was before. Then tell the seated children to open their eyes. Ask the child who has the teddy bear, "Who shared with you?" Let that child guess which of the three gave her the teddy bear. She then trades places with that child for the next round of the game.

Talk about: Tell about a time when you shared your toys. Is it always easy to share? How does God feel when we share? Who shared in our story? What did they share?

Bible Learning Series/Early Childhood
I Share

Author: Karyn Henley
Project Editor: Ruth Frederick
Illustrator: Ed Koehler
Design: B-LIN, Dale Meyers
Typography: Sherry F. Willbrand

NOTE: Permission is granted to the original purchaser to reproduce these pages for ministry purposes within their own organization only - not for free distribution to non-purchasers, nor for resale. Please do not deprive us of our livelihood by giving unauthorized copies to non-purchasers.

Child Sensitive Communication, LLC
POB 40269 • Nashville, TN • 37204
1-888-573-3953

www.KarynHenley.com

All Scripture quotations, unless otherwise indicated, are taken from the HOLY BIBLE, NEW INTERNATIONAL VERSION®. NIV®. Copyright ©1973, 1978, 1984 by International Bible Society. Used by permission of Zondervan Publishing House. All rights reserved.



ISBN 1-933803-33-9



900002

9 781933 803333

Karlyn Henley

for ages 2-5 BLS06