



DEC
14

4's -K

Bloom

BIBLE STORY Peace Isaiah 9:6-7 God's Story For Me Bible 276-281	MEMORY VERSE "For to us a child is born, to us a son is given." Isaiah 6:9	BIG IDEA Jesus gives us hope!
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WELCOME

**10
MINUTES**

- CHILDREN ENTER THE CLASSROOM AND PICK A SPOT AT THE TABLE/FLOOR TO PLAY.
- MAKE SURE AN **ADULT LEADER** IS AT THE DOOR TO GREET KIDS AND PARENTS.
- CLEAN UP TOYS

LARGE GROUP GAME

**10
MINUTES**

- Game Time

WORSHIP AND BIBLE STORY

**25
MINUTES**

- WORSHIP
- STORY/ MEMORY VERSE/ PRAYER
- CRAFT/ SNACK

DISMISSAL

**15
MINUTES**

- HAVE AN **ADULT LEADER** AT THE DOOR TO CHECK AND **REMOVE TAGS**



LARGE GROUP WORSHIP

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TRANSITION TO CLEAN UP

- **Announce two minutes to clean up** - Give the children a heads up that we will be transitioning.
- **Cleanup Time** - Help encourage kids to clean up and sing "Cleanup, cleanup, everybody everywhere. Cleanup, cleanup, everybody do your share."
- **Direct children to the Large Group section** - Have them gather together and play the game together. **This week's game is Snowball Fight. (This is kind of like dodgeball)** Divide the class into 2 teams. Make a line down the middle of the classroom and have one team on one side and one team on the other. You can use chairs, a rope, imaginary line etc. Give each side the same number of cotton balls. Explain that they have 60 seconds to throw all of your snowballs to the other side. You want to get rid of as many snowballs as possible. At the end of 60 seconds, whichever team has the most snowballs on their side, loses.

TRANSITION TO WORSHIP

- **Prepare the children for worship** - State boundaries and capture attention.
- **WHAT YOU SAY:** "This is our time to worship God. Make sure to stay in our large group area (point to boundaries of the area- for example, stay on the rug, etc.) while we sing and dance to tell God how much we love Him." Some kids may wander throughout group times, and that's ok!
- **Pass out shakers.**

PLAY WORSHIP VIDEOS

- **Demonstrate the motions** - Children are more likely to participate when they see their leaders participate. It is helpful to stand in front of the kids and do the motions along with the video.

TRANSITION TO BIBLE STORY AND MEMORY VERSE

- **WHAT YOU SAY** - "This is the BIBLE and every word in it is true. This week we are going to learn about the PEACE that we have in Jesus!"
- **Pray before dismissing to snack**

TRANSITION TO CRAFT AND SNACK

- **Prepare children to move to craft and snack** - "Ok everyone IT'S CRAFT TIME!!!"
- (Hold up craft and get the children excited)



BIBLE STORY
GOD'S STORY FOR ME BIBLE
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WHAT YOU DO:

- Have everyone sit on the rug for circle time and read the paragraph below and then read the Bible Story together

WHAT YOU SAY: “THIS IS THE BIBLE AND EVERYTHING IN IT IS TRUE, TRUE, TRUE! The Bible is a treasure book, let's open it and see, where He tells of His love for you and for me. Let's read our TRUE story from the Bible.”

Last week we talked about how we are getting ready to celebrate the birth of Jesus! We said that this is also Advent season. Can you say Advent? Does anyone remember what Advent means? Advent means “waiting” or “preparing”. Advent is a time when we get to think about how important it is that Jesus was born. Do you remember what word we talked about last week? (allow response)

HOPE! That's correct! This week we are going to talk about PEACE. Does anyone know what peace means? Peace is when you feel good and calm even when it might be loud around you or if something is hard.

The bible says that Jesus came to bring us peace so that we don't have to be afraid when trouble comes. When we are sad or mad or have BIG feelings, we can pray to God and He will give us peace. We can even pray for others who need peace. Through Jesus we can have hope and we can have peace!

READ BIBLE STORY- God's Story For Me Bible- 276-281

TRANSITION TO PRAYER AND MEMORY VERSE:

PRAYER/ MEMORY VERSE

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WHAT YOU SAY:

- **Ask for prayer requests** - *“Does anyone have any prayer requests, things that we want God to help us with?”*
- **Ask if anyone wants to pray** - *“Would anyone like to pray to God and tell Him how we love Him”*
- **Close your group in prayer & INCLUDE the kids’ prayer requests-** *Dear God, thank You for each and everyone of these children and that You love every single one of them. Help us to remember that we can have peace because you sent your Son to us and help us to share that peace with others. Amen.”*

MEMORY VERSE WITH MOTIONS

WHAT YOU DO: Practice the memory verse with motions with the children.

‘For to us’ (THUMBS POINTING TO YOURSELF)

‘A child is born’ (ROCK A BABY)

‘To us,’(THUMBS POINTING TO YOURSELF)

‘A son is given’ (CROSS ARMS OVER YOUR CHEST FOR LOVE)

‘Isaiah 9:6’ (OPEN HANDS LIKE A BOOK)

****Fun ways to practice the memory voice:** quiet/loud/high pitched/deep voice; while doing an action (jumping jacks, squatting, stomping); say it like an animal (monkey, elephant, bird, etc.), make up your own motions, close your eyes; walk in a circle; etc.

TRANSITION TO CRAFT



CRAFT / SNACK

PEACE ORNAMENT

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WHAT YOU NEED: pre-made ornament, crayons

WHAT YOU DO:

- Before starting craft, have everyone sit in their chairs or on the rug and read the passage below. Explain that the craft for today will remind us to have PEACE in Jesus!
- Allow kids to color their ornament

TRANSITION TO SNACK : As children finish, make sure their name is on their craft, and move it to your craft pick up area. Have a classroom leader prepare the children for snacks by sanitizing the children' s hands and placing a napkin on the table in front of each seated child.

****CHECK EVERY CHILD'S TAG FOR FOOD ALLERGIES****

WHAT YOU DO:

- Use a scooper to scoop out snacks and place on paper towels. Give each child a cup of water.

You can have a second leader setting up snacks as the kids are finishing crafts





DISMISSAL

WHAT YOU DO:

- Have an **ADULT LEADER** stand at the door to greet parents.
- Until parents arrive, encourage children to play at their spot/table with toys.
OR Play a dismissal game such as Simon Says, Mime Game, Charades, I Spy, etc.
- Adult leader at the door **must check** that the code on the parent stickers matches the code on the student's name tag.
- **REMOVE KP NAME TAG STICKERS OFF OF EVERY CHILD BEFORE THEY LEAVE THE ROOM**
- **AFTER CHILDREN LEAVE:**
 - **First service: wipe down and reset tables. Refill water pitchers**
 - **Last service: wipe down tables and stack chairs. Empty water pitchers.**

