

		DEC 7	4's -K  Bloom
BIBLE STORY Hope Luke 1:26-56 God's Story For Me Bible 272-275	MEMORY VERSE "For to us a child is born, to us a son is given." Isaiah 6:9	BIG IDEA Jesus gives us hope!	

WELCOME

10
MINUTES

- CHILDREN ENTER THE CLASSROOM AND PICK A SPOT AT THE TABLE/FLOOR TO PLAY.
- MAKE SURE AN **ADULT LEADER** IS AT THE DOOR TO GREET KIDS AND PARENTS.
- CLEAN UP TOYS

LARGE GROUP GAME

10
MINUTES

- Game Time

WORSHIP AND BIBLE STORY

25
MINUTES

- WORSHIP
- STORY/ MEMORY VERSE/ PRAYER
- CRAFT/ SNACK

DISMISSAL

15
MINUTES

- HAVE AN **ADULT LEADER** AT THE DOOR TO CHECK AND **REMOVE TAGS**



LARGE GROUP WORSHIP

DEC
7



TRANSITION TO CLEAN UP

- **Announce two minutes to clean up** - Give the children a heads up that we will be transitioning.
- **Cleanup Time** - Help encourage kids to clean up and sing "Cleanup, cleanup, everybody everywhere. Cleanup, cleanup, everybody do your share."
- **Direct children to the Large Group section** - Have them gather together and play the game together. **This week's game is Snowball Relay- Divide the room into 2 teams. Line up each team and give each line leader a plastic spoon. Place an empty bowl across the room in front of each team and a bowl with enough cotton balls for each team in front of each team. When you say "GO" the line leader must scoop up a cotton ball on the spoon, walk it across the room and drop it in the bowl. They will come back and pass the spoon to the next person in line and go to the back of the line. Continue this until everyone in line has had a turn. The first team to complete the challenge wins.**

TRANSITION TO WORSHIP

- **Prepare the children for worship** - State boundaries and capture attention.
- **WHAT YOU SAY:** "This is our time to worship God. Make sure to stay in our large group area (point to boundaries of the area- for example, stay on the rug, etc.) while we sing and dance to tell God how much we love Him." Some kids may wander throughout group times, and that's ok!
- **Pass out shakers.**

PLAY WORSHIP VIDEOS

- **Demonstrate the motions** - Children are more likely to participate when they see their leaders participate. It is helpful to stand in front of the kids and do the motions along with the video.

TRANSITION TO BIBLE STORY AND MEMORY VERSE

- **WHAT YOU SAY** - "This is the BIBLE and every word in it is true.
This week we are going to learn about the HOPE that we have in Jesus!"
- **Pray before dismissing to snack**

TRANSITION TO CRAFT AND SNACK

- **Prepare children to move to craft and snack** - "Ok everyone IT'S CRAFT TIME!!!"
- (Hold up craft and get the children excited)



BIBLE STORY
GOD'S STORY FOR ME BIBLE
Pages 272-275

DEC
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WHAT YOU DO:

- Have everyone sit on the rug for circle time and read the paragraph below and then read the Bible Story together

WHAT YOU SAY: “THIS IS THE BIBLE AND EVERYTHING IN IT IS TRUE, TRUE, TRUE! The Bible is a treasure book, let's open it and see, where He tells of His love for you and for me. Let's read our TRUE story from the Bible.”

Does anyone know what season we are entering? (allow response) That's right! We are in the Christmas season! Does anyone know what we celebrate in the Christmas season? (allow response) We celebrate the birth of Jesus! This is also called the Advent season. Can you say Advent? Does anyone know what Advent means? Advent means “waiting” or “preparing”. Advent is a time when we get to think about how important it is that Jesus was born. Today we are going to talk about the HOPE that Jesus brings! Do you know what HOPE means? (allow response)

Hope means being excited about something and expecting something. For thousands of years, the people of God, called the Israelites, were going through a lot of hard times and had a lot of enemies. Sometimes the Israelites listened to God and sometimes they did NOT listen to God. But no matter what, God still loved them and God promised that He would send someone to save them! They had HOPE and waited for the savior to come. When Jesus came, He didn't come as a BIG and MIGHTY warrior! He came as a BABY! Can you show me how to hold a baby?

Even though Jesus came as a BABY He brought new HOPE and excitement to the world because He is God's son! Because of Jesus, we can have HOPE no matter what we are going through just like the Israelites. Who gives you hope? Jesus gives you hope!

READ BIBLE STORY- God's Story For Me Bible- 272-275

PRAYER/ MEMORY VERSE

DEC
7



TRANSITION TO PRAYER AND MEMORY VERSE:

WHAT YOU SAY:

- **Ask for prayer requests** - *“Does anyone have any prayer requests, things that we want God to help us with?”*
- **Ask if anyone wants to pray** - *“Would anyone like to pray to God and tell Him how we love Him”*
- **Close your group in prayer & INCLUDE the kids’ prayer requests-** *Dear God, thank You for each and everyone of these children and that You love every single one of them. Help us to remember that we can have hope because you sent your Son to us and help us to share that hope with others. Amen.”*

MEMORY VERSE WITH MOTIONS

WHAT YOU DO: Practice the memory verse with motions with the children.

‘For to us’ (THUMBS POINTING TO YOURSELF)

‘A child is born’ (ROCK A BABY)

‘To us,’ (THUMBS POINTING TO YOURSELF)

‘A son is given’ (CROSS ARMS OVER YOUR CHEST FOR LOVE)

‘Isaiah 9:6’ (OPEN HANDS LIKE A BOOK)

****Fun ways to practice the memory voice:** quiet/loud/high pitched/deep voice; while doing an action (jumping jacks, squatting, stomping); say it like an animal (monkey, elephant, bird, etc.), make up your own motions, close your eyes; walk in a circle; etc.

TRANSITION TO CRAFT



CRAFT / SNACK

HOPE ORNAMENT

DEC
7



WHAT YOU NEED: pre-made ornament, crayons

WHAT YOU DO:

- Before starting craft, have everyone sit in their chairs or on the rug and read the passage below. Explain that the craft for today will remind us to have HOPE in Jesus!
- Allow kids to color their ornament

TRANSITION TO SNACK : As children finish, make sure their name is on their craft, and move it to your craft pick up area. Have a classroom leader prepare the children for snacks by sanitizing the children' s hands and placing a napkin on the table in front of each seated child.

****CHECK EVERY CHILD'S TAG FOR FOOD ALLERGIES****

WHAT YOU DO:

- Use a scooper to scoop out snacks and place on paper towels. Give each child a cup of water.

You can have a second leader setting up snacks as the kids are finishing crafts





DISMISSAL

WHAT YOU DO:

- Have an **ADULT LEADER** stand at the door to greet parents.
- Until parents arrive, encourage children to play at their spot/table with toys.
OR Play a dismissal game such as Simon Says, Mime Game, Charades, I Spy, etc.
- Adult leader at the door **must check** that the code on the parent stickers matches the code on the student's name tag.
- **REMOVE KP NAME TAG STICKERS OFF OF EVERY CHILD BEFORE THEY LEAVE THE ROOM**
- **AFTER CHILDREN LEAVE:**
 - **First service: wipe down and reset tables. Refill water pitchers**
 - **Last service: wipe down tables and stack chairs. Empty water pitchers.**

