



Preschool Lesson



Lesson 2: Why Are You Taking So Long?



Whatchagaddaknow:

"I Will Trust God's Timing And Not Jump Ahead!"



Power Verse:

"Be still in the presence of the Lord, and wait patiently for him to act."

- Psalm 37:7

Before the Lesson

- * Collect the items for the activities you plan to use, referring to the Classroom Supplies and Lesson Manual Supplies listed in the chart.
- * Pray for your students and for God's direction in teaching the class.

This Lesson at a Glance

| Activity | Classroom Supplies | Lesson Manual Supplies |
|--|---|---|
| Bible Story – This week, the kids will learn from the story of Moses getting angry and jumping ahead of God's timing (Exodus 2:11:15). | | Bible Story Pictures (pg. 5-8) |
| Hands-On-Learning – The kids will learn that they should wait for God and not jump ahead of His timing! | Green not ripe banana, yellow ripe banana | |
| Craft Option #1 – Bible Story Coloring Page | Crayons or markers | Bible Story Coloring Page Print Piece (pg. 9) |
| Craft Option #2 - Clock Craft | Crayons or markers, scissors, brads | Clock Craft Print Piece (pg. 10) |
| Craft Option #3 – Kid Clock Coloring Page | Crayons or markers | Kid Clock Coloring Page Print Piece (pg. 11) |



Bible Story

Supplies Needed: Bible Story Pictures (provided on pg. 5-8)

Teacher Instruction: Before class begins, print the Bible Story Pictures. Have the children gathered around so they can see the pictures.

- Say-** When we left Moses in our last Bible Story, he had been adopted by Pharaoh’s daughter. Moses grew up in the palace as Pharaoh’s grandson.
- Say-** But remember, Moses was also taught by his birth mother. He knew that he was a Hebrew and that God had a plan for his life.
- Say-** Moses was out walking one day. (*show pic*) He came upon an Egyptian soldier hurting a Hebrew slave. The Egyptians were always treating the Hebrews terribly.
- Say-** Moses got very angry and decided to do something. He looked around, saw nobody was watching, (*show pic*) then grabbed the Egyptian soldier, struck him, and killed him. Then, Moses hid the Egyptian soldier’s body in the sand.
- Say-** Moses thought he had gotten away with it. The next day, he went out walking again. This time, he came upon two Hebrew slaves fighting and arguing with one another. Moses stopped them and said, “Why are you fighting with your brother like this? You are both Hebrews! You should not be fighting.” (*show pic*)
- Say-** One of the Hebrews turned to Moses and said, “Why? Are you gonna kill me like you did that Egyptian soldier?” Moses couldn’t believe it! How did he know what Moses had done?
- Say-** Pharaoh found out what Moses had done and tried to kill Moses. (*show pic*) Moses escaped by running off into the desert. He stayed in that desert for many years.
- Say-** Moses caused a lot of trouble for himself. He should have waited for God’s plan.
- Say-** When we take things into our own hands, it never goes well. We should always wait for God’s timing!
- Pray**



Hands-On Learning

Supplies Needed: Green, not ripe banana; yellow, ripe banana

Teacher Instruction: Before class begins, gather classroom materials. Have the children gathered around so they can see any illustration materials.

Ask- Have you ever seen a banana that’s still green? (*Hold up the green, not ripe banana*) What happens if you try to eat it when it’s green?

-Allow time for response-

Say- (*Make a funny face*) Blehh! It tastes yucky—not yummy at all!

Ask- But if we wait just a little bit, what happens?

-Allow time for response-

Say- The banana turns yellow! (*Show the yellow, ripe banana*) And soft! And sweet! Mmm! Sooo much better, right? Waiting can be hard, but sometimes waiting gives us the very best.

Ask- Have you ever had to wait for something? Maybe a snack? Or your turn with a toy? Was it easy or kinda tricky?

-Allow time for response-

Say- In our Bible story, we heard about Moses. He didn’t want to wait for God’s timing. He said, “I’m gonna fix it right now!” But oh no... Moses rushed ahead and made a really big mistake. He hurt someone and had to run far, far away.

Say- That’s kind of like trying to eat a green banana! Moses wasn’t ready, and it wasn’t the right time. So, it didn’t turn out right. But guess what? God still loved Moses, and God still had a plan for him!

Ask- What should you do when you have to wait, but it’s really tough because you don’t want to wait?

-Allow time for response-

Say- Yes! We can talk to God when we feel wiggly and don’t want to wait. We can say, “God, help me be patient!” Because God’s timing is always just right, like the perfect yellow banana!

Say- And even if we make a mistake, like Moses did, God still loves us so much. He forgives us, and He helps us get back on track. God’s love never stops!

Say- Say this with me: I will trust God’s timing and not jump ahead! (*Say the phrase along with the kids*)



Craft #1: Bible Story Coloring Page

Supplies Needed: Bible Story Coloring Page Print Piece (provided on pg. 9); Crayons or markers

Teacher Instruction: Before class begins, print the Bible Story Coloring Page Print Piece. Make sure you have enough for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for coloring.

How To Do Craft - Kids can color freely as they choose.



Craft #2: Clock Craft

Supplies Needed: Clock Craft Print Piece (provided on pg. 10); Crayons or Markers; Scissors; Brads

Teacher Instruction: Before class begins, print the Clock Craft Print Pieces. Make sure you have enough craft pages for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for crafting.

How To Do Craft - Allow the kids to decorate the craft page using crayons or markers. Use scissors to cut along the dotted line to remove the bottom portion of the page. Cut out the clock hands. Use a brad to attach the clock hands to the center of the clock. As you help the kids with the craft, talk about waiting on God's perfect timing.



Craft #3: Kid Clock Coloring Page

Supplies Needed: Kid Clock Coloring Page Print Piece (provided on pg. 11); Crayons or markers

Teacher Instruction: Before class begins, print the Kid Clock Coloring Page Print Pieces. Make sure you have enough for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for coloring.

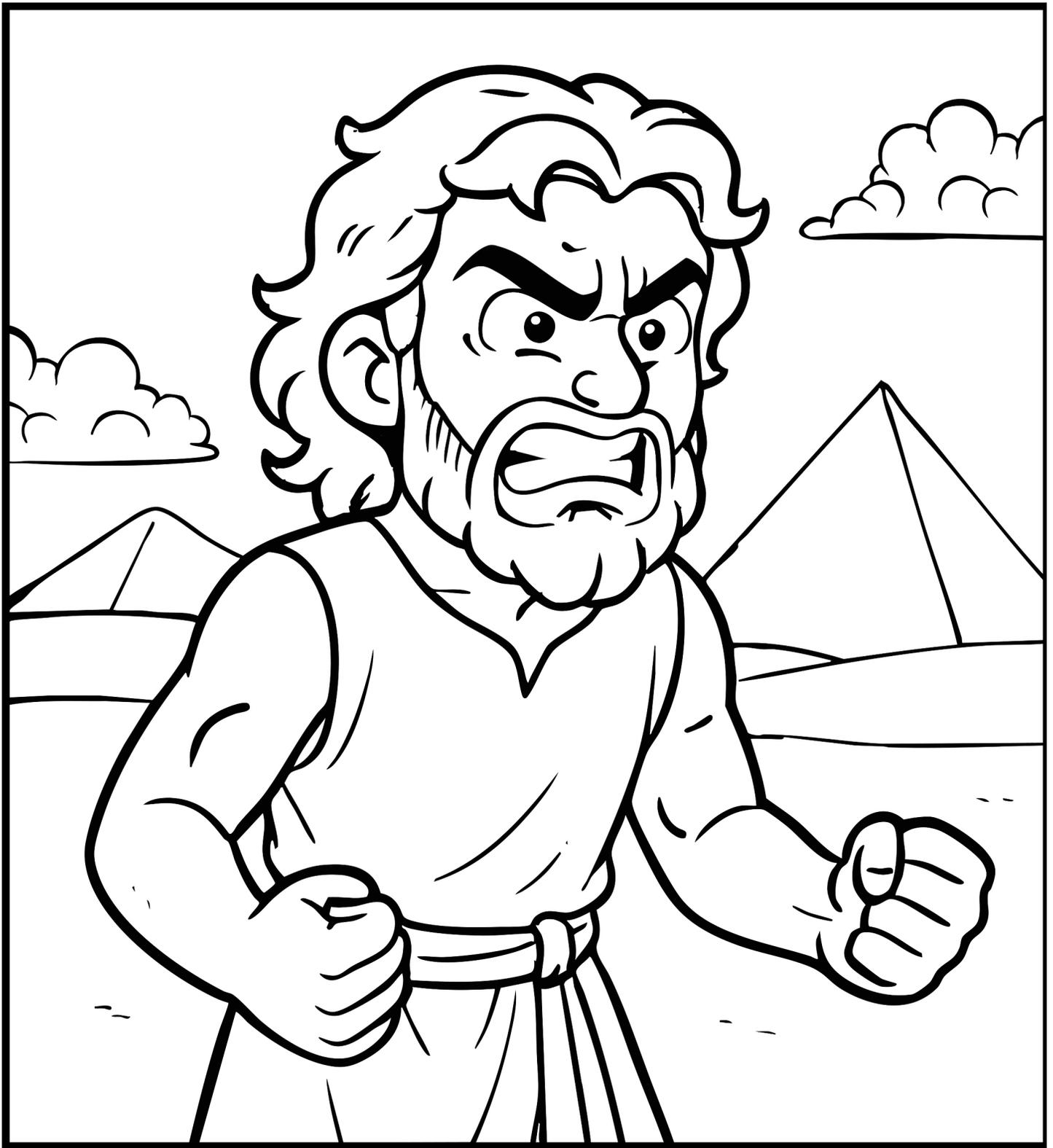
How To Do Craft - Kids can color freely as they choose.



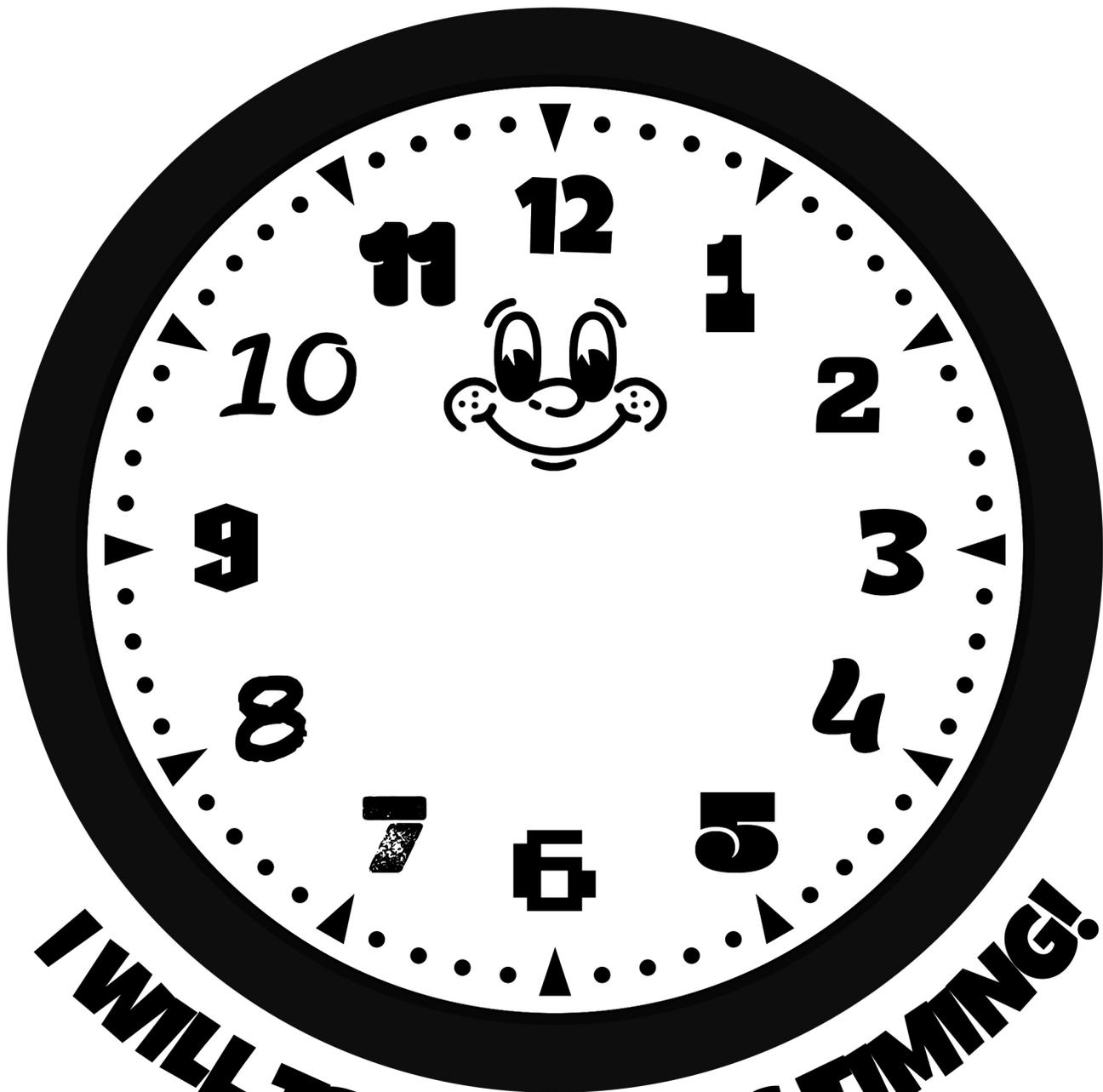




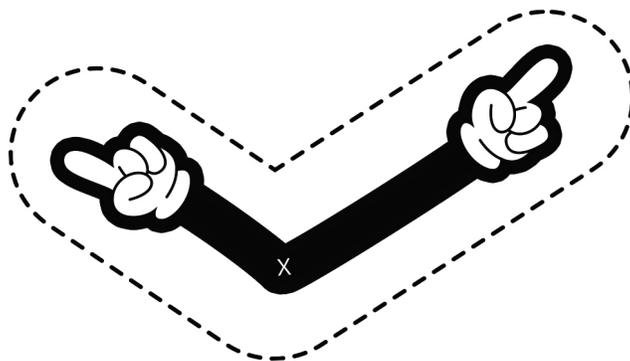




**MOSES GOT ANGRY AND CAUSED A LOT OF
TROUBLE FOR HIMSELF.
HE SHOULD HAVE WAITED ON GOD'S TIMING!**



I WILL TRUST GOD'S TIMING!





I Will Trust God's Timing!