

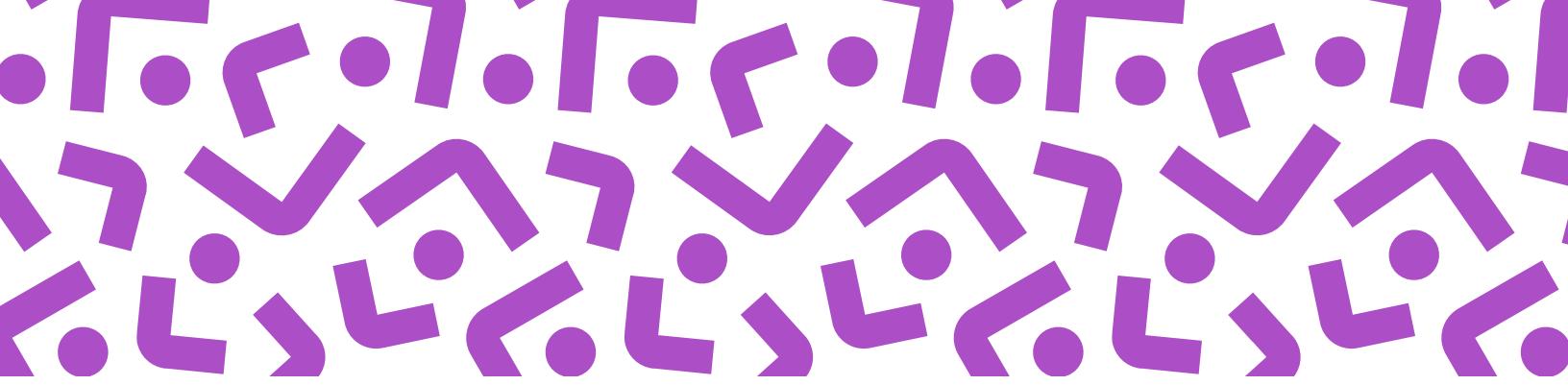
YOUTH  
MISSION

# deployed

## 2026 devotional



ASSEMBLIES  
OF GOD YOUTH  
MINISTRIES



# Fine Arts Leader:

---

Thank you for being a part of such a significant discipleship journey with us. When I reflect on my time in Fine Arts as a student, I think back to how impactful our practice times were. It was obvious fun as well as a great time to develop our gifts, but I remember it being a chance to have conversations with my Fine Arts leader and the other students on our team. It was in those moments I got to ask deep questions and share thoughts about my calling. Those times of discussion before and after practice were extremely formative for me. Our goal is that this devotion will help facilitate some of those formative moments for your team.

Our hopes are that as your students practice, write, draw, paint, and dance, they would encounter the Holy Spirit in a new and fresh way. Our prayer is that as your groups practice their presentations, you also have impactful times of discussion, prayer, and discipleship with your students.

Fine Arts is much more than the presentation you are preparing. It is a time of DISCOVERING, DEVELOPING, and DEPLOYING your God-given gifting. It is the chance to integrate these skills into your local churches and youth groups. It is encouraging students to share their artwork in such a way that fosters evangelistic conversations. It is a Christ-centered and gospel-focused discipleship journey that we are on together.

One of the things that makes this devotion so special is the authors. You will find within the pages of DEPLOYED devotions written by youth pastors, Fine Arts leaders, Fine Arts alumni, District Fine Arts Coordinators, and students who participated in National Fine Arts festival. What an impactful way for those individuals to deploy their gift of writing through this.

Our prayer is that this Fine Arts season, your students will give their best. Not because of a certificate, rating, or trophy, but that they would give it their best because God created them to create. Every time they sing, paint, act, draw, or play their instrument, they have an opportunity to give glory to God.

Discipling student artists together,  
Ashton Peters  
National Fine Arts Coordinator

# How to use this resource

---

## overview

Fine Arts is not about a Superior Rating, it is about DISCIPLESHIP! We hope that the DEPLOYED student devotional will make your Fine Arts practices even more impactful. As you work through this devotion this Fine Arts season, you and your students will get the chance to have discussion and dig deeper into Scripture.

---

## a few key notes

- Utilize this during your current or introduced practice times. This is not meant to be a “stand alone” meeting but specifically designed in length and content to go at the beginning (or end) of a time you are gathered.
- If you are looking for a time to start up group practices, we often encourage to start with a time students are already at the church—maybe after a Sunday morning service or before a Wednesday evening youth service. This saves parents from having to make an extra trip back and forth from the church. Consider asking someone in the church to provide a lunch or early dinner to get more people involved in the Fine Art ministry.
- Make it about the students! This devotion should serve as a guide but allow students to get involved in the discussion and find the way it serves your group best.

---

The goal of this would be to utilize this resource during your Fine Arts group practice. (You will find a sample “Fine Arts Group Practice” on the next page.) Below you will see a brief snapshot of what one of the week devotions look like.

The current set up of the devotions is each month you will look at one of the 7 Dimensions of a Spirit Filled Disciple (<https://discipleship.ag.org/7-Dimensions>). Each of the dimensions has four individual devotions so you can cover one each week of the respective month. Of those months that have five weeks, I encourage you to utilize some of the other components we cover in the next session for prayer and encouragement.



## HOW TO USE THIS RESOURCE

---

### devotion layout

- **The Intro:** The introduction of the devotion will give you the title, which dimension the devotion covers, and the specific “Discipleship Outcome Goal” that this weekly devotion focuses on.
- **Discover:** You will find a devotion written by one of our amazing authors. It is designed so that it can be read verbatim, but you can also make this your own. This portion gives you the primary passage for the devotion as well as which of the 7 Dimensions of a Spirit-filled Disciple it covers.
- **Develop:** This part gives you either discussion questions or interactive components around the topic to do with your students.
- **Deploy:** This portion gives you real life application of what you just talked about as a group. You can utilize this section of action steps to help students DEPLOY their gifts.

# Sample Fine Arts Practice

---

Fine Arts group/team practice is such an integral part of connecting with your group, helping them to develop their gifts while also making memories! Below you will find a sample Fine Arts practice. Feel free to adapt it based off the day/time frames that your team/group meets. If your students have only solo categories, you can adapt this format for them as well. This is meant to serve as a guide, so feel free to make it your own!

---

## set up

**Set up/Prep time for Leaders (15 minutes before practice):** Arrive about 15 minutes before to make sure that the area is set up for practice. This can vary greatly depending on the category types. The important thing is that students arrive at a space that is “prepared” for them. It makes everyone feel more settled and ready to start practice.

---

## start practice

**Get the Practice Started (2-5 minutes):** Make it fun! If your space allows, consider playing some fun, upbeat music as your students show up. Take a chance to connect. Welcome the students. Share with them how excited you are they are there. This is a great time for someone to share something exciting in their week or a testimony of something God did in their life.

---

## deployed devotion

**DEPLOYED Devotion (10 minutes):** After the group is seated (find a fun and informal way that works well for your group). I believe that discipleship happens in CIRCLES and not ROWS so (if possible) have them sit around in some kind of circle to make the space feel more interactive and engaging. Though the devotion is designed to be read out loud, find ways to make this interactive. Encourage the students to participate—and for students who are interested, you can even invite them to lead the devotion one week.

---

## presentation practices

**Presentation Practices (40-45 minutes):** Depending on the categories, there are a lot of variations that this can take on. The type of presentation and group size can also impact how you facilitate this. Mix up the variety of your practice. There is a lot of value in practicing again and again, but look for options to try different things, too. Record the group on a phone and then have them watch it back. Invite in a few youth leaders to give feedback. There are a lot of options but make it encouraging and engaging for the group.

---

## wrap-up

**Wrap-up and Closing Prayer (5 minutes):** Call the group back together for one more quick “huddle.” This is a great chance to give reminders about upcoming events, practices, or things happening in the youth ministry. Take this time to also encourage each other! If you see someone who did a great job or worked really hard during the practice, use this time to celebrate them. Allow the students to encourage each other—this is a great way to build team unity and community among the group.

---

## tear down

**Tear Down/Clean Up (10-15 minutes):** After the closing prayer, take time to clean up the space. This can vary depending on the category types. Be sure that trash is thrown away and chairs and supplies are put back where they are supposed to be. Encourage your students to serve by being an active part of the cleanup. It is a great way to teach students to take care of spaces and steward resources they use well.

# You feel called. What's next?

**AGWM NextGen** is here to help you move from the moment God called you to the moment you go.

## Next steps you can take today:

- ◆ **VISION TRIPS**  
Experience life on the field
- ◆ **INTERNSHIPS**  
Serve alongside missionaries
- ◆ **COMMUNITY**  
Connect with students who share your heart
- ◆ **CLEAR PATHWAY**  
From calling to impact

Join the movement to live the gospel, love the nations, and lead with Spirit-empowered calling.

You don't have to figure it out alone.  
Let's walk this journey together.

**AGWM  
NextGen**

**United.  
Equipped.  
Sent.**



**JOIN THE  
MOVEMENT**

 @agwmnextgen

## JANUARY 2026

# Bible

---

**definition**

Disciples love and understand God's Big Story (Creation, Fall, Redemption, Restoration), and are able to interpret and apply God's Word well.

---

**scripture**

Deuteronomy 6:1–9; Psalm 1; 19; 119; Isaiah 40:6–8; 55:10–11; Matthew 7:24–27; John 1:1; Acts 2:42; 1 Thessalonians 2:13; 2 Timothy 3:16–17; Revelation 22:18–19

---

**discipleship focus****Youth Outcomes (Bible)**

Develop a deeper understanding of Scripture

- Apply biblical truths and principles to personal life choices
- Trust God's Word and obey His general calling to the Kingdom
- Learn to study and meditate on Scripture
- Obey the Scriptures and begin to mentor others

---

**reminders**

- Set up a Fine Arts fundraiser
- Host a student-led service
- Recruit students for April's student-led service
- Connect with solo entries (rules, progress, readiness)
- Ask your lead pastor to allow students to join the Sunday morning worship team

FEBRUARY 2026

# Holy Spirit

---

**definition**

Disciples are truly born again, baptized in the Holy Spirit, and experiencing the empowering, leading, and purifying work of the Spirit in their life.

---

**scripture**

Exodus 31:1–3; Numbers 11:17, 25–26, 29; 1 Samuel 10:6–10; 16:13–14; John 3:16; 7:37–39; 14:16–17, 25–26; Acts 1:4–5, 8; 13:9–11; 16:6–10; Romans 8:1–17; 1 Corinthians 12:4–7; Galatians 5:22–23

---

**discipleship focus****Youth Outcomes (Holy Spirit)**

- Understand the Person and role of the Holy Spirit in salvation
- Seek the baptism in the Holy Spirit (evidenced by speaking in tongues)
- Identify God-given gifts and use them with the Spirit's help
- Grow in creativity and innovation led by the Spirit

---

**reminders**

- Collect payment and register all students for Fine Arts
- Continue practices for group categories
- Final edits and submission of writing and video entries
- Watch for the Group Confirmation Email from your District
- Partner with your Kid's Pastor for student leadership in Kid's Church

MARCH 2026

# Mission

---

**definition**

Disciples are on mission with God in all areas of life, and are able to share the gospel, and disciple new believers.

---

**scripture**

Genesis 3:15; 12:3; Matthew 9:10–13; 28:19–20; Mark 16:15–16; Luke 4:17–21; Acts 1:8; 2:42–47; 20:24; 2 Corinthians 5:16–21; Philippians 2:12–16; 2 Timothy 2:2

---

**discipleship focus****Youth Outcomes (Mission)**

- Develop urgency to share the gospel
- Lead someone to faith in Christ
- Deepen understanding of God's mission and their personal role
- Seek opportunities to pray, give, and go

---

**reminders**

- Review the date for Fine Arts Festival and send reminders to participants
- Host a showcase night for student entries
- Final practice and compliance with rulebook standards

APRIL 2026

# Prayer

---

**definition**

Disciples enjoy listening to and speaking with God, growing deeper in intimacy and intercession, and fasting and crying out for the glory of God.

---

**scripture**

2 Chronicles 7:14; Psalm 32:8–9; Isaiah 50:4–5; Matthew 6:5–15; John 10; Acts 2:42; Ephesians 6:18; Philippians 4:6–7; 1 Thessalonians 5:17; 1 Timothy 2:1–7; James 4:2; 5:16

---

**discipleship focus****Youth Outcomes (Prayer)**

Learn to hear and obey God's voice

- Distinguish God's leading from their own ideas
- Spend time in solitude with God
- Engage regularly in corporate prayer
- Learn emotional management through prayer
- Walk in forgiveness

---

**reminders**

- Celebrate the impact of Fine Arts Festival with your church
- Host a student-led service highlighting a category
- Encourage students invited to NFAF to begin preparation
- Invite students not advancing to attend NYC and support peers

MAY 2026

# Worship

---

**definition**

Disciples delight in God and offer all of their life as worship to Him.

---

**scripture**

Exodus 34:14; 1 Chronicles 16:29; Job 1:20–21; Psalm 29:2; 95:6; 100; 111–113; Matthew 14:33; John 4:23–24; Acts 2:46–47; Romans 12:1–2; Hebrews 12:28; Revelation 4:10–11

---

**discipleship  
focus****Youth Outcomes (Worship)**

- Respond to God's love with obedience
- Set an example in personal and corporate worship
- Experience healing from the past and hope for the future
- Live in obedience and reflect God's character in life

---

**reminders**

- Finalize all NFAF registrations and travel plans
- Continue group practices
- Host a student-led presentation/service
- Explore ministry opportunities during the Summer (VBS, MegaSports Camp, Missions Trip)
- Lead a fundraiser for NFAF



JUNE 2026

# Service

---

**definition**

Disciples see all of life as a thank you to God's grace and aim for a humble life of service to God and for others.

---

**scripture**

Deuteronomy 11:13–14; Joshua 24:14–15; Psalm 2:11; Matthew 20:28; 28:19–20; Mark 10:45; John 13:3–17; Ephesians 4:1–16; Philippians 2:1–11; James 1:27; 2:14–26; 1 Peter 4:10–11

---

**discipleship focus****Youth Outcomes (Service)**

- Reflect Jesus by taking initiative to serve, participate in fulfilling the Great Commission, grow as team members who honor God
- Respect others' work and see service as worship
- Practice good stewardship of time, talent, and resources

---

**reminders**

- Continue preparations for NFAF
- Maintain group practices with creative approaches
- Use presentations to bless and minister in youth group
- Encourage team unity and celebration of student growth
- Seek to do an outreach outside the church using your Fine Arts presentations

JULY 2026

# Generosity

---

**definition**

Disciples respond to God's lavish grace by submitting all their resources to God and responding to the Holy Spirit's leading in giving and stewardship.

---

**scripture**

Genesis 14; Deuteronomy 15:7–11; Proverbs 11:24–25; Malachi 3:10; Matthew 5:40–42; 6:19–21; Mark 12:41–44; Luke 6:38; 12:48; Acts 2:44–46; 2 Corinthians 8; 9:6–11; 1 John 3:16–17

---

**discipleship focus****Youth Outcomes (Generosity)**

- Manage personal resources biblically
- Give tithes and offerings beyond the tithe
- Budget, save, and live below their income
- Give freely, understanding they're ultimately giving to God
- Show hospitality to all people groups
- Give sacrificially as the Holy Spirit leads
- Contribute to God's economy through giving, working, and serving

---

**reminders**

- Finish all National Fine Arts Festival preparations
- Confirm registration and travel details
- Plan for meaningful student ministry moments during camp and National Youth Conference
- Host a final showcase or commissioning service before National Fine Arts Festival
- Celebrate each student's journey of discovering, developing, and deploying their gifts